

Fact Book 2018-2019

**OFFICE OF INSTITUTIONAL EFFECTIVENESS
AND ANALYTICS**

UNIVERSITY OF NEBRASKA-LINCOLN



**Celebrating 150 Years
1869-2019**



University of Nebraska-Lincoln Fact Book

The *University of Nebraska-Lincoln (UNL) Fact Book* is compiled by the Office of Institutional Effectiveness and Analytics. The *Fact Book* is designed to provide a convenient source of information on many aspects of UNL. It provides general answers to questions that frequently arise.

The Office of Institutional Effectiveness and Analytics, under the Executive Vice Chancellor and Chief Academic Officer, provides reporting, data, decision support, research and analytics campus-wide in order to support growth and excellence.

The *Fact Book* is updated throughout the year as new data and information becomes available.



Canfield Administration Building, North (City Campus)
Location of the Office of Institutional Effectiveness and Analytics.

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University of Nebraska-Lincoln Mission

The University of Nebraska-Lincoln, chartered by the Legislature in 1869, is that part of the University of Nebraska system which serves as both the land-grant and the comprehensive public University for the State of Nebraska. Those responsible for its origins recognized the value of combining the breadth of a comprehensive University with the professional and outreach orientation of the land-grant University, thus establishing a campus which has evolved to become the flagship campus of the University of Nebraska. UNL works cooperatively with the other three campuses and Central Administration to provide for its student body and all Nebraskans the widest array of disciplines, areas of expertise, and specialized facilities of any institution within the state.

Through its three primary missions of teaching, research, and service, UNL is the state's primary intellectual center providing leadership throughout the state through quality education and the generation of new knowledge. UNL's graduates and its faculty and staff are major contributors to the economic and cultural development of the state. UNL attracts a high percentage of the most academically talented Nebraskans and the graduates of the University form a significant portion of the business, cultural, and professional resources of the State. The quality of primary, secondary, and other post-secondary educational programs in the state depends in part on the resources of UNL for curricular development, teacher training, professional advancement, and enrichment activities involving the University's faculty, museums, galleries, libraries, and other facilities. UNL provides for the people of the state unique opportunities to fulfill their highest ambitions and aspirations thereby helping the state retain its most talented youth, attract talented young people from elsewhere, and address the educational needs of the non-traditional learner.

The University of Nebraska-Lincoln has been recognized by the Legislature as the primary research and doctoral degree granting institution in the state for fields outside the health professions. Through its service and outreach efforts, the University extends its educational responsibilities directly to the people of Nebraska on a statewide basis. Many of UNL's teaching, research, and service activities have an international dimension in order to provide its students and the state a significant global perspective.

The Missions of the University of Nebraska-Lincoln

The role of the University of Nebraska-Lincoln as the primary intellectual and cultural resource for the State is fulfilled through the three missions of the University: teaching, research, and service. UNL pursues its missions through the Colleges of Architecture, Arts and Sciences, Business Administration, Education and Human Sciences, Engineering, Hixson Lied College of Fine and Performing Arts, Journalism and Mass Communications, Law, the University-wide Graduate College, and the Institute of Agriculture and Natural Resources which includes the College of Agricultural Sciences and Natural Resources, the Agricultural Research Division, the Cooperative Extension Division, and the Conservation and Survey Division. Special units with distinct missions include the University Libraries, Online and Distance Education, International Engagement, the Lied Center for Performing Arts, the Bureau of Business Research, Nebraska Educational Telecommunications, the Sheldon Museum of Art and Sculpture Garden, the University of Nebraska State Museum, the University of Nebraska Press, the Water Center, the Nebraska Forest Service, the Nebraska State-wide Arboretum, and Intercollegiate Athletics.

To capitalize on the breadth of programs and the multidisciplinary resources available at UNL, a number of Centers exist to marshal faculty from a variety of disciplines to focus teaching and research on specific societal issues and to provide technical assistance for business and industry in order to enhance their ability to compete in world markets. Additionally, interdisciplinary programs promote integration of new perspectives and insights into the instructional research and service activities.

The University of Nebraska-Lincoln promotes respect for and understanding of cultural diversity in all aspects of society. It strives for a culturally diverse student body, faculty, and staff reflecting the



multicultural nature of Nebraska and the nation. UNL brings international and multicultural dimensions to its programs through the involvement of its faculty in international activities, a student body that includes students from throughout the world, exchange agreements with other universities abroad involving both students and faculty, and the incorporation of international components in a variety of courses and curricula.

Teaching, research, and service take on a distinctive character at the University of Nebraska-Lincoln because of its status as a comprehensive land-grant university. These traits permit opportunities for the integration of multiple disciplines providing students more complete and sophisticated programs of study. Its land-grant tradition ensures a commitment to the special character of the State and its people.

The faculty is responsible for the curricular content of the various programs and pursues new knowledge and truths within a structure that assures academic freedom in its intellectual endeavors. The curricula are designed to foster critical thinking, the re-examination of accepted truths, a respect for different perspectives including an appreciation of the multiethnic character of the nation, and a curiosity that leads to life-long learning. Additionally, an environment exists whereby students can develop aesthetic values and human relationships including tolerance for differing viewpoints.

TEACHING

The people of Nebraska created UNL to provide its citizens with the highest quality of post-secondary education. Therefore, a fundamental mission of the University of Nebraska-Lincoln is teaching. The distinctiveness of the teaching mission at the University of Nebraska-Lincoln lies in its range of undergraduate majors, the character and quality of the faculty, and the extracurricular environment. The University provides students with a wide choice of courses and career options which often expands the scope of their dreams and ambitions. The size and diversity of the University permits students to mature and to develop their own sense of self-confidence and individual responsibility. The course work is enriched by a faculty that is engaged in active research and creative activity and whose frame of reference is the national and international community of scholars.

Having created the first graduate college west of the Mississippi River, the University of Nebraska-Lincoln has historically recognized graduate education to be a central and unique component of its mission. Thus, UNL has primary responsibility in the State for graduate education, especially at the doctoral and professional levels. UNL is unique in possessing the scope of programs necessary for multidisciplinary instruction at the graduate level, a faculty involved in research necessary to support graduate education, and the libraries, laboratories, computer facilities, museums, galleries, and other ancillary resources required for graduate instruction.

RESEARCH

Basic and applied research and creative activity represent a major component of UNL's mission, a component that is recognized in Nebraska legislative statutes, and in its status as a land-grant university. The quest for new knowledge is an essential part of a research university; it helps define and attract the type of faculty necessary to provide a university education; it distinguishes the quality of the undergraduate students' classroom experience; and it is the necessary component of graduate instruction.

As part of its research mission, UNL is dedicated to the pursuit of an active research agenda producing both direct and indirect benefits to the State. The special importance of agriculture, environment, and natural resources is addressed in its research priorities. In addition, UNL conducts a high level of research and creative activities that address in specific ways the issues and problems that confront Nebraska. Through their research and creative activities, faculty at UNL interact with colleagues around



the world and are part of the network of knowledge and information that so influences our society. As a consequence, the University serves as the gateway through which Nebraska participates in and shares the gains from technological and cultural developments.

SERVICE

The land-grant tradition creates for the University of Nebraska-Lincoln a special state-wide responsibility to serve the needs of Nebraska and its citizens. In addition, many of its service aspects extend to regional, national, and international clientele. The Cooperative Extension Division has a specific responsibility to bring the teaching and research resources of the University to a wider clientele. Through Cooperative Extension's partnership with federal, state, and county agencies, UNL has an outreach program in each county in the state. Moreover, all units of the University have a service and outreach mission.

To help accomplish this mission, UNL delivers educational services through diverse ways including distance education and as a participant in the development of regional educational centers especially in those areas where it has state-wide responsibilities. The University recognizes its obligation to extend the resources of the University beyond the campus and throughout the State. Serving the needs of Nebraska requires more than responding to the felt needs of the time. UNL must be visionary in its planning and must help the citizens of the state prepare for the future as well as deal with the present.

Approved by the Board of Regents 05-10-91, edited January 2012, and September 2015



Institutional and Professional Accreditations (Page 1 of 4)			
College / Program	Accrediting Agency	Last	Next
Institutional			
University of Nebraska-Lincoln	North Central Association of Colleges and Schools, 30 North LaSalle Street, Suite 2400; Chicago IL 60602-2504; Phone: 312-263-0456	2016-17	2026-27
College of Agricultural Sciences and Natural Resources			
Agricultural Education (<i>joint program with the College of Education & Human Sciences</i>) (B)	Council for the Accreditation of Educator Preparation (CAEP)	2009-10	2017-18
Agricultural Education (<i>joint program with the College of Education & Human Sciences</i>) (B)	Nebraska Department of Education (NDE)	2009-10	2016-17
Nebraska Veterinary Diagnostic Center	American Association of Veterinary Laboratory Diagnosticians	2016-17	2018-19
Professional Program in Veterinary Medicine	American Veterinary Medical Assoc Committee on Education (AAVMC COE)	2010-11	2017-18
PGA Golf Management	Professional Golfers' Association (PGA)	2014-15	2019-20
College of Architecture			
Architecture (FP)	National Architectural Accrediting Board, Inc (NAAB)	2014-15	2022-23
Community & Regional Planning (M)	Planning Accreditation Board of the American Planning Assoc (PAB)	2016-17	2024-25
Interior Design (B)	Council for Interior Design Accreditation (CIDA)	2013-14	2019-20
Landscape Architecture	Landscape Architecture Accreditation Board (LAAB)	2017-18	2023-24
College of Arts and Sciences			
Clinical Psychology (D)	American Psychological Association (APA)	2012-13	2018-19
Computer Science (B) - <i>Lincoln Campus</i>	Computing Accreditation Commission (CAC) of ABET	*	2023-24
College of Business			
All programs (B,M,D)	Association to Advance Collegiate Schools of Business International (AACSB International)	2015-16	2020-21
Accountancy (B,M)	Association to Advance Collegiate Schools of Business International (AACSB International)	2015-16	2020-21

(B) Baccalaureate, (M) Masters, (FP) First Professional, (D) Doctorate, (S) beyond masters but less than doctorate

Source: Office of the Executive Vice Chancellor and Chief Academic Officer

Contact Academic Affairs, or individual colleges and departments, for information on specific programs.

*ABET policy prohibits public disclosure of the period for which a program is accredited.

Last Updated: August 25, 2018



Institutional and Professional Accreditations (Page 2 of 4)			
College / Program	Accrediting Agency	Last	Next
College of Education and Human Sciences			
All Professional & Educational Programs including Teacher Education Programs (B,M,S,D)	Nebraska Department of Education (NDE)	2009-10	2016-17
Athletic Training (B)	Commission on Accreditation of Athletic Training Education (CAATE)	2017-18	2022-23
Counseling Psychology (M,D)	American Psychological Association (APA)	2013-14	2020-21
Dietetic Intern Program	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	2008-09	2018-19
Didactic Program in Dietetics (B)	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	2008-09	2018-19
Marriage and Family Therapy (M)	Commission on Accreditation for Marriage & Family Therapy Education (COAMFTE)	2016-17	2023-24
Nebraska Internship Consortium in Professional Psychology (D)	American Psychological Association (APA)	2015-16	2023-24
Ruth Staples Child Development Laboratory	National Academy of Early Childhood Program through the National Assoc for Education of Young Children (NAEYC)	2013-14	2018-19
School Psychology (D)	American Psychological Association (APA)	2013-14	2021-22
School Psychology (D,S)	National Association of School Psychologists (NASP)	2016-17	2017-18
Special Education-Hearing Impaired Program (M)	Council for Education of the Deaf (CED)	2011-12	2017-18
Speech-Language Pathology & Audiology (M,D)	Council on Academic Accreditation in Audiology and Speech-Language Pathology of ASHA	2017-18	2024-25
Teacher Education Programs (B,M,S,D)	Council for the Accreditation of Educator Preparation (CAEP)	2009-10	2017-18

(B) Baccalaureate, (M) Masters, (FP) First Professional, (D) Doctorate, (S) beyond masters but less than doctorate

Source: Office of the Executive Vice Chancellor and Chief Academic Officer

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Last Updated: August 25, 2018



Institutional and Professional Accreditations (Page 3 of 4)			
College / Program	Accrediting Agency	Last	Next
College of Engineering			
Agricultural Engineering (B) - <i>Lincoln Campus</i>	Engineering Accreditation Commission (EAC) of ABET	*	2023-24
Architectural Engineering (M) - <i>Omaha Campus</i>	Engineering Accreditation Commission (EAC) of ABET	*	2023-24
Biological Systems Engineering (B) - <i>Lincoln Campus</i>	Engineering Accreditation Commission (EAC) of ABET	*	2023-24
Chemical Engineering (B) - <i>Lincoln Campus</i>	Engineering Accreditation Commission (EAC) of ABET	*	2023-24
Civil Engineering (B) - <i>Lincoln and Omaha Campuses</i>	Engineering Accreditation Commission (EAC) of ABET	*	2023-24
Computer Engineering (B) - <i>Lincoln Campus</i>	Engineering Accreditation Commission (EAC) of ABET	*	2023-24
Computer Engineering (B) - <i>Omaha Campus</i>	Engineering Accreditation Commission (EAC) of ABET	*	2023-24
Construction Management (B) - <i>Lincoln and Omaha Campuses</i>	American Council for Construction Education (ACCE)	*	2023-24
Construction Engineering (B) - <i>Omaha Campus</i>	Engineering Accreditation Commission (EAC) of ABET	*	2023-24
Electrical Engineering (B) - <i>Lincoln Campus</i>	Engineering Accreditation Commission (EAC) of ABET	*	2023-24
Electronics Engineering (B) - <i>Omaha Campus</i>	Engineering Accreditation Commission (EAC) of ABET	Termination Status: accreditation ends 06/01/2021	
Industrial Engineering (B) - <i>Lincoln Campus</i>	Engineering Accreditation Commission (EAC) of ABET	Termination Status: accreditation ends 09/30/2015	
Mechanical Engineering (B) - <i>Lincoln Campus</i>	Engineering Accreditation Commission (EAC) of ABET	*	2023-24

(B) Baccalaureate, (M) Masters, (FP) First Professional, (D) Doctorate, (S) beyond masters but less than doctorate

Source: Office of the Executive Vice Chancellor and Chief Academic Officer

Contact Academic Affairs, or individual colleges and departments, for information on specific programs.

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Last Updated: August 25, 2018



Institutional and Professional Accreditations (Page 4 of 4)			
College / Program	Accrediting Agency	Last	Next
Hixson-Lied College of Fine and Performing Arts			
Art & Art History (B,M)	National Assoc of Schools of Art and Design (NASAD)	2013-14	2023-24
Dance (B)	National Association of Schools of Dance (NASD)	2011-12	2018-19
Music (B,M,D)	National Association of Schools of Music (NASM)	2008-09	2018-19
Music Education (<i>joint program with the College of Education & Human Sciences</i>) (B)	National Association of Schools of Music (NASM)	2009-10	2018-19
Music Education (<i>joint program with the College of Education & Human Sciences</i>) (B)	Council for the Accreditation of Educator Preparation (CAEP)	2010-11	2017-18
Music Education (<i>joint program with the College of Education & Human Sciences</i>) (B)	Nebraska Department of Education (NDE)	2009-10	2016-17
Theatre (B,M)	National Association of Schools of Theatre (NAST)	2008-09	2017-18
College of Journalism and Mass Communications			
All Programs (B)	Accrediting Council on Education in Journalism & Mass Communication (ACEJMC)	2016-17	2022-23
College of Law			
All Programs (FP)	American Bar Association (ABA)	2012-13	2017-18
NU State Museum			
University of Nebraska State Museum	American Alliance of Museums	2007-08	2017-18

(B) Baccalaureate, (M) Masters, (FP) First Professional, (D) Doctorate, (S) beyond masters but less than doctorate

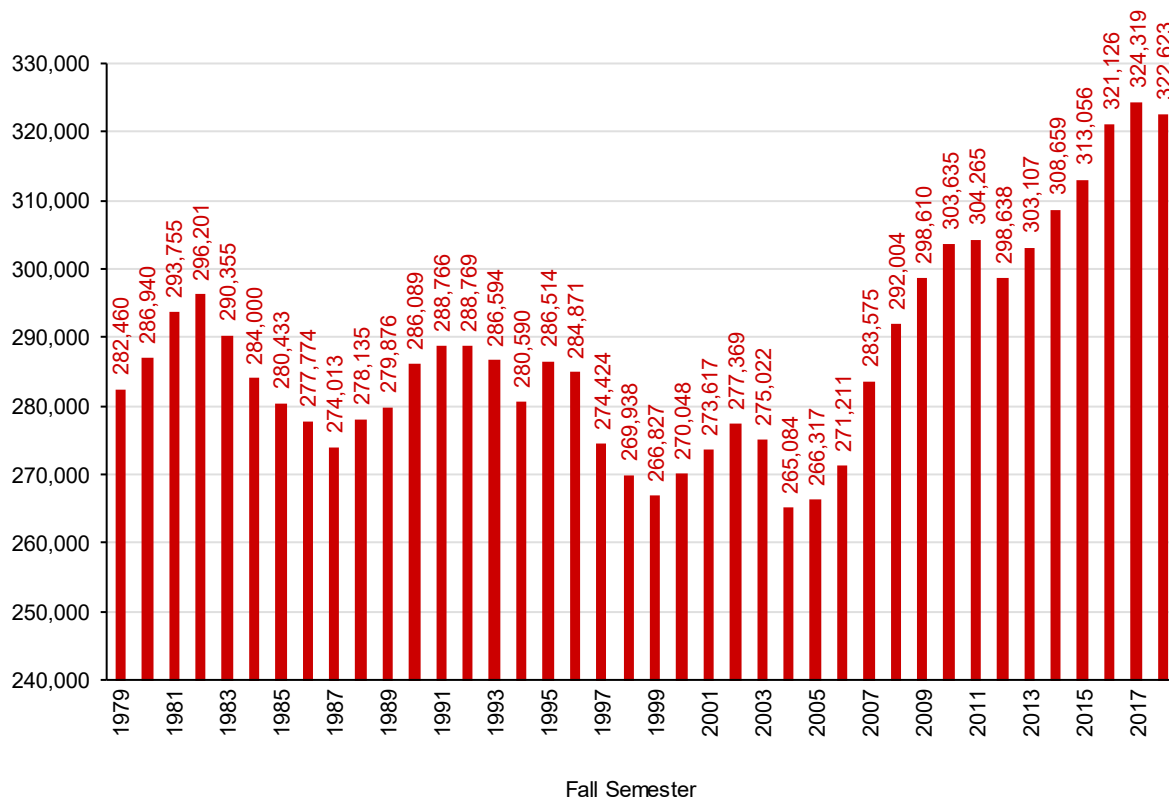
Source: Office of the Executive Vice Chancellor and Chief Academic Officer

Contact Academic Affairs, or individual colleges and departments, for information on specific programs.

Last Updated: August 25, 2018



Total Student Credit Hours Fall Semesters 1979-2018



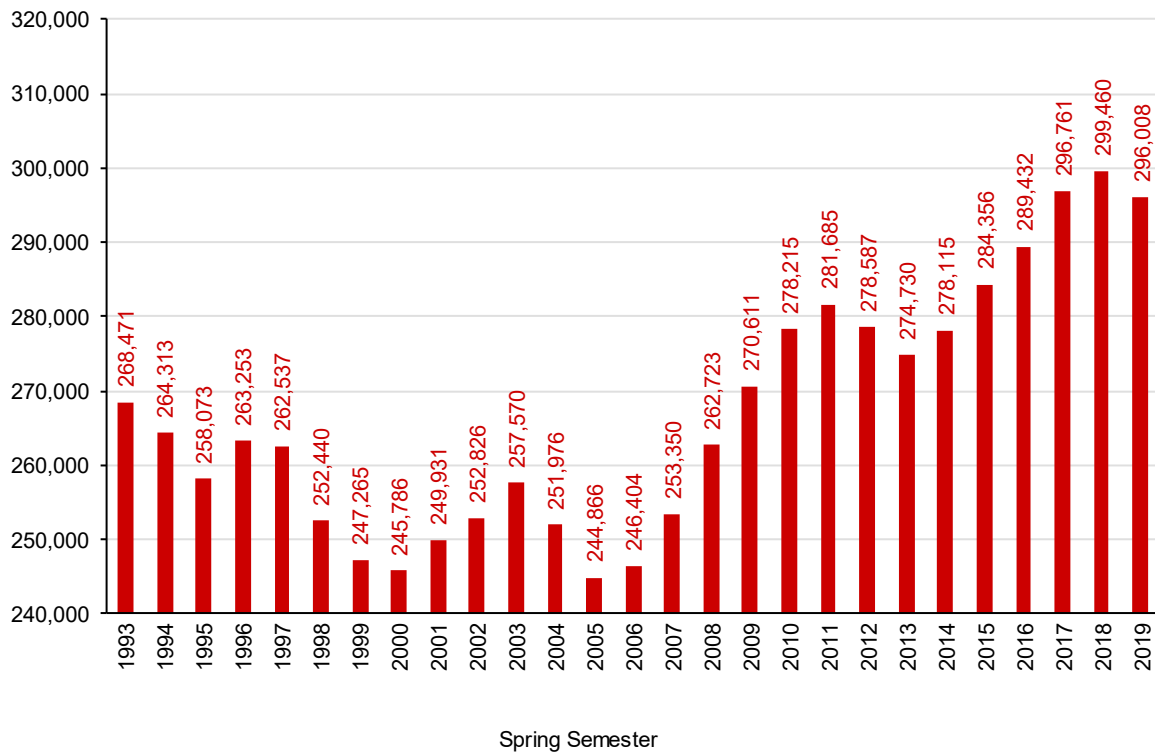
Fall Semester, Total Student Credit Hours									
									1979 282,460
1980 286,940	1981 293,755	1982 296,201	1983 290,355	1984 284,000	1985 280,433	1986 277,774	1987 274,013	1988 278,135	1989 279,876
1990 286,089	1991 288,766	1992 288,769	1993 286,594	1994 280,590	1995 286,514	1996 284,871	1997 274,424	1998 269,938	1999 266,827
2000 270,048	2001 273,617	2002 277,369	2003 275,022	2004 265,084	2005 266,317	2006 271,211	2007 283,575	2008 292,004	2009 298,610
2010 303,635	2011 304,265	2012 298,638	2013 303,107	2014 308,659	2015 313,056	2016 321,126	2017 324,319	2018 322,623	

Student Credit Hours are total hours for undergraduate, graduate, and professional levels as of the official census date (sixth day of semester).

Last Updated: September 4, 2018



Total Student Credit Hours Spring Semester 1993-2019



Spring Semester, Total Student Credit Hours									
			1993	1994	1995	1996	1997	1998	1999
			268,471	264,313	258,073	263,253	262,537	252,440	247,265
2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
245,786	249,931	252,826	257,570	251,976	244,866	246,404	253,350	262,723	270,611
2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
278,215	281,685	278,587	274,730	278,115	284,356	289,432	296,761	299,460	296,008

Student Credit Hours are total hours for undergraduate, graduate, and professional levels as of the official census date (sixth day of semester).

Last Updated: January 18, 2019



**Student Credit Hours by College and Course Level
Fall and Spring - 5 Year Trend**

College	Course Level	2014-15	2015-16	2016-17	2017-18	2018-19	1 Yr Pct	5 Yr Pct
Agricultural Sciences and Natural Resources	Undergraduate	63,572	64,331	64,838	64,995	67,084	3.2%	5.5%
	Graduate	9,481	9,887	10,398	11,068	11,208	1.3%	18.2%
	Professional	2,097	2,188	2,156	2,145	2,203	2.7%	5.1%
	Total	75,150	76,406	77,392	78,208	80,495	2.9%	7.1%
Architecture	Undergraduate	9,693	9,485	9,387	9,286	9,303	0.2%	-4.0%
	Graduate	569	695	975	935	709	-24.2%	24.6%
	Professional	1,159	1,406	1,600	1,534	1,504	-2.0%	29.8%
	Total	11,421	11,586	11,962	11,755	11,516	-2.0%	0.8%
Arts and Sciences	Undergraduate	230,303	232,253	239,355	238,990	233,206	-2.4%	1.3%
	Graduate	16,587	15,929	15,197	15,100	14,821	-1.8%	-10.6%
	Total	246,890	248,182	254,552	254,090	248,027	-2.4%	0.5%
Business	Undergraduate	71,449	74,971	83,991	85,273	83,951	-1.6%	17.5%
	Graduate	5,261	5,977	6,857	7,452	7,028	-5.7%	33.6%
	Total	76,710	80,948	90,848	92,725	90,979	-1.9%	18.6%
Education and Human Sciences	Undergraduate	57,434	56,663	56,136	55,313	53,456	-3.4%	-6.9%
	Graduate	16,977	16,479	15,950	15,552	14,851	-4.5%	-12.5%
	Total	74,411	73,142	72,086	70,865	68,307	-3.6%	-8.2%
Engineering	Undergraduate	34,509	35,369	36,174	38,163	38,147	0.0%	10.5%
	Graduate	6,493	6,728	6,870	6,702	6,781	1.2%	4.4%
	Total	41,002	42,097	43,044	44,865	44,928	0.1%	9.6%
Hixson-Lied College of Fine and Performing Arts	Undergraduate	30,871	31,402	31,981	33,243	33,542	0.9%	8.7%
	Graduate	2,949	2,870	2,784	2,486	2,277	-8.4%	-22.8%
	Total	33,820	34,272	34,765	35,729	35,819	0.3%	5.9%
Journalism and Mass Communications	Undergraduate	16,603	18,923	16,711	17,532	19,829	13.1%	19.4%
	Graduate	366	355	499	860	975	13.4%	166.4%
	Total	16,969	19,278	17,210	18,392	20,804	13.1%	22.6%
Law	Prof (Total)	10,743	9,792	9,926	10,893	11,738	7.8%	9.3%
Reserve Officers Training Corps	UG (Total)	784	780	854	750	852	13.6%	8.7%
Other Departments ¹	Undergraduate	5,115	5,991	5,234	5,492	5,151	-6.2%	0.7%
	Graduate	0	0	0	0	0	0.0%	
	Professional	0	14	14	15	15	0.0%	
	Total	5,115	6,005	5,248	5,507	5,166	-6.2%	1.0%
Total UNL	Undergraduate	520,333	530,168	544,661	549,037	544,521	-0.8%	4.6%
	Graduate	58,683	58,920	59,530	60,155	58,650	-2.5%	-0.1%
	Professional	13,999	13,400	13,696	14,587	15,460	6.0%	10.4%
	Total	593,015	602,488	617,887	623,779	618,631	-0.8%	4.3%

¹Includes: Study Abroad, Raikes School of Computer Science and Management, University Honors Program.

Student Credit Hours (SCH) are as of the Census Date (sixth day of the semester).

Last Updated: January 18, 2018



Student Credit Hours by College and Course Level
Fall Semester - 5 Year Trend

College	Course Level	2014	2015	2016	2017	2018	1 Yr Pct	5 Yr Pct
Agricultural Sciences and Natural Resources	Undergraduate	34,017	34,260	34,118	34,120	34,568	1.3%	1.6%
	Graduate	4,764	4,846	5,263	5,545	5,736	3.4%	20.4%
	Professional	1,048	1,123	1,103	1,089	1,126	3.4%	7.4%
	Total	39,829	40,229	40,484	40,754	41,430	1.7%	4.0%
Architecture	Undergraduate	4,859	4,884	4,839	4,876	4,853	-0.5%	-0.1%
	Graduate	301	315	504	458	400	-12.7%	32.9%
	Professional	575	757	857	800	828	3.5%	44.0%
	Total	5,735	5,956	6,200	6,134	6,081	-0.9%	6.0%
Arts and Sciences	Undergraduate	123,257	125,048	128,647	129,186	126,592	-2.0%	2.7%
	Graduate	8,641	8,267	7,969	7,818	7,676	-1.8%	-11.2%
	Total	131,898	133,315	136,616	137,004	134,268	-2.0%	1.8%
Business	Undergraduate	34,773	36,312	41,125	41,970	41,778	-0.5%	20.1%
	Graduate	2,717	3,027	3,443	3,753	3,485	-7.1%	28.3%
	Total	37,490	39,339	44,568	45,723	45,263	-1.0%	20.7%
Education and Human Sciences	Undergraduate	28,386	27,969	28,070	27,142	26,511	-2.3%	-6.6%
	Graduate	8,926	8,522	8,102	8,166	7,559	-7.4%	-15.3%
	Total	37,312	36,491	36,172	35,308	34,070	-3.5%	-8.7%
Engineering	Undergraduate	17,327	18,143	18,570	19,471	19,725	1.3%	13.8%
	Graduate	3,205	3,330	3,417	3,361	3,391	0.9%	5.8%
	Total	20,532	21,473	21,987	22,832	23,116	1.2%	12.6%
Hixson-Lied College of Fine and Performing Arts	Undergraduate	16,856	17,053	17,407	18,122	18,235	0.6%	8.2%
	Graduate	1,505	1,441	1,420	1,289	1,145	-11.2%	-23.9%
	Total	18,361	18,494	18,827	19,411	19,380	-0.2%	5.5%
Journalism and Mass Communications	Undergraduate	8,784	9,167	8,262	8,601	10,002	16.3%	13.9%
	Graduate	189	193	252	378	449	18.8%	137.6%
	Total	8,973	9,360	8,514	8,979	10,451	16.4%	16.5%
Law	Prof (Total)	5,665	5,236	5,288	5,753	6,250	8.6%	10.3%
Reserve Officers Training Corps	UG (Total)	435	390	467	411	454	10.5%	4.4%
Other Departments ¹	Undergraduate	2,429	2,773	2,003	2,010	1,857	-7.6%	-23.5%
	Graduate	0	0	0	0	0		
	Professional	0	0	0	0	3		
	Total	2,429	2,773	2,003	2,010	1,860	-7.5%	-23.4%
Total UNL	Undergraduate	271,123	275,999	283,508	285,909	284,575	-0.5%	5.0%
	Graduate	30,248	29,941	30,370	30,768	29,841	-3.0%	-1.3%
	Professional	7,288	7,116	7,248	7,642	8,207	7.4%	12.6%
	Total	308,659	313,056	321,126	324,319	322,623	-0.5%	4.5%

¹Includes: Study Abroad, Raikes School of Computer Science and Management, University Honors Program.

Student Credit Hours (SCH) are as of the Census Date (sixth day of the semester).

Last Updated: September 4, 2018



Student Credit Hours by College and Course Level
Spring Semester - 5 Year Trend

College	Course Level	2015	2016	2017	2018	2019	1 Yr Pct	5 Yr Pct
Agricultural Sciences and Natural Resources	Undergraduate	29,555	30,171	30,720	30,875	32,516	5.3%	10.0%
	Graduate	4,717	5,041	5,135	5,523	5,472	-0.9%	16.0%
	Professional	1,049	1,065	1,053	1,056	1,077	2.0%	2.7%
	Total	35,321	36,277	36,908	37,454	39,065	4.3%	10.6%
Architecture	Undergraduate	4,834	4,601	4,548	4,410	4,450	0.9%	-7.9%
	Graduate	268	380	471	477	309	-35.2%	15.3%
	Professional	585	649	743	734	676	-7.9%	15.6%
	Total	5,687	5,630	5,762	5,621	5,435	-3.3%	-4.4%
Arts and Sciences	Undergraduate	107,046	107,205	110,708	109,804	106,614	-2.9%	-0.4%
	Graduate	7,946	7,662	7,228	7,282	7,145	-1.9%	-10.1%
	Total	114,992	114,867	117,936	117,086	113,759	-2.8%	-1.1%
Business	Undergraduate	36,676	38,659	42,866	43,303	42,173	-2.6%	15.0%
	Graduate	2,544	2,950	3,414	3,699	3,543	-4.2%	39.3%
	Total	39,220	41,609	46,280	47,002	45,716	-2.7%	16.6%
Education and Human Sciences	Undergraduate	29,048	28,694	28,066	28,171	26,945	-4.4%	-7.2%
	Graduate	8,051	7,957	7,848	7,386	7,292	-1.3%	-9.4%
	Total	37,099	36,651	35,914	35,557	34,237	-3.7%	-7.7%
Engineering	Undergraduate	17,182	17,226	17,604	18,692	18,422	-1.4%	7.2%
	Graduate	3,288	3,398	3,453	3,341	3,390	1.5%	3.1%
	Total	20,470	20,624	21,057	22,033	21,812	-1.0%	6.6%
Hixson-Lied College of Fine and Performing Arts	Undergraduate	14,015	14,349	14,574	15,121	15,307	1.2%	9.2%
	Graduate	1,444	1,429	1,364	1,197	1,132	-5.4%	-21.6%
	Total	15,459	15,778	15,938	16,318	16,439	0.7%	6.3%
Journalism and Mass Communications	Undergraduate	7,819	9,756	8,449	8,931	9,827	10.0%	25.7%
	Graduate	177	162	247	482	526	9.1%	197.2%
	Total	7,996	9,918	8,696	9,413	10,353	10.0%	29.5%
Law	Prof (Total)	5,078	4,556	4,638	5,140	5,488	6.8%	8.1%
Reserve Officers Training Corps	UG (Total)	349	390	387	339	398	17.4%	14.0%
Other Departments ¹	Undergraduate	2,686	3,218	3,231	3,482	3,294	-5.4%	22.6%
	Graduate	0	0	0	0	0		
	Professional	0	14	14	15	12	-20.0%	
	Total	2,686	3,232	3,245	3,497	3,306	-5.5%	23.1%
Total UNL	Undergraduate	249,210	254,269	261,153	263,128	259,946	-1.2%	4.3%
	Graduate	28,435	28,979	29,160	29,387	28,809	-2.0%	1.3%
	Professional	6,712	6,284	6,448	6,945	7,253	4.4%	8.1%
	Total	284,357	289,532	296,761	299,460	296,008	-1.2%	4.1%

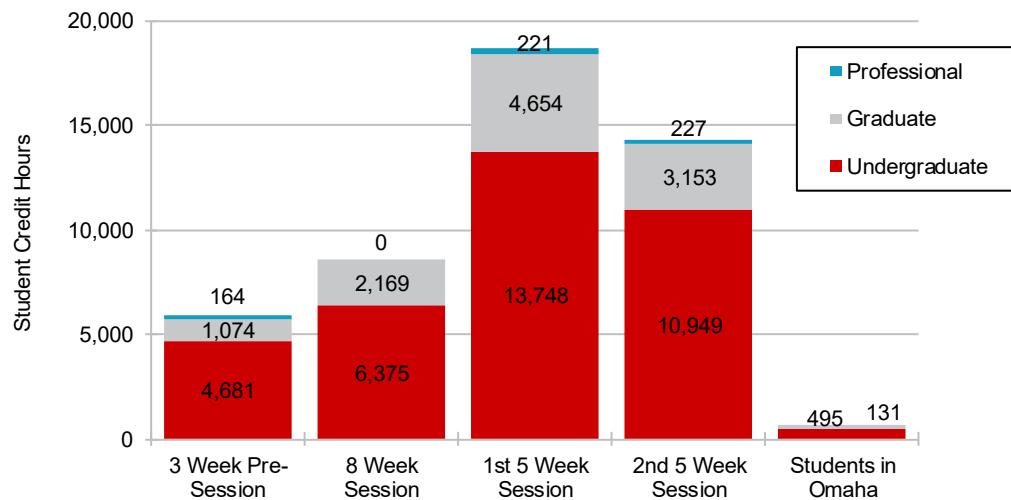
¹Includes: Study Abroad, Raikes School of Computer Science and Management, University Honors Program.

Student Credit Hours (SCH) are as of the Census Date (sixth day of the semester).

Last Updated: January 18, 2019



Summer Sessions 2018 Student Credit Hours



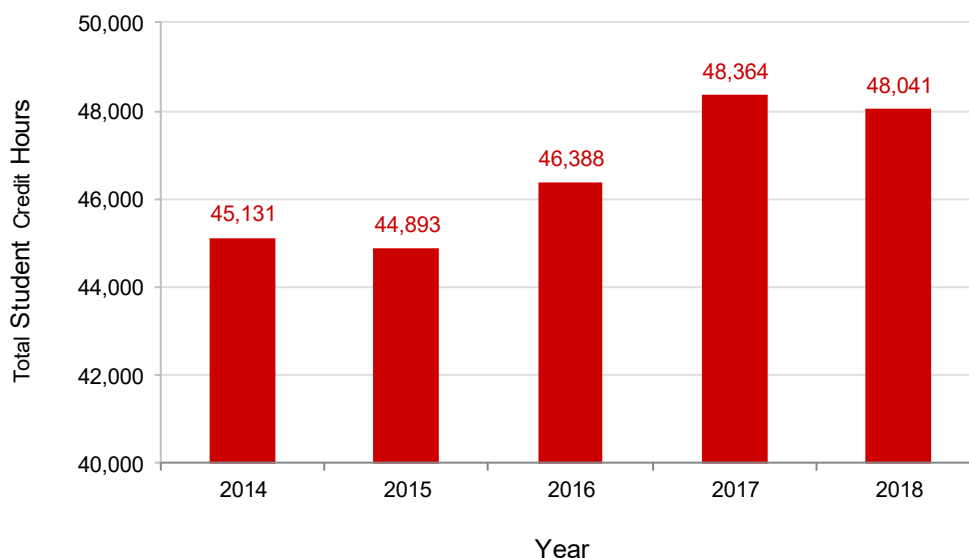
Summer Sessions 2018 Student Credit Hours				
Session	Undergraduate	Graduate	Professional	Total
3 Week Pre-Session	4,681	1,074	164	5,919
8 Week Session	6,375	2,169	0	8,544
1st 5 Week Session	13,748	4,654	221	18,623
2nd 5 Week Session	10,949	3,153	227	14,329
Students in Omaha	495	131	0	626
Total	36,248	11,181	612	48,041

Note: Omaha has four summer sessions, but they are scheduled differently than UNL. "Students in Omaha" are total credit hours for all Omaha summer sessions combined. Omaha data is for students enrolled in classes delivered in Omaha, but administered by Lincoln.

Last Updated: July 16, 2018



**Total Student Credit Hours
Summer Sessions, 5 Year Trend**



The graph above represents the total student credit hours (all sessions combined), for each of the past five summers.

Summer Sessions, Student Credit Hours, 5 Year Trend					
Session	2014	2015	2016	2017	2018
3 Week Pre-Session	6,394	6,588	6,411	6,534	5,919
8 Week Session	7,247	7,186	7,573	8,382	8,544
1st 5 Week Session	18,363	18,040	18,397	18,524	18,623
2nd 5 Week Session	12,553	12,349	13,293	14,263	14,329
Students in Omaha	574	730	714	661	626
Total	45,131	44,893	46,388	48,364	48,041

Note: Omaha has four summer sessions, but they are scheduled differently than UNL. "Students in Omaha" is total credit hours for all Omaha summer sessions combined. Omaha data is for students enrolled in classes delivered in Omaha but administered by Lincoln.

Last Updated: July 16, 2018



History of Total Degrees Conferred by the University of Nebraska-Lincoln by Fiscal Year¹ (1970-1971 to Present)

Page 1 of 4

Degree Type	70-71	71-72	72-73	73-74	74-75	75-76	76-77	77-78	78-79	79-80
Other ²	18	18	n/a	n/a	84	81	124	107	122	200
Bachelors	2,937	2,925	n/a	n/a	2,749	2,716	2,801	2,711	2,748	2,735
Masters	661	814	n/a	n/a	610	708	728	764	724	704
Post-Masters ³	46	24	n/a	n/a	45	58	31	20	29	28
Prof - Law (JD)	77	129	n/a	n/a	130	150	149	146	150	142
Prof - Dentistry ⁴	59	63	n/a	n/a	56	64	62	65	64	0
Doctoral	222	208	n/a	n/a	219	167	211	198	189	206
TOTAL	4,020	4,181	n/a	n/a	3,893	3,944	4,106	4,011	4,026	4,015

Degree Type	80-81	81-82	82-83 ⁵	83-84	84-85	85-86	86-87	87-88	88-89	89-90
Other ²	193	186	195	179	223	140	139	95	36	27
Bachelors	2,762	2,742	2,904	2,883	3,024	3,014	2,937	2,780	2,783	2,729
Masters	673	605	701	706	729	686	672	722	716	654
Post-Masters ³	17	15	0	16	13	16	20	10	9	14
Prof - Law (JD)	147	161	145	147	133	141	137	115	138	126
Doctoral	222	201	203	218	179	201	203	233	236	217
TOTAL	4,014	3,910	4,148	4,149	4,301	4,198	4,108	3,955	3,918	3,767

Degree Type	90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00
Other ²	41	24	15	33	19	15	23	16	6	3
Bachelors	2,766	2,965	3,008	3,073	2,900	2,834	2,850	2,940	2,876	3,115
Masters	630	721	696	806	757	781	702	736	699	658
Post-Masters ³	8	11	15	11	15	13	7	8	10	5
Prof - ARH	0	0	0	0	0	0	23	22	22	29
Prof - Law (JD)	125	139	142	153	147	147	131	109	117	119
Doctoral	202	212	221	227	229	261	276	282	251	251
TOTAL	3,772	4,072	4,097	4,303	4,067	4,051	4,012	4,113	3,981	4,180

Footnotes are on next page.

Continued on Next Page.



History of Total Degrees Conferred by the University of Nebraska-Lincoln by Fiscal Year¹ (1970-1971 to Present)

Page 2 of 4

Degree Type	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10
Other ²	3	5	5	7	4	14	8	12	8	8
Bachelors	2,997	2,897	2,980	3,119	3,267	3,187	3,217	3,246	3,219	3,312
Masters	738	672	782	799	768	765	764	774	804	823
Post-Masters ³	11	7	13	12	9	10	11	14	7	12
Prof - ARH	18	29	30	32	26	36	38	28	31	30
Prof - EHS	0	0	0	0	0	0	4	4	8	6
Prof - Law (JD)	120	117	123	131	138	128	124	123	133	121
Prof - Law (LLM)	0	0	0	0	0	0	0	0	1	8
Doctoral	235	213	254	236	234	245	270	255	257	282
TOTAL	4,122	3,940	4,187	4,336	4,446	4,385	4,436	4,456	4,468	4,602

Degree Type	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20
Other ²	6	5	6	5	1	0	0	0		
Bachelors	3,621	3,719	3,716	3,864	3,855	3,657	3,958	4,102		
Masters	825	964	830	833	870	824	914	912		
Post-Masters ³	8	7	5	14	17	10	10	5		
Prof - ANR	0	0	1	3	2	5	1	0		
Prof - ARH	49	53	29	19	21	28	34	31		
Prof - EHS	5	4	8	3	7	9	6	7		
Prof - Law (JD)	129	130	122	118	127	117	106	96		
Prof - Law (LLM)	5	11	8	8	5	4	5	12		
Doctoral	287	246	325	313	315	307	299	283		
TOTAL	4,935	5,139	5,050	5,180	5,220	4,961	5,333	5,448		

¹**Fiscal Year** is July 1 through June 30, and includes the Summer (August), Fall (December) and Spring (May) graduations.

²**Other** includes 2-year certificates and associate degrees.

³**Post-Masters** includes 6-year Graduate Education Certificates, 6-year Graduate Education Specialist (EDS) degrees, and a Certificate of Dentistry (Certificate of Dentistry reported by UNMC starting in 79-80).

⁴**Prof - Dentistry** reported by UNMC beginning in 1979-80.

⁵For 1982-83, the "Post-Masters" certificates were included in the masters and doctoral counts.

To match the total number of masters degrees reported to IPEDS, the Prof-Arch (Master of Architecture, or MArch) degrees must be added to the master's category. To match the total number of doctoral degrees reported to IPEDS, the Prof-EHS (Doctor of Audiology, or Au.D.) must be added to the doctoral degrees.

Last Updated: June 4, 2018

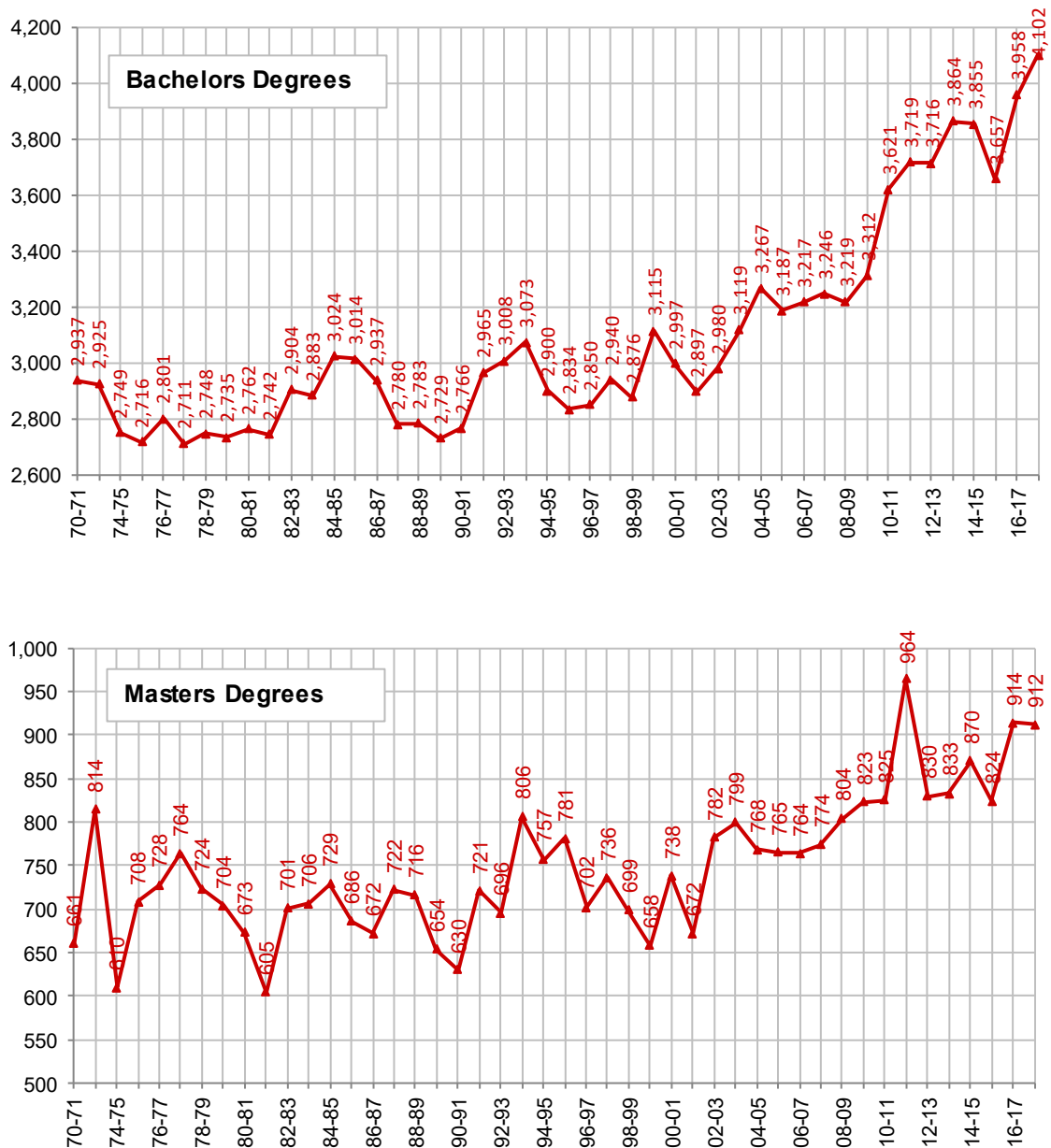
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History of Total Degrees Conferred by the University of Nebraska-Lincoln by Fiscal Year¹ (1970-1971 to Present)

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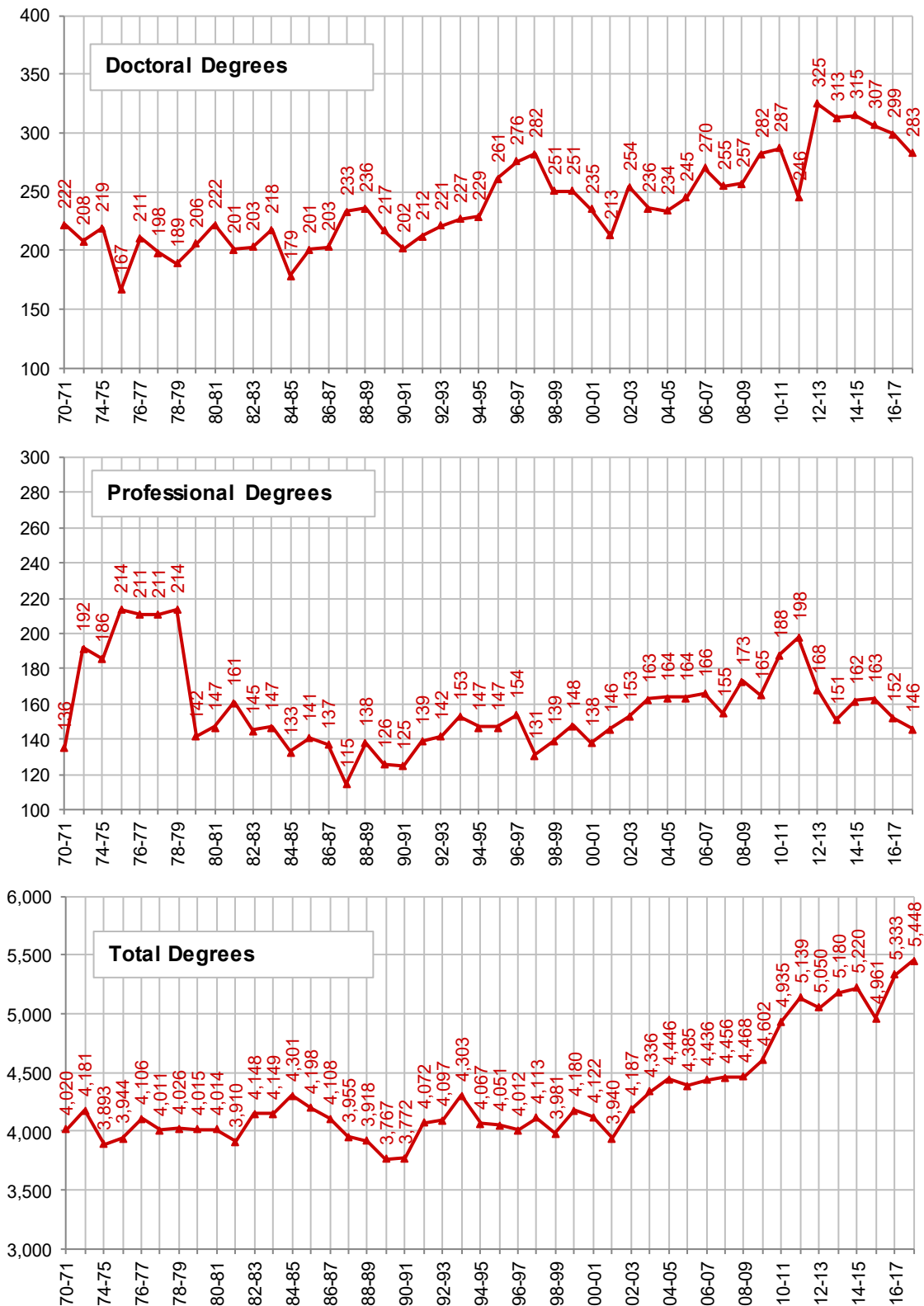
The following five graphs represent data from the tables on the preceeding two pages.



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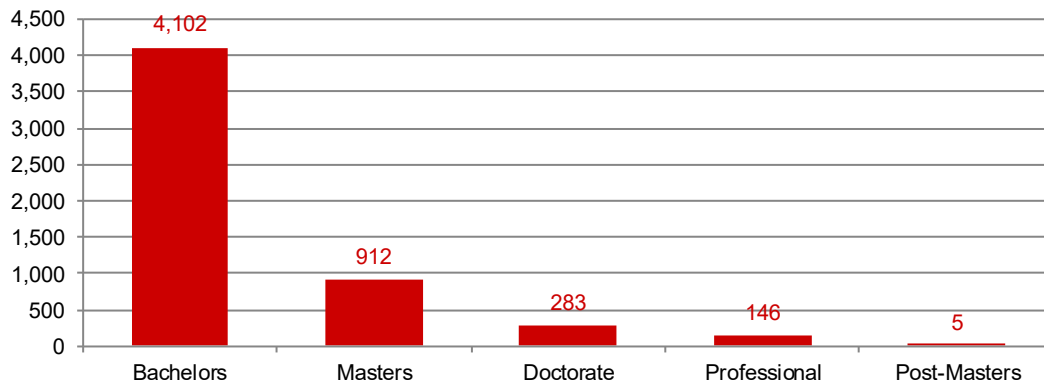


History of Degrees Conferred by UNL, Page 4 of 4





Degrees Conferred - Fiscal Year¹ July 1, 2017 through June 30, 2018



Type and Number of Degrees Conferred by College July 1, 2017 through June 30, 2018							
College	Other ²	Bachelors	Masters	Post-Masters ³	Professional	Doctoral	Total
Agricultural Sciences & Natural Resources	0	541	120	0	0	59	720
Architecture	0	77	13	0	31	0	121
Arts & Sciences	0	985	141	0	0	114	1,240
Business	0	859	194	0	0	8	1,061
Education & Human Sciences	0	683	271	5	7	54	1,020
Engineering	0	549	110	0	0	32	691
Fine & Performing Arts	0	117	38	0	0	16	171
Graduate College - Dean's Office	0	0	3	0	0	0	3
Journalism & Mass Communications	0	291	22	0	0	0	313
Law ⁴	0	0	0	0	108	0	108
Total	0	4,102	912	5	146	283	5,448
Percent of Total	0.0%	75.3%	16.7%	0.1%	2.7%	5.2%	100.0%

¹**Fiscal Year** is July 1 through June 30, and includes the Summer (August), Fall (December) and Spring (May) graduations.

²**Other** includes 2-year certificates and associate degrees.

³**Post-Masters** includes 6-year Graduate Education Certificates and 6-year Graduate Education Specialist (EDS) degrees.

⁴**Law** includes the JD and LL.M professional degrees.

To match the total number of masters degrees reported to IPEDS, the Prof-Arch (Master of Architecture, or MArch) degrees must be added to the master's category. To match the total number of doctoral degrees reported to IPEDS, the Prof-EHS (Doctor of Audiology, or Au.D.) must be added to the doctoral degrees.

Last Updated: June 4, 2018



Degrees Conferred by Term and Fiscal Year¹ 5 Year Trend

Semester	Year	Other ²	Bachelors	Masters	Post-Masters ³	Doctoral	Professional	Total	Fiscal Year Total
Summer	2013	5	399	254	8	111	8	785	5,180
Fall	2013	0	1,198	211	3	82	14	1,508	
Spring	2014	0	2,267	368	3	120	129	2,887	
Summer	2014	0	429	250	9	98	4	790	5,220
Fall	2014	0	1,125	201	6	88	11	1,431	
Spring	2015	1	2,301	419	2	129	147	2,999	
Summer	2015	0	373	248	9	110	0	740	4,961
Fall	2015	0	1,077	179	1	85	13	1,355	
Spring	2016	0	2,207	397	0	112	150	2,866	
Summer	2016	0	385	296	5	109	2	797	5,333
Fall	2016	0	1110	209	2	89	16	1,426	
Spring	2017	0	2463	409	3	101	134	3,110	
Summer	2017	0	368	230	2	85	4	689	5,448
Fall	2017	0	1,178	232	2	90	2	1,504	
Spring	2018	0	2,556	450	1	108	140	3,255	
Totals		6	19,436	4,353	56	1,517	774	26,142	
In Progress: 2018-2019 Fiscal Year¹									
Summer	2018	0	381	258	3	117	3	762	2,315
Fall	2018	0	1,226	229	0	88	10	1,553	
Spring	2019	0	0	0	0	0	0	0	

¹**Fiscal Year** is July 1 through June 30, and includes the Summer (August), Fall (December), and Spring (May) graduations.

²**Other** includes two-year certificates and associate degrees.

³**Post-Masters** includes six-year Graduate Education Certificates and six-year Graduate Education Specialist (EDS) degrees.

Last Updated: January 25, 2019



Types of Degrees Currently Offered at UNL

Other degrees may be awarded than those listed here since some programs are discontinued and current students in those programs are allowed to finish those degrees.

Contact specific department or college for minors, options, specializations, and supplemental endorsements.

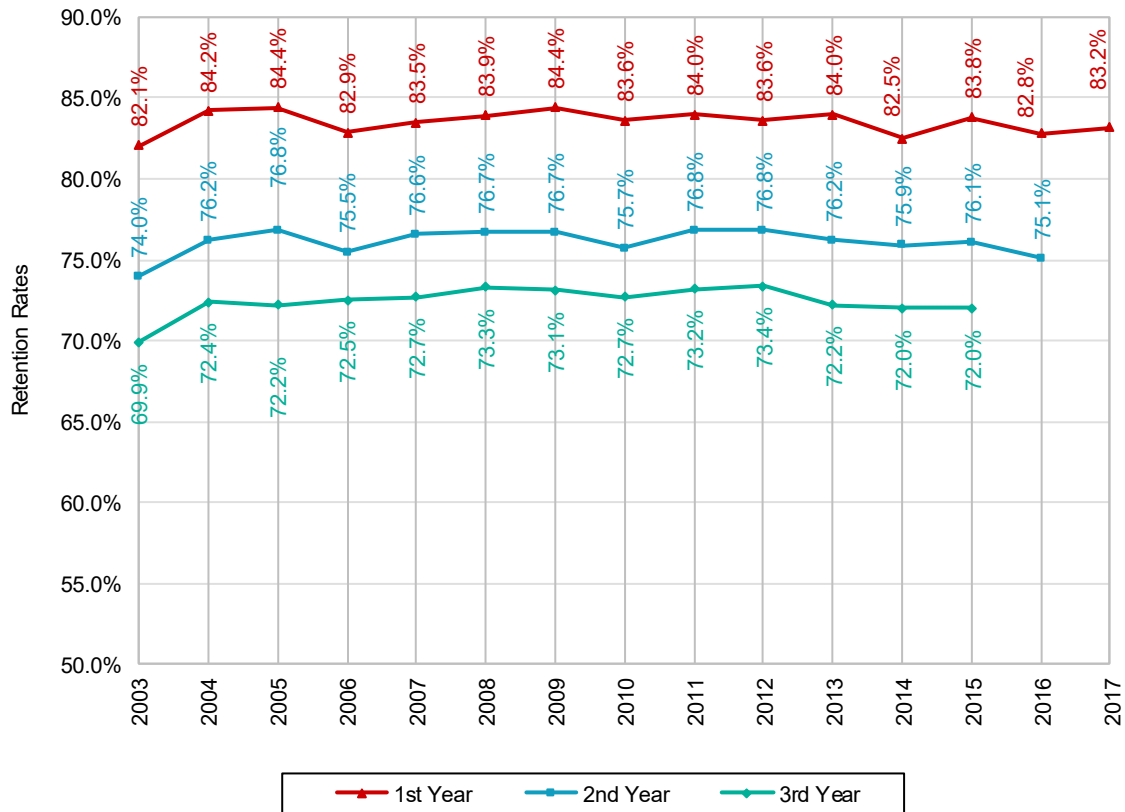
Types of Degrees			
AS	Associate	MArch	Master of Architecture
AuD	Doctor of Audiology	MAS	Master of Applied Science
BA	Bachelor of Arts	MAT	Master of Arts for Teachers
BFA	Bachelor of Fine Arts	MBA	Master of Business Administration
BJ	Bachelor of Journalism	MCRP	Master of Community and Regional Planning
BLA	Bachelor of Landscape Architecture	MEd	Master of Education
BM	Bachelor of Music	MEng	Master of Engineering
BMEd	Bachelor of Music in Education	MFA	Master of Fine Arts
BS	Bachelor of Science	MLS	Master of Legal Studies
DMA	Doctor of Musical Arts	MM	Master of Music
DPIH	Doctor of Plant Health	MPA	Master of Professional Accountancy
DVM	Doctor of Veterinary Medicine ¹	MS	Master of Science
EdD	Doctor of Education	MScT	Master of Science for Teachers
EdS	Educational Specialist	MST	Master of Secondary Teaching
JD	Juris Doctor	PhD	Doctor of Philosophy
JSD	Doctor of Juridical Sciences	SXCT	Certificate of Specialization in Educational Administration and Supervision
LLM	Master of Laws		
MA	Master of Arts		
MAE	Master of Architectural Engineering		

¹Joint program with Iowa State University. Students complete first two years at UNL, and final two years at Iowa State.

Last Updated: June 4, 2018



Student Retention Rates Retention Tracking of First-Time, Full-Time, Freshmen 15 Year Trend



Student Retention Rates			
Entering Year	1st Year	2nd Year	3rd Year
2003	82.1%	74.0%	69.9%
2004	84.2%	76.2%	72.4%
2005	84.4%	76.8%	72.2%
2006	82.9%	75.5%	72.5%
2007	83.5%	76.6%	72.7%
2008	83.9%	76.7%	73.3%
2009	84.4%	76.7%	73.1%
2010	83.6%	75.7%	72.7%
2011	84.0%	76.8%	73.2%
2012	83.6%	76.8%	73.4%
2013	84.0%	76.2%	72.2%
2014	82.5%	75.9%	72.0%
2015	83.8%	76.1%	72.0%
2016	82.8%	75.1%	
2017	83.2%		

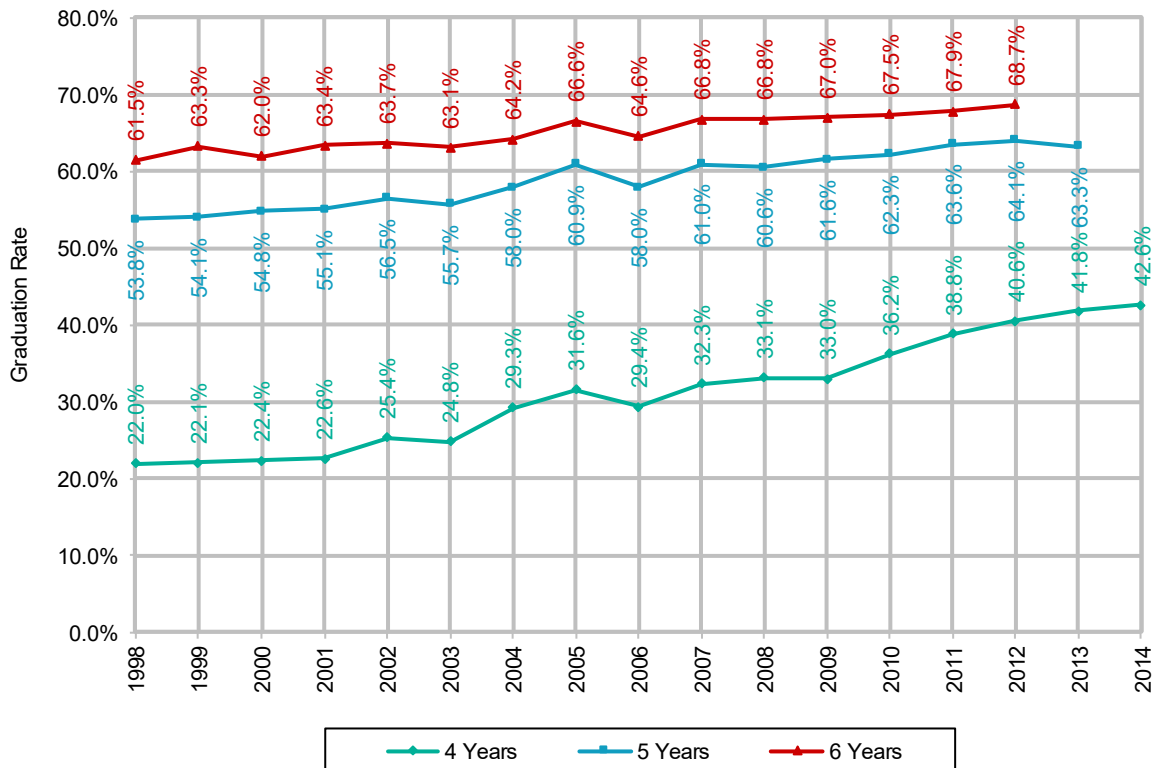
Last Updated: September 19, 2018



Student Graduation Rates

Graduation of First-Time, Full-Time, Freshmen

15 Year Trend



Student Graduation Rates			
Entering Year	4 Years	5 Years	6 Years
1998	22.0%	53.8%	61.5%
1999	22.1%	54.1%	63.3%
2000	22.4%	54.8%	62.0%
2001	22.6%	55.1%	63.4%
2002	25.4%	56.5%	63.7%
2003	24.8%	55.7%	63.1%
2004	29.3%	58.0%	64.2%
2005	31.6%	60.9%	66.6%
2006	29.4%	58.0%	64.6%
2007	32.3%	61.0%	66.8%
2008	33.1%	60.6%	66.8%
2009	33.0%	61.6%	67.0%
2010	36.2%	62.3%	67.5%
2011	38.8%	63.6%	67.9%
2012	40.6%	64.1%	68.7%
2013	41.8%	63.3%	
2014	42.6%		

Last Updated: September 19, 2018



Student Six-Year Graduation Rates by Gender, Ethnicity, Residency and Need-Based Financial Aid Graduation of First-Time, Full-Time, Freshmen

Notes:

The following six-year graduation rates are for the **Fall 2012 first-time, full-time**, freshmen class. The 2012 freshmen class had **3,918** first-time, full-time, students. For comparison, the overall six-year graduation rate for the 2012 freshmen class was **68.7%**.

Gender		
Gender	Students	Grad Rate
Male	2,063	65.4%
Female	1,855	72.5%

Ethnicity		
Ethnicity	Students	Grad Rate
American Indian / Alaska Native	10	40.0%
Asian	91	65.9%
Black, Non-Hispanic	98	39.8%
Hispanic	191	55.5%
Non-Resident Alien*	114	70.2%
Pacific Islander	6	66.7%
Two or More	129	58.1%
Unknown	110	63.6%
White, Non-Hispanic	3,169	71.2%

*Also referenced as "International Students" in next table

International Students*		
	Students	Grad Rate
International Students*	114	70.2%

*Also referenced as "Non-Resident Alien" in preceeding "Ethnicity" table

Residency		
Gender	Students	Grad Rate
Resident	3,086	69.4%
Non-Resident	832	66.3%

Need-Based Financial Aid		
Type	Students	Grad Rate
Recipients of a Federal Pell Grant	911	58.8%
Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	732	62.4%
Did not receive either a Pell Grant or a subsidized Stafford Loan	2,275	74.7%

Last Updated: September 19, 2018



Academic Majors by College and Degree Level

College of Agricultural Sciences and Natural Resources								
Programs	Bachelors			Masters			Doctorate	
	BA	BS	Other	MA	MS	Other	PhD	Other
Agribusiness		BS						
Agricultural & Biological Systems Engineering					MS			
Agricultural & Environmental Science Comm		BS						
Agricultural Economics		BS			MS		PhD	
Agricultural Education		BS						
Agronomy		BS			MS			
Agronomy & Horticulture							PhD	
Animal Science		BS			MS		PhD	
Applied Climate Science		BS						
Applied Science		BS				MAS		
Biochemistry		BS			MS		PhD	
Biological Engineering							PhD	
Entomology					MS		PhD	
Environmental Restoration Science		BS						
Environmental Studies		BS						
Fisheries & Wildlife		BS						
Food Science & Technology		BS			MS		PhD	
Food Technology for Companion Animals		BS						
Forensic Science		BS						
Grassland Ecology & Management		BS						
Grazing Livestock Systems		BS						
Horticulture		BS			MS			
Hospitality, Restaurant & Tourism Management	BA							
Insect Science		BS						
Integrated Science		BS						
Integrative Biomedical Sciences							PhD	
Leadership Education					MS			
Mechanized Systems Management		BS			MS			
Microbiology		BS						
Natural Resource & Environmental Economics		BS						
Natural Resource Sciences					MS		PhD	
PGA Golf Management		BS						
Plant Biology		BS						
Plant Health								DPH
Statistics					MS		PhD	
Turfgrass & Landscape Management		BS						
Veterinary Medicine								DVM ¹
Veterinary Science		BS			MS			
Veterinary Technology		BS						
Water Science		BS						

¹Joint program with Iowa State University (ISU). Students complete first two years at UNL, and final two years at ISU.

Contact department or college for any minors, certificates, options, specializations and supplemental endorsements.

For more information:

Undergraduate Programs <https://casnr.unl.edu/academic-programs>
Graduate Programs <https://casnr.unl.edu/graduate-students>



Academic Majors by College and Degree Level

College of Architecture								
Programs	Bachelors			Masters			Doctorate	
	BA	BS	Other	MA	MS	Other	PhD	Other
Architectural Studies		BS						
Architecture					MS	MARC		
Community & Regional Planning						MCRP		
Interior Design		BS						
Landscape Architecture			BLA					

Contact department or college for any minors, certificates, options, specializations and supplemental endorsements.

For more information:

Undergraduate Programs - <https://architecture.unl.edu/prospective-student/undergraduate-programs>

Graduate Programs - <https://architecture.unl.edu/prospective-student/graduate-programs>

Professional Programs - <https://architecture.unl.edu/prospective-student/professional-programs>

Last Updated: November 21, 2018



Academic Majors by College and Degree Level

College of Arts and Sciences								
Programs	Bachelors			Masters			Doctorate	
	BA	BS	Other	MA	MS	Other	PhD	Other
Actuarial Science	BA	BS						
Anthropology	BA	BS		MA				
Biochemistry		BS			MS		PhD	
Biological Sciences	BA	BS			MS		PhD	
Chemistry	BA	BS			MS		PhD	
Classical Languages	BA	BS						
Classics & Religious Studies	BA	BS						
Communication Studies	BA	BS		MA			PhD	
Computer Science	BA	BS			MS		PhD	
Dentistry	BA	BS						
Earth & Atmospheric Sciences					MS		PhD	
Economics	BA	BS						
English	BA	BS		MA			PhD	
Environmental Studies	BA	BS						
Ethnic Studies	BA	BS						
Film Studies	BA	BS						
French	BA	BS						
Geography	BA	BS		MA			PhD	
Geology	BA	BS						
German	BA	BS						
Global Studies	BA	BS						
History	BA	BS		MA			PhD	
Individualized Program of Studies	BA	BS						
Latin American Studies	BA	BS						
Law	BA	BS						
Mathematics	BA	BS		MA	MS	MAT, MSCT	PhD	
Medicine	BA	BS						
Medieval & Renaissance Studies	BA	BS						
Meteorology-Climatology		BS						
Microbiology		BS						
Modern Languages & Literatures				MA			PhD	
Pharmacy	BA	BS						
Philosophy	BA	BS		MA			PhD	
Physics	BA	BS						
Physics & Astronomy					MS		PhD	
Plant Biology	BA	BS						
Political Science	BA	BS		MA			PhD	
Psychology	BA	BS		MA			PhD	

Contact department or college for any minors, certificates, options, specializations and supplemental endorsements.

College of Arts and Sciences continued on next page



Academic Majors by College and Degree Level

College of Arts and Sciences continued from previous page

College of Arts and Sciences								
Programs	Bachelors			Masters			Doctorate	
	BA	BS	Other	MA	MS	Other	PhD	Other
Russian	BA	BS						
Sociology	BA	BS		MA			PhD	
Spanish	BA	BS						
Statistics					MS		PhD	
Women's & Gender Studies	BA	BS						

Contact department or college for any minors, certificates, options, specializations and supplemental endorsements.

For more information:

Undergraduate Programs - <https://cas.unl.edu/majors-minors>

Graduate Programs - <https://cas.unl.edu/graduate>

Fine and Performing Arts majors that are offered as a SECOND major in Arts and Sciences			
Programs	Bachelors		
	BA	BS	Other
Art	BA		
Art History & Criticism	BA		
Dance	BA		
Graphic Design	BA		
Music	BA		
Theatre	BA		

Last Updated: November 21, 2018



Academic Majors by College and Degree Level

College of Business								
Programs	Bachelors			Masters			Doctorate	
	BA	BS	Other	MA	MS	Other	PhD	Other
Accountancy						MPAC		
Accounting		BS						
Actuarial Science		BS			MS			
Agribusiness		BS						
Business				MA		MBA	PhD	
Business Administration		BS						
Business Analytics					MS			
Economics		BS		MA			PhD	
Finance		BS			MS			
International Business		BS						
Management		BS						
Marketing		BS						
Supply Chain Management		BS						
Survey Research & Methodolgy					MS		PhD	

Contact department or college for any minors, certificates, options, specializations and supplemental endorsements.

For more information: <https://business.unl.edu/academic-programs/programs-and-degrees/>

Last Updated: November 21, 2018



Academic Majors by College and Degree Level

College of Education and Human Sciences									
Programs	Bachelors			Masters			Doctorate		Other
	BA	BS	Other	MA	MS	Other	PhD	Other	
Athletic Training		BS							
Audiology & Hearing Science								AUD	
Child, Youth & Family Studies		BS			MS				
Communication Sciences & Disorders		BS							
Educational Administration				MA		MEd		EdD	
Educational Administration & Supervision									SXCT
Educational Psychology				MA					EdS
Educational Studies							PhD	EdD	
Hospitality, Restaurant & Tourism Mgmt	BA								
Human Sciences							PhD		
Mathematics		BS							
Nutrition & Health Sciences		BS			MS		PhD		
Psychological Studies in Education							PhD		
Special Education				MA		MEd			
Special Education & Communication Disorders									EdS
Speech-Language Pathology & Audiology					MS				
Teaching, Learning & Teacher Education				MA		MEd			
Textiles, Merchandising & Fashion Design		BS		MA	MS				

Contact department or college for any minors, certificates, options, specializations and supplemental endorsements.

For more information: <https://cehs.unl.edu/cehs/academics/>

Arts and Sciences major offered as a SECOND major in Education and Human Sciences

Programs	Bachelors		
	BA	BS	Other
Mathematics		BS	

Last Updated: November 21, 2018



Academic Majors by College and Degree Level

College of Engineering								
Programs	Bachelors			Masters			Doctorate	
	BA	BS	Other	MA	MS	Other	PhD	Other
Agricultural & Biological Systems Engineering					MS			
Agricultural Engineering		BS						
Architectural Engineering (Omaha)		BS			MS	MARE	PhD	
Biological Engineering							PhD	
Biological Systems Engineering		BS						
Chemical Engineering		BS			MS			
Chemical & Biomolecular Engineering							PhD	
Civil Engineering		BS			MS		PhD	
Civil Engineering (Omaha)		BS						
Computer Engineering		BS						
Computer Engineering (Omaha)		BS						
Construction Engineering		BS						
Construction Engineering & Management					MS			
Construction Engineering (Omaha)		BS						
Construction Management		BS						
Construction Management (Omaha)		BS						
Electrical Engineering		BS			MS		PhD	
Electrical Engineering (Omaha)		BS						
Engineering							PhD	
Engineering Management						MEGM		
Environmental Engineering					MS			
Interdisciplinary Studies		BS						
Mechanical Engineering		BS						
Mechanical Engineering and Applied Mechanics					MS		PhD	
Software Engineering		BS						
Telecommunications Engineering					MS			

Contact department or college for any minors, certificates, options, specializations and supplemental endorsements.

For more information: <https://engineering.unl.edu/academic-departments/>

Last Updated: November 21, 2018



Academic Majors by College and Degree Level

Hixson-Lied College of Fine and Performing Arts							
Programs	Bachelors			Masters		Doctorate	
	BA	BS	Other	MA	Other	PhD	Other
Art	BA		BFA		MFA		
Art History				MA			
Art History & Criticism	BA						
Dance	BA						
Graphic Design	BA		BFA				
Interdisciplinary Studies	BA						
Music	BA		BM		MM	PhD	DMA
Music Education			BMEd				
Theatre Arts	BA		BFA		MFA		

Contact department or college for any minors, certificates, options, specializations and supplemental endorsements.

For more information: <https://arts.unl.edu/hlfpa/academic-programs>

Arts and Sciences Majors that are offered as a SECOND major in Fine and Performing Arts			
Programs	Bachelors		
	BA	BS	Other
Actuarial Science	BA		
Anthropology	BA		
Biological Sciences	BA		
Chemistry	BA		
Classics & Religious Studies	BA		
Communication Studies	BA		
Computer Science	BA		
Economics	BA		
English	BA		
Environmental Studies	BA		
Film Studies	BA		
French	BA		
Geography	BA		
Geology	BA		
German	BA		
Global Studies	BA		
History	BA		
Mathematics	BA		
Medieval & Renaissance Studies	BA		
Philosophy	BA		
Political Science	BA		
Psychology	BA		
Sociology	BA		
Spanish	BA		
Women's & Gender Studies	BA		

Last Updated: November 21, 2018



Academic Majors by College and Degree Level

Graduate Studies (Dean's Office)								
Programs	Bachelors			Masters			Doctorate	
	BA	BS	Other	MA	MS	Other	PhD	Other
Complex Biosystems							PhD	
Interdepartmental Nutrition					MS		PhD	
Interdisciplinary Life Sciences								DOC
Legal Studies						MLS		

Contact department or college for any minors, certificates, options, specializations and supplemental endorsements.

Last Updated: November 21, 2018



Academic Majors by College and Degree Level

College of Journalism and Mass Communications								
Programs	Bachelors			Masters			Doctorate	
	BA	BS	Other	MA	MS	Other	PhD	Other
Advertising & Public Relations			BJ					
Broadcasting			BJ					
Journalism			BJ					
Journalism & Mass Communications				MA				
Sports Media & Communication			BJ					

Contact department or college for any minors, certificates, options, specializations and supplemental endorsements.

For more information:

Undergraduate Programs - <https://journalism.unl.edu/undergraduate-majors>

Graduate Programs - <https://journalism.unl.edu/mymastersmyway>

Arts and Sciences Majors that are offered as a SECOND major in Journalism and Mass Communications			
Programs	Bachelors		
	BA	BS	Other
Anthropology			BJ
Biological Sciences			BJ
Chemistry			BJ
Classics & Religious Studies			BJ
Communication Studies			BJ
Computer Science			BJ
Economics			BJ
English			BJ
Ethnic Studies			BJ
Film Studies			BJ
French			BJ
Geography			BJ
Geology			BJ
German			BJ
Global Studies			BJ
History			BJ
Mathematics			BJ
Philosophy			BJ
Political Science			BJ
Psychology			BJ
Sociology			BJ
Spanish			BJ
Women's & Gender Studies			BJ

Last Updated: November 21, 2018



Academic Majors by College and Degree Level

College of Law								
Programs	Bachelors			Masters			Doctorate	
	BA	BS	Other	MA	MS	Other	PhD	Other
Law								JD
Space, Cyber & Telecommunications Law						LLM		
Space Law								JSD
US Legal Studies						LLM		

Contact department or college for any minors, certificates, options, specializations and supplemental endorsements.

For more information: <https://law.unl.edu/degree-programs/>

Last Updated: November 21, 2018



Undergraduate 2018-2019 Tuition Rates (Course Numbers 100-499)

Undergraduate tuition is assessed by the credit hour and the program.

Resident Tuition	In-Person	Field	Online
UNL Base	\$245.00	\$245.00	\$280.00
UNL College of Architecture	\$331.00		\$331.25
UNL College of Business	\$304.00	\$294.50	\$294.50
UNL College of Engineering (includes CSCE, AGEN, BSEN)	\$351.25		\$351.25
Agldea (CASNR) / Great Plains IDEA (CEHS)			\$415.00
University Engineering Alliance			\$540.00
UNO Base	\$223.25		\$280.00
UNO Criminal Justice	\$280.00		\$280.00

Non-Resident Tuition	In-Person	Field	Online
UNL Base	\$771.50	\$245.00	\$568.75
UNL College of Architecture	\$986.00		\$986.00
UNL College of Business	\$955.00	\$304.00	\$955.00
UNL College of Engineering (includes CSCE, AGEN, BSEN)	\$1,005.00		\$1,005.00
Agldea (CASNR) / Great Plains IDEA (CEHS)			\$415.00
University Engineering Alliance			\$540.00
UNO Base	\$699.00		\$515.00
UNO Criminal Justice	\$699.00		\$515.00

Source: <https://studentaccounts.unl.edu/undergraduate-tuition>

Last Updated: August 1, 2018



Graduate and Professional 2018-2019 Tuition Rates (Course Numbers 500-999)

Graduate tuition is assessed by the credit hour and the program.

Resident Tuition	In-Person	Field	Online
UNL Base	\$323.25	\$323.25	\$356.50
Agldea (CASNR) / Great Plains IDEA (CEHS)			\$580.00
UNL College of Architecture	\$428.25	\$428.25	\$428.25
UNL College of Business	\$400.00	\$400.00	
UNL College of Engineering (includes CSCE, AGEN, BSEN)	\$447.00		
College of Law	\$384.75		
Educational Administration, Educational Psychology			\$356.50
MBA ¹			\$630.00
MEM ²			\$630.00
Space Law ³	\$12,500.00		
Space Law JDS ³	\$7,105.00		
Space Law Online			\$1,590.25
University Engineering Alliance			\$590.00
UNO (Criminal Justice, Gerontology, Public Administration)	\$280.00		\$356.50
Veterinary Medicine ³	\$11,644.00		

Non-Resident Tuition	In-Person	Field	Online
UNL Base	\$925.25	\$323.25	\$628.50
Agldea (CASNR) / Great Plains IDEA (CEHS)			\$580.00
UNL College of Architecture	\$1,177.25	\$428.25	\$869.25
UNL College of Business	\$1,143.75	\$400.00	
UNL College of Engineering (includes CSCE, AGEN, BSEN)	\$1,193.75		
College of Law	\$1,016.25		
Educational Administration, Educational Psychology			\$722.50
MBA ¹			\$630.00
MEM ²			\$630.00
Space Law ³	\$12,500.00		
Space Law JDS ³	\$7,105.00		
Space Law Online			\$1,590.25
University Engineering Alliance			\$590.00
UNO (Criminal Justice, Gerontology, Public Administration)	\$777.00		\$600.00

¹See MBA web site, <https://business.unl.edu/mba/nebraska/curriculum/>

²See MEM web site, <https://engineering.unl.edu/graduate-programs/mem-tuition-fees/>

³In person rate is flat rate for the entire semester



Mandatory Fees 2018-2019

Mandatory Fee	Explanation	Flat Rate	Per Credit
Registration Fee	A registration fee of \$20 is due each semester a student registers for classes.	\$20.00	
Technology Fee	An \$11.00 per credit hour fee with a \$165.00 limit each semester is assessed to provide information technology resources to all UNL students.		\$11.00
ID Card Fee	A charge of \$15 is assessed for your first NCard. Visit the NCard site for more information about replacement fees.	\$15.00	
Late Payment Fee	Beginning in September 2016, a late payment fee of \$35 is assessed each month on delinquent accounts by the Office of Student Accounts.	\$35/month	
Late Registration Fee	A \$25 fee is due for processing an initial registration during the Late Registration period.	\$25.00	
Library Fee	The library fee is \$6.25 per credit hour.		\$6.25
New International Graduate Student Fee	A one-time \$150 fee is due the first semester an international graduate student is enrolled.	\$150.00	
International Student Fee	A \$120 fee is due each semester for international students.	\$120.00	
University Program / Facilities Fee, 1-6 hours	In addition to tuition, all enrolled students (except students enrolled only in Distance Education "ES/EX" Online Distance Classes, "EF"/Field, and "EC"/Contract) must pay University Program and Facilities Fees based on their total hours of enrollment each semester.	\$375.00	
University Program / Facilities Fee, 7+ hours	In addition to tuition, all enrolled students (except students enrolled only in Distance Education "ES/EX" Online Distance Classes, "EF"/Field, and "EC"/Contract) must pay University Program and Facilities Fees based on their total hours of enrollment each semester.	\$623.00	
Online Course Fee	All online courses will be assessed a \$35 per hour fee.		\$35.00
Distance Space Law Fee			\$83.00
Distance Space LLM Fee			\$83.00
Program / Facilities Health Center Fee (international students under 7 credit hours)	All nonimmigrant international students must have health insurance as a condition of their enrollment and will be automatically billed for health insurance, \$852.35 for the fall term and \$1,189.29 for the spring term, on their billing statements. Nonimmigrant international students taking less than seven credit hours will also be assessed the Health Center fee, \$138.54 each semester, on their billing statement. For those taking seven or more credit hours this fee is already paid as a part of their University Program and Facilities Fee.	\$135.99	

Optional Fees 2018-2019

Optional Fee	Flat Rate	Per Credit
Health Insurance, Fall	\$1,090.95	
Health Insurance, Spring	\$1,507.77	



2018-2019 Refund Schedule

Dates and Percentages of Refunds		
Period of Enrollment* Fall 2018	Period of Enrollment* Spring 2019	Refunded Tuition & Fees
August 21 - August 28	January 8 - 16	100%
August 29 - September 1	January 17 - 19	75%
September 2 - 8	January 20 - 26	50%
September 9 - 15	January 27 - February 2	25%
After September 15	After February 2	0%

*The official period of enrollment is the time from the beginning of the semester through the day you drop or withdraw on MyRED, or file your "Drop/Add Form" or "Cancellation/Withdrawal Form" with the Office of the University Registrar, 107 Canfield Administration Building. Only in the case of a timely notification of unexpected hospitalization of the student, the death of a member of the student's immediate family living in the student's household, or an University error may the effective date of the drop or withdrawal be adjusted to the date of the occurrence of the event. Proper documentation will be required to determine the adjusted effective date.

Source: <https://studentaccounts.unl.edu/payment-credits-refunds#refunds>

Last Updated: August 1, 2018



Estimated Cost of Attendance, 2018-2019

2018-2019 cost of attendance is based on 15 credit hours per semester for undergraduates and 9 credit hours per semester for graduates, and cover a nine-month period.

Law tuition and fees are based on 15 credit hours per semester for second and third year law students and 15 credit hours in the fall semester/18 credit hours in the spring semester for first-year law students.

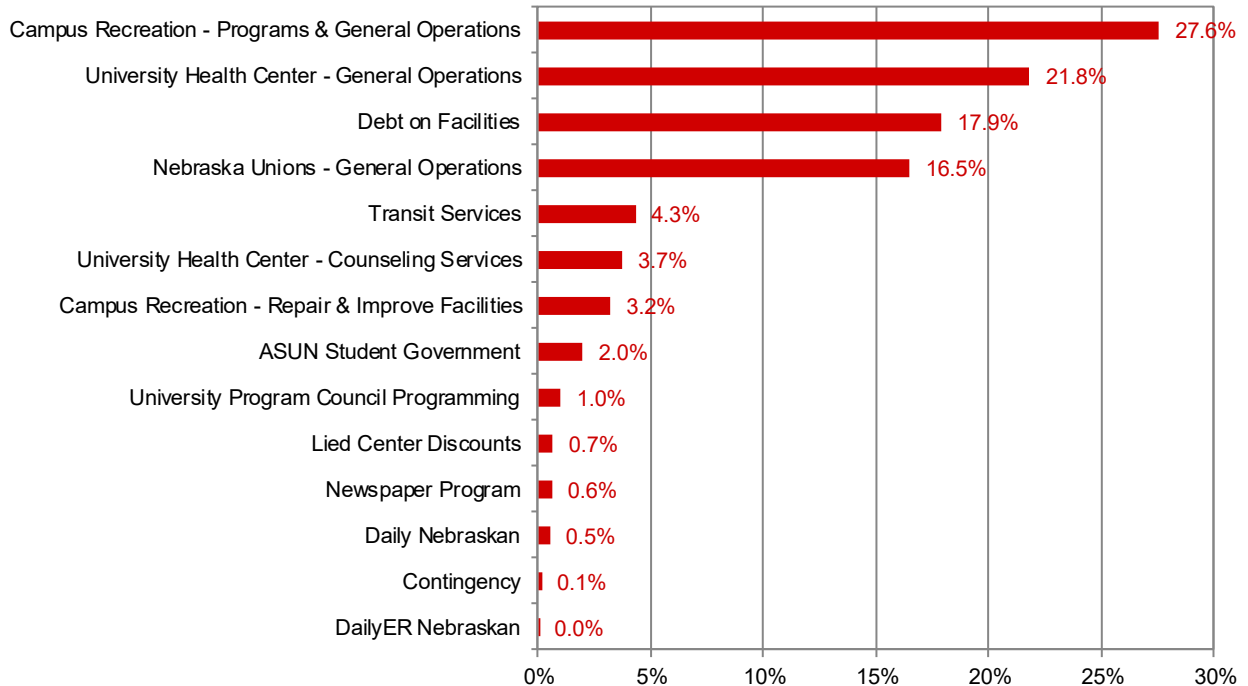
Estimated Cost of Attendance, 2018-2019						
Residence Type	Tuition & Fees	Housing & Meals	Books & Supplies	Personal Expenses	Loan Fees	Total
Undergraduate Resident						
Undergraduate Residence Hall	\$9,242	\$11,430	\$1,016	\$3,248	\$64	\$25,000
Off-Campus	\$9,242	\$11,430	\$1,016	\$3,248	\$64	\$25,000
Living at Home	\$9,242	\$5,000	\$1,016	\$3,248	\$64	\$18,570
Undergraduate Non-Resident						
Undergraduate Residence Hall	\$25,038	\$11,430	\$1,016	\$3,248	\$64	\$40,796
Off-Campus	\$25,038	\$11,430	\$1,016	\$3,248	\$64	\$40,796
Living at Home	\$25,038	\$5,000	\$1,016	\$3,248	\$64	\$34,366
Graduate Resident						
Residence Hall	\$7,466	\$12,330	\$646	\$3,444	\$154	\$24,040
Off-Campus	\$7,466	\$11,380	\$646	\$3,444	\$154	\$23,090
Living at Home	\$7,466	\$5,000	\$646	\$3,444	\$154	\$16,710
Graduate Non-Resident						
Residence Hall	\$18,302	\$12,330	\$646	\$3,444	\$154	\$34,876
Off-Campus	\$18,302	\$11,380	\$646	\$3,444	\$154	\$33,926
Living at Home	\$18,302	\$5,000	\$646	\$3,444	\$154	\$27,546
Law Resident						
Residence Hall	\$16,078	\$12,330	\$1,678	\$3,880	\$154	\$34,120
Off-Campus	\$16,078	\$11,380	\$1,678	\$3,880	\$154	\$33,170
Living at Home	\$16,078	\$5,000	\$1,678	\$3,880	\$154	\$26,790
Law Non-Resident						
Residence Hall	\$36,918	\$12,330	\$1,678	\$3,880	\$154	\$54,960
Off-Campus	\$36,918	\$11,380	\$1,678	\$3,880	\$154	\$54,010
Living at Home	\$36,918	\$5,000	\$1,678	\$3,880	\$154	\$47,630

<https://financialaid.unl.edu/2018-2019-estimated-cost-attendance>

Last Updated: August 1, 2018



Allocation of Student Fees Per Student 2018-2019



Allocation of Fees Per Student 2018-2019				
Fund		Per Student Per Semester Assessment*	Percent of Total A/B Funds	Projected Annual Revenue
Fund A (Student Organizations)				
	ASUN Student Government	\$12.38	2.0%	\$594,637
	<i>Daily Nebraskan</i>	\$3.29	0.5%	\$149,502
	<i>DailyER Nebraskan</i>	\$0.14	0.0%	\$6,400
	Lied Center Discounts	\$4.08	0.7%	\$185,000
	University Program Council - Programming	\$6.28	1.0%	\$284,095
	Fund A Total	\$26.17	4.2%	\$1,219,634
Fund B (Institutional Obligations and Student Services Agencies)				
	Campus Recreation - Programs and General Operations	\$171.72	27.6%	\$8,245,021
	Campus Recreation - Repair and Improvement of Facilities	\$20.00	3.2%	\$960,300
	Contingency	\$0.90	0.1%	\$34,800
	Debt on Facilities	\$111.50	17.9%	\$4,245,625
	Nebraska Unions - General Operations	\$102.74	16.5%	\$4,933,045
	Newspaper Program	\$3.85	0.6%	\$185,000
	Transit Services	\$26.89	4.3%	\$1,290,952
	University Health Center - General Operations	\$135.99	21.8%	\$6,044,629
	University Health Center - Counseling Services	\$23.24	3.7%	\$1,115,848
	Fund B Total	\$596.83	95.8%	\$27,055,220
Total for Funds A and B		\$623.00	100.0%	\$28,274,854

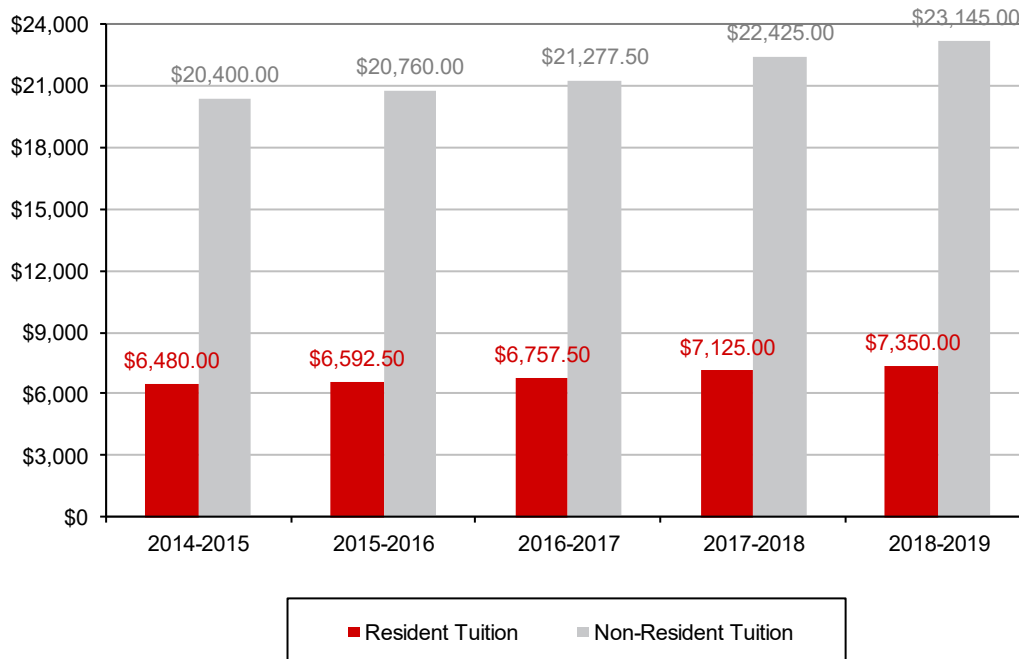
*Based on 7 or more credit hours.

Source: <https://studentaffairs.unl.edu/fee-allocations>

Last Updated: August 22, 2018



Undergraduate Full-Time Tuition, Required Fees, Room and Board 5 Year Trend



Undergraduate Tuition, Fees, Room and Board					
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Resident Tuition	\$6,480.00	\$6,592.50	\$6,757.50	\$7,125.00	\$7,350.00
Non-Resident Tuition	\$20,400.00	\$20,760.00	\$21,277.50	\$22,425.00	\$23,145.00
Required Fees	\$1,589.50	\$1,686.00	\$1,779.50	\$1,761.50	\$1,803.50
Room and Board (on campus)	\$9,961.00	\$10,310.00	\$10,670.00	\$11,044.00	\$11,430.00

Undergraduate Per Credit Hour Tuition					
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Resident Tuition	\$216.00	\$219.75	\$225.25	\$237.50	\$245.00
Non-Resident Tuition	\$680.00	\$692.00	\$709.25	\$747.50	\$771.50

Last Updated: August 1, 2018



Student Financial Aid Awards by Type 3 Year Trend						
	2015-2016		2016-2017		2017-2018	
	Meets Need	Non-Need	Meets Need	Non-Need	Meets Need	Non-Need
Scholarships and Grants						
Federal	\$17,677,748	\$91,828	\$18,645,270	\$127,461	\$20,420,493	\$183,064
State	\$3,103,618	\$0	\$3,621,356	\$0	\$3,982,446	\$0
Institutional ¹	\$26,743,039	\$31,231,197	\$31,229,574	\$32,833,723	\$34,630,176	\$37,142,927
External Source Scholarships and Grants	\$13,144,663	\$3,589,168	\$14,626,963	\$3,626,230	\$15,593,668	\$3,706,934
Total Scholarships/Grants	\$60,669,068	\$34,912,193	\$68,123,163	\$36,587,414	\$74,626,783	\$41,032,925
Self-Help						
Loans from all Sources (excluding parent loans)	\$39,507,700	\$13,836,468	\$40,460,930	\$13,652,598	\$41,574,585	\$11,733,462
Federal Work-Study	\$4,038,079	\$0	\$3,528,815	\$0	\$3,361,058	\$0
Total Self-Help	\$43,545,779	\$13,836,468	\$43,989,745	\$13,652,598	\$44,935,643	\$11,733,462
Other						
Parent Loans	\$19,160,548	\$17,601,510	\$20,629,473	\$17,006,734	\$20,857,453	\$16,178,661
Athletic Awards	\$0	\$9,232,035	\$0	\$9,857,581	\$0	\$9,984,691
Total Other	\$19,160,548	\$26,833,545	\$20,629,473	\$26,864,315	\$20,857,453	\$26,163,352
Totals						
Subtotal	\$123,375,395	\$75,582,206	\$132,742,381	\$77,104,327	\$140,419,879	\$78,929,739
Total	\$198,957,601		\$209,846,708		\$219,349,618	
Percent of graduating class who borrowed at any time through any loan program.	55%		52%		54%	
Average cumulative debt of graduates.	\$23,231		\$22,918		\$22,676	

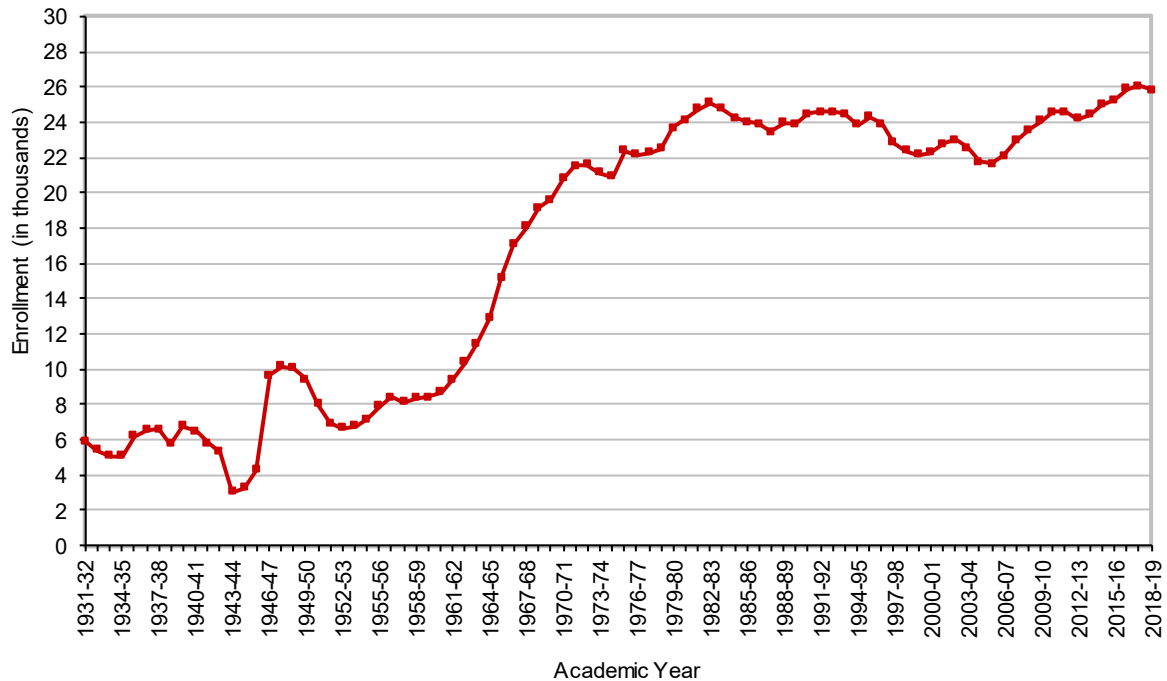
¹Institutional includes endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers.

Source: Common Data Set, Financial Aid, Sections H1 and H5

Last Updated: December 13, 2018



Total Enrollment Fall Semesters, 1931-2018



UNL Fall Semester Enrollment									
	1931	1932	1933	1934	1935	1936	1937	1938	1939
	5,945	5,413	5,093	5,075	6,230	6,552	6,595	5,752	6,779
1940	1941	1942	1943	1944	1945	1946	1947	1948	1949
6,491	5,823	5,288	3,035	3,265	4,266	9,648	10,153	10,073	9,416
1950	1951	1952	1953	1954	1955	1956	1957	1958	1959
8,033	6,952	6,684	6,771	7,197	7,899	8,425	8,134	8,356	8,411
1960	1961	1962	1963	1964	1965	1966	1967	1968	1969
8,711	9,436	10,401	11,466	12,901	15,179	17,051	18,067	19,150	19,618
1970	1971	1972	1973	1974	1975	1976	1977	1978	1979
20,810	21,541	21,581	21,160	20,892	22,380	22,179	22,256	22,477	23,661
1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
24,128	24,786	25,075	24,789	24,228	24,020	23,899	23,469	23,985	23,926
1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
24,453	24,620	24,573	24,491	23,854	24,320	23,887	22,827	22,408	22,142
2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
22,268	22,764	22,988	22,559	21,792	21,675	22,106	22,973	23,573	24,100
2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
24,610	24,593	24,207	24,445	25,006	25,260	25,897	26,079	25,820	

Administrative site enrollments are shown from 1979-80 to present (see *Fact Book Glossary* for definition of "Administrative Site").

Last Updated: August 29, 2018



Fall Enrollment by Student Level 1967-2018

Graphical representation of these data are on next page.

								1967	1968	1969
Undergraduate								14,417	*	16,023
Graduate								2,631		2,827
Professional								1,019		768
Total								18,067	19,150	19,618
	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979
Undergraduate	16,884	*	17,844	*	*	17,840	17,936	18,026	18,141	19,703
Graduate	3,159		3,019			3,624	3,493	3,474	3,571	3,476
Professional	767		718			916	750	756	765	482
Total	20,810	21,541	21,581	21,160	20,892	22,380	22,179	22,256	22,477	23,661
	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
Undergraduate	20,127	20,587	20,799	20,471	20,083	19,911	19,720	19,309	19,755	19,791
Graduate	3,518	3,714	3,816	3,865	3,706	3,680	3,771	3,763	3,821	3,714
Professional	483	485	460	453	439	429	408	397	409	421
Total	24,128	24,786	25,075	24,789	24,228	24,020	23,899	23,469	23,985	23,926
	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Undergraduate	20,082	19,884	19,746	19,625	18,700	19,186	18,954	18,246	17,980	17,804
Graduate	3,931	4,302	4,381	4,421	4,732	4,711	4,546	4,159	3,979	3,893
Professional	440	434	446	445	422	423	387	422	449	445
Total	24,453	24,620	24,573	24,491	23,854	24,320	23,887	22,827	22,408	22,142
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	17,968	17,985	18,118	17,851	17,137	17,037	17,371	18,053	18,526	18,955
Graduate	3,869	4,309	4,380	4,219	4,162	4,150	4,257	4,418	4,500	4,591
Professional	431	470	490	489	493	488	478	502	547	554
Total	22,268	22,764	22,988	22,559	21,792	21,675	22,106	22,973	23,573	24,100
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Undergraduate	19,383	19,345	19,103	19,376	19,979	20,182	20,833	20,954	20,830	
Graduate	4,620	4,679	4,559	4,554	4,517	4,576	4,567	4,606	4,426	
Professional	607	569	545	515	510	502	497	519	564	
Total	24,610	24,593	24,207	24,445	25,006	25,260	25,897	26,079	25,820	

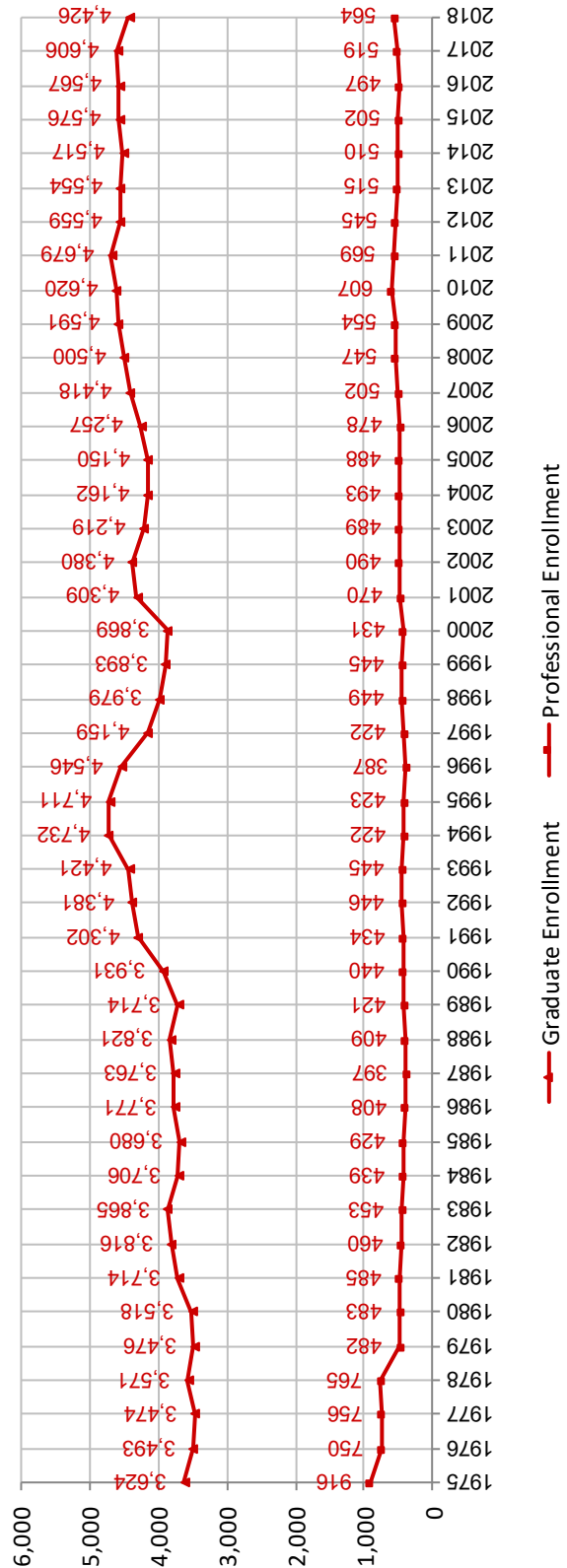
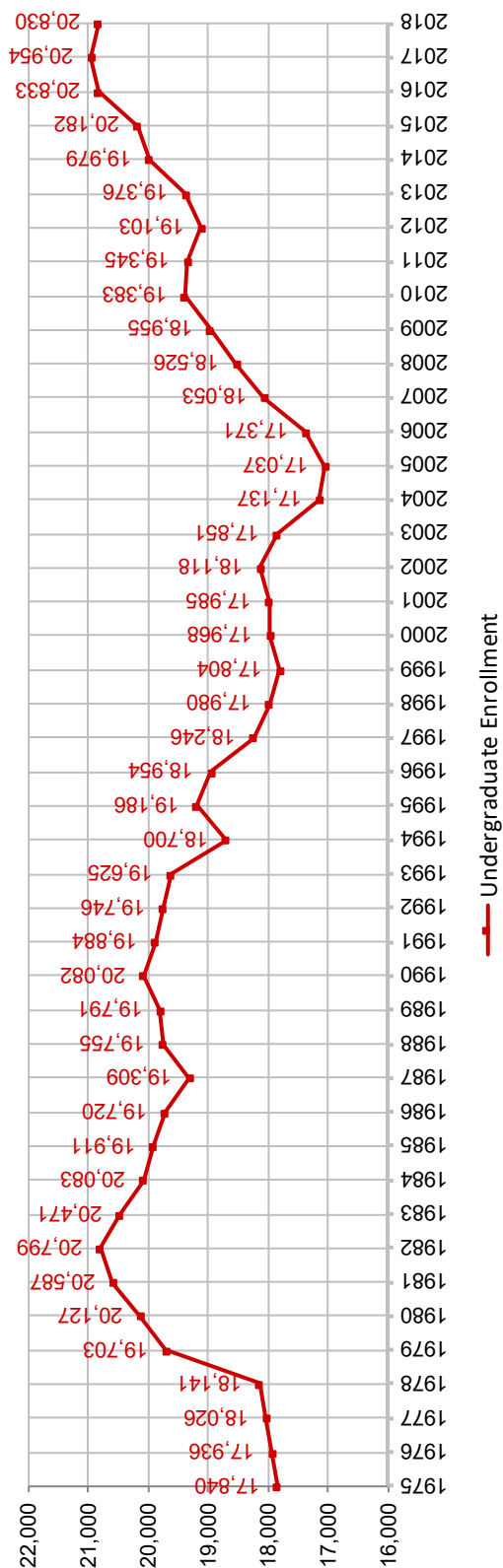
* Breakdown by level is not available prior to 1967, or for 1968, 1971, 1973 or 1974.

Administrative site enrollments are shown from 1979-80 to present (see *Fact Book Glossary* for definition of "Administrative Site").

Last Updated August 29, 2018



Fall Enrollment Trend by Student Level, 1975-2018

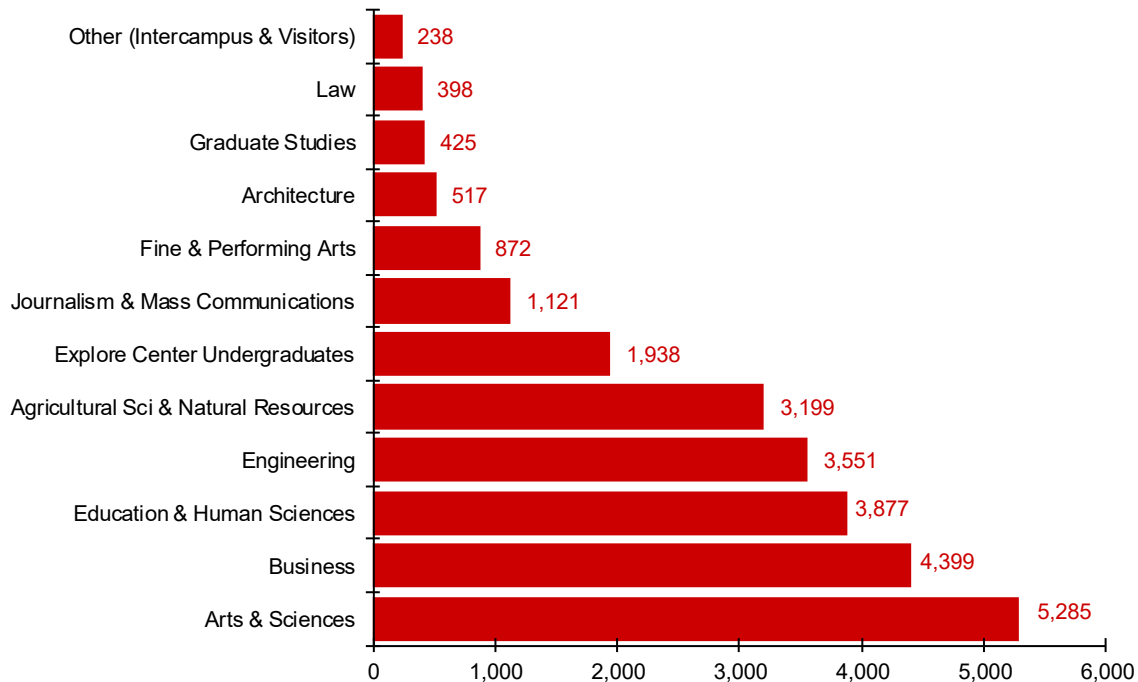


Last Updated: August 29, 2018

Data in table format on previous page.



Enrollment by College Fall 2018



Enrollment by College, Fall 2018				
College	Undergraduate Students	Graduate Students	Professional Students	Total Students
Agricultural Sci & Natural Resources	2,422	724	53	3,199
Architecture	390	41	86	517
Arts & Sciences	4,386	899	0	5,285
Business	3,868	531	0	4,399
Education & Human Sciences	2,720	1,130	27	3,877
Engineering	3,077	474	0	3,551
Fine & Performing Arts	739	133	0	872
Graduate Studies	0	425	0	425
Journalism & Mass Communications	1,052	69	0	1,121
Law	0	0	398	398
Explore Center Undergraduates	1,938	0	0	1,938
Other (Intercampus & Visitors)	238	0	0	238
Total	20,830	4,426	564	25,820

Last Updated: August 29, 2018



Enrollment by College and Student Level

Fall 2018

Page 1 of 2

Undergraduate Enrollment								
College	First-Time Freshmen	Other Freshmen	Sophomore	Junior	Senior	Unclassified	Total	New Transfers*
Agricultural Sciences & Natural Resources	445	109	402	726	740	0	2,422	187
Architecture	101	7	94	103	85	0	390	12
Arts & Sciences	793	141	793	1,182	1,477	0	4,386	139
Business	824	138	771	1,020	1,115	0	3,868	131
Education & Human Sciences	436	81	537	775	891	0	2,720	121
Engineering	686	66	533	743	1,049	0	3,077	114
Fine & Performing Arts	179	22	161	178	199	0	739	17
Journalism & Mass Communications	172	34	210	319	317	0	1,052	30
Explore Center Undergraduates	1,178	208	385	144	23	0	1,938	81
Other (includes Intercampus & Visitors)	2	6	0	2	0	228	238	1
Total Undergraduate	4,816	812	3,886	5,192	5,896	228	20,830	833

*New Transfers are included in "Total" column.

Graduate Enrollment				
College	First-Time Graduate, Degree Seeking	Graduate, Non-Degree Seeking	Other Graduate, Degree Seeking	Total
Agricultural Sciences & Natural Resources	120	5	599	724
Architecture	5	0	36	41
Arts & Sciences	152	3	744	899
Business	108	14	409	531
Education & Human Sciences	200	136	794	1,130
Engineering	63	0	411	474
Fine & Performing Arts	38	0	95	133
Journalism & Mass Communications	16	12	41	69
Graduate Studies	7	382	36	425
Total Graduate	709	552	3,165	4,426

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Enrollment by College and Student Level (continued)

Fall 2018

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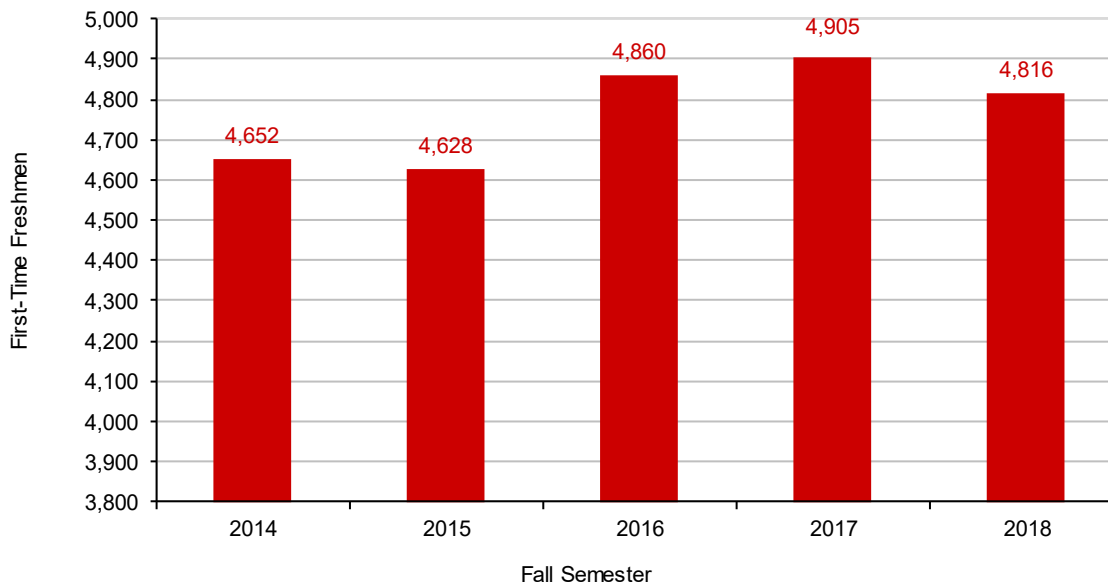
Professional Headcount Enrollment			
College	First-Time Professional	Other Professional	Total
Agricultural Sciences and Natural Resources (Veterinary Medicine)	25	28	53
Architecture	25	61	86
Education and Human Sciences (Audiology)	10	17	27
Law	146	252	398
Total Professional	206	358	564

Total Headcount Enrollment			
	Fall 2016	Fall 2017	Fall 2018
Undergraduate	20,833	20,954	20,830
Graduate	4,567	4,606	4,426
Professional	497	519	564
Total Enrollment	25,897	26,079	25,820

Last Updated: August 29, 2018



First-Time Freshmen Enrollment, 5 Year Trend
Fall Semesters, 2014-2018
Combined Full- and Part-Time

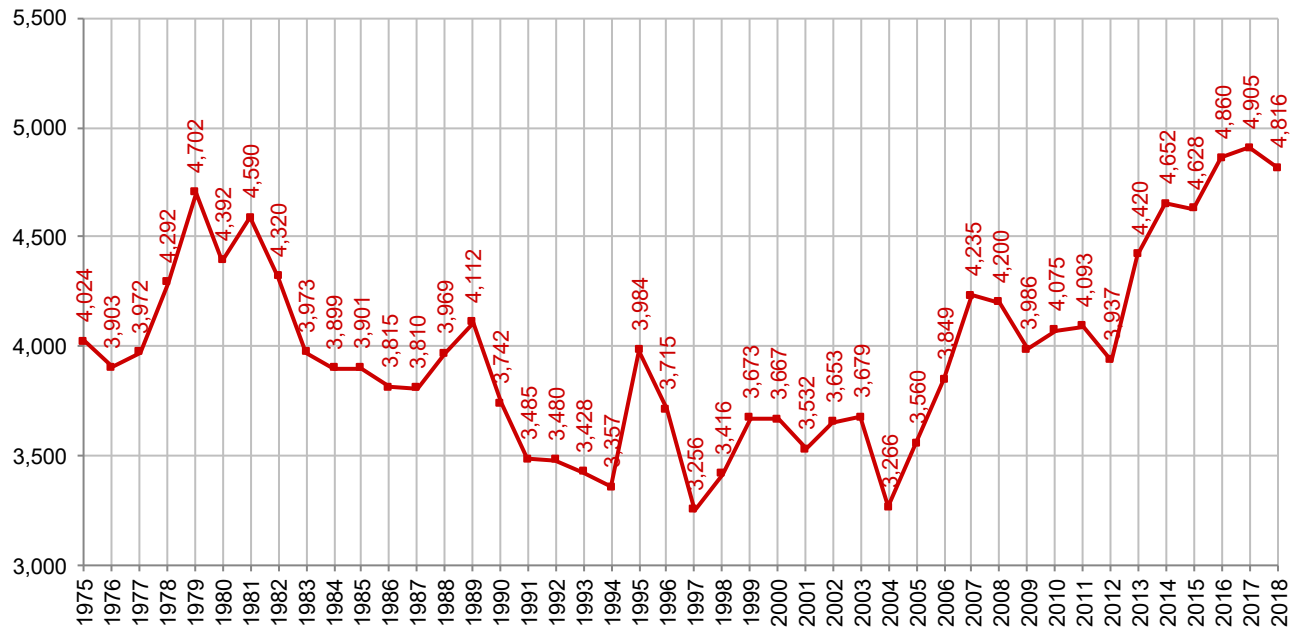


First-Time Freshmen by College, 5 Year Trend							
College	2014	2015	2016	2017	2018	1 Yr Pct	5 Yr Pct
Agricultural Sciences and Natural Resources	449	460	482	491	445	-9.4%	-0.9%
Architecture	97	91	107	115	101	-12.2%	4.1%
Arts and Sciences ¹	1,227	724	771	785	793	1.0%	-35.4%
Business	751	718	731	839	824	-1.8%	9.7%
Education and Human Sciences	470	447	499	448	436	-2.7%	-7.2%
Engineering	666	586	650	654	686	4.9%	3.0%
Fine and Performing Arts	122	143	165	174	179	2.9%	46.7%
Journalism and Mass Communications	165	157	150	157	172	9.6%	4.2%
Explore Center Undergraduates	704	1,302	1,305	1,242	1,178	-5.2%	67.3%
Visiting	1	0	0	0	2	n/a	n/a
Total	4,652	4,628	4,860	4,905	4,816	-1.8%	3.5%

¹Explore Center Undergraduates were moved out of the academic colleges to the Exploratory and Pre-Professional Advising Center in Fall 2015. This resulted in a sharp decline in the undergraduate population in the College of Arts and Sciences.



History of First-Time Freshmen (Full- and Part-Time) Fall Semesters, 1975-2018

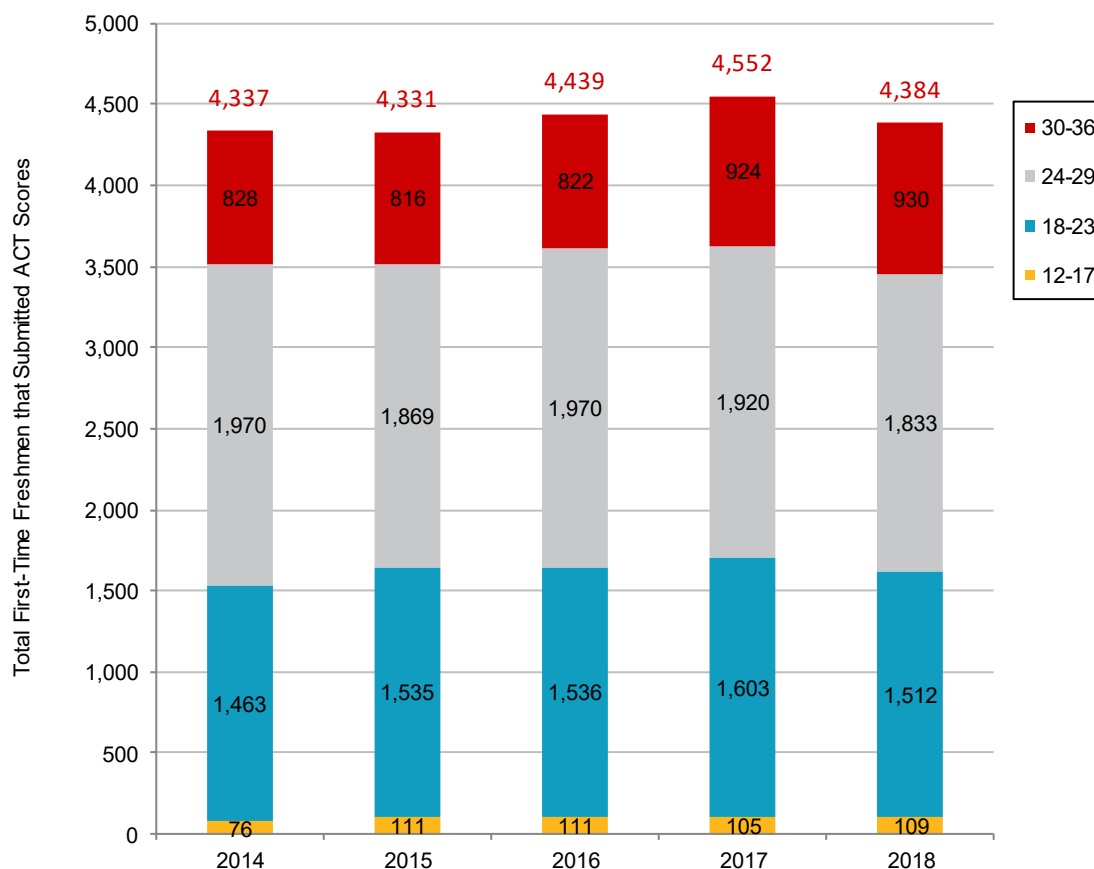


History of First-Time Freshmen (Full- and Part-Time)							
Year	Full-Time	Part-Time	Total	Year	Full-Time	Part-Time	Total
1975	3,883	141	4,024	1997	3,200	56	3,256
1976	3,798	105	3,903	1998	3,357	59	3,416
1977	3,844	128	3,972	1999	3,599	74	3,673
1978	4,070	222	4,292	2000	3,605	62	3,667
1979	4,441	261	4,702	2001	3,482	50	3,532
1980	4,222	170	4,392	2002	3,617	36	3,653
1981	4,314	276	4,590	2003	3,641	38	3,679
1982	4,114	206	4,320	2004	3,238	28	3,266
1983	3,801	172	3,973	2005	3,538	22	3,560
1984	3,703	196	3,899	2006	3,831	18	3,849
1985	3,730	171	3,901	2007	4,215	20	4,235
1986	3,665	150	3,815	2008	4,166	34	4,200
1987	3,661	149	3,810	2009	3,965	21	3,986
1988	3,816	153	3,969	2010	4,039	36	4,075
1989	3,950	162	4,112	2011	4,056	37	4,093
1990	3,651	91	3,742	2012	3,918	19	3,937
1991	3,392	93	3,485	2013	4,396	24	4,420
1992	3,398	82	3,480	2014	4,628	24	4,652
1993	3,329	99	3,428	2015	4,603	25	4,628
1994	3,267	90	3,357	2016	4,833	27	4,860
1995	3,900	84	3,984	2017	4,883	22	4,905
1996	3,631	84	3,715	2018	4,802	14	4,816



First-Time Freshmen (Full- and Part-Time) ACT Scores - 5 Year Trend

Freshmen are required to submit either ACT or SAT scores. Most submit ACT.



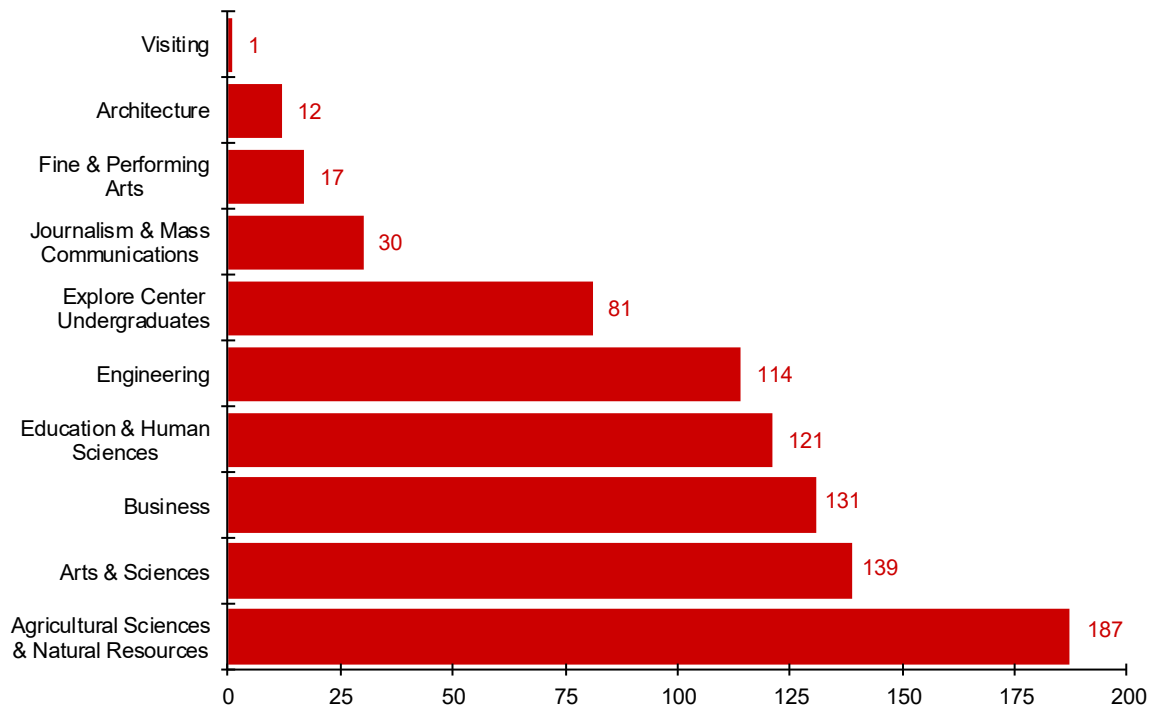
First-Time Freshmen (Full- and Part-Time) ACT Scores - 5 Year Trend					
Composite Score*	2014	2015	2016	2017	2018
Below 6	0	0	0	0	0
6-11	0	0	0	0	0
12-17	76	111	111	105	109
18-23	1,463	1,535	1,536	1,603	1,512
24-29	1,970	1,869	1,970	1,920	1,833
30-36	828	816	822	924	930
Total	4,337	4,331	4,439	4,552	4,384
First-Time Freshmen (FTF)	4,652	4,628	4,860	4,905	4,816
% FTF Submitting ACT Scores	93.2%	93.6%	91.3%	92.8%	91.0%
Average ACT Score	25.4	25.2	25.2	25.3	25.4

*The Composite Score groupings (e.g. 30-36) used here are the same as the Common Data Set.

Last updated: August 29, 2018



New Undergraduate Transfer Students by College Fall 2018

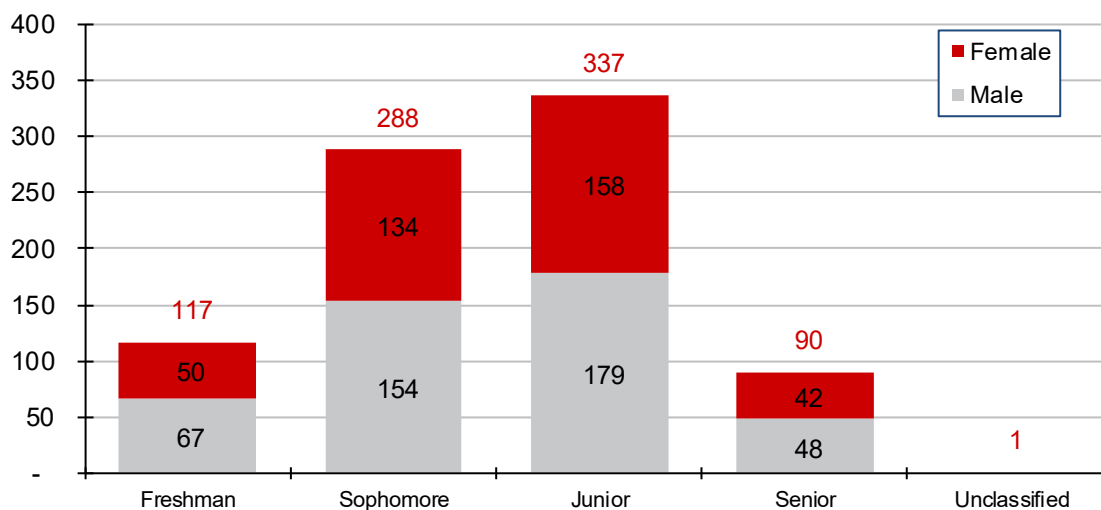


New Undergraduate Transfer Students by College Fall 2018	
College	Number of Students
Agricultural Sciences & Natural Resources	187
Architecture	12
Arts & Sciences	139
Business	131
Education & Human Sciences	121
Engineering	114
Fine & Performing Arts	17
Journalism & Mass Communications	30
Explore Center Undergraduates	81
Visiting	1
Total	833

Last Updated: August 29, 2018



New Undergraduate Transfer Students by Class Standing and Gender Fall 2018



New Undergraduate Transfer Students by Class Standing*						
Class Level	Credit Hours*	Male		Female		Total
		Number	Percent	Number	Percent	
Freshman	0-26	67	57.3	50	42.7	117
Sophomore	27-52	154	53.5	134	46.5	288
Junior	53-88	179	53.1	158	46.9	337
Senior	89 and Over	48	53.3	42	46.7	90
Unclassified		1	100.0	-	0.0	1
Total		449	53.9	384	46.1	833

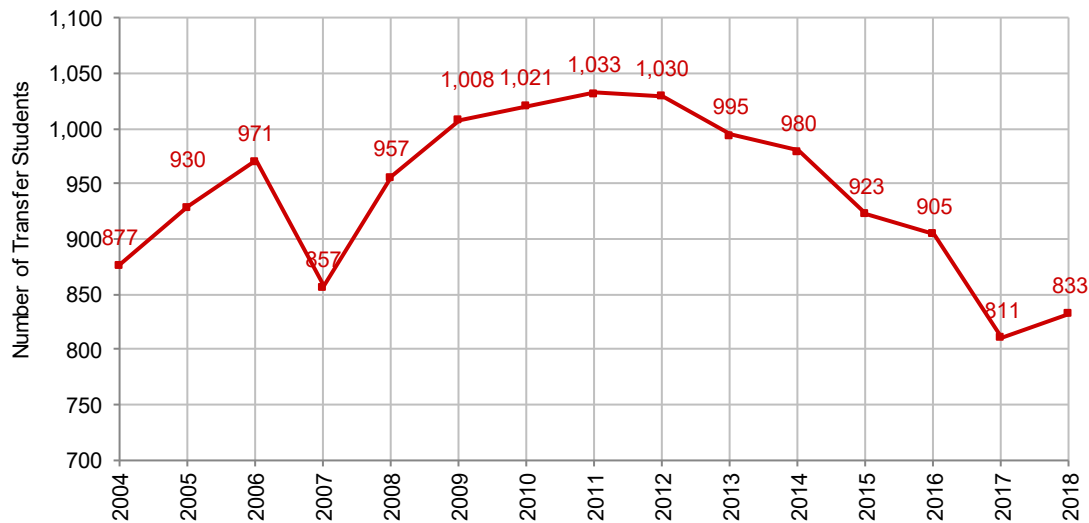
*Class standing is determined by the number of student credit hours a student has accumulated.

New Undergraduate Transfer Students by Full- or Part-Time and Gender					
	Full-Time		Part-Time		Total
	Male	Female	Male	Female	
Total	408	350	41	34	833

Last Updated: August 29, 2018



New Undergraduate Transfer Students (Full- and Part-Time) 15 Year Trend (2004-2018)



New Transfer Undergraduate Students (Full- and Part-Time) 15 Year Trend			
Year	Full-Time	Part-Time	Total
2004	783	94	877
2005	833	97	930
2006	909	62	971
2007	791	66	857
2008	882	75	957
2009	928	80	1,008
2010	949	72	1,021
2011	946	87	1,033
2012	946	84	1,030
2013	920	75	995
2014	895	85	980
2015	839	84	923
2016	823	82	905
2017	735	76	811
2018	758	75	833

Last Updated: August 29, 2018



Undergraduate Enrollment by College and Ethnicity, Fall 2018

College	Non-resident Alien	Hispanic / Latino	American Indian / Alaska Native	Asian	Black / African American	Native Hawaiian / Pacific Islander	White - Non Hispanic	Two or More Races	Unknown	College Total	Minority Total ¹	Percent Minority ¹
Agricultural Sciences and Natural Resources	270	96	5	33	25	1	1,920	48	24	2,422	208	8.6%
Architecture	24	27	0	7	5	0	317	5	5	390	44	11.3%
Arts and Sciences	471	346	17	183	169	4	2,993	151	52	4,386	870	19.8%
Business	523	214	4	97	82	3	2,814	102	29	3,868	502	13.0%
Education and Human Sciences	64	171	8	49	70	2	2,239	95	22	2,720	395	14.5%
Engineering	314	210	5	108	55	1	2,266	77	41	3,077	456	14.8%
Hixson-Lied Fine and Performing Arts	21	64	2	20	27	0	557	35	13	739	148	20.0%
Journalism and Mass Communications	44	75	5	21	34	1	817	46	9	1,052	182	17.3%
Explore Center Undergraduates	126	157	5	77	89	2	1,401	71	10	1,938	401	20.7%
Intercampus and Visitors	5	8	0	10	3	0	183	14	15	238	35	14.7%
Undergraduate Total	1,862	1,368	51	605	559	14	15,507	644	220	20,830	3,241	15.6%
Professional (Law, EHS, ANR and Arch)	5	27	2	8	7	0	484	13	18	564	57	10.1%
Graduate	940	176	16	86	110	2	2,842	84	170	4,426	474	10.7%
Grand Total	2,807	1,571	69	699	676	16	18,833	741	408	25,820	3,772	14.6%

¹Excludes Non-resident Alien, White, Unknown

Last Updated: August 29, 2018



Graduate and Professional Enrollment by College and Ethnicity, Fall 2018

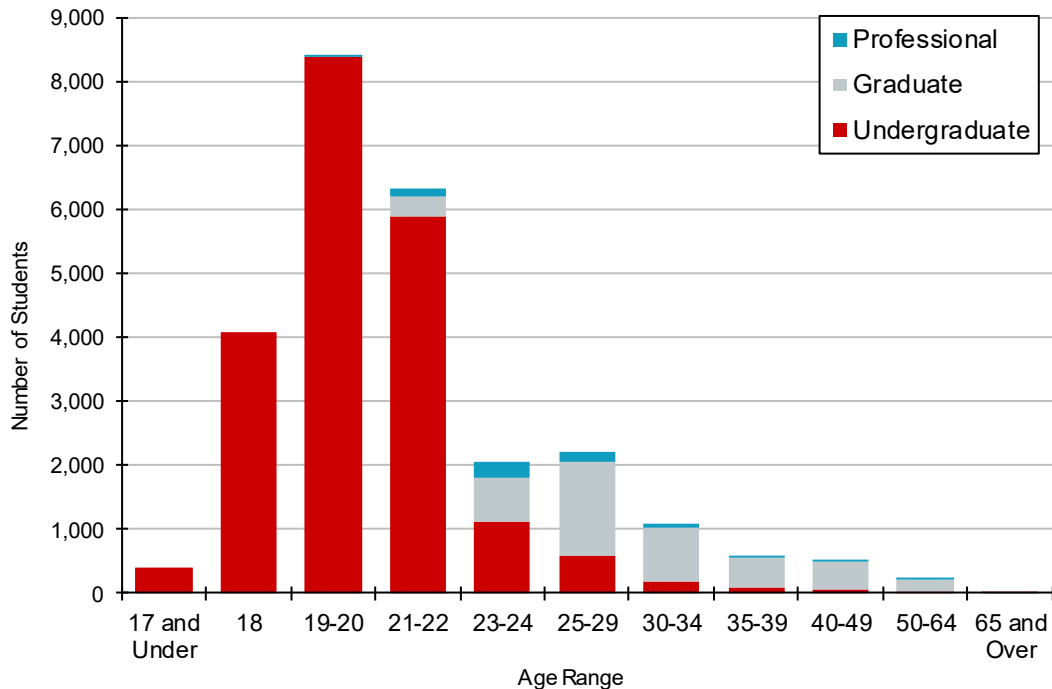
Graduate College	Non-resident Alien	Hispanic / Latino	American Indian / Alaska Native	Asian	Black / African American	Native Hawaiian / Pacific Islander	White	Two or More Races	Unknown	College Total	Minority Total ¹	Percent Minority ¹
Agricultural Sciences and Natural Resources	234	21	1	3	11	0	430	7	17	724	43	5.9%
Architecture (Graduate Program Only)	10	0	0	0	3	0	28	0	0	41	3	7.3%
Arts and Sciences	239	54	2	16	15	1	517	17	38	899	105	11.7%
Business	75	18	1	24	12	0	366	13	22	531	68	12.8%
Education and Human Sciences	80	52	7	21	42	1	876	25	26	1,130	148	13.1%
Engineering	249	21	0	14	6	0	170	7	7	474	48	10.1%
Hixson-Lied Fine and Performing Arts	16	1	0	3	4	0	102	2	5	133	10	7.5%
Journalism and Mass Communications	1	1	1	0	3	0	58	4	1	69	9	13.0%
Graduate Studies	36	8	4	5	14	0	295	9	54	425	40	9.4%
Graduate Total	940	176	16	86	110	2	2,842	84	170	4,426	474	10.7%
Agricultural Sciences and Natural Resources	0	0	0	1	0	0	48	1	3	53	2	3.8%
Architecture	5	4	1	3	2	0	64	4	3	86	14	16.3%
Education and Human Sciences	0	1	0	1	0	0	22	2	1	27	4	14.8%
Law	0	22	1	3	5	0	350	6	11	398	37	9.3%
Professional Total	5	27	2	8	7	0	484	13	18	564	57	10.1%
Graduate and Professional Total	945	203	18	94	117	2	3,326	97	188	4,990	531	10.6%

¹Excludes Non-resident Alien, White, and Unknown categories.

Last Updated: August 29, 2018



Enrollment by Age Fall 2018



Enrollment by Age Grouping					
Age	Undergraduate	Graduate	Professional	Total	Percent
17 and Under	403	0	0	403	1.6%
18	4,090	0	0	4,090	15.8%
19-20	8,383	3	1	8,387	32.5%
21-22	5,879	313	118	6,310	24.4%
23-24	1,105	715	234	2,054	8.0%
25-29	602	1,457	151	2,210	8.6%
30-34	190	850	35	1,075	4.2%
35-39	93	453	12	558	2.2%
40-49	60	441	9	510	2.0%
50-64	23	183	4	210	0.8%
65 and Over	2	11	0	13	0.1%
Total	20,830	4,426	564	25,820	100.0%

Average Age by Level, Full- and Part-Time			
	Full-Time	Part-Time	All
Undergraduate	20.1	23.9	20.4
Graduate	27.6	34.1	30.9
Professional	24.9	27.5	25.2

Last Updated: August 30, 2018



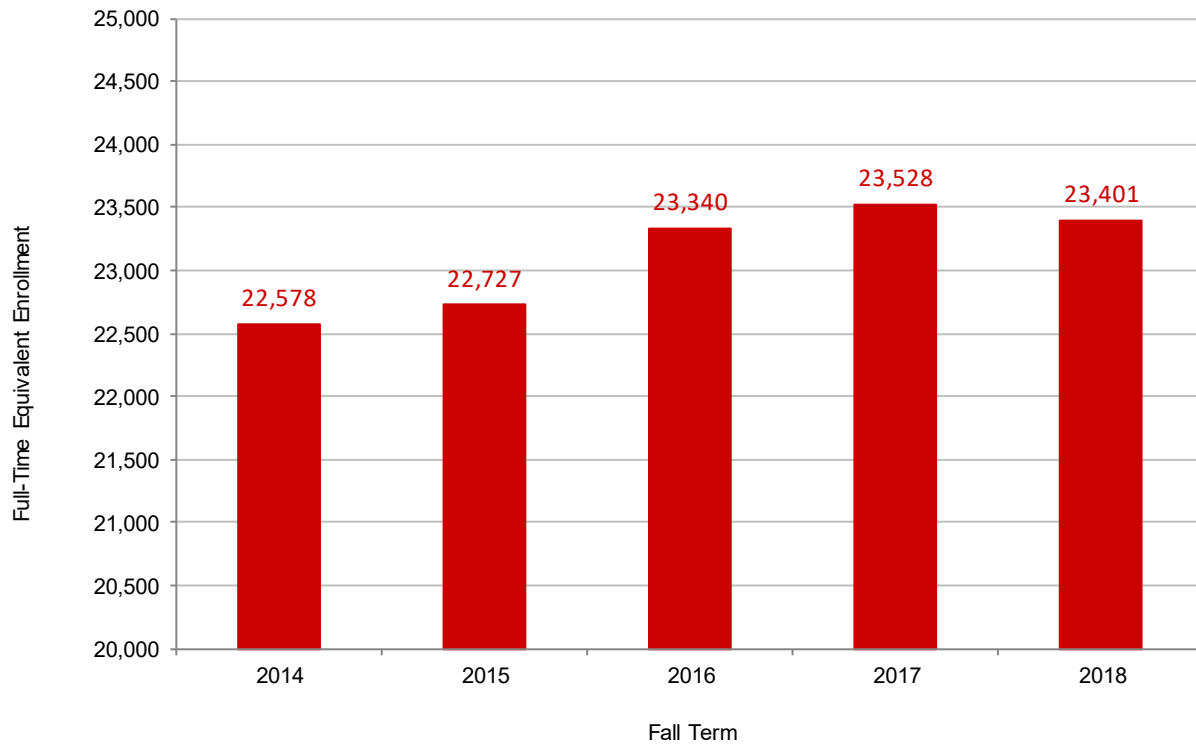
Fall Enrollment by College, by Full- and Part-Time Status, 5 Year Trend
2014- 2018

Fall Enrollment by College, by Full- and Part-Time Status, 5 Year Trend										
College	2014		2015		2016		2017		2018	
	Full	Part	Full	Part	Full	Part	Full	Part	Full	Part
Undergraduate Students										
Agricultural Sciences & Natural Resources	2,103	151	2,137	130	2,189	151	2,183	150	2,278	144
Architecture	379	12	368	22	372	15	387	14	378	12
Arts & Sciences	4,365	299	3,661	251	3,929	273	4,045	281	4,116	270
Business	3,358	189	3,428	198	3,537	173	3,726	192	3,686	182
Education & Human Sciences	2,802	152	2,780	163	2,793	158	2,620	159	2,568	152
Engineering	2,804	189	2,793	215	2,826	240	2,897	220	2,860	217
Fine & Performing Arts	587	51	605	65	643	40	685	35	690	49
Journalism & Mass Communications	965	46	975	59	987	62	980	60	1,004	48
Explore Center Undergraduates	1,291	57	2,069	87	2,100	78	2,004	70	1,882	56
Other (Intercampus & Visitors)	6	173	1	175	5	262	7	239	4	234
Undergraduate Total	18,660	1,319	18,817	1,365	19,381	1,452	19,534	1,420	19,466	1,364
Percent	93.4%	6.6%	93.2%	6.8%	93.0%	7.0%	93.2%	6.8%	93.5%	6.5%
Graduate Students										
Agricultural Sciences & Natural Resources	365	279	375	286	412	280	425	275	451	273
Architecture	20	18	17	12	28	17	25	17	22	19
Arts & Sciences	713	342	683	347	648	329	658	297	649	250
Business	155	197	169	259	199	287	186	358	174	357
Education & Human Sciences	457	704	404	768	399	834	404	792	395	735
Engineering	314	157	348	131	358	136	328	169	329	145
Fine & Performing Arts	136	33	133	32	132	24	117	30	105	28
Journalism & Mass Communications	7	24	6	32	8	26	27	34	24	45
Graduate Studies	62	534	70	504	55	395	76	388	78	347
Graduate Total	2,229	2,288	2,205	2,371	2,239	2,328	2,246	2,360	2,227	2,199
Percent	49.3%	50.7%	48.2%	51.8%	49.0%	51.0%	48.8%	51.2%	50.3%	49.7%
Professional Students										
Agricultural Sciences & Natural Resources (Veterinary Medicine)	57	4	53	7	54	3	56	5	51	2
Architecture	50	11	50	24	58	25	59	19	65	21
Education and Human Sciences (Audiology)	6	9	8	15	2	11	8	7	0	27
Law	362	11	327	18	328	16	350	15	382	16
Professional Total	475	35	438	64	442	55	473	46	498	66
Percent	93.1%	6.9%	87.3%	12.7%	88.9%	11.1%	91.1%	8.9%	88.3%	11.7%
Totals										
Totals by FT and PT	21,364	3,642	21,460	3,800	22,062	3,835	22,253	3,826	22,191	3,629
Percent	85.4%	14.6%	85.0%	15.0%	85.2%	14.8%	85.3%	14.7%	85.9%	14.1%
Total Enrollment	25,006		25,260		25,897		26,079		25,820	

Last Updated: August 30, 2018



Full-Time Equivalent Enrollment, 5 Year Trend 2014-2018



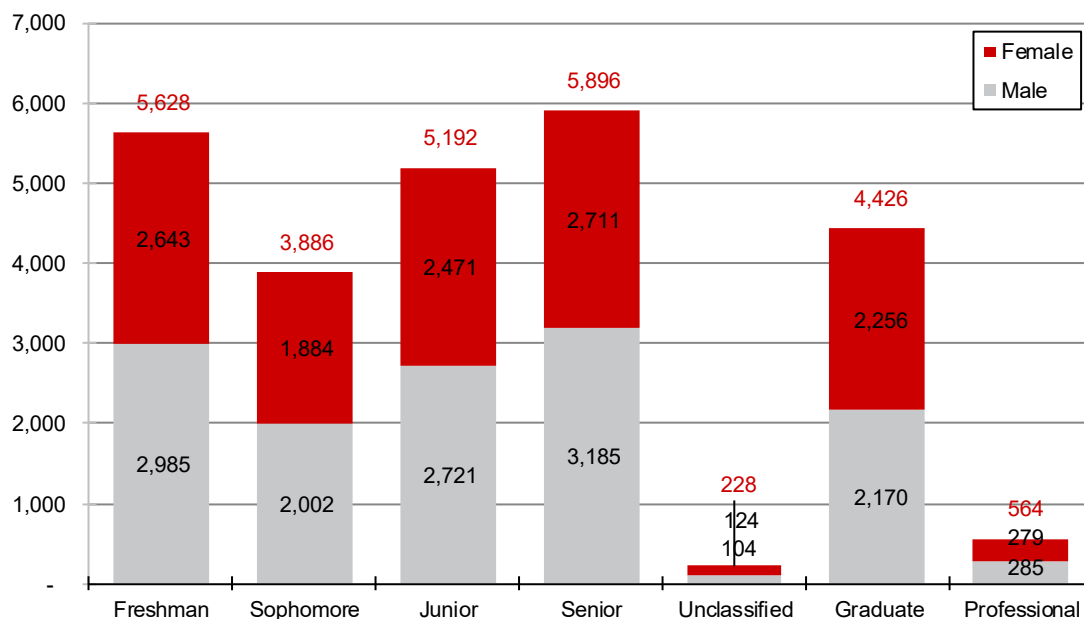
Full-Time Equivalent Enrollment, 5 Year Trend					
	2014	2015	2016	2017	2018
Full-Time Equivalent ¹	22,578	22,727	23,340	23,528	23,401

¹ Full-Time Equivalent (FTE) is one-third of the part-time students added to the full-time students.

Last Updated: August 30, 2018



Enrollment by Class Standing and Gender Fall 2018



Enrollment by Class Standing and Gender, Fall 2018						
Class Standing	Credit Hours*	Male		Female		Total
		Number	Percent	Number	Percent	
Freshman	0-26	2,985	53.0%	2,643	47.0%	5,628
Sophomore	27-52	2,002	51.5%	1,884	48.5%	3,886
Junior	53-88	2,721	52.4%	2,471	47.6%	5,192
Senior	89 and over	3,185	54.0%	2,711	46.0%	5,896
Unclassified		104	45.6%	124	54.4%	228
Graduate		2,170	49.0%	2,256	51.0%	4,426
Professional		285	50.5%	279	49.5%	564
Total		13,452	52.1%	12,368	47.9%	25,820

*Class standing is determined by the number of student credit hours a student has accumulated.

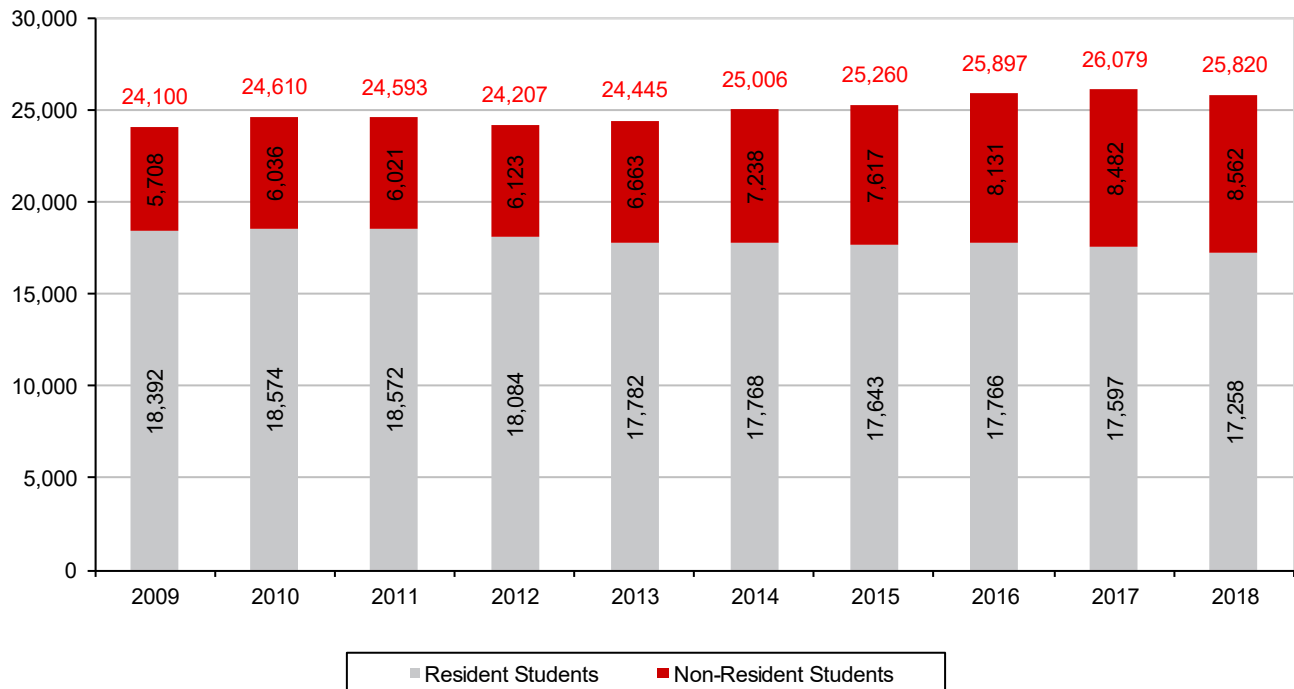
Enrollment by Level, Full- or Part-Time and Gender, Fall 2018					
Level	Full-Time		Part-Time		Total
	Male	Female	Male	Female	
Undergraduate	10,208	9,258	789	575	20,830
Graduate	1,179	1,048	991	1,208	4,426
Professional	265	233	20	46	564
Total	11,652	10,539	1,800	1,829	25,820

Last Updated: August 30, 2018



Resident and Non-Resident Students by College, Fall 2018 and 10 Year Trend (2009-2018)

Page 1 of 2



Resident and Non-Resident Students by College, Fall 2018					
College	Resident Students	Percent Resident	Non-Resident Students	Percent Non-Resident	Total
Undergraduate Students					
Agricultural Sciences and Natural Resources	1,837	75.8%	585	24.2%	2,422
Architecture	311	79.7%	79	20.3%	390
Arts and Sciences	3,076	70.1%	1,310	29.9%	4,386
Business	2,402	62.1%	1,466	37.9%	3,868
Education and Human Sciences	2,171	79.8%	549	20.2%	2,720
Engineering	2,314	75.2%	763	24.8%	3,077
Hixson-Lied Fine and Performing Arts	567	76.7%	172	23.3%	739
Journalism and Mass Communications	766	72.8%	286	27.2%	1,052
Explore Center Undergraduates	1,468	75.7%	470	24.3%	1,938
Other (includes Visiting and Intercampus)	192	80.7%	46	19.3%	238
Undergraduate Total	15,104	72.5%	5,726	27.5%	20,830

Residency is based on regulations developed for tuition purposes. Omaha students paying Metropolitan Advantage Program (MAP) tuition have been included in the non-resident category. MAP students are from Iowa counties contiguous to Omaha.

Last Updated: August 30, 2018

Continued on Next Page.



**Resident and Non-Resident Students by College, Fall 2018
and 10 Year Trend (2009-2018)**

Page 2 of 2

Resident and Non-Resident Student Profile by College, Fall 2018					
College	Resident Students	Percent Resident	Non-Resident Students	Percent Non-Resident	Total
Graduate Students					
Agricultural Sciences and Natural Resources	236	32.6%	488	67.4%	724
Architecture	23	56.1%	18	43.9%	41
Arts and Sciences	212	23.6%	687	76.4%	899
Business	190	35.8%	341	64.2%	531
Education and Human Sciences	690	61.1%	440	38.9%	1,130
Engineering	169	35.7%	305	64.3%	474
Hixson-Lied Fine and Performing Arts	20	15.0%	113	85.0%	133
Journalism and Mass Communications	47	68.1%	22	31.9%	69
Graduate Studies	197	46.4%	228	53.6%	425
Graduate Total	1,784	40.3%	2,642	59.7%	4,426
Professional Students					
Agricultural Sciences and Natural Resources (Veterinary Medicine)	53	100.0%	0	0.0%	53
Architecture	66	76.7%	20	23.3%	86
Education and Human Sciences (Audiology)	11	40.7%	16	59.3%	27
Law	240	60.3%	158	39.7%	398
Professional Total	370	65.6%	194	34.4%	564
Totals					
Total	17,258	66.8%	8,562	33.2%	25,820

Residency is based on regulations developed for tuition purposes. Omaha students paying Metropolitan Advantage Program (MAP) tuition have been included in the non-resident category. MAP students are from Iowa counties contiguous to Omaha.

Last Updated: August 30, 2018



**Fall Enrollment by Resident and Non-Resident Status and Level, 10 Year Trend
2009- 2018**

Fall 2009				
Career	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	14,536	1,098	3,201	120
Professional	444	7	99	4
Graduate	907	1,400	1,515	769
Total	15,887	2,505	4,815	893
Total Fall Enrollment			24,100	

Fall 2010				
Career	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	14,765	1,110	3,364	144
Professional	447	30	114	16
Graduate	844	1,378	1,560	838
Total	16,056	2,518	5,038	998
Total Fall Enrollment			24,610	

Fall 2011				
Career	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	14,669	1,155	3,370	151
Professional	415	35	103	16
Graduate	892	1,406	1,532	849
Total	15,976	2,596	5,005	1,016
Total Fall Enrollment			24,593	

Fall 2012				
Career	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	14,310	1,208	3,456	129
Professional	383	30	113	19
Graduate	775	1,378	1,543	863
Total	15,468	2,616	5,112	1,011
Total Fall Enrollment			24,207	

Fall 2013				
Career	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	14,224	1,119	3,878	155
Professional	353	20	129	13
Graduate	712	1,354	1,584	904
Total	15,289	2,493	5,591	1,072
Total Fall Enrollment			24,445	

Fall 2014				
Career	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	14,225	1,150	4,435	169
Professional	347	20	128	15
Graduate	663	1,363	1,566	925
Total	15,235	2,533	6,129	1,109
Total Fall Enrollment			25,006	

Fall 2015				
Career	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	14,151	1,187	4,666	178
Professional	329	35	109	29
Graduate	605	1,336	1,600	1,035
Total	15,085	2,558	6,375	1,242
Total Fall Enrollment			25,260	

Fall 2016				
Career	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	14,249	1,246	5,132	206
Professional	330	40	112	15
Graduate	621	1,280	1,618	1,048
Total	15,200	2,566	6,862	1,269
Total Fall Enrollment			25,897	

Fall 2017				
Career	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	14,191	1,205	5,343	215
Professional	321	28	152	18
Graduate	630	1,222	1,616	1,138
Total	15,142	2,455	7,111	1,371
Total Fall Enrollment			26,079	

Fall 2018				
Career	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	13,973	1,131	5,493	233
Professional	330	40	168	26
Graduate	611	1,173	1,616	1,026
Total	14,914	2,344	7,277	1,285
Total Fall Enrollment			25,820	

Last Updated: August 30, 2018



**Origin of University of Nebraska-Lincoln Students
by Country of Origin and Student Level, Fall 2018 (Page 1 of 4)**

Country	Undergraduate	Percent Undergraduate	Graduate	Percent Graduate	Professional	Percent Professional	Total	Percent Total
Afghanistan	4	0.02%	1	0.02%	0	0.00%	5	0.02%
Albania	2	0.01%	0	0.00%	0	0.00%	2	0.01%
Argentina	0	0.00%	2	0.05%	0	0.00%	2	0.01%
Armenia	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Australia	3	0.01%	2	0.05%	0	0.00%	5	0.02%
Austria	1	0.00%	1	0.02%	0	0.00%	2	0.01%
Bahamas	1	0.00%	2	0.05%	0	0.00%	3	0.01%
Bahrain	2	0.01%	0	0.00%	0	0.00%	2	0.01%
Bangladesh	3	0.01%	31	0.70%	0	0.00%	34	0.13%
Barbados	1	0.00%	0	0.00%	0	0.00%	1	0.00%
Belarus	0	0.00%	2	0.05%	0	0.00%	2	0.01%
Belgium	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Belize	0	0.00%	1	0.02%	1	0.18%	2	0.01%
Benin	5	0.02%	0	0.00%	0	0.00%	5	0.02%
Bosnia and Herzegovina	1	0.00%	0	0.00%	0	0.00%	1	0.00%
Brazil	7	0.03%	34	0.77%	0	0.00%	41	0.16%
Bulgaria	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Burkina Faso	3	0.01%	6	0.14%	0	0.00%	9	0.03%
Burundi	2	0.01%	0	0.00%	0	0.00%	2	0.01%
Cambodia	0	0.00%	2	0.05%	0	0.00%	2	0.01%
Cameroon	9	0.04%	1	0.02%	0	0.00%	10	0.04%
Canada	21	0.10%	16	0.36%	0	0.00%	37	0.14%
Chad	1	0.00%	0	0.00%	0	0.00%	1	0.00%
Chile	0	0.00%	1	0.02%	0	0.00%	1	0.00%
China	833	4.00%	294	6.64%	3	0.53%	1,130	4.38%
Colombia	26	0.12%	21	0.47%	0	0.00%	47	0.18%
Congo, The Dem Rep	9	0.04%	0	0.00%	0	0.00%	9	0.03%
Costa Rica	4	0.02%	3	0.07%	0	0.00%	7	0.03%
Cote D'Ivoire	5	0.02%	0	0.00%	0	0.00%	5	0.02%
Croatia	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Cuba	3	0.01%	0	0.00%	0	0.00%	3	0.01%
Czech Republic	3	0.01%	2	0.05%	0	0.00%	5	0.02%
Denmark	1	0.00%	0	0.00%	0	0.00%	1	0.00%
Ecuador	4	0.02%	7	0.16%	0	0.00%	11	0.04%



**Origin of University of Nebraska-Lincoln Students
by Country of Origin and Student Level, Fall 2018 (Page 2 of 4)**

Country	Undergraduate	Percent Undergraduate	Graduate	Percent Graduate	Professional	Percent Professional	Total	Percent Total
Egypt	12	0.06%	14	0.32%	0	0.00%	26	0.10%
El Salvador	2	0.01%	2	0.05%	0	0.00%	4	0.02%
Eritrea	7	0.03%	0	0.00%	0	0.00%	7	0.03%
Estonia	2	0.01%	0	0.00%	0	0.00%	2	0.01%
Ethiopia	8	0.04%	9	0.20%	0	0.00%	17	0.07%
France	2	0.01%	3	0.07%	0	0.00%	5	0.02%
Gabon	2	0.01%	0	0.00%	0	0.00%	2	0.01%
Gambia	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Germany	8	0.04%	6	0.14%	0	0.00%	14	0.05%
Ghana	2	0.01%	4	0.09%	0	0.00%	6	0.02%
Greece	0	0.00%	4	0.09%	0	0.00%	4	0.02%
Guatemala	10	0.05%	6	0.14%	0	0.00%	16	0.06%
Guinea-Bissau	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Guyana	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Haiti	1	0.00%	0	0.00%	0	0.00%	1	0.00%
Honduras	5	0.02%	4	0.09%	0	0.00%	9	0.03%
Hong Kong	1	0.00%	1	0.02%	0	0.00%	2	0.01%
Hungary	2	0.01%	1	0.02%	0	0.00%	3	0.01%
Iceland	1	0.00%	0	0.00%	0	0.00%	1	0.00%
India	89	0.43%	129	2.91%	1	0.18%	219	0.85%
Indonesia	9	0.04%	7	0.16%	0	0.00%	16	0.06%
Iran	9	0.04%	76	1.72%	0	0.00%	85	0.33%
Iraq	30	0.14%	10	0.23%	0	0.00%	40	0.15%
Ireland	2	0.01%	1	0.02%	0	0.00%	3	0.01%
Israel	2	0.01%	0	0.00%	0	0.00%	2	0.01%
Italy	4	0.02%	1	0.02%	0	0.00%	5	0.02%
Jamaica	3	0.01%	3	0.07%	0	0.00%	6	0.02%
Japan	7	0.03%	7	0.16%	0	0.00%	14	0.05%
Jordan	0	0.00%	5	0.11%	0	0.00%	5	0.02%
Kazakhstan	0	0.00%	3	0.07%	0	0.00%	3	0.01%
Kenya	5	0.02%	8	0.18%	0	0.00%	13	0.05%
Kuwait	5	0.02%	0	0.00%	0	0.00%	5	0.02%
Kyrgyzstan	2	0.01%	1	0.02%	0	0.00%	3	0.01%



**Origin of University of Nebraska-Lincoln Students
by Country of Origin and Student Level, Fall 2018 (Page 3 of 4)**

Country	Undergraduate	Percent Undergraduate	Graduate	Percent Graduate	Professional	Percent Professional	Total	Percent Total
Latvia	1	0.00%	0	0.00%	0	0.00%	1	0.00%
Lebanon	1	0.00%	0	0.00%	0	0.00%	1	0.00%
Liberia	2	0.01%	1	0.02%	0	0.00%	3	0.01%
Libya	1	0.00%	2	0.05%	0	0.00%	3	0.01%
Macedonia	1	0.00%	2	0.05%	0	0.00%	3	0.01%
Madagascar	1	0.00%	0	0.00%	0	0.00%	1	0.00%
Malawi	1	0.00%	1	0.02%	0	0.00%	2	0.01%
Malaysia	211	1.01%	15	0.34%	1	0.18%	227	0.88%
Mauritius	1	0.00%	0	0.00%	0	0.00%	1	0.00%
Mexico	63	0.30%	13	0.29%	1	0.18%	77	0.30%
Micronesia	1	0.00%	1	0.02%	0	0.00%	2	0.01%
Moldova	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Mongolia	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Morocco	2	0.01%	3	0.07%	0	0.00%	5	0.02%
Myanmar	8	0.04%	0	0.00%	2	0.35%	10	0.04%
Nepal	31	0.15%	29	0.66%	0	0.00%	60	0.23%
Netherlands	6	0.03%	1	0.02%	0	0.00%	7	0.03%
New Zealand	1	0.00%	0	0.00%	0	0.00%	1	0.00%
Nicaragua	1	0.00%	1	0.02%	0	0.00%	2	0.01%
Nigeria	3	0.01%	15	0.34%	0	0.00%	18	0.07%
Oman	181	0.87%	14	0.32%	0	0.00%	195	0.76%
Pakistan	0	0.00%	7	0.16%	0	0.00%	7	0.03%
Palestinian Territory	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Panama	0	0.00%	2	0.05%	0	0.00%	2	0.01%
Paraguay	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Peru	4	0.02%	3	0.07%	0	0.00%	7	0.03%
Philippines	7	0.03%	8	0.18%	0	0.00%	15	0.06%
Poland	0	0.00%	3	0.07%	0	0.00%	3	0.01%
Qatar	2	0.01%	0	0.00%	0	0.00%	2	0.01%
Romania	1	0.00%	0	0.00%	0	0.00%	1	0.00%
Russian Federation	7	0.03%	10	0.23%	0	0.00%	17	0.07%
Rwanda	157	0.75%	7	0.16%	0	0.00%	164	0.64%
Saint Lucia	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Samoa	1	0.00%	0	0.00%	0	0.00%	1	0.00%
Saudi Arabia	34	0.16%	15	0.34%	0	0.00%	49	0.19%
Serbia	2	0.01%	4	0.09%	0	0.00%	6	0.02%



**Origin of University of Nebraska-Lincoln Students
by Country of Origin and Student Level, Fall 2018 (Page 4 of 4)**

Country	Undergraduate	Percent Undergraduate	Graduate	Percent Graduate	Professional	Percent Professional	Total	Percent Total
Sierra Leone	1	0.00%	0	0.00%	0	0.00%	1	0.00%
Singapore	2	0.01%	2	0.05%	0	0.00%	4	0.02%
Slovakia	2	0.01%	1	0.02%	0	0.00%	3	0.01%
Slovenia	2	0.01%	0	0.00%	0	0.00%	2	0.01%
Somalia	2	0.01%	1	0.02%	0	0.00%	3	0.01%
South Africa	4	0.02%	0	0.00%	0	0.00%	4	0.02%
South Korea	57	0.27%	33	0.75%	0	0.00%	90	0.35%
South Sudan	2	0.01%	0	0.00%	0	0.00%	2	0.01%
Spain	6	0.03%	8	0.18%	0	0.00%	14	0.05%
Sri Lanka	1	0.00%	13	0.29%	0	0.00%	14	0.05%
Sudan	11	0.05%	0	0.00%	1	0.18%	12	0.05%
Sweden	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Switzerland	1	0.00%	1	0.02%	0	0.00%	2	0.01%
Syria	2	0.01%	4	0.09%	0	0.00%	6	0.02%
Taiwan	7	0.03%	6	0.14%	0	0.00%	13	0.05%
Tajikistan	4	0.02%	2	0.05%	0	0.00%	6	0.02%
Tanzania	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Thailand	9	0.04%	4	0.09%	0	0.00%	13	0.05%
Togo	7	0.03%	0	0.00%	0	0.00%	7	0.03%
Tunisia	0	0.00%	3	0.07%	0	0.00%	3	0.01%
Turkey	0	0.00%	22	0.50%	0	0.00%	22	0.09%
Uganda	2	0.01%	3	0.07%	0	0.00%	5	0.02%
Ukraine	3	0.01%	2	0.05%	0	0.00%	5	0.02%
United Arab Emirates	1	0.00%	0	0.00%	0	0.00%	1	0.00%
United Kingdom	10	0.05%	5	0.11%	0	0.00%	15	0.06%
United States	18,643	89.50%	3,397	76.75%	553	98.05%	22,593	87.50%
Uruguay	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Uzbekistan	2	0.01%	0	0.00%	0	0.00%	2	0.01%
Venezuela	3	0.01%	0	0.00%	0	0.00%	3	0.01%
Viet Nam	124	0.60%	13	0.29%	1	0.18%	138	0.53%
Yugoslavia	1	0.00%	0	0.00%	0	0.00%	1	0.00%
Zambia	1	0.00%	0	0.00%	0	0.00%	1	0.00%
Zimbabwe	2	0.01%	0	0.00%	0	0.00%	2	0.01%
Total	20,830	100%	4,426	100%	564	100%	25,820	100%

Last Updated: August 30, 2018



**Origin of University of Nebraska-Lincoln Students
by State of Origin and Student Level, Fall 2018**

State	Undergraduate	Graduate	Professional	Total	State	Undergraduate	Graduate	Professional	Total
Alabama	6	12	1	19	Nebraska	14,427	1,568	347	16,342
Alaska	7	2	1	10	Nevada	13	7	3	23
Arizona	50	24	8	82	New Hampshire	2	10	0	12
Arkansas	17	8	1	26	New Jersey	35	21	0	56
<i>Armed Forces Americas</i>	0	0	0	0	New Mexico	15	13	1	29
<i>Armed Forces Europe</i>	6	4	0	10	New York	20	34	1	55
<i>Armed Forces Pacific</i>	4	1	0	5	North Carolina	15	38	2	55
California	244	122	10	376	North Dakota	48	21	6	75
Colorado	324	76	19	419	<i>Northern Marianas</i>	0	0	0	0
Connecticut	10	13	0	23	Ohio	32	58	2	92
Delaware	0	4	0	4	Oklahoma	12	21	2	35
<i>District of Columbia</i>	0	3	0	3	Oregon	9	16	2	27
Florida	63	49	5	117	Pennsylvania	31	47	2	80
Georgia	23	29	0	52	<i>Puerto Rico</i>	0	7	0	7
<i>Guam</i>	1	0	0	1	Rhode Island	2	4	2	8
Hawaii	3	3	0	6	South Carolina	4	5	1	10
Idaho	11	20	2	33	South Dakota	386	54	30	470
Illinois	649	91	12	752	Tennessee	14	17	4	35
Indiana	32	36	1	69	Texas	238	107	11	356
Iowa	289	127	22	438	Utah	7	24	7	38
Kansas	363	106	10	479	Vermont	2	2	0	4
Kentucky	8	13	1	22	Virginia	52	33	1	86
Louisiana	9	5	0	14	Washington	28	31	0	59
Maine	0	0	0	0	West Virginia	2	3	0	5
Maryland	21	18	1	40	Wisconsin	145	50	5	200
Massachusetts	18	24	0	42	Wyoming	16	18	3	37
Michigan	64	39	5	108	<i>Unknown State</i>	81	162	3	246
Minnesota	542	97	7	646	Total USA	18,643	3,397	553	22,593
Mississippi	4	8	2	14	Outside USA	2,187	1,029	11	3,227
Missouri	231	85	9	325	Total	20,830	4,426	564	25,820
Montana	8	7	1	16					

Last Updated: August 30, 2018



**Origin of University of Nebraska-Lincoln Students
by Nebraska County of Origin and Student Level, Fall 2018 (Page 1 of 2)**

County	Undergraduate	Graduate	Professional	Total	County	Undergraduate	Graduate	Professional	Total
Adams	202	22	7	231	Franklin	16	2	1	19
Antelope	31	3	0	34	Frontier	19	1	0	20
Arthur	2	0	0	2	Furnas	40	3	0	43
Banner	2	1	0	3	Gage	166	13	4	183
Blaine	2	0	0	2	Garden	3	1	0	4
Boone	56	1	0	57	Garfield	18	1	0	19
Box Butte	37	7	1	45	Gosper	14	0	0	14
Boyd	8	0	0	8	Grant	7	0	0	7
Brown	12	2	0	14	Greeley	26	2	0	28
Buffalo	322	36	10	368	Hall	408	34	11	453
Burt	55	6	1	62	Hamilton	110	8	3	121
Butler	70	7	1	78	Harlan	21	1	0	22
Cass	210	12	4	226	Hayes	3	0	0	3
Cedar	68	4	1	73	Hitchcock	11	2	2	15
Chase	25	2	2	29	Holt	75	2	4	81
Cherry	18	3	2	23	Hooker	10	1	2	13
Cheyenne	58	5	3	66	Howard	44	3	1	48
Clay	55	6	1	62	Jefferson	22	1	2	25
Colfax	51	5	1	57	Johnson	33	0	0	33
Cuming	75	5	0	80	Kearney	42	8	2	52
Custer	73	4	1	78	Keith	39	7	2	48
Dakota	93	11	0	104	Keya Paha	6	2	0	8
Dawes	18	3	2	23	Kimball	5	0	0	5
Dawson	133	10	4	147	Knox	43	7	1	51
Deuel	3	0	0	3	Lancaster	4,014	522	61	4,597
Dixon	35	3	0	38	Lincoln	175	21	3	199
Dodge	176	19	2	197	Logan	8	1	0	9
Douglas	3,676	332	103	4,111	Loup	4	0	0	4
Dundy	7	2	2	11	Madison	235	20	3	258
Fillmore	40	3	1	44	McPherson	1	0	0	1

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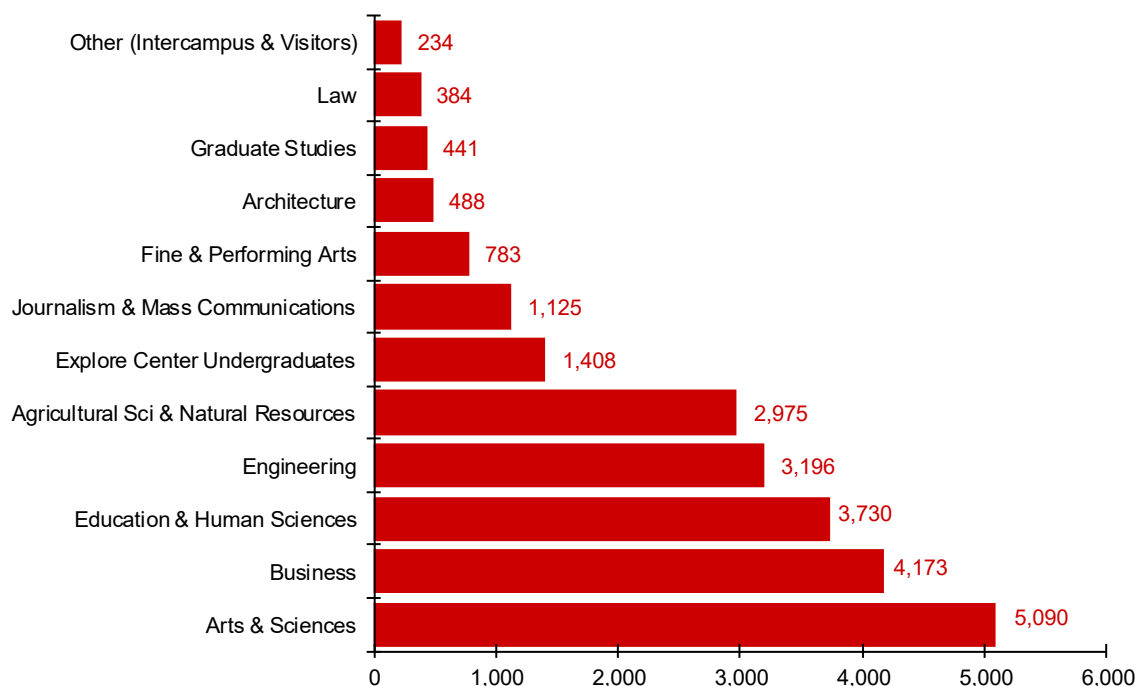
**Origin of University of Nebraska-Lincoln Students
by Nebraska County of Origin and Student Level, Fall 2018 (Page 2 of 2)**

County	Undergraduate	Graduate	Professional	Total	County	Undergraduate	Graduate	Professional	Total
Merrick	48	4	0	52	Seward	153	22	7	182
Morrill	18	1	0	19	Sheridan	21	0	0	21
Nance	21	4	0	25	Sherman	22	0	0	22
Nemaha	38	3	1	42	Sioux	6	0	0	6
Nuckolls	26	5	1	32	Stanton	16	1	0	17
Otoe	109	8	6	123	Thayer	45	4	1	50
Pawnee	11	1	0	12	Thomas	7	1	0	8
Perkins	15	3	2	20	Thurston	37	5	0	42
Phelps	82	4	1	87	Valley	26	1	1	28
Pierce	39	5	0	44	Washington	176	12	4	192
Platte	247	24	12	283	Wayne	26	4	0	30
Polk	38	6	0	44	Webster	23	2	0	25
Red Willow	40	7	2	49	Wheeler	6	0	0	6
Richardson	42	5	0	47	York	98	10	3	111
Rock	6	0	0	6	Unknown County	8	73	0	81
Saline	125	14	4	143	Nebraska Total	14,427	1,568	347	16,342
Sarpy	1,275	124	40	1,439	Other USA	4,216	1,829	206	6,251
Saunders	238	18	7	263	Outside USA	2,187	1,029	11	3,227
Scotts Bluff	108	20	4	132	Total	20,830	4,426	564	25,820

Last Updated: August 30, 2018



Enrollment by College Spring 2019



Enrollment by College, Spring 2019				
College	Undergraduate Students	Graduate Students	Professional Students	Total Students
Agricultural Sci & Natural Resources	2,236	688	51	2,975
Architecture	375	31	82	488
Arts & Sciences	4,233	857	0	5,090
Business	3,625	548	0	4,173
Education & Human Sciences	2,616	1,074	40	3,730
Engineering	2,747	449	0	3,196
Fine & Performing Arts	657	126	0	783
Graduate Studies	0	441	0	441
Journalism & Mass Communications	1,056	69	0	1,125
Law	0	0	384	384
Explore Center Undergraduates	1,408	0	0	1,408
Other (Intercampus & Visitors)	234	0	0	234
Total	19,187	4,283	557	24,027

Last Updated: January 18, 2019



**Enrollment by College and Student Level
Spring 2019**

Undergraduate Headcount Enrollment								
College	First-Time Freshmen	Other Freshmen	Sophomore	Junior	Senior	Unclassified	Total	New Transfers*
Agricultural Sciences & Natural Resources	6	273	430	672	855	0	2,236	34
Architecture	0	75	69	111	120	0	375	4
Arts & Sciences	36	555	784	1,223	1,635	0	4,233	79
Business	31	651	730	1,053	1,160	0	3,625	54
Education & Human Sciences	5	369	506	806	930	0	2,616	46
Engineering	13	362	519	724	1,129	0	2,747	36
Fine & Performing Arts	0	115	133	198	211	0	657	8
Journalism & Mass Communications	4	148	241	316	347	0	1,056	5
Explore Center Undergraduates	24	764	419	170	31	0	1,408	35
Other (includes Intercampus & Visitors)	0	16	2	1	1	214	234	0
Total Undergraduate	119	3,328	3,833	5,274	6,419	214	19,187	301

*New Transfers are a subset of Total enrollment.

Graduate Headcount Enrollment				
College	First-Time Graduate, Degree Seeking	Graduate, Non-Degree Seeking	Other Graduate, Degree Seeking	Total
Agricultural Sciences & Natural Resources	51	5	632	688
Architecture	0	0	31	31
Arts & Sciences	15	2	840	857
Business	85	10	453	548
Education & Human Sciences	40	132	902	1,074
Engineering	33	0	416	449
Fine & Performing Arts	2	0	124	126
Journalism & Mass Communications	12	12	45	69
Graduate Studies	1	398	42	441
Total Graduate	239	559	3,485	4,283

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Last Updated: January 18, 2019



Enrollment by College and Student Level (continued)
Spring 2019

Professional Headcount Enrollment			
College	First-Time Professional	Other Professional	Total
Agricultural Sciences & Natural Resources (Veterinary Medicine)	0	51	51
Architecture	2	80	82
Education & Human Sciences (Audiology)	0	40	40
Law	1	383	384
Total Professional	3	554	557

Total Spring Headcount Enrollment			
	Spring 2017	Spring 2018	Spring 2019
Undergraduate	19,387	19,406	19,187
Graduate	4,446	4,396	4,283
Professional	483	515	557
Total Enrollment	24,316	24,317	24,027

Last Updated: January 18, 2019



Undergraduate Enrollment by Level, College and Ethnicity, Spring 2019

College	Non-resident Alien	Hispanic / Latino	American Indian / Alaska Native	Asian	Black / African American	Native Hawaiian / Pacific Islander	White-Non Hispanic	Two or More Races	Unknown	College Total	Minority Total ¹	Percent Minority ¹
Agricultural Sciences and Natural Resources	264	94	5	29	22	0	1,765	37	20	2,236	187	8.4%
Architecture	26	26	0	7	5	0	302	4	5	375	42	11.2%
Arts and Sciences	458	335	16	183	154	4	2,905	132	46	4,233	824	19.5%
Business	490	200	4	96	69	3	2,643	92	28	3,625	464	12.8%
Education and Human Sciences	58	178	9	51	68	3	2,129	99	21	2,616	408	15.6%
Engineering	282	190	3	92	51	1	2,019	74	35	2,747	411	15.0%
Hixson-Lied Fine and Performing Arts	14	57	1	17	27	0	502	30	9	657	132	20.1%
Journalism and Mass Communications	52	73	3	21	36	0	811	51	9	1,056	184	17.4%
Explore Center Undergraduates	73	113	2	55	71	1	1,028	60	5	1,408	302	21.4%
Intercampus and Visitors	1	16	1	9	8	0	176	8	15	234	42	17.9%
Undergraduate Total	1,718	1,282	44	560	511	12	14,280	587	193	19,187	2,996	15.6%
Professional (Law, EHS, ANR and Arch)	5	26	2	7	6	0	481	12	18	557	53	9.5%
Graduate	915	183	9	95	96	2	2,741	83	159	4,283	468	10.9%
Grand Total	2,638	1,491	55	662	613	14	17,502	682	370	24,027	3,517	14.6%

¹Excludes Non-resident Alien, White, Unknown n.

Last Updated: January 18, 2019



Graduate and Professional Enrollment by College and Ethnicity, Spring 2019

Graduate College	Non-resident Alien	Hispanic / Latino	American Indian / Alaska Native	Asian	Black / African American	Native Hawaiian / Pacific Islander	White	Two or More Races	Unknown	College Total	Minority Total ¹	Percent Minority ¹
Agricultural Sciences and Natural Resources	232	22	1	4	10	0	396	7	16	688	44	6.4%
Architecture (<i>Graduate Program Only</i>)	7	0	0	0	2	0	22	0	0	31	2	6.5%
Arts and Sciences	236	51	0	18	15	1	487	17	32	857	102	11.9%
Business	74	23	1	20	7	0	383	10	30	548	61	11.1%
Education and Human Sciences	75	47	6	21	33	1	842	25	24	1,074	133	12.4%
Engineering	233	20	0	12	4	0	167	8	5	449	44	9.8%
Hixson-Lied Fine and Performing Arts	15	2	0	2	4	0	97	2	4	126	10	7.9%
Journalism and Mass Communications	1	4	0	1	4	0	57	2	0	69	11	15.9%
Graduate Studies	42	14	1	17	17	0	290	12	48	441	61	13.8%
Graduate Total	915	183	9	95	96	2	2,741	83	159	4,283	468	10.9%
Agricultural Sciences and Natural Resources	0	0	0	1	0	0	46	1	3	51	2	3.9%
Architecture	5	4	1	3	1	0	61	4	3	82	13	15.9%
Education and Human Sciences	0	1	0	1	0	0	35	2	1	40	4	10.0%
Law	0	21	1	2	5	0	339	5	11	384	34	8.9%
Professional Total	5	26	2	7	6	0	481	12	18	557	53	9.5%
Graduate and Professional Total	920	209	11	102	102	2	3,222	95	177	4,840	521	10.8%

¹Excludes Non-resident Alien, White, and Unknown n.

Last Updated: January 18, 2019



Spring Enrollment by Resident and Non-Resident Status and Level, 10 Year Trend

Spring 2010				
Career	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	13,410	1,129	2,962	126
Professional	428	16	93	6
Graduate	865	1,461	1,455	764
Total	14,703	2,606	4,510	896
Total Spring Enrollment			22,715	

Spring 2011				
Career	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	13,479	1,318	3,093	174
Professional	402	64	94	31
Graduate	826	1,396	1,441	867
Total	14,707	2,778	4,628	1,072
Total Spring Enrollment			23,185	

Spring 2012				
Career	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	13,318	1,298	3,073	150
Professional	378	57	97	20
Graduate	787	1,455	1,439	815
Total	14,483	2,810	4,609	985
Total Spring Enrollment			22,887	

Spring 2013				
Career	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	12,969	1,321	3,267	177
Professional	366	40	102	22
Graduate	689	1,403	1,445	883
Total	14,024	2,764	4,814	1,082
Total Spring Enrollment			22,684	

Spring 2014				
Career	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	12,864	1,287	3,617	172
Professional	313	49	113	23
Graduate	642	1,434	1,501	944
Total	13,819	2,770	5,231	1,139
Total Spring Enrollment			22,959	

Spring 2015				
Career	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	12,931	1,204	4,110	194
Professional	331	28	109	24
Graduate	580	1,344	1,456	1,010
Total	13,842	2,576	5,675	1,228
Total Spring Enrollment			23,321	

Spring 2016				
Career	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	12,858	1,263	4,440	212
Professional	318	42	93	31
Graduate	579	1,332	1,479	1,080
Total	13,755	2,637	6,012	1,323
Total Spring Enrollment			23,727	

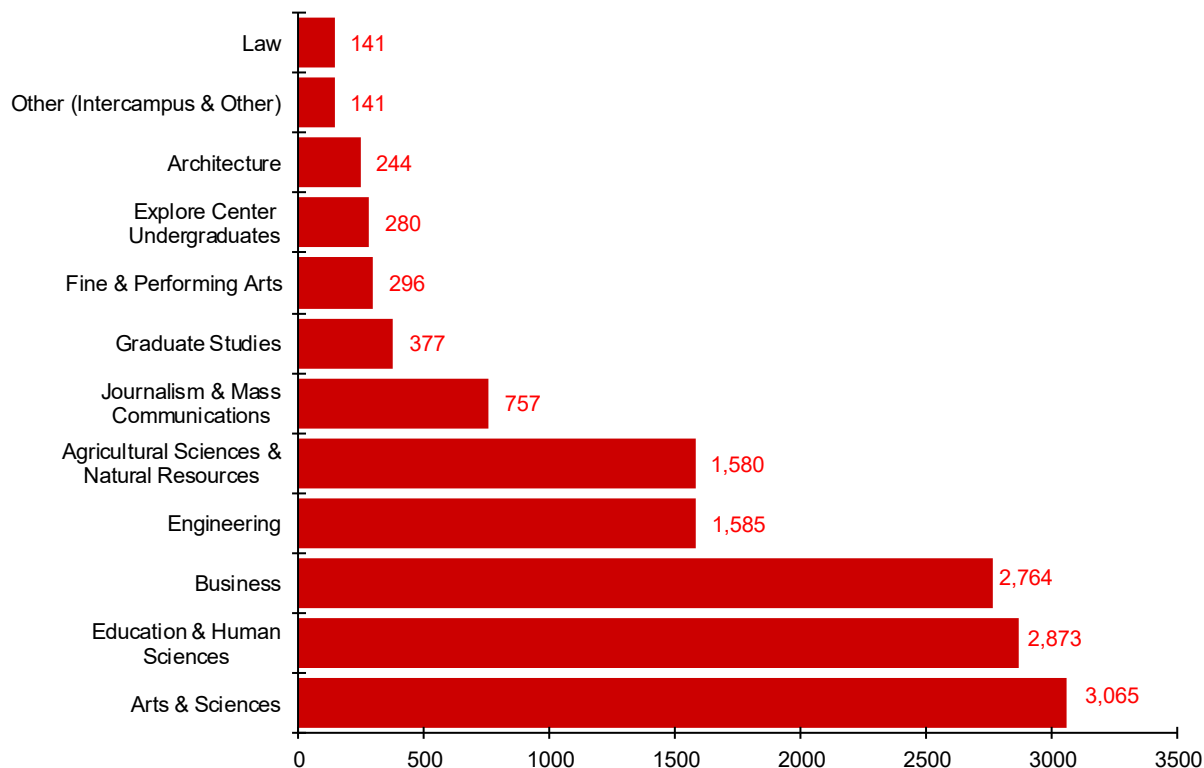
Spring 2017				
Career	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	12,889	1,416	4,786	296
Professional	317	44	103	19
Graduate	567	1,329	1,540	1,010
Total	13,773	2,789	6,429	1,325
Total Spring Enrollment			24,316	

Spring 2018				
Career	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	12,859	1,319	4,967	261
Professional	302	43	149	21
Graduate	605	1,207	1,537	1,047
Total	13,766	2,569	6,653	1,329
Total Spring Enrollment			24,317	

Spring 2019				
Career	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	12,554	1,332	5,018	283
Professional	325	39	169	24
Graduate	571	1,192	1,495	1,025
Total	13,450	2,563	6,682	1,332
Total Spring Enrollment			24,027	



Enrollment by College, Summer 2018

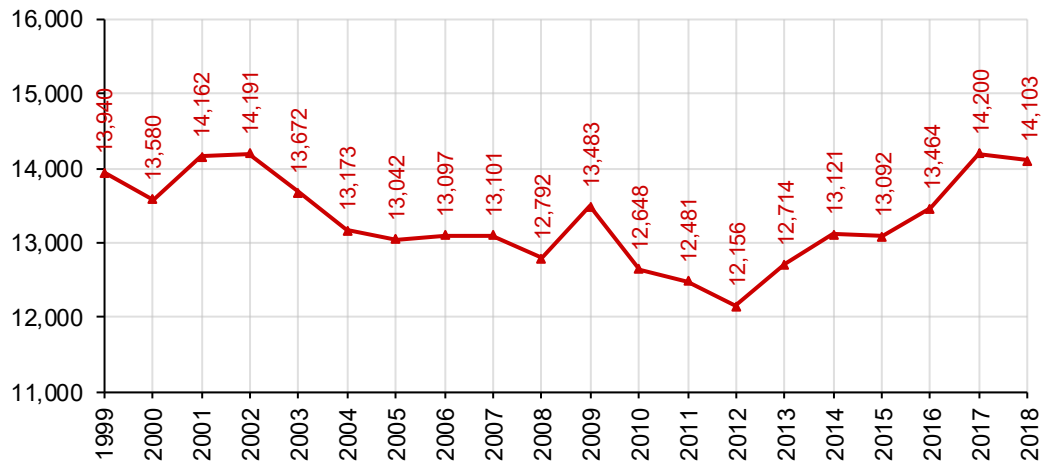


Enrollment by College, Summer 2018				
College	Undergraduate Students	Graduate Students	Professional Students	Total Students
Agricultural Sciences & Natural Resources	961	613	6	1,580
Architecture	155	17	72	244
Arts & Sciences	2,473	592	0	3,065
Business	2,275	489	0	2,764
Education & Human Sciences	1,667	1,178	28	2,873
Engineering	1,275	310	0	1,585
Fine & Performing Arts	260	36	0	296
Graduate Studies	0	377	0	377
Journalism & Mass Communications	710	47	0	757
Law	0	0	141	141
Explore Center Undergraduates	280	0	0	280
Other (Intercampus & Visitors)	141	0	0	141
TOTAL	10,197	3,659	247	14,103

Last Updated: July 16, 2018



Summer Enrollment for All Sessions - 20 Year Trend



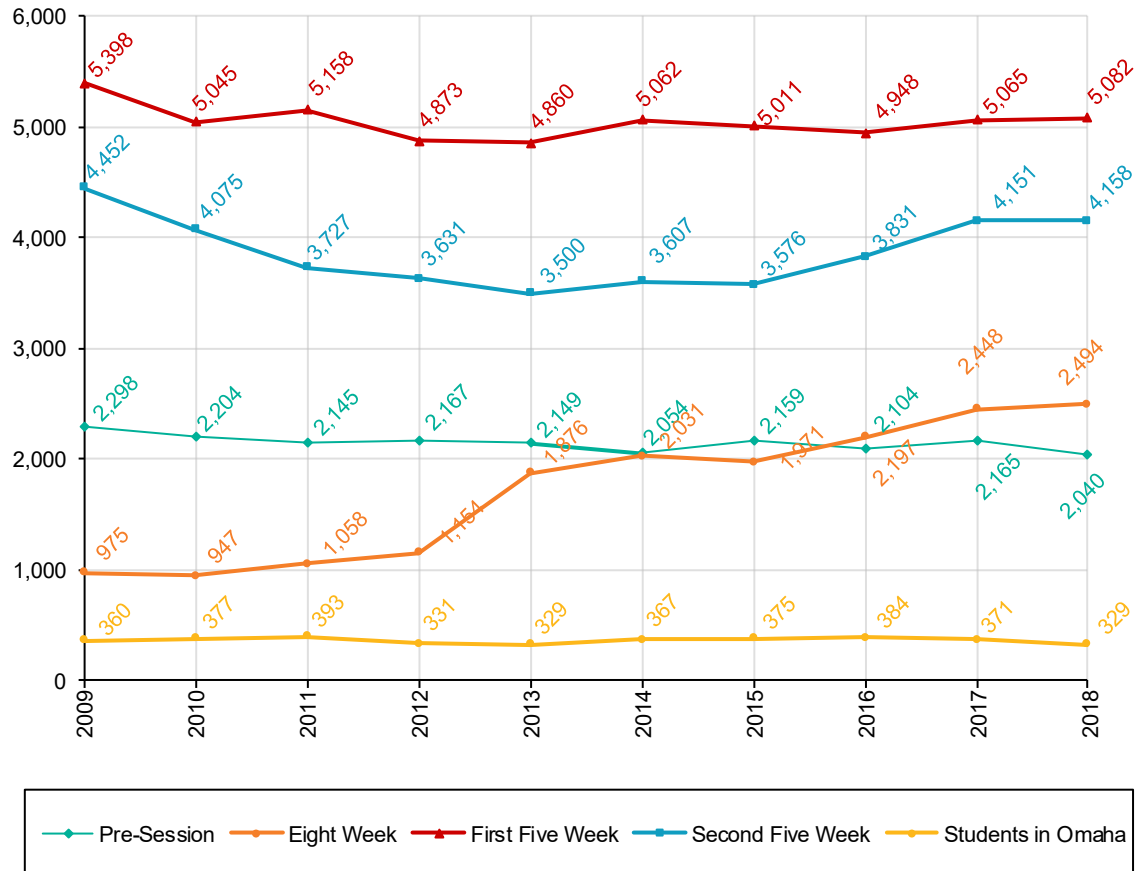
Summer Enrollment for All Sessions, by Student Level										
Student Level	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	9,658	9,274	9,478	9,399	9,095	8,725	8,606	8,461	8,378	8,211
Professional	261	223	265	214	206	255	244	213	192	215
Graduate	4,021	4,083	4,419	4,578	4,371	4,193	4,192	4,423	4,531	4,366
TOTAL	13,940	13,580	14,162	14,191	13,672	13,173	13,042	13,097	13,101	12,792
Student Level	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Undergraduate	8,562	8,492	8,317	8,399	8,964	9,070	9,025	9,390	10,137	10,197
Professional	237	282	276	254	239	229	221	209	184	247
Graduate	4,684	3,874	3,888	3,503	3,511	3,822	3,846	3,865	3,879	3,659
TOTAL	13,483	12,648	12,481	12,156	12,714	13,121	13,092	13,464	14,200	14,103

Notes: "All Sessions" includes a Three-week Pre-session, an Eight-week Session, a First Five-week Session, and a Second Five-week Session. Also included is the number of students enrolled in classes delivered in Omaha (for all sessions) but administered from Lincoln. The foregoing are combined for a "Total Summer Enrollment", with no accounting for duplication in headcount (i.e. students enrolled in more than one session are counted more than once).

Last Updated: July 16, 2018



Summer Enrollment by Session - 10 Year Trend



Summer Enrollment by Session										
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Pre-Session	2,298	2,204	2,145	2,167	2,149	2,054	2,159	2,104	2,165	2,040
Eight Week	975	947	1,058	1,154	1,876	2,031	1,971	2,197	2,448	2,494
1st Five Week	5,398	5,045	5,158	4,873	4,860	5,062	5,011	4,948	5,065	5,082
2nd Five Week	4,452	4,075	3,727	3,631	3,500	3,607	3,576	3,831	4,151	4,158
Students in Omaha	360	377	393	331	329	367	375	384	371	329
TOTAL	13,483	12,648	12,481	12,156	12,714	13,121	13,092	13,464	14,200	14,103

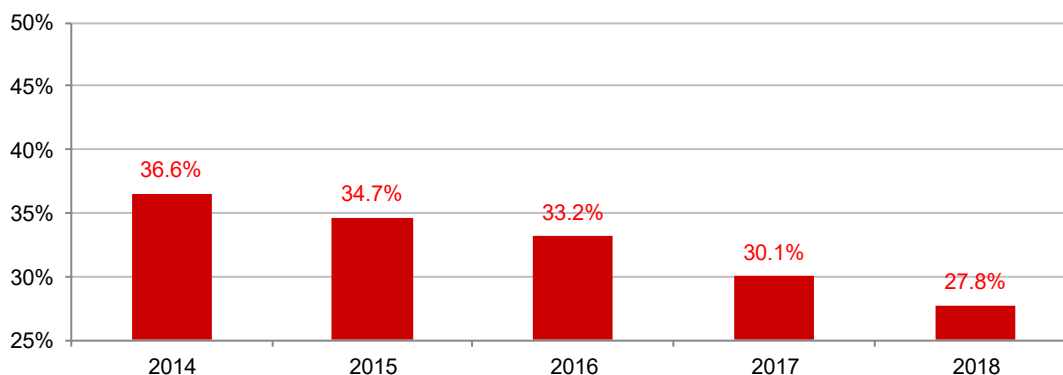
Note: The number of students for each summer session term is combined for a "Total Summer Enrollment", with no accounting for duplication in headcount.

Last Updated: July 16, 2018



Enrollment by Housing Type, 5 Year Trend (2014-2018)

Percent of Students Living on Campus



Enrollment by Housing Type, 5 Year Trend					
	2014	2015	2016	2017	2018
City Campus Totals					
University Housing	6,621	6,304	6,197	5,812	5,723
Student Family Housing	274	274	274	274	72
Fraternities and Sororities	1,609	1,632	1,526	1,115	773
Total City Campus	8,504	8,210	7,997	7,201	6,568
East Campus Totals					
University Housing	214	187	187	352	334
Student Family Housing	185	147	147	147	36
Fraternities and Sororities	243	218	273	143	228
Total East Campus	642	552	607	642	598
UNLTotals					
Total University Housing	6,865	6,491	6,384	6,164	6,057
Total Student Family Housing	459	421	421	421	108
Total Fraternities and Sororities	1,852	1,850	1,799	1,258	1,001
Total UNL Campus and Greek Houses	9,146	8,762	8,604	7,843	7,166
Percent of Students Living on Campus	36.6%	34.7%	33.2%	30.1%	27.8%
Housing Capacities					
University Housing	7,607	7,397	7,397	6,882	7,083
Student Family Housing	459	528	528	528	528
Fraternities and Sororities	2,056	2,006	1,910	1,658	1,189
UNL Enrollment					
Fall Semester	25,006	25,260	25,897	26,079	25,820

Source: University Housing and the Office for Fraternity and Sorority Life

Last Updated: September 12, 2018



**General Regular Faculty by Tenure Status and College
Fall 2018**

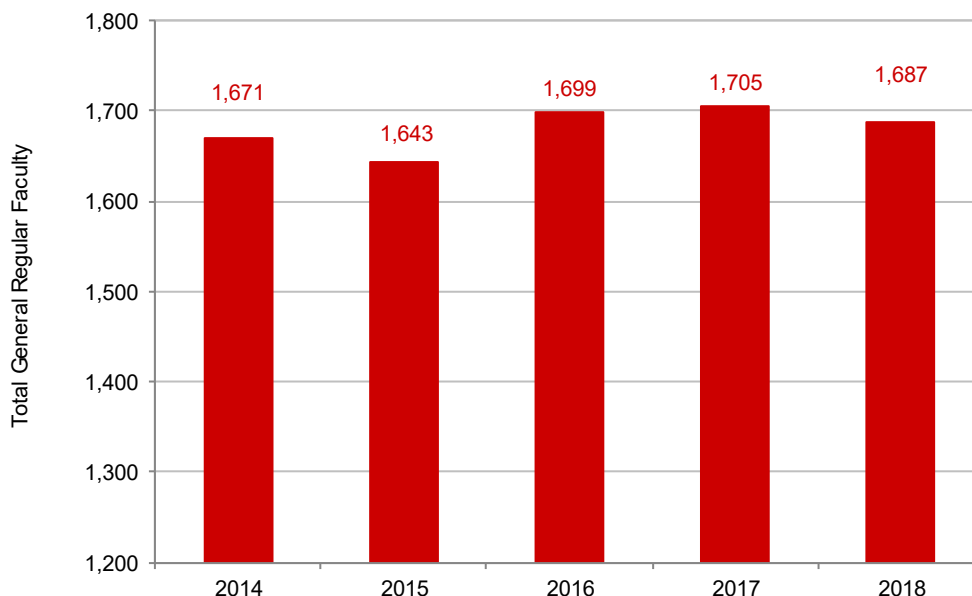
College / Unit	Tenured	Tenure Track	Special Appointment	Total
Architecture	15	8	18	41
Arts and Sciences	265	73	155	493
Business	36	39	53	128
Education and Human Sciences	58	53	142	253
Engineering	94	38	37	169
Hixson-Lied Fine and Performing Arts	54	10	43	107
Institute of Agriculture and Natural Resources	190	84	81	355
Journalism and Mass Communications	15	7	28	50
Law	24	3	17	44
University Libraries	28	6	2	36
Other	2	0	9	11
Total	781	321	585	1,687

Note: Faculty includes both full-time and part-time faculty and chairpersons employed by UNL as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank faculty," "Research / Clinical faculty" and "Health faculty" are excluded. "Special Appointment" faculty are neither tenured nor on a tenure-track.

Last Updated: October 30, 2018



Total General Regular Faculty, 5 Year Trend



General Regular Faculty by Rank, 5 Year Trend						
	2014	2015	2016	2017	2018	5 Yr Change
Professor	521	473	499	487	468	-10.2%
Associate Professor	338	351	328	334	350	3.6%
Assistant Professor	251	250	312	314	292	16.3%
Professor of Practice ¹	120	138	156	160	167	39.2%
Senior Lecturer	9	6	6	4	4	-55.6%
Lecturer	420	410	374	391	392	-6.7%
Visiting Faculty	12	15	24	15	14	16.7%
Total	1,671	1,643	1,699	1,705	1,687	1.0%

Note: Faculty includes both full-time and part-time faculty and chairpersons employed by UNL as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank Faculty," "Research / Clinical Faculty," and "Health faculty" are excluded.

¹Professors of Practice (Assistant, Associate, Professor) are non-tenure-track faculty on term contracts. This designation was initiated in 2007.

Last Updated: October 30, 2018



**General Regular Faculty by Rank and College
Fall 2018**

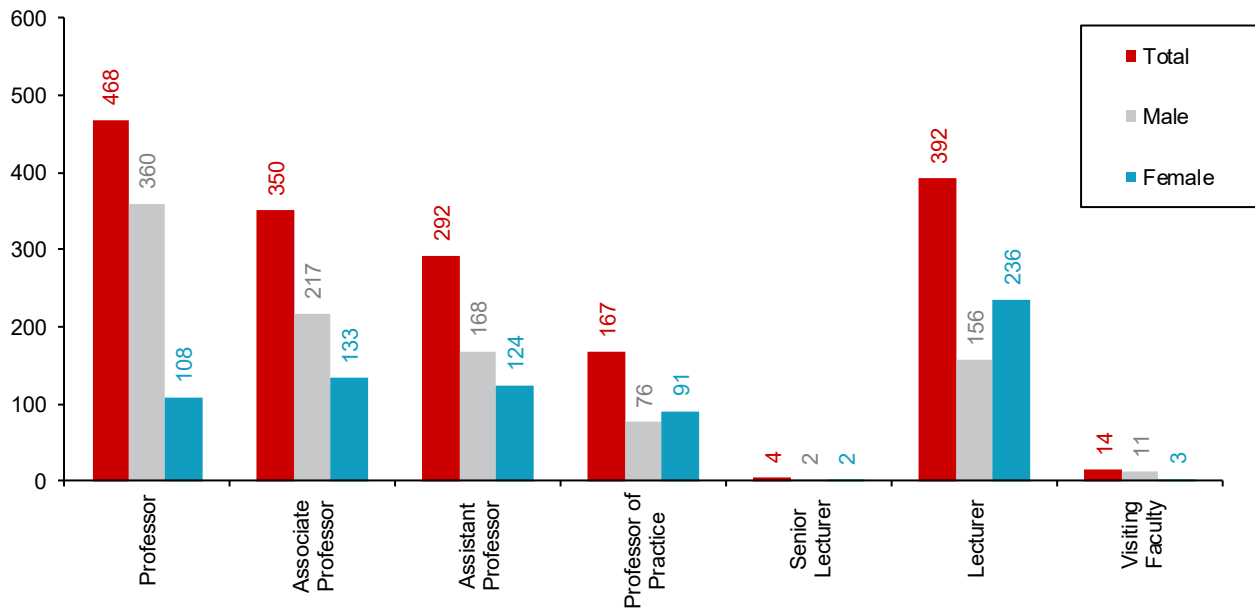
College	Professor	Associate Professor	Assistant Professor	Professor of Practice	Senior Lecturer	Lecturer	Visiting Faculty	Total
Architecture	5	10	8	1	0	17	0	41
Arts and Sciences	161	113	65	35	1	116	2	493
Business	23	14	40	23	0	27	1	128
Education and Human Sciences	34	33	45	29	0	112	0	253
Engineering	56	47	29	16	0	19	2	169
Hixson-Lied Fine and Performing Arts	33	21	10	8	3	32	0	107
Institute of Agriculture and Natural Resources	114	82	81	41	0	31	6	355
Journalism and Mass Communications	9	8	6	10	0	17	0	50
Law	17	8	2	0	0	16	1	44
University Libraries	14	14	6	2	0	0	0	36
Other	2	0	0	2	0	5	2	11
Total	468	350	292	167	4	392	14	1,687

Note: Faculty includes both full-time and part-time faculty (tenured, tenure-track, and special appointment) and chairpersons employed by UNL as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank faculty," "Research / Clinical faculty" and "Health faculty" are excluded.

Last Updated: October 30, 2018



General Regular Faculty by Rank and Gender, Fall 2018



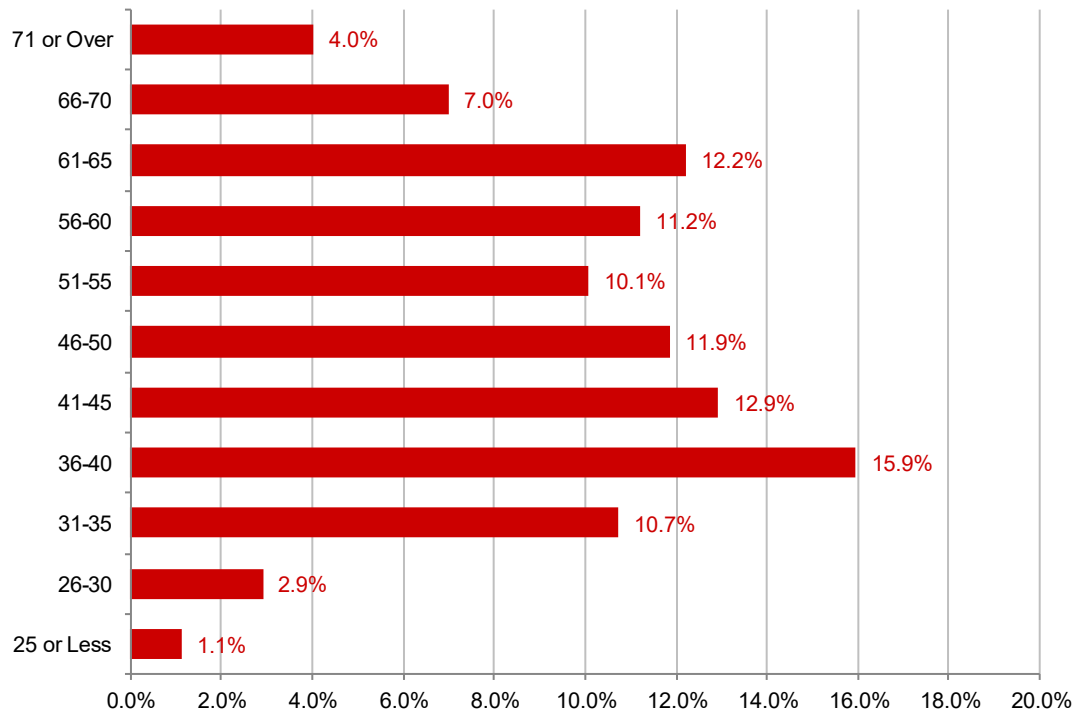
General Regular Faculty by Rank, Gender and Ethnicity, Fall 2018

	Professor		Associate Professor		Assistant Professor		Professor of Practice		Senior Lecturer		Lecturer		Visiting Faculty		Total by Gender		Total	Percent
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
Amer Indian / AK Native	1	1	1	1	0	0	0	0	0	0	0	2	0	0	2	4	6	0.4%
Asian	41	9	41	21	27	18	7	7	0	0	2	7	1	1	119	63	182	10.8%
Black / African Amer	4	3	4	7	4	3	1	2	0	0	2	4	0	0	15	19	34	2.0%
Hispanic / Latino	13	2	13	6	7	8	3	1	0	0	8	5	0	0	44	22	66	3.9%
Native HI / Pacific Is	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%
Two or More Races	0	0	1	4	1	1	0	0	0	0	1	1	0	0	3	6	9	0.5%
Non-resident Alien	0	0	3	0	32	15	2	6	0	0	0	4	9	2	46	27	73	4.3%
Subtotal	59	15	63	39	71	45	13	16	0	0	13	23	10	3	229	141	370	21.9%
White	301	93	154	94	97	79	63	75	2	2	143	213	1	0	761	556	1,317	78.1%
Total	360	108	217	133	168	124	76	91	2	2	156	236	11	3	990	697	1,687	100.0%

Note: Faculty includes both full-time and part-time faculty and chairpersons employed by UNL as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank faculty," "Research / Clinical faculty" and "Health faculty" are excluded.



General Regular Faculty by Age, Fall 2018



General Regular Faculty by Age, Fall 2018				
Age	Male	Female	Total	Percent
25 or Less	6	13	19	1.1%
26-30	21	28	49	2.9%
31-35	96	85	181	10.7%
36-40	141	128	269	15.9%
41-45	126	92	218	12.9%
46-50	112	88	200	11.9%
51-55	110	60	170	10.1%
56-60	113	76	189	11.2%
61-65	138	68	206	12.2%
66-70	77	41	118	7.0%
71 or Over	50	18	68	4.0%
Total	990	697	1,687	100.0%

Note: Faculty includes both full-time and part-time faculty and chairpersons employed by UNL as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank faculty," "Research / Clinical faculty," and "Health faculty" are excluded.

Last Updated: October 30, 2018



**Full-Time Faculty* by Tenure Status, Ethnicity and Gender
Fall 2018**

	Tenured		Total Tenured	Tenure Track		Total Tenure Track	Grand Total
	Male	Female		Male	Female		
American Indian or Alaska Native	2	2	4	0	0	0	4
Asian	76	25	101	33	22	55	156
Black or African American	7	10	17	5	3	8	25
Hispanic / Latino	25	8	33	8	8	16	49
Native Hawaiian / Pacific Islander	0	0	0	0	0	0	0
Two or More Races	1	4	5	1	1	2	7
White	430	176	606	107	86	193	799
Non-Resident Aliens	2	0	2	32	15	47	49
Total	543	225	768	186	135	321	1,089

* Does not include "Special Appointment" Faculty.

Last Updated: October 30, 2018



UNL Staffing, 10 Year Trend												
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	5 Yr Change	10 Yr Change
General Regular Faculty												
Tenured Faculty	848	857	802	826	814	816	794	807	804	781	-4.3%	-7.9%
Tenure-Track Faculty	263	269	258	263	277	285	270	325	325	321	12.6%	22.1%
Special Appointment	445	471	496	526	553	570	579	567	576	585	2.6%	31.5%
Total General Regular Faculty	1,556	1,597	1,556	1,615	1,644	1,671	1,643	1,699	1,705	1,687	1.0%	8.4%
Other Faculty												
Research / Clinical Faculty	104	115	114	118	119	123	115	119	119	115	-6.5%	10.6%
Equivalent Rank Faculty	188	193	200	195	194	192	193	199	195	193	0.5%	2.7%
Other Faculty	204	221	212	211	182	238	230	240	237	232	-2.5%	13.7%
Health Faculty	16	16	18	17	17	20	19	4	3	4	-80.0%	-75.0%
Total Other Faculty	512	545	544	541	512	573	557	562	554	544	-5.1%	6.3%
Administrators and Staff												
Administrators	164	168	166	174	182	181	192	189	189	192	6.1%	17.1%
Athletics Administrators	30	30	30	31	32	33	33	34	34	32	-3.0%	6.7%
Managerial / Professional (Regular)	1,829	1,835	1,853	1,920	1,980	2,066	2,186	2,236	2,262	2,183	5.7%	19.4%
Office / Service (Regular)	1,874	1,849	1,857	1,838	1,829	1,818	1,816	1,767	1,769	1,677	-7.8%	-10.5%
Total Administrators and Staff	3,897	3,882	3,906	3,963	4,023	4,098	4,227	4,226	4,254	4,084	-0.3%	4.8%
Total Faculty and Staff	5,965	6,024	6,006	6,119	6,179	6,342	6,427	6,487	6,513	6,315	-0.4%	5.9%
Student Positions												
Graduate Teaching Assistants	744	757	764	816	833	852	865	869	884	887	4.1%	19.2%
Graduate Research Assistants	1,075	1,169	1,112	1,114	1,091	1,079	1,084	1,146	1,180	1,172	8.6%	9.0%
Other Graduate Assistants	148	155	190	218	191	195	195	163	54	14	-92.8%	-90.5%
Total Graduate Assistants	1,967	2,081	2,066	2,148	2,115	2,126	2,144	2,178	2,118	2,073	-2.5%	5.4%
UNL Total¹	7,932	8,105	8,072	8,267	8,294	8,468	8,571	8,665	8,631	8,388	-0.9%	5.7%
Student-Workers	4,091	4,205	4,204	3,792	4,105	4,105	4,228	4,480	4,603	4,652	13.3%	13.7%

¹Does not include Student-Workers, Temporary Office-Service, Temporary Managerial-Professional, or Casual Workers.

Last Updated: October 30, 2018



FTE of General Regular Faculty by Rank and College, Fall 2018									
College	Professor	Associate Professor	Assistant Professor	Professor of Practice	Senior Lecturer	Lecturer	Visiting Faculty	Total	
Architecture	5.00	10.00	8.00	1.00	0.00	7.85	0.00	31.85	
Arts and Sciences	158.50	113.00	65.00	34.50	1.00	81.40	0.69	454.09	
Business	23.00	14.00	40.00	23.00	0.00	10.10	1.00	111.10	
Education and Human Sciences	34.00	33.00	45.00	28.50	0.00	41.19	0.00	181.69	
Engineering	54.66	46.00	29.00	15.50	0.00	7.05	1.25	153.46	
Hixson-Lied Fine and Performing Arts	32.55	21.00	10.00	7.50	2.60	11.62	0.00	85.27	
Institute of Agriculture and Natural Resources	113.50	82.00	81.00	37.79	0.00	11.19	6.00	331.48	
Journalism and Mass Communications	8.50	8.00	6.00	9.50	0.00	7.40	0.00	39.40	
Law	16.50	8.00	2.00	0.00	0.00	4.50	1.00	32.00	
University Libraries	14.00	14.00	6.00	2.00	0.00	0.00	0.00	36.00	
Other	2.00	0.00	0.00	2.00	0.00	4.14	2.00	10.14	
Total	462.21	349.00	292.00	161.29	3.60	186.44	11.94	1,466.48	

Note: Faculty includes both full-time and part-time faculty (tenured, tenure-track, and special appointment) and chairpersons employed by UNL as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank faculty," "Research / Clinical faculty" and "Health faculty" are excluded.

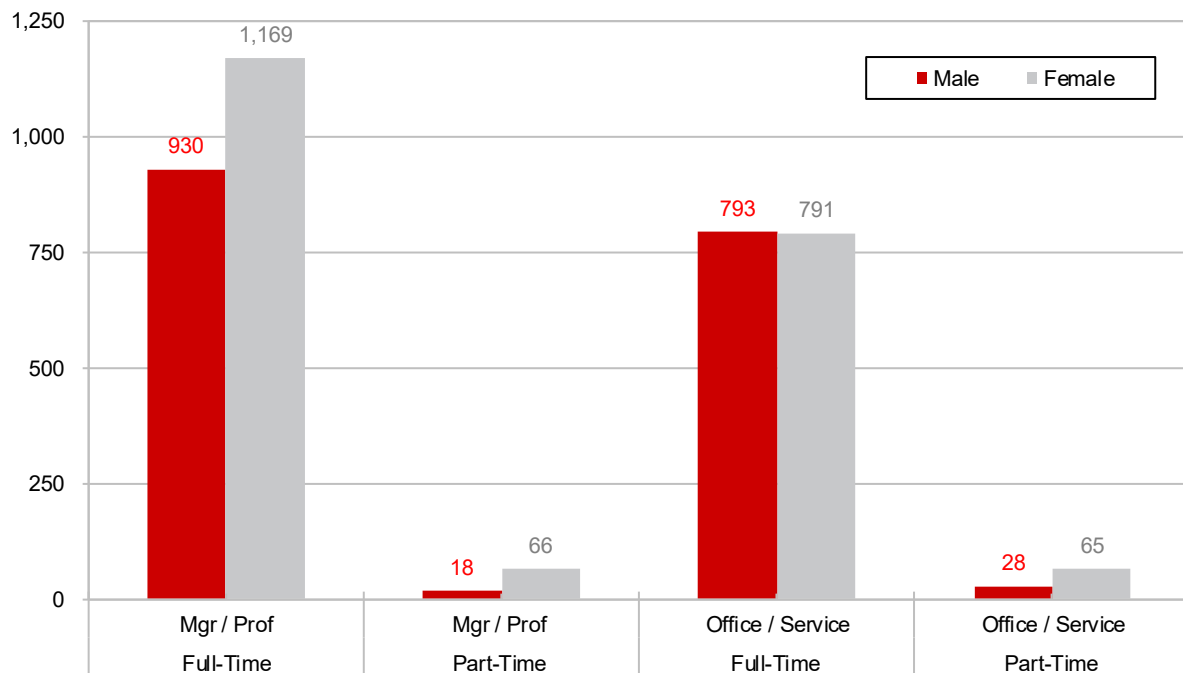
FTE of Regular Staff¹, Fall 2018	
Employee Classification	FTE
Managerial / Professional	2,154.19
Office / Service	1,642.88
Total	3,797.07

¹Regular employees only

Last Updated: October 30, 2018



Staff Profile by Gender, Full- and Part-Time Status Fall 2018



Staff Profile by Gender, Full- and Part-Time Status, and Ethnicity (Regular Employees Only)

	Managerial / Professional				Office/Service				Totals	
	Full-Time		Part-Time		Full-Time		Part-Time			
	M	F	M	F	M	F	M	F	Total	Percentage
American Indian or Alaska Native	2	5	0	0	10	1	0	0	18	0.5%
Asian	16	40	2	2	19	35	0	1	115	3.0%
Black or African American	31	23	0	1	30	27	2	0	114	3.0%
Hispanic / Latino	23	29	0	3	26	54	2	3	140	3.6%
Native Hawaiian / Pacific Islander	2	1	0	0	0	0	0	0	3	0.1%
Two or More Races	4	7	0	0	5	1	0	3	20	0.5%
White	836	1,044	16	60	703	672	24	58	3,413	88.4%
Non-Resident Alien	16	20	0	0	0	1	0	0	37	1.0%
Total	930	1,169	18	66	793	791	28	65	3,860	100.0%

Last Updated: October 30, 2018



General Operating Budget Selected Numbers 5 Year Trend

Estimated Revenue by Fund Source					
Fund Source	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Federal Funds	\$260,397,650	\$231,201,594	\$233,279,880	\$235,331,594	\$237,701,594
Revolving Funds	\$391,201,906	\$403,242,803	\$409,736,978	\$431,102,000	\$433,000,000
General Funds	\$253,061,899	\$259,274,699	\$265,687,294	\$261,006,299	\$242,979,661
Trust Funds	\$123,394,807	\$123,894,807	\$130,894,807	\$137,000,000	\$139,500,000
Cash Funds	\$198,703,999	\$201,177,298	\$214,597,994	\$229,667,749	\$239,948,081
Total Estimated Funding	\$1,226,760,261	\$1,218,791,201	\$1,254,196,953	\$1,294,107,642	\$1,293,129,336

Budgeted Expenditures by Spending Category					
Spending Category	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Instruction	\$223,242,317	\$233,873,926	\$243,860,055	\$270,660,031	\$271,880,935
Research	\$250,573,243	\$234,115,868	\$238,719,794	\$252,681,153	\$261,633,956
Public Service	\$84,685,892	\$89,440,160	\$89,791,500	\$73,227,792	\$76,755,061
Academic Support	\$81,091,981	\$72,011,496	\$76,185,705	\$76,684,400	\$64,947,402
Student Services	\$182,714,188	\$191,538,191	\$189,084,285	\$216,181,370	\$223,959,096
Institutional Administration	\$62,337,141	\$68,070,429	\$72,578,855	\$67,929,755	\$59,362,497
Physical Plant Operations	\$50,596,616	\$51,459,196	\$52,846,921	\$52,645,264	\$51,536,283
Student Financial Support	\$174,903,298	\$53,099,438	\$153,277,799	\$154,418,328	\$153,190,051
Other	\$116,615,585	\$225,182,497	\$137,852,039	\$129,679,549	\$129,864,055
Total Budgeted Expenditures	\$1,226,760,261	\$1,218,791,201	\$1,254,196,953	\$1,294,107,642	\$1,293,129,336

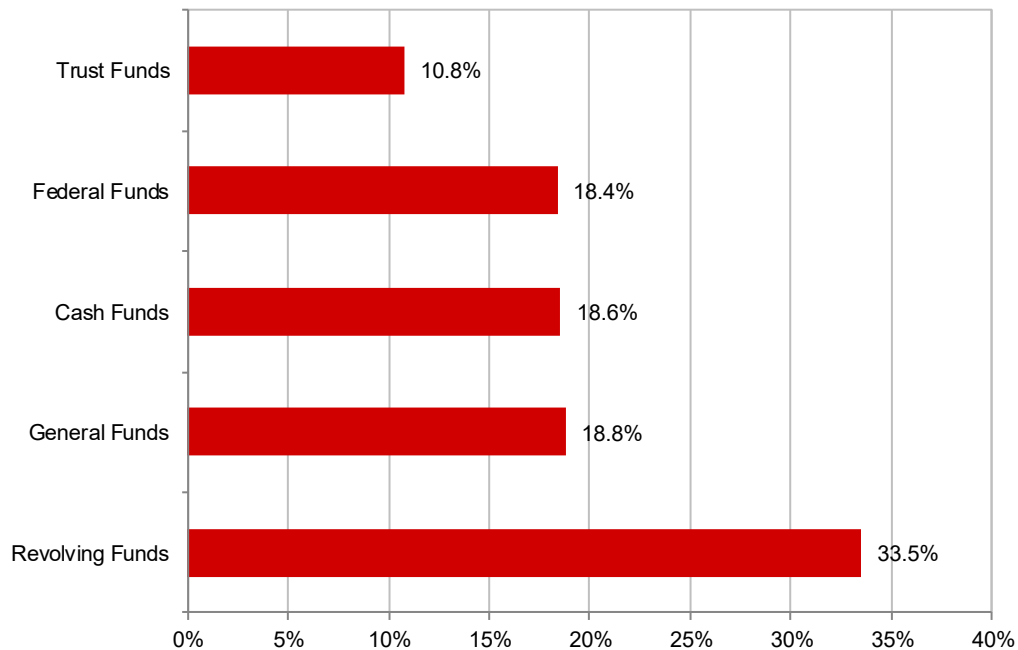
Source: <https://webapp.nebraska.edu/budget/index.htm?byear=2019&campus=unl>

Student direct loan activity is no longer reported as university expenditures, but as a pass-thru to students. The \$120 million change in budget (from 2014-2015 to 2015-2016) was designed to better align budgeted expenditures to actual expenditures.

Last Updated: August 13, 2018



University of Nebraska-Lincoln Operating Budget 2018-2019 Estimated Revenue by Fund Source



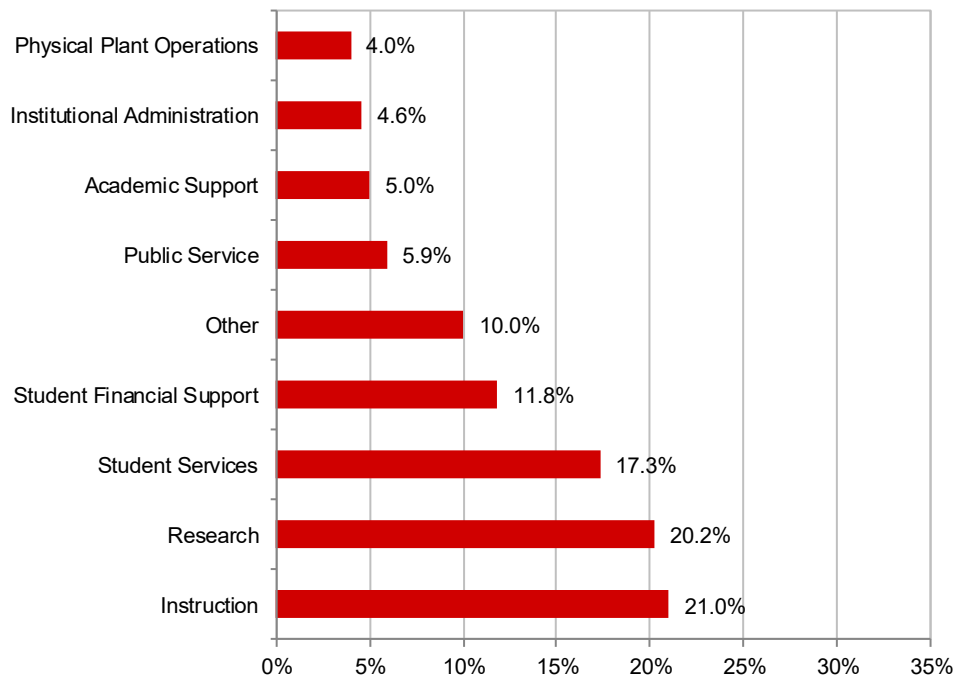
2018-2019 Estimated Revenue by Fund Source		
	Amount	Percent
Revolving Funds	\$433,000,000	33.5%
General Funds	\$242,979,661	18.8%
Cash Funds	\$239,948,081	18.6%
Federal Funds	\$237,701,594	18.4%
Trust Funds	\$139,500,000	10.8%
Total Budgeted Revenue	\$1,293,129,336	100.0%

Source: <https://webapp.nebraska.edu/budget/index.htm?byear=2019&campus=unl>

Last Updated: August 13, 2018



University of Nebraska-Lincoln Operating Budget 2018-2019 Budgeted Expenditures by Spending Category



2018-2019 Budgeted Expenditures by Spending Category		
	Amount	Percent
Instruction	\$271,880,935	21.0%
Research	\$261,633,956	20.2%
Student Services	\$223,959,096	17.3%
Student Financial Support	\$153,190,051	11.8%
Other	\$129,864,055	10.0%
Public Service	\$76,755,061	5.9%
Academic Support	\$64,947,402	5.0%
Institutional Administration	\$59,362,497	4.6%
Physical Plant Operations	\$51,536,283	4.0%
Total Budgeted Expenditures	\$1,293,129,336	100.0%

Source: <https://webapp.nebraska.edu/budget/index.htm?byear=2019&campus=unl>

Last Updated: August 13, 2018

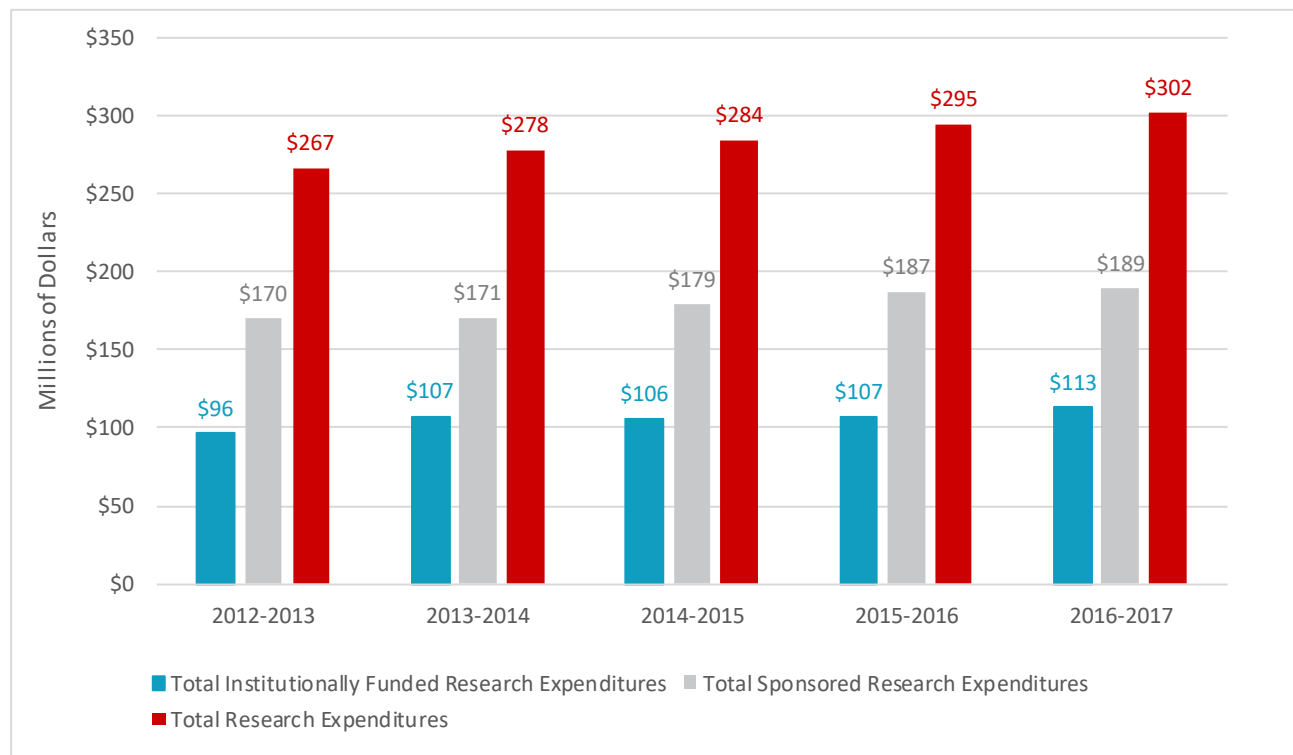


**Total Research Expenditures, 5 Year Trend
(2012-2013 to 2016-2017)**

Total Research Expenditures*					
Fiscal Year	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
U.S. Federal Government	\$100,592,116	\$94,264,992	\$95,831,153	\$95,425,570	\$101,531,978
State and Local Government	\$48,017,675	\$51,236,533	\$53,357,424	\$59,309,364	\$57,368,603
Industry	\$16,581,066	\$16,702,878	\$17,777,087	\$19,418,400	\$17,183,068
Nonprofit Organizations	\$2,025,501	\$1,580,759	\$3,401,098	\$4,547,686	\$4,355,709
Other	\$2,969,373	\$7,080,218	\$8,521,915	\$8,768,422	\$8,589,001
Total Sponsored Research Expenditures	\$170,185,732	\$170,865,380	\$178,888,677	\$187,469,441	\$189,028,360
Institutional Funds	\$89,323,576	\$103,080,743	\$102,345,435	\$100,765,165	\$108,166,991
NU Foundation	\$6,997,317	\$4,352,684	\$3,203,528	\$6,621,165	\$5,008,704
Total Institutionally Funded Research Expenditures	\$96,320,893	\$107,433,426	\$105,548,963	\$107,386,330	\$113,175,695
Total Research Expenditures	\$266,506,625	\$278,298,807	\$284,437,640	\$294,855,771	\$302,204,055

*Expenditures as reported to the National Science Foundation's Higher Education Research and Development Survey

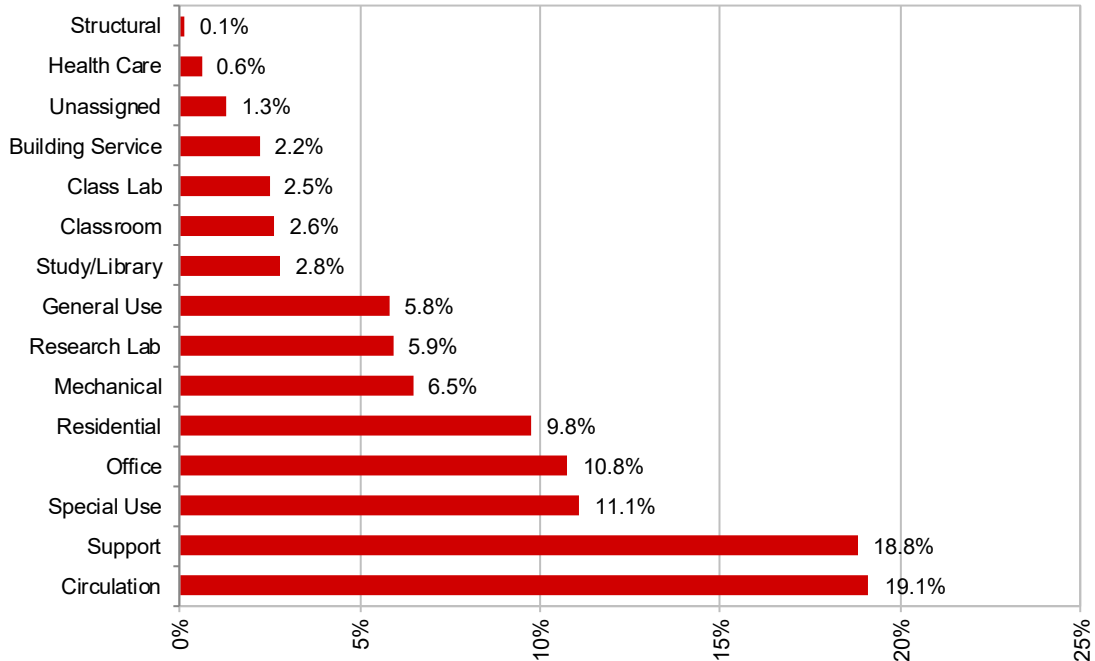
Source: Office of Research and Economic Development



Last Updated: August 24, 2018



Room Use Summary

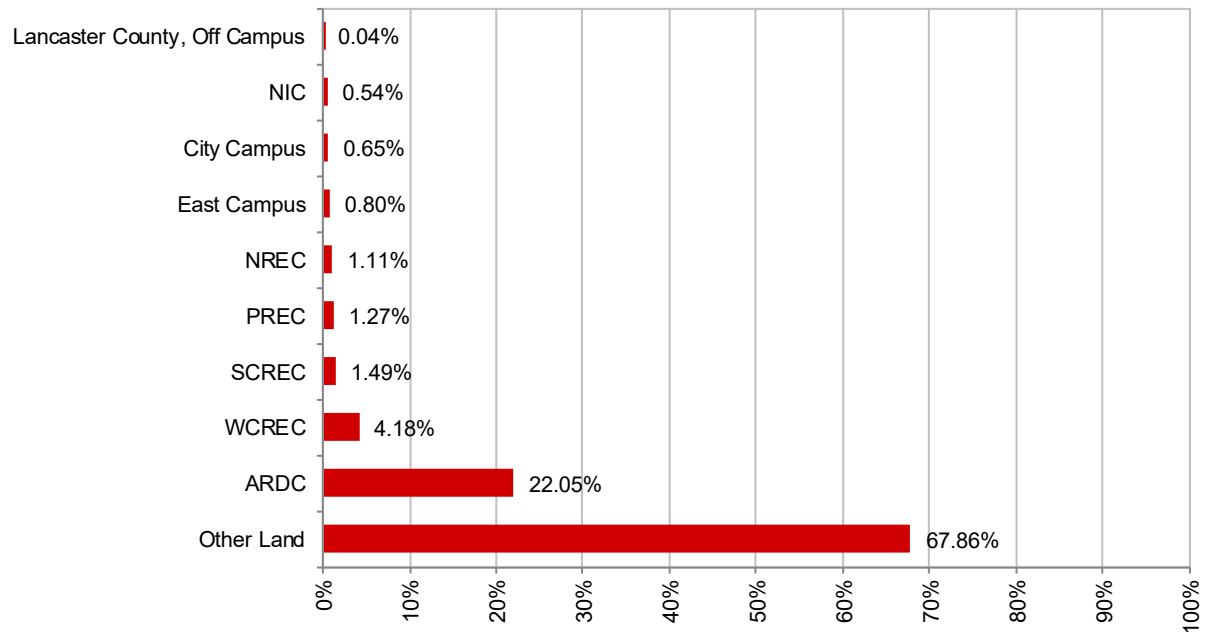


Total Room Area for UNL City and East Campuses					
Room Use Category	City Campus	East Campus	Other ¹	Total	Percent
Circulation	2,136,070	465,502	245,580	2,847,152	19.1%
Support	2,242,387	164,901	391,337	2,798,625	18.8%
Special Use	890,684	257,123	502,897	1,650,704	11.1%
Office	1,051,799	397,294	153,025	1,602,118	10.8%
Residential	1,273,548	120,969	58,340	1,452,857	9.8%
Mechanical	664,110	262,955	35,726	962,791	6.5%
Research Lab	369,457	307,719	204,167	881,343	5.9%
General Use	644,957	136,571	84,712	866,240	5.8%
Study/Library	295,212	116,412	5,057	416,681	2.8%
Classroom	266,979	86,480	39,341	392,800	2.6%
Class Lab	246,719	85,076	37,504	369,299	2.5%
Building Service	242,663	62,515	25,264	330,442	2.2%
Unassigned	119,519	2,841	72,275	194,635	1.3%
Health Care	44,544	37,363	8,914	90,821	0.6%
Structural	16,123	5,664	0	21,786	0.1%
Total	10,504,771	2,509,385	1,864,139	14,878,294	100.0%

¹Other includes all spaces occupied by UNL, including Greater Nebraska and leased spaces, excluding City and East Campuses.



UNL Land Inventory



UNL Land Inventory ¹		
Campus	Location	Acres
Lincoln		
East Campus	Lincoln	343.198
City Campus	Lincoln	280.101
City and East Campus Total		623.299
Lancaster County, Off Campus		17.635
Lincoln and Lancaster County Total		640.934
Research and Extension Centers		
Agricultural Research and Development Center (ARDC)	Mead	9,487.500
West Central Research and Extension Center (WCREC)	North Platte	1,798.080
South Central Research and Extension Center (SCREC)	Clay Center	640.000
Panhandle Research and Extension Center (PREC)	Scottsbluff	547.620
Northeast Research and Extension Center (NREC)	Concord	479.000
Research and Extension Center Total		12,952.200
Other Land ²	State-wide	29,194.620
UNL Total		42,787.754
Nebraska Innovation Campus (NIC)	Lincoln	233.010
UNL and Nebraska Innovation Campus		43,020.764

¹Includes land owned, leased and rented by UNL. Excludes Varner Hall property (3.8 acres), and military property (11.64 acres).

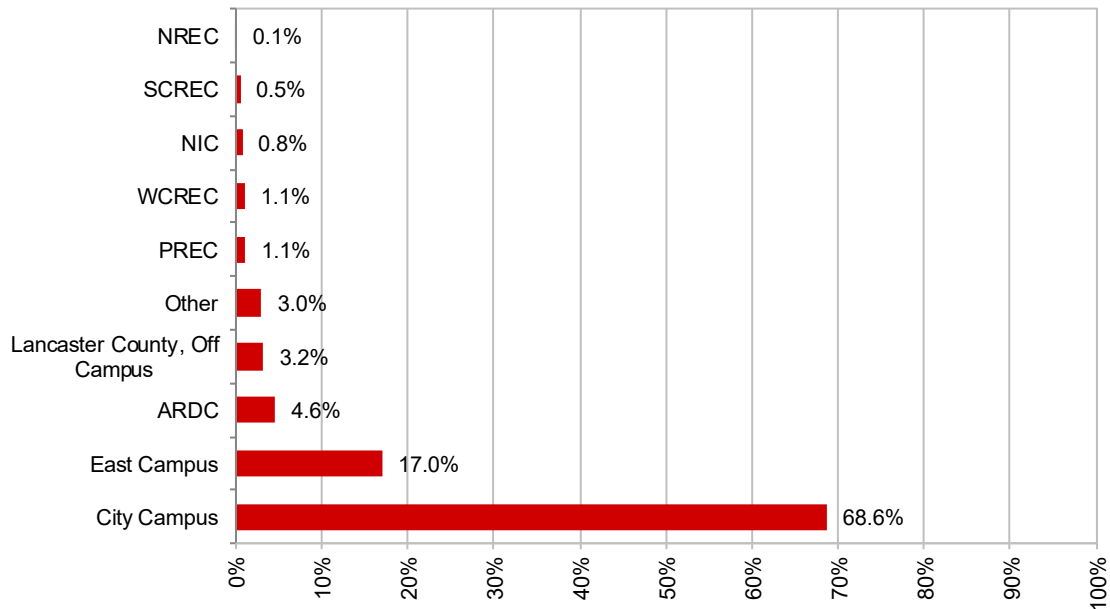
²Includes farms, ranches, prairies and other research sites throughout the State.

Source: Facilities Planning and Construction, Real Estate

Last Updated: November 5, 2018



Building Gross Square Footage



Building Gross Square Footage ¹		
Campus	Location	Square Footage
Lincoln		
City Campus	Lincoln	11,706,909.88
East Campus	Lincoln	2,898,623.32
City and East Campus Total		14,605,533.20
Lancaster County, Off Campus		552,506.41
Lincoln and Lancaster County Total		15,158,039.61
Research and Extension Centers		
Agricultural Research and Development Center (ARDC)	Mead	788,082.63
West Central Research and Extension Center (WCREC)	North Platte	180,667.79
South Central Research and Extension Center (SCREC)	Clay Center	84,277.32
Panhandle Research and Extension Center (PREC)	Scottsbluff	190,055.41
Northeast Research and Extension Center (NREC)	Concord	20,134.68
Research and Extension Center Total		1,263,217.83
Other ²	State-wide	515,481.85
UNL Total		16,936,739.29
Nebraska Innovation Campus (NIC)	Lincoln	128,900.30
UNL and Nebraska Innovation Campus		17,065,639.59

¹Includes only UNL-owned buildings

²Includes farms, ranches and other research sites throughout the State

Source: Snapshot from Archibus Space System as of August 24, 2018



Glossary

Listed below are definitions of selected terms used in this *Fact Book*.
Where appropriate in this publication, additional definitions and/or explanations are included.

Academic Year. The period of time generally extending from August to May; usually equated to two semesters (Fall and Spring).

Accreditation. The goal of accreditation is to ensure that education provided by institutions of higher education meets acceptable levels of quality. UNL is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, one of six regional accrediting agencies. UNL has been continuously accredited since 1913.

Accrediting Agencies. Private educational associations of regional or national scope, that develop evaluation criteria and conduct peer evaluations to assess whether or not those criteria are met.

ACT. ACT, previously known as the American College Testing program, measures educational development and readiness to pursue college-level coursework in English, mathematics, natural science, and social studies.

Administrative Site. The campus with the ultimate academic, administrative and budgetary authority for an academic program.

American Indian or Alaska Native. A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Asian. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Assistant Professor. The first of three tenure/tenure-track regular faculty ranks: *Assistant, Associate, (full) Professor*.

Associate Professor. The second of three tenure/tenure-track regular faculty ranks: *Assistant, Associate, (full) Professor*.

Associate's Degree. An award that normally requires at least two, but less than four years, of full-time equivalent college work.

Bachelor's Degree. An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least four but not more than five years of full-time equivalent college-level work.

Black or African American. A person having origins in any of the black racial groups of Africa.

Career (Student). Undergraduate, Graduate, or Professional

Casual Employees. Persons who are hired to work during peak times and/or events.

Census Date. Sixth day of the fall or spring semester.

Class Standing. Determined by the number of student credit hours a student has accumulated (Freshmen 0-26; Sophomore 27-52; Junior 53-88; Senior 89 and over).

Cohort. A specific group of students established for tracking purposes. Frequently, it is a fall term's first-time, full-time, freshmen class.



Common Data Set. A collaborative effort among data providers in the higher education community and publishers. The goal is to improve the quality and accuracy of information provided to all involved in a student's transition into higher education, as well as to reduce the reporting burden on data providers.

Course Level. Undergraduate (100-400 courses), Graduate (800-900 courses), Professional (500-700 courses).

Degree. An award conferred by a college, university, or other postsecondary educational institution as official recognition for the successful completion of a program of studies.

Degree-seeking Students. Students enrolled in courses for credit and recognized by the institution as seeking a degree, certificate, or other formal award. High school students enrolled in postsecondary courses for credit are not considered degree-seeking.

Delivery Site. The campus on which students physically attend classes to receive instruction from an academic program.

Differential Tuition. A higher tuition rate that is used by selected colleges.

Doctoral Degree. The highest award a student can earn for graduate study.

Equivalent Rank Faculty. *Assistant, Associate, (full) Extension Educator; Assistant, Associate, (full) Forester; Assistant, Associate, (full) Geoscientist.* These are non-tenure track appointments for individuals with specific duties in educational outreach or service.

Faculty. Includes both full- and part-time faculty and chairs employed by UNL as of the fall census date (does not include NCTA faculty). Equivalent Rank, Health, Other and Research/Clinical faculty are excluded.

First-time, Full-time, Freshman Student. A full-time student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term.

First-time Freshman Student. A student attending any institution for the first time at the undergraduate level. (full- or part-time). Includes students enrolled in the fall term who attended college for the first time in the prior summer term.

First-time Professional Student. A professional student in their first term of study.

Fiscal Year. For the State of Nebraska (and UNL) the fiscal year begins July 1 and ends June 30. The U.S. federal government's fiscal year begins October 1 and ends on September 30. Most federal grants are awarded using the federal fiscal year cycle.

Freshman. A freshman has 0-26 credit hours completed.

First-time Graduate, Degree Seeking. A graduate degree-seeking student who is enrolled in their first semester of graduate study.

Full-time Equivalent. Is one-third of the part-time students added to the full-time students.

Full-time Student. Undergraduate and Law students enrolled for 12 or more credit hours. Graduate students enrolled for nine or more credit hours.

General Regular Faculty. See either "Faculty" or "Regular Faculty".

Graduate Assistants/Graduate Research Assistants. Graduate-level students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research. Graduate students having titles such as graduate assistant, teaching assistant, teaching associate, teaching fellow, or research assistant typically hold these positions.



Graduate, Non-degree Seeking. A graduate student who is seeking some type of certification and not a formal graduate degree.

Graduate Student. A student who holds a bachelor's or first-professional degree, or equivalent, and is taking courses at the post-baccalaureate level. These students may or may not be enrolled in graduate programs.

Graduation. UNL has three graduations per year: Summer (August), Fall (December), Spring (May).

Graduation Rate. Percentage of a freshman, first-time, full-time cohort, that graduates from UNL/NU within six years.

Headcount (Student). The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

Health Faculty. Faculty in this category are physicians, dentists and psychiatrists, and are normally in the University Health Center or Athletics.

Hispanic/Latino. A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Integrated Postsecondary Education Data System (IPEDS). A unit of the US Department of Education that is the primary source for data on postsecondary institutions in the USA.

Intercampus Student. A student from one of the other three University of Nebraska campuses (UNK, UNMC, UNO) who temporarily takes classes at UNL.

Junior. A junior has 53-88 credit hours completed.

Lecturer. Non-tenure-track faculty on term contracts. Contracts for lecturers may be written for terms of 1 to 2 years and are renewable as non-tenure-track faculty, and must be 0.5 FTE or greater. Lecturers are not subject to the 7-year limitation on years of service.

Lecturer/T. Instructional faculty on non-tenure track term appointments of less than one year (i.e. term by term appointments) and/or less than 0.5 FTE. There is no limit on how often appointments can be renewed.

Managerial/Professional Employee. One whose duties are primarily managerial or professional and who is exempt from the overtime provisions of the Fair Labor Standards Act. An exception to this exemption may be some technical and/or part-time employees.

Master's Degree. An award that requires the successful completion of a program of study of at least the full-time equivalent of one but not more than two academic years of work beyond the bachelor's degree.

Native Hawaiian or Other Pacific Islander. A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Non-degree-seeking Student. A student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award.

Non-resident Alien. A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Non-resident Student. A student who is not a legal resident of the state in which he/she attends school. Non-resident students are subject to non-resident tuition rates.

Office/Service Employee. One who is paid hourly and who is subject to the state overtime law and the Fair Labor Standards Act.

Option. Specific fields of study within an academic program.



Other Faculty. The majority of the faculty in this category are post-docs. Others in this category could include consultants, fellows, research assistants/associates.

Other Graduate, Degree Seeking. A degree seeking graduate student who is no longer in their first term of graduate study.

Other Freshmen. Freshmen students who are in their second year of studies, but have not yet accumulated the necessary 27 hours to officially become sophomores.

Other Professional Student. A professional student that is no longer in their first term of study.

Part-time Student. Undergraduate and Law students enrolled for less than 12 credit hours. Graduate students enrolled for less than 9 credit hours.

Post-master's Certificate. An award that requires completion of an organized program of study equivalent to 24 semester credit hours beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level. Includes the six-year Graduate Education Certificate and six-year Graduate Education Specialist degree.

Professional Student. A student enrolled in Architecture (MARC), Audiology (AuD), Law (JD/LLM), Plant Health (DPIH), Veterinary Medicine (DVM).

Professor. The third of three tenure/tenure-track regular faculty ranks: *Assistant, Associate, (full) Professor*.

Professors of Practice. As non-tenure-track faculty, *Assistant, Associate, (full) Professors of Practice* are not subject to the 7-year limitation on length of service. Term contracts can be written for the following lengths, and are renewable (or not):

- *Assistant Professor of Practice:* 1 to 3 years
- *Associate Professor of Practice:* 1 to 4 years
- *(full) Professor of Practice:* 1 to 5 years

Regular Employees (for Staff). Managerial/Professional and Office/Service employees who are employed for more than six months and receive benefits. Does not include student-workers, graduate assistants, casual workers, or ancillary employees.

Regular Faculty (or General Regular Faculty). Includes both full- and part-time faculty (tenured, tenure-track, and special appointment) and chairs, as of the fall census date. Does not include Other Faculty, Equivalent Rank Faculty, Research/Clinical Faculty, Health Faculty, and Nebraska College of Technical Agriculture faculty.

Research Expenditures. Funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or separately budgeted by an organizational unit within the institution.

Research/Clinical Faculty. Appointments are non-tenure-track, and are paid from grant or other extramural funds. Normally, contracts are for 1 to 3 years, and are renewable. As non-tenure-track, they are not limited to the 7-year limitation on length of service.

Resident Alien (and other eligible non-citizens). A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status.

Resident Student. A student who is a resident of the state in which he/she attends school. NU has been authorized to develop regulations and make determinations regarding Nebraska residency for tuition purposes.



These regulations provide the bases upon which university staff determine whether an individual qualifies as a Nebraska resident for tuition purposes.

Retention Rate. Percentage of a freshman, first-time, full-time, cohort, that returns for the second year at UNL/NU (i.e. Fall to Fall semesters).

SAT. Previously known as the Scholastic Aptitude Test, this is an examination administered by the Educational Testing Service and used to predict the facility with which an individual will progress in learning college-level academic subjects.

Senior. A senior has 89 or more credit hours completed.

Sophomore. A sophomore has 27-52 credit hours completed.

Special Appointment Faculty. Faculty that are neither tenured nor on a tenure-track (Lecturers, Professors of Practice, Visiting Faculty).

Specialization (Graduate Areas of Specialization). Are available in some departments. An area of specialization is a subdivision of a major in which strong graduate-level curriculum is available. Once they are approved by the Graduate Council, these areas of specialization are indicated after the major on official records and transcripts.

Student Credit Hours (SCH). Total hours for undergraduate, graduate, and professional levels as of the official census date (sixth day of classes).

Student Level. Undergraduate, Graduate or Professional.

Summer Session. Any of the following sessions (note that the eight-week session occurs at the same time as the three-week and first five-week sessions): three-week (pre-) session, eight-week session, first five-week session, second five-week session.

Tenure. Faculty with continuous appointments.

Tenure-track. Faculty with specific-term appointments or faculty with tenure awarded for a future date.

Two or More Races. A person having origins in two or more race categories and not Hispanic/Latino.

Transfer Student. A student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). The student may transfer with or without credit.

Tuition and Required Fees. Tuition is the amount of money charged to students for instructional services. Tuition may be charged per term per course, or per credit. Required fees are those fixed sums charged to students for items not covered by tuition.

Unclassified Student. A student taking courses creditable toward a degree or other formal award who cannot be classified by academic level. For example, this could include a transfer student whose earned credits have not yet been determined.

Undergraduate Student. A student enrolled in a four- or five-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate.

Unknown Race/Ethnicity. The category used to report students or employees whose race and ethnicity are not known.



Visiting Faculty. A faculty member (*Visiting Assistant, Visiting Associate, or Visiting (full) Professor*), from another institution that is temporarily employed by UNL. Appointments are non-tenure-track. Appointments at 0.5 FTE or greater are limited to three years of service within a five-year period.

Visiting Student. A student from another institution that temporarily takes UNL classes.

White. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Last Updated: August 24, 2018



UNL Fact Book 2018-2019

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