University of Nebraska-Lincoln Fact Book

The University of Nebraska-Lincoln (UNL) Fact Book is compiled by the Office of Institutional Effectiveness and Analytics. The Fact Book is designed to provide a convenient source of information on many aspects of UNL. It provides general answers to questions that frequently arise.

The Office of Institutional Effectiveness and Analytics, under the Executive Vice Chancellor and Chief Academic Officer, provides reporting, data, decision support, research and analytics campus-wide in order to support growth and excellence.

The Fact Book is updated throughout the year as new data and information becomes available.

Canfield Administration Building, North (City Campus)
Location of the Office of Institutional Effectiveness and Analytics.

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University of Nebraska-Lincoln Mission

The University of Nebraska-Lincoln, chartered by the Legislature in 1869, is that part of the University of Nebraska system which serves as both the land-grant and the comprehensive public University for the State of Nebraska. Those responsible for its origins recognized the value of combining the breadth of a comprehensive University with the professional and outreach orientation of the land-grant University, thus establishing a campus which has evolved to become the flagship campus of the University of Nebraska. UNL works cooperatively with the other three campuses and Central Administration to provide for its student body and all Nebraskans the widest array of disciplines, areas of expertise, and specialized facilities of any institution within the state.

Through its three primary missions of teaching, research, and service, UNL is the state’s primary intellectual center providing leadership throughout the state through quality education and the generation of new knowledge. UNL’s graduates and its faculty and staff are major contributors to the economic and cultural development of the state. UNL attracts a high percentage of the most academically talented Nebraskans and the graduates of the University form a significant portion of the business, cultural, and professional resources of the State. The quality of primary, secondary, and other post-secondary educational programs in the state depends in part on the resources of UNL for curricular development, teacher training, professional advancement, and enrichment activities involving the University’s faculty, museums, galleries, libraries, and other facilities. UNL provides for the people of the state unique opportunities to fulfill their highest ambitions and aspirations thereby helping the state retain its most talented youth, attract talented young people from elsewhere, and address the educational needs of the non-traditional learner.

The University of Nebraska-Lincoln has been recognized by the Legislature as the primary research and doctoral degree granting institution in the state for fields outside the health professions. Through its service and outreach efforts, the University extends its educational responsibilities directly to the people of Nebraska on a statewide basis. Many of UNL’s teaching, research, and service activities have an international dimension in order to provide its students and the state a significant global perspective.

The Missions of the University of Nebraska-Lincoln

The role of the University of Nebraska-Lincoln as the primary intellectual and cultural resource for the State is fulfilled through the three missions of the University: teaching, research, and service. UNL pursues its missions through the Colleges of Architecture, Arts and Sciences, Business Administration, Education and Human Sciences, Engineering, Hixson Lied College of Fine and Performing Arts, Journalism and Mass Communications, Law, the University-wide Graduate College, and the Institute of Agriculture and Natural Resources which includes the College of Agricultural Sciences and Natural Resources, the Agricultural Research Division, the Cooperative Extension Division, and the Conservation and Survey Division. Special units with distinct missions include the University Libraries, Online and Distance Education, International Engagement, the Lied Center for Performing Arts, the Bureau of Business Research, Nebraska Educational Telecommunications, the Sheldon Museum of Art and Sculpture Garden, the University of Nebraska State Museum, the University of Nebraska Press, the Water Center, the Nebraska Forest Service, the Nebraska State-wide Arboretum, and Intercollegiate Athletics.

To capitalize on the breadth of programs and the multidisciplinary resources available at UNL, a number of Centers exist to marshal faculty from a variety of disciplines to focus teaching and research on specific societal issues and to provide technical assistance for business and industry in order to enhance their ability to compete in world markets. Additionally, interdisciplinary programs promote integration of new perspectives and insights into the instructional research and service activities.

The University of Nebraska-Lincoln promotes respect for and understanding of cultural diversity in all aspects of society. It strives for a culturally diverse student body, faculty, and staff reflecting the
multicultural nature of Nebraska and the nation. UNL brings international and multicultural dimensions to its programs through the involvement of its faculty in international activities, a student body that includes students from throughout the world, exchange agreements with other universities abroad involving both students and faculty, and the incorporation of international components in a variety of courses and curricula.

Teaching, research, and service take on a distinctive character at the University of Nebraska-Lincoln because of its status as a comprehensive land-grant university. These traits permit opportunities for the integration of multiple disciplines providing students more complete and sophisticated programs of study. Its land-grant tradition ensures a commitment to the special character of the State and its people.

The faculty is responsible for the curricular content of the various programs and pursues new knowledge and truths within a structure that assures academic freedom in its intellectual endeavors. The curricula are designed to foster critical thinking, the re-examination of accepted truths, a respect for different perspectives including an appreciation of the multiethnic character of the nation, and a curiosity that leads to life-long learning. Additionally, an environment exists whereby students can develop aesthetic values and human relationships including tolerance for differing viewpoints.

TEACHING

The people of Nebraska created UNL to provide its citizens with the highest quality of post-secondary education. Therefore, a fundamental mission of the University of Nebraska-Lincoln is teaching. The distinctiveness of the teaching mission at the University of Nebraska-Lincoln lies in its range of undergraduate majors, the character and quality of the faculty, and the extracurricular environment. The University provides students with a wide choice of courses and career options which often expands the scope of their dreams and ambitions. The size and diversity of the University permits students to mature and to develop their own sense of self-confidence and individual responsibility. The course work is enriched by a faculty that is engaged in active research and creative activity and whose frame of reference is the national and international community of scholars.

Having created the first graduate college west of the Mississippi River, the University of Nebraska-Lincoln has historically recognized graduate education to be a central and unique component of its mission. Thus, UNL has primary responsibility in the State for graduate education, especially at the doctoral and professional levels. UNL is unique in possessing the scope of programs necessary for multidisciplinary instruction at the graduate level, a faculty involved in research necessary to support graduate education, and the libraries, laboratories, computer facilities, museums, galleries, and other ancillary resources required for graduate instruction.

RESEARCH

Basic and applied research and creative activity represent a major component of UNL’s mission, a component that is recognized in Nebraska legislative statutes, and in its status as a land-grant university. The quest for new knowledge is an essential part of a research university; it helps define and attract the type of faculty necessary to provide a university education; it distinguishes the quality of the undergraduate students’ classroom experience; and it is the necessary component of graduate instruction.

As part of its research mission, UNL is dedicated to the pursuit of an active research agenda producing both direct and indirect benefits to the State. The special importance of agriculture, environment, and natural resources is addressed in its research priorities. In addition, UNL conducts a high level of research and creative activities that address in specific ways the issues and problems that confront Nebraska. Through their research and creative activities, faculty at UNL interact with colleagues around
the world and are part of the network of knowledge and information that so influences our society. As a consequence, the University serves as the gateway through which Nebraska participates in and shares the gains from technological and cultural developments.

SERVICE

The land-grant tradition creates for the University of Nebraska-Lincoln a special state-wide responsibility to serve the needs of Nebraska and its citizens. In addition, many of its service aspects extend to regional, national, and international clientele. The Cooperative Extension Division has a specific responsibility to bring the teaching and research resources of the University to a wider clientele. Through Cooperative Extension’s partnership with federal, state, and county agencies, UNL has an outreach program in each county in the state. Moreover, all units of the University have a service and outreach mission.

To help accomplish this mission, UNL delivers educational services through diverse ways including distance education and as a participant in the development of regional educational centers especially in those areas where it has state-wide responsibilities. The University recognizes its obligation to extend the resources of the University beyond the campus and throughout the State. Serving the needs of Nebraska requires more than responding to the felt needs of the time. UNL must be visionary in its planning and must help the citizens of the state prepare for the future as well as deal with the present.

Approved by the Board of Regents 05-10-91, edited January 2012, and September 2015
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<th>College / Program</th>
<th>Accrediting Agency</th>
<th>Last</th>
<th>Next</th>
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<td><strong>Institutional</strong></td>
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</tr>
<tr>
<td>University of Nebraska-Lincoln</td>
<td>North Central Association of Colleges and Schools, 30 North LaSalle Street, Suite 2400; Chicago IL 60602-2504; Phone: 312-263-0456</td>
<td>2016-17</td>
<td>2026-27</td>
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<tr>
<td><strong>College of Agricultural Sciences and Natural Resources</strong></td>
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<tr>
<td>Agricultural Education <em>(joint program with the College of Education &amp; Human Sciences)</em> (B)</td>
<td>Council for the Accreditation of Educator Preparation (CAEP)</td>
<td>2009-10</td>
<td>2017-18</td>
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<td>Agricultural Education <em>(joint program with the College of Education &amp; Human Sciences)</em> (B)</td>
<td>Nebraska Department of Education (NDE)</td>
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<td>2016-17</td>
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<td>Nebraska Veterinary Diagnostic Center</td>
<td>American Association of Veterinary Laboratory Diagnosticians</td>
<td>2016-17</td>
<td>2018-19</td>
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<td>Professional Program in Veterinary Medicine</td>
<td>American Veterinary Medical Assoc Committee on Education (AAVMC COE)</td>
<td>2010-11</td>
<td>2017-18</td>
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<td><strong>College of Architecture</strong></td>
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<td>Architecture (FP)</td>
<td>National Architectural Accrediting Board, Inc (NAAB)</td>
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<td>2022-23</td>
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<td>2024-25</td>
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<td>2019-20</td>
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<td>2017-18</td>
<td>2023-24</td>
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<tr>
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<td>Computing Accreditation Commission (CAC) of ABET</td>
<td>*</td>
<td>2023-24</td>
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<tr>
<td><strong>College of Business</strong></td>
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<tr>
<td>All programs (B,M,D)</td>
<td>Association to Advance Collegiate Schools of Business International (AACSB International)</td>
<td>2015-16</td>
<td>2020-21</td>
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<tr>
<td>Accountancy (B,M)</td>
<td>Association to Advance Collegiate Schools of Business International (AACSB International)</td>
<td>2015-16</td>
<td>2020-21</td>
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</tbody>
</table>

*(B) Baccalaureate, (M) Masters, (FP) First Professional, (D) Doctorate, (S) beyond masters but less than doctorate*

**Source:** Office of the Executive Vice Chancellor and Chief Academic Officer

Contact Academic Affairs, or individual colleges and departments, for information on specific programs.

*ABET policy prohibits public disclosure of the period for which a program is accredited.*

*Last Updated: August 25, 2018*
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<tr>
<td>All Professional &amp; Educational Programs</td>
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<td>(B,M,S,D)</td>
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<tr>
<td>Athletic Training (B)</td>
<td>Commission on Accreditation of Athletic Training Education (CAATE)</td>
<td>2017-18</td>
<td>2022-23</td>
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<tr>
<td>Counseling Psychology (M,D)</td>
<td>American Psychological Association (APA)</td>
<td>2013-14</td>
<td>2020-21</td>
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<tr>
<td>Dietetic Intern Program</td>
<td>Accreditation Council for Education in Nutrition and Dietetics (ACEND)</td>
<td>2008-09</td>
<td>2018-19</td>
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<tr>
<td>Didactic Program in Dietetics (B)</td>
<td>Accreditation Council for Education in Nutrition and Dietetics (ACEND)</td>
<td>2008-09</td>
<td>2018-19</td>
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<tr>
<td>Marriage and Family Therapy (M)</td>
<td>Commission on Accreditation for Marriage &amp; Family Therapy Education (COAMFTE)</td>
<td>2016-17</td>
<td>2023-24</td>
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<td>Nebraska Internship Consortium in</td>
<td>American Psychological Association (APA)</td>
<td>2015-16</td>
<td>2023-24</td>
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<td>Professional Psychology (D)</td>
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<td>Ruth Staples Child Development Laboratory</td>
<td>National Academy of Early Childhood Program through the National Assoc for Education of Young Children (NAEYC)</td>
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<td>School Psychology (D)</td>
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<td>Special Education-Hearing Impaired</td>
<td>Council for Education of the Deaf (CED)</td>
<td>2011-12</td>
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<td>Program (M)</td>
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<tr>
<td>Speech-Language Pathology &amp; Audiology (M,D)</td>
<td>Council on Academic Accreditation in Audiology and Speech-Language Pathology of ASHA</td>
<td>2017-18</td>
<td>2024-25</td>
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<tr>
<td>Teacher Education Programs (B,M,S,D)</td>
<td>Council for the Accreditation of Educator Preparation (CAEP)</td>
<td>2009-10</td>
<td>2017-18</td>
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<tr>
<td>Agricultural Engineering (B) - Lincoln Campus</td>
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<tr>
<td>Architectural Engineering (M) - Omaha Campus</td>
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<tr>
<td>Chemical Engineering (B) - Lincoln Campus</td>
<td>Engineering Accreditation Commission (EAC) of ABET</td>
<td>* 2023-24</td>
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<tr>
<td>Civil Engineering (B) - Lincoln and Omaha Campuses</td>
<td>Engineering Accreditation Commission (EAC) of ABET</td>
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<tr>
<td>Computer Engineering (B) - Lincoln Campus</td>
<td>Engineering Accreditation Commission (EAC) of ABET</td>
<td>* 2023-24</td>
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<td>Computer Engineering (B) - Omaha Campus</td>
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<td>Construction Management (B) - Lincoln and Omaha Campuses</td>
<td>American Council for Construction Education (ACCE)</td>
<td>* 2023-24</td>
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<td>Construction Engineering (B) - Omaha Campus</td>
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<td>Engineering Accreditation Commission (EAC) of ABET</td>
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Last Updated: August 25, 2018
## ACCREDITATIONS

### Hixson-Lied College of Fine and Performing Arts

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<th>College / Program</th>
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<td>National Assoc of Schools of Art and Design (NASAD)</td>
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<td>Dance (B)</td>
<td>National Association of Schools of Dance (NASD)</td>
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<td>Music (B,M,D)</td>
<td>National Association of Schools of Music (NASM)</td>
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<td>2018-19</td>
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<td>Music Education <em>(joint program with the College of Education &amp; Human Sciences)</em> (B)</td>
<td>National Association of Schools of Music (NASM)</td>
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<td>2018-19</td>
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<td>Music Education <em>(joint program with the College of Education &amp; Human Sciences)</em> (B)</td>
<td>Council for the Accreditation of Educator Preparation (CAEP)</td>
<td>2010-11</td>
<td>2017-18</td>
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<td>Nebraska Department of Education (NDE)</td>
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### College of Journalism and Mass Communications

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<tr>
<td>All Programs (B)</td>
<td>Accrediting Council on Education in Journalism &amp; Mass Communication (ACEJMC)</td>
<td>2016-17</td>
<td>2022-23</td>
</tr>
</tbody>
</table>

### College of Law

<table>
<thead>
<tr>
<th>College / Program</th>
<th>Accrediting Agency</th>
<th>Last</th>
<th>Next</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Programs (FP)</td>
<td>American Bar Association (ABA)</td>
<td>2012-13</td>
<td>2017-18</td>
</tr>
</tbody>
</table>

### NU State Museum

<table>
<thead>
<tr>
<th>College / Program</th>
<th>Accrediting Agency</th>
<th>Last</th>
<th>Next</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Nebraska State Museum</td>
<td>American Alliance of Museums</td>
<td>2007-08</td>
<td>2017-18</td>
</tr>
</tbody>
</table>

(B) Baccalaureate, (M) Masters, (FP) First Professional, (D) Doctorate, (S) beyond masters but less than doctorate

Source: Office of the Executive Vice Chancellor and Chief Academic Officer

Contact Academic Affairs, or individual colleges and departments, for information on specific programs.

Last Updated: August 25, 2018
### Total Student Credit Hours
#### Fall Semesters 1979-2018

<table>
<thead>
<tr>
<th>Year</th>
<th>Credit Hours</th>
</tr>
</thead>
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</tr>
<tr>
<td>1980</td>
<td>286,940</td>
</tr>
<tr>
<td>1981</td>
<td>293,755</td>
</tr>
<tr>
<td>1982</td>
<td>296,201</td>
</tr>
<tr>
<td>1983</td>
<td>290,355</td>
</tr>
<tr>
<td>1984</td>
<td>284,000</td>
</tr>
<tr>
<td>1985</td>
<td>280,433</td>
</tr>
<tr>
<td>1986</td>
<td>277,774</td>
</tr>
<tr>
<td>1987</td>
<td>274,013</td>
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<tr>
<td>1988</td>
<td>278,135</td>
</tr>
<tr>
<td>1989</td>
<td>279,876</td>
</tr>
<tr>
<td>1990</td>
<td>286,089</td>
</tr>
<tr>
<td>1991</td>
<td>288,766</td>
</tr>
<tr>
<td>1992</td>
<td>288,769</td>
</tr>
<tr>
<td>1993</td>
<td>286,594</td>
</tr>
<tr>
<td>1994</td>
<td>280,590</td>
</tr>
<tr>
<td>1995</td>
<td>286,514</td>
</tr>
<tr>
<td>1996</td>
<td>284,871</td>
</tr>
<tr>
<td>1997</td>
<td>274,424</td>
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<tr>
<td>1998</td>
<td>286,538</td>
</tr>
<tr>
<td>1999</td>
<td>293,755</td>
</tr>
<tr>
<td>2000</td>
<td>277,369</td>
</tr>
<tr>
<td>2001</td>
<td>275,022</td>
</tr>
<tr>
<td>2002</td>
<td>265,084</td>
</tr>
<tr>
<td>2003</td>
<td>283,575</td>
</tr>
<tr>
<td>2004</td>
<td>277,048</td>
</tr>
<tr>
<td>2005</td>
<td>273,617</td>
</tr>
<tr>
<td>2006</td>
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<tr>
<td>2007</td>
<td>283,575</td>
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<tr>
<td>2008</td>
<td>298,638</td>
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<tr>
<td>2009</td>
<td>308,639</td>
</tr>
<tr>
<td>2010</td>
<td>313,056</td>
</tr>
<tr>
<td>2011</td>
<td>321,126</td>
</tr>
<tr>
<td>2012</td>
<td>324,319</td>
</tr>
<tr>
<td>2013</td>
<td>322,623</td>
</tr>
</tbody>
</table>

**Student Credit Hours** are total hours for undergraduate, graduate, and professional levels as of the official census date (sixth day of semester).

*Last Updated: September 4, 2018*
Total Student Credit Hours
Spring Semester 1993-2018

Student Credit Hours are total hours for undergraduate, graduate, and professional levels as of the official census date (sixth day of semester).

Last Updated: January 29, 2018
## Student Credit Hours by College and Course Level
### Fall and Spring - 5 Year Trend

<table>
<thead>
<tr>
<th>College</th>
<th>Course Level</th>
<th>2013-14</th>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
<th>2017-18</th>
<th>1 Yr Pct</th>
<th>5 Yr Pct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences and Natural Resources</td>
<td>Undergraduate</td>
<td>60,089</td>
<td>63,572</td>
<td>64,331</td>
<td>64,838</td>
<td>64,995</td>
<td>0.2%</td>
<td>8.2%</td>
</tr>
<tr>
<td></td>
<td>Graduate</td>
<td>9,936</td>
<td>9,481</td>
<td>9,887</td>
<td>10,398</td>
<td>11,068</td>
<td>6.4%</td>
<td>11.4%</td>
</tr>
<tr>
<td></td>
<td>Professional</td>
<td>2,105</td>
<td>2,097</td>
<td>2,188</td>
<td>2,156</td>
<td>2,145</td>
<td>-0.5%</td>
<td>1.9%</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td>72,130</td>
<td>75,150</td>
<td>76,406</td>
<td>77,392</td>
<td><strong>78,208</strong></td>
<td>1.1%</td>
<td>8.4%</td>
</tr>
<tr>
<td>Architecture</td>
<td>Undergraduate</td>
<td>8,896</td>
<td>9,693</td>
<td>9,485</td>
<td>9,387</td>
<td>9,286</td>
<td>-1.1%</td>
<td>4.4%</td>
</tr>
<tr>
<td></td>
<td>Graduate</td>
<td>5,099</td>
<td>5,261</td>
<td>6,877</td>
<td>7,452</td>
<td>7,725</td>
<td>8.7%</td>
<td>46.1%</td>
</tr>
<tr>
<td></td>
<td>Professional</td>
<td>858</td>
<td>1,159</td>
<td>1,406</td>
<td>1,600</td>
<td>1,534</td>
<td>-4.1%</td>
<td>78.8%</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td>10,617</td>
<td>11,421</td>
<td>11,586</td>
<td>11,962</td>
<td><strong>11,755</strong></td>
<td>-1.7%</td>
<td>10.7%</td>
</tr>
<tr>
<td>Arts and Sciences</td>
<td>Undergraduate</td>
<td>231,032</td>
<td>230,303</td>
<td>232,253</td>
<td>239,355</td>
<td>238,990</td>
<td>-0.2%</td>
<td>4.4%</td>
</tr>
<tr>
<td></td>
<td>Graduate</td>
<td>16,999</td>
<td>16,587</td>
<td>15,929</td>
<td>15,197</td>
<td>15,100</td>
<td>-0.6%</td>
<td>-11.2%</td>
</tr>
<tr>
<td></td>
<td>Professional</td>
<td>858</td>
<td>1,159</td>
<td>1,406</td>
<td>1,600</td>
<td>1,534</td>
<td>-4.1%</td>
<td>78.8%</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td>248,031</td>
<td>246,890</td>
<td>248,182</td>
<td>254,552</td>
<td><strong>254,090</strong></td>
<td>-0.2%</td>
<td>10.7%</td>
</tr>
<tr>
<td>Engineering</td>
<td>Undergraduate</td>
<td>31,696</td>
<td>34,509</td>
<td>35,369</td>
<td>36,174</td>
<td>38,163</td>
<td>5.5%</td>
<td>20.4%</td>
</tr>
<tr>
<td></td>
<td>Graduate</td>
<td>6,703</td>
<td>6,493</td>
<td>6,728</td>
<td>6,870</td>
<td>7,022</td>
<td>-2.4%</td>
<td>0.0%</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td>38,399</td>
<td>41,002</td>
<td>42,097</td>
<td>43,044</td>
<td><strong>44,865</strong></td>
<td>4.2%</td>
<td>16.8%</td>
</tr>
<tr>
<td>Hixson-Lied College of Fine and Performing Arts</td>
<td>Undergraduate</td>
<td>28,889</td>
<td>30,871</td>
<td>31,402</td>
<td>31,981</td>
<td>33,243</td>
<td>3.9%</td>
<td>15.1%</td>
</tr>
<tr>
<td></td>
<td>Graduate</td>
<td>2,933</td>
<td>2,949</td>
<td>2,870</td>
<td>2,784</td>
<td>2,486</td>
<td>-10.7%</td>
<td>-15.2%</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td>31,822</td>
<td>33,820</td>
<td>34,272</td>
<td>34,765</td>
<td><strong>35,729</strong></td>
<td>2.8%</td>
<td>12.3%</td>
</tr>
<tr>
<td>Journalism and Mass Communications</td>
<td>Undergraduate</td>
<td>15,194</td>
<td>16,603</td>
<td>18,923</td>
<td>16,711</td>
<td>17,532</td>
<td>4.9%</td>
<td>15.4%</td>
</tr>
<tr>
<td></td>
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<td>504</td>
<td>366</td>
<td>355</td>
<td>499</td>
<td>860</td>
<td>72.3%</td>
<td>70.6%</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td>15,698</td>
<td>16,969</td>
<td>19,278</td>
<td>17,210</td>
<td><strong>18,392</strong></td>
<td>6.9%</td>
<td>17.2%</td>
</tr>
<tr>
<td>Law</td>
<td>Prof (Total)</td>
<td>11,100</td>
<td>10,743</td>
<td>9,792</td>
<td>9,926</td>
<td>10,893</td>
<td>9.7%</td>
<td>-1.9%</td>
</tr>
<tr>
<td>Reserve Officers Training Corps</td>
<td>UG (Total)</td>
<td>747</td>
<td>784</td>
<td>780</td>
<td>854</td>
<td>750</td>
<td>-12.2%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Other Departments 1</td>
<td>Undergraduate</td>
<td>4,947</td>
<td>5,115</td>
<td>5,991</td>
<td>5,234</td>
<td>5,492</td>
<td>4.9%</td>
<td>11.0%</td>
</tr>
<tr>
<td></td>
<td>Graduate</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Professional</td>
<td>0</td>
<td>14</td>
<td>14</td>
<td>15</td>
<td>15</td>
<td>7.1%</td>
<td>7.1%</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td>4,947</td>
<td>5,115</td>
<td>6,005</td>
<td>5,248</td>
<td><strong>5,507</strong></td>
<td>4.9%</td>
<td>11.3%</td>
</tr>
<tr>
<td>Total UNL</td>
<td>Undergraduate</td>
<td>507,037</td>
<td>520,333</td>
<td>530,168</td>
<td>544,661</td>
<td>549,037</td>
<td>0.8%</td>
<td>8.3%</td>
</tr>
<tr>
<td></td>
<td>Graduate</td>
<td>60,122</td>
<td>58,683</td>
<td>58,920</td>
<td>59,530</td>
<td>60,155</td>
<td>1.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td></td>
<td>Professional</td>
<td>14,063</td>
<td>13,999</td>
<td>13,400</td>
<td>13,696</td>
<td>14,587</td>
<td>6.5%</td>
<td>3.7%</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td>581,222</td>
<td>593,015</td>
<td>602,488</td>
<td>617,887</td>
<td><strong>623,779</strong></td>
<td>1.0%</td>
<td>7.3%</td>
</tr>
</tbody>
</table>

1Includes: Study Abroad, Raikes School of Computer Science and Management, University Honors Program.

Student Credit Hours (SCH) are as of the Census Date (sixth day of the semester).

Last Updated: January 25, 2017
### Student Credit Hours by College and Course Level

#### Fall Semester - 5 Year Trend

<table>
<thead>
<tr>
<th>College</th>
<th>Course Level</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>1 Yr Pct</th>
<th>5 Yr Pct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences and Natural Resources</td>
<td>Undergraduate</td>
<td>34,017</td>
<td>34,260</td>
<td>34,118</td>
<td>34,120</td>
<td>34,568</td>
<td>1.3%</td>
<td>1.6%</td>
</tr>
<tr>
<td></td>
<td>Graduate</td>
<td>4,764</td>
<td>4,846</td>
<td>5,263</td>
<td>5,545</td>
<td>5,736</td>
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<td>20.4%</td>
</tr>
<tr>
<td></td>
<td>Professional</td>
<td>1,048</td>
<td>1,123</td>
<td>1,103</td>
<td>1,089</td>
<td>1,126</td>
<td>3.4%</td>
<td>7.4%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>39,829</td>
<td>40,229</td>
<td>40,484</td>
<td>40,754</td>
<td>41,430</td>
<td>1.7%</td>
<td>4.0%</td>
</tr>
<tr>
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<td>Undergraduate</td>
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<td>4,884</td>
<td>4,839</td>
<td>4,876</td>
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<td>-0.1%</td>
</tr>
<tr>
<td></td>
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<td>301</td>
<td>315</td>
<td>504</td>
<td>458</td>
<td>400</td>
<td>-12.7%</td>
<td>32.9%</td>
</tr>
<tr>
<td></td>
<td>Professional</td>
<td>575</td>
<td>757</td>
<td>857</td>
<td>800</td>
<td>828</td>
<td>3.5%</td>
<td>44.0%</td>
</tr>
<tr>
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<td>Total</td>
<td>5,735</td>
<td>5,956</td>
<td>6,200</td>
<td>6,134</td>
<td>6,081</td>
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<td>6.0%</td>
</tr>
<tr>
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<td>Undergraduate</td>
<td>123,257</td>
<td>125,048</td>
<td>128,647</td>
<td>129,186</td>
<td>126,592</td>
<td>-2.0%</td>
<td>2.7%</td>
</tr>
<tr>
<td></td>
<td>Graduate</td>
<td>8,641</td>
<td>8,267</td>
<td>7,969</td>
<td>7,818</td>
<td>7,676</td>
<td>-1.8%</td>
<td>32.9%</td>
</tr>
<tr>
<td></td>
<td>Professional</td>
<td>1,048</td>
<td>1,123</td>
<td>1,103</td>
<td>1,089</td>
<td>1,126</td>
<td>3.4%</td>
<td>7.4%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>131,898</td>
<td>133,315</td>
<td>136,616</td>
<td>137,004</td>
<td>134,268</td>
<td>-2.0%</td>
<td>1.8%</td>
</tr>
<tr>
<td>Business</td>
<td>Undergraduate</td>
<td>34,773</td>
<td>36,312</td>
<td>41,125</td>
<td>41,970</td>
<td>41,778</td>
<td>-0.5%</td>
<td>20.1%</td>
</tr>
<tr>
<td></td>
<td>Graduate</td>
<td>8,441</td>
<td>8,267</td>
<td>7,969</td>
<td>7,818</td>
<td>7,676</td>
<td>-1.8%</td>
<td>32.9%</td>
</tr>
<tr>
<td></td>
<td>Professional</td>
<td>1,048</td>
<td>1,123</td>
<td>1,103</td>
<td>1,089</td>
<td>1,126</td>
<td>3.4%</td>
<td>7.4%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>43,262</td>
<td>43,812</td>
<td>49,827</td>
<td>50,975</td>
<td>50,530</td>
<td>-0.9%</td>
<td>11.2%</td>
</tr>
<tr>
<td>Education and Human Sciences</td>
<td>Undergraduate</td>
<td>39,586</td>
<td>39,339</td>
<td>39,396</td>
<td>39,396</td>
<td>39,396</td>
<td>0.0%</td>
<td>-0.1%</td>
</tr>
<tr>
<td></td>
<td>Graduate</td>
<td>301</td>
<td>315</td>
<td>504</td>
<td>458</td>
<td>400</td>
<td>-12.7%</td>
<td>32.9%</td>
</tr>
<tr>
<td></td>
<td>Professional</td>
<td>575</td>
<td>757</td>
<td>857</td>
<td>800</td>
<td>828</td>
<td>3.5%</td>
<td>44.0%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>44,262</td>
<td>43,696</td>
<td>44,396</td>
<td>44,396</td>
<td>44,396</td>
<td>-0.9%</td>
<td>11.2%</td>
</tr>
<tr>
<td>Engineering</td>
<td>Undergraduate</td>
<td>34,773</td>
<td>36,312</td>
<td>41,125</td>
<td>41,970</td>
<td>41,778</td>
<td>-0.5%</td>
<td>20.1%</td>
</tr>
<tr>
<td></td>
<td>Graduate</td>
<td>8,441</td>
<td>8,267</td>
<td>7,969</td>
<td>7,818</td>
<td>7,676</td>
<td>-1.8%</td>
<td>32.9%</td>
</tr>
<tr>
<td></td>
<td>Professional</td>
<td>1,048</td>
<td>1,123</td>
<td>1,103</td>
<td>1,089</td>
<td>1,126</td>
<td>3.4%</td>
<td>7.4%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>43,262</td>
<td>43,812</td>
<td>49,827</td>
<td>50,975</td>
<td>50,530</td>
<td>-0.9%</td>
<td>11.2%</td>
</tr>
<tr>
<td>Hixson-Lied College of Fine and Performing Arts</td>
<td>Undergraduate</td>
<td>16,856</td>
<td>17,053</td>
<td>17,407</td>
<td>18,122</td>
<td>18,235</td>
<td>0.6%</td>
<td>8.2%</td>
</tr>
<tr>
<td></td>
<td>Graduate</td>
<td>1,505</td>
<td>1,441</td>
<td>1,420</td>
<td>1,289</td>
<td>1,145</td>
<td>-11.2%</td>
<td>-23.9%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>18,361</td>
<td>18,494</td>
<td>18,827</td>
<td>19,411</td>
<td>19,380</td>
<td>0.2%</td>
<td>5.5%</td>
</tr>
<tr>
<td>Journalism and Mass Communications</td>
<td>Undergraduate</td>
<td>8,784</td>
<td>9,167</td>
<td>8,262</td>
<td>8,601</td>
<td>10,002</td>
<td>16.3%</td>
<td>13.9%</td>
</tr>
<tr>
<td></td>
<td>Graduate</td>
<td>189</td>
<td>193</td>
<td>252</td>
<td>378</td>
<td>449</td>
<td>18.8%</td>
<td>137.6%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>8,973</td>
<td>9,360</td>
<td>8,514</td>
<td>8,979</td>
<td>10,451</td>
<td>16.4%</td>
<td>16.5%</td>
</tr>
<tr>
<td>Law</td>
<td>Total</td>
<td>5,665</td>
<td>5,236</td>
<td>5,288</td>
<td>5,753</td>
<td>6,250</td>
<td>8.6%</td>
<td>10.3%</td>
</tr>
<tr>
<td>Reserve Officers Training Corps</td>
<td>UG (Total)</td>
<td>435</td>
<td>390</td>
<td>467</td>
<td>411</td>
<td>454</td>
<td>10.5%</td>
<td>4.4%</td>
</tr>
<tr>
<td>Other Departments¹</td>
<td>Undergraduate</td>
<td>2,429</td>
<td>2,773</td>
<td>2,003</td>
<td>2,010</td>
<td>1,857</td>
<td>-7.6%</td>
<td>-23.5%</td>
</tr>
<tr>
<td></td>
<td>Graduate</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Professional</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>3</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>2,429</td>
<td>2,773</td>
<td>2,003</td>
<td>2,010</td>
<td>1,860</td>
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<td>-23.4%</td>
</tr>
<tr>
<td>Total UNL</td>
<td>Undergraduate</td>
<td>271,123</td>
<td>275,999</td>
<td>283,508</td>
<td>285,909</td>
<td>284,575</td>
<td>0.5%</td>
<td>5.0%</td>
</tr>
<tr>
<td></td>
<td>Graduate</td>
<td>30,248</td>
<td>29,941</td>
<td>30,370</td>
<td>30,768</td>
<td>29,841</td>
<td>-3.0%</td>
<td>-1.3%</td>
</tr>
<tr>
<td></td>
<td>Professional</td>
<td>7,288</td>
<td>7,116</td>
<td>7,248</td>
<td>7,642</td>
<td>8,207</td>
<td>7.4%</td>
<td>12.6%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>308,659</td>
<td>313,056</td>
<td>321,126</td>
<td>324,319</td>
<td>322,623</td>
<td>-0.5%</td>
<td>4.5%</td>
</tr>
</tbody>
</table>

¹Includes: Study Abroad, Raikes School of Computer Science and Management, University Honors Program.

Student Credit Hours (SCH) are as of the Census Date (sixth day of the semester).

Last Updated: September 4, 2018
### Student Credit Hours by College and Course Level
#### Spring Semester - 5 Year Trend

<table>
<thead>
<tr>
<th>College</th>
<th>Course Level</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>1 Yr Pct</th>
<th>5 Yr Pct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences and Natural Resources</td>
<td>Undergraduate</td>
<td>28,433</td>
<td>29,555</td>
<td>30,071</td>
<td>30,720</td>
<td>30,875</td>
<td>0.5%</td>
<td>8.6%</td>
</tr>
<tr>
<td></td>
<td>Graduate</td>
<td>5,010</td>
<td>4,177</td>
<td>5,041</td>
<td>5,135</td>
<td>5,523</td>
<td>7.6%</td>
<td>10.2%</td>
</tr>
<tr>
<td></td>
<td>Professional</td>
<td>1,042</td>
<td>1,049</td>
<td>1,065</td>
<td>1,053</td>
<td>1,056</td>
<td>0.3%</td>
<td>1.3%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
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<td>35,321</td>
<td>36,177</td>
<td>36,908</td>
<td>37,454</td>
<td>1.5%</td>
<td>8.6%</td>
</tr>
<tr>
<td>Architecture</td>
<td>Undergraduate</td>
<td>4,223</td>
<td>4,834</td>
<td>4,601</td>
<td>4,548</td>
<td>4,410</td>
<td>-3.0%</td>
<td>4.4%</td>
</tr>
<tr>
<td></td>
<td>Graduate</td>
<td>366</td>
<td>268</td>
<td>380</td>
<td>471</td>
<td>477</td>
<td>1.3%</td>
<td>30.3%</td>
</tr>
<tr>
<td></td>
<td>Professional</td>
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<td>584</td>
<td>649</td>
<td>743</td>
<td>734</td>
<td>-1.2%</td>
<td>79.5%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>4,998</td>
<td>5,686</td>
<td>5,630</td>
<td>5,762</td>
<td>5,621</td>
<td>-2.4%</td>
<td>12.5%</td>
</tr>
<tr>
<td>Arts and Sciences</td>
<td>Undergraduate</td>
<td>106,291</td>
<td>107,046</td>
<td>107,205</td>
<td>110,708</td>
<td>109,804</td>
<td>-0.8%</td>
<td>3.3%</td>
</tr>
<tr>
<td></td>
<td>Graduate</td>
<td>8,350</td>
<td>7,946</td>
<td>7,662</td>
<td>7,228</td>
<td>7,282</td>
<td>0.7%</td>
<td>-12.8%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>4,998</td>
<td>5,686</td>
<td>5,630</td>
<td>5,762</td>
<td>5,621</td>
<td>-2.4%</td>
<td>12.5%</td>
</tr>
<tr>
<td>Business</td>
<td>Undergraduate</td>
<td>34,412</td>
<td>36,676</td>
<td>38,659</td>
<td>42,866</td>
<td>43,303</td>
<td>1.0%</td>
<td>25.8%</td>
</tr>
<tr>
<td></td>
<td>Graduate</td>
<td>2,439</td>
<td>2,544</td>
<td>2,950</td>
<td>3,414</td>
<td>3,699</td>
<td>8.3%</td>
<td>51.7%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>36,851</td>
<td>39,220</td>
<td>41,609</td>
<td>46,280</td>
<td>47,002</td>
<td>1.6%</td>
<td>27.5%</td>
</tr>
<tr>
<td>Education and Human Sciences</td>
<td>Undergraduate</td>
<td>29,001</td>
<td>29,048</td>
<td>28,694</td>
<td>28,066</td>
<td>28,171</td>
<td>0.4%</td>
<td>-2.9%</td>
</tr>
<tr>
<td></td>
<td>Graduate</td>
<td>8,355</td>
<td>8,051</td>
<td>7,957</td>
<td>7,848</td>
<td>7,386</td>
<td>-5.9%</td>
<td>-11.6%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>37,356</td>
<td>37,099</td>
<td>36,651</td>
<td>35,914</td>
<td>35,557</td>
<td>-1.0%</td>
<td>-4.8%</td>
</tr>
<tr>
<td>Engineering</td>
<td>Undergraduate</td>
<td>15,937</td>
<td>17,182</td>
<td>17,226</td>
<td>17,604</td>
<td>18,692</td>
<td>6.2%</td>
<td>17.3%</td>
</tr>
<tr>
<td></td>
<td>Graduate</td>
<td>3,324</td>
<td>3,288</td>
<td>3,398</td>
<td>3,453</td>
<td>3,341</td>
<td>-3.2%</td>
<td>0.5%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>19,261</td>
<td>20,470</td>
<td>20,624</td>
<td>21,057</td>
<td>22,033</td>
<td>4.6%</td>
<td>14.4%</td>
</tr>
<tr>
<td>Hixson-Lied College of Fine and Performing Arts</td>
<td>Undergraduate</td>
<td>13,308</td>
<td>14,015</td>
<td>14,349</td>
<td>14,574</td>
<td>15,121</td>
<td>3.8%</td>
<td>13.6%</td>
</tr>
<tr>
<td></td>
<td>Graduate</td>
<td>1,429</td>
<td>1,444</td>
<td>1,429</td>
<td>1,364</td>
<td>1,197</td>
<td>-12.2%</td>
<td>-16.2%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>14,737</td>
<td>15,459</td>
<td>15,778</td>
<td>15,938</td>
<td>16,318</td>
<td>2.4%</td>
<td>10.7%</td>
</tr>
<tr>
<td>Journalism and Mass Communications</td>
<td>Undergraduate</td>
<td>7,260</td>
<td>7,819</td>
<td>9,756</td>
<td>8,449</td>
<td>8,931</td>
<td>5.7%</td>
<td>23.0%</td>
</tr>
<tr>
<td></td>
<td>Graduate</td>
<td>258</td>
<td>177</td>
<td>162</td>
<td>247</td>
<td>482</td>
<td>95.1%</td>
<td>86.8%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>7,518</td>
<td>7,996</td>
<td>9,918</td>
<td>8,696</td>
<td>9,413</td>
<td>8.2%</td>
<td>25.2%</td>
</tr>
<tr>
<td>Law</td>
<td>UG (Total)</td>
<td>5,201</td>
<td>5,078</td>
<td>4,556</td>
<td>4,638</td>
<td>5,140</td>
<td>10.8%</td>
<td>-1.2%</td>
</tr>
<tr>
<td>Reserve Officers Training Corps</td>
<td>UG (Total)</td>
<td>363</td>
<td>349</td>
<td>390</td>
<td>387</td>
<td>339</td>
<td>-12.4%</td>
<td>-6.6%</td>
</tr>
<tr>
<td>Other Departments¹</td>
<td>Undergraduate</td>
<td>2,704</td>
<td>2,686</td>
<td>3,218</td>
<td>3,231</td>
<td>3,482</td>
<td>7.8%</td>
<td>28.8%</td>
</tr>
<tr>
<td></td>
<td>Graduate</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>7.8%</td>
<td>28.8%</td>
</tr>
<tr>
<td></td>
<td>Professional</td>
<td>0</td>
<td>0</td>
<td>14</td>
<td>14</td>
<td>15</td>
<td>7.1%</td>
<td>29.3%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>2,704</td>
<td>2,686</td>
<td>3,232</td>
<td>3,245</td>
<td>3,497</td>
<td>7.8%</td>
<td>29.3%</td>
</tr>
<tr>
<td>Total UNL</td>
<td>Undergraduate</td>
<td>241,932</td>
<td>249,210</td>
<td>254,169</td>
<td>261,153</td>
<td>263,128</td>
<td>0.8%</td>
<td>8.8%</td>
</tr>
<tr>
<td></td>
<td>Graduate</td>
<td>29,531</td>
<td>28,435</td>
<td>28,979</td>
<td>29,160</td>
<td>29,387</td>
<td>0.8%</td>
<td>-0.5%</td>
</tr>
<tr>
<td></td>
<td>Professional</td>
<td>6,652</td>
<td>6,711</td>
<td>6,284</td>
<td>6,448</td>
<td>6,945</td>
<td>7.7%</td>
<td>4.4%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>278,115</td>
<td>284,356</td>
<td>289,432</td>
<td>296,761</td>
<td>299,460</td>
<td>0.9%</td>
<td>7.7%</td>
</tr>
</tbody>
</table>

¹Includes: Study Abroad, Raikes School of Computer Science and Management, University Honors Program.

Student Credit Hours (SCH) are as of the Census Date (sixth day of the semester).

Last Updated: January 29, 2018
Summer Sessions 2018
Student Credit Hours

<table>
<thead>
<tr>
<th>Session</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Professional</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 Week Pre-Session</td>
<td>4,681</td>
<td>1,074</td>
<td>164</td>
<td>5,919</td>
</tr>
<tr>
<td>8 Week Session</td>
<td>6,375</td>
<td>2,169</td>
<td>0</td>
<td>8,544</td>
</tr>
<tr>
<td>1st 5 Week Session</td>
<td>13,748</td>
<td>4,654</td>
<td>221</td>
<td>18,623</td>
</tr>
<tr>
<td>2nd 5 Week Session</td>
<td>10,949</td>
<td>3,153</td>
<td>227</td>
<td>14,329</td>
</tr>
<tr>
<td>Students in Omaha</td>
<td>495</td>
<td>131</td>
<td>0</td>
<td>626</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>36,248</strong></td>
<td><strong>11,181</strong></td>
<td><strong>612</strong></td>
<td><strong>48,041</strong></td>
</tr>
</tbody>
</table>

Note: Omaha has four summer sessions, but they are scheduled differently than UNL. "Students in Omaha" are total credit hours for all Omaha summer sessions combined. Omaha data is for students enrolled in classes delivered in Omaha, but administered by Lincoln.

Last Updated: July 16, 2018
Total Student Credit Hours
Summer Sessions, 5 Year Trend

The graph above represents the total student credit hours (all sessions combined), for each of the past five summers.

<table>
<thead>
<tr>
<th>Session</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 Week Pre-Session</td>
<td>6,394</td>
<td>6,588</td>
<td>6,411</td>
<td>6,534</td>
<td>5,919</td>
</tr>
<tr>
<td>8 Week Session</td>
<td>7,247</td>
<td>7,186</td>
<td>7,573</td>
<td>8,382</td>
<td>8,544</td>
</tr>
<tr>
<td>1st 5 Week Session</td>
<td>18,363</td>
<td>18,040</td>
<td>18,397</td>
<td>18,524</td>
<td>18,623</td>
</tr>
<tr>
<td>2nd 5 Week Session</td>
<td>12,553</td>
<td>12,349</td>
<td>13,293</td>
<td>14,263</td>
<td>14,329</td>
</tr>
<tr>
<td>Students in Omaha</td>
<td>574</td>
<td>730</td>
<td>714</td>
<td>661</td>
<td>626</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>45,131</strong></td>
<td><strong>44,893</strong></td>
<td><strong>46,388</strong></td>
<td><strong>48,364</strong></td>
<td><strong>48,041</strong></td>
</tr>
</tbody>
</table>

Note: Omaha has four summer sessions, but they are scheduled differently than UNL. "Students in Omaha" is total credit hours for all Omaha summer sessions combined. Omaha data is for students enrolled in classes delivered in Omaha but administered by Lincoln.

Last Updated: July 16, 2018
## History of Total Degrees Conferred by the University of Nebraska-Lincoln by Fiscal Year¹ (1970-1971 to Present)

### Page 1 of 4

#### Degree Type 70-71 71-72 72-73 73-74 74-75 75-76 76-77 77-78 78-79 79-80

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>70-71</th>
<th>71-72</th>
<th>72-73</th>
<th>73-74</th>
<th>74-75</th>
<th>75-76</th>
<th>76-77</th>
<th>77-78</th>
<th>78-79</th>
<th>79-80</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelors</td>
<td>2,937</td>
<td>2,925</td>
<td>n/a</td>
<td>n/a</td>
<td>2,749</td>
<td>2,716</td>
<td>2,801</td>
<td>2,711</td>
<td>2,748</td>
<td>2,735</td>
</tr>
<tr>
<td>Masters</td>
<td>661</td>
<td>814</td>
<td>n/a</td>
<td>n/a</td>
<td>610</td>
<td>708</td>
<td>728</td>
<td>764</td>
<td>724</td>
<td>704</td>
</tr>
<tr>
<td>Post-Masters³</td>
<td>46</td>
<td>24</td>
<td>n/a</td>
<td>n/a</td>
<td>45</td>
<td>58</td>
<td>31</td>
<td>20</td>
<td>29</td>
<td>28</td>
</tr>
<tr>
<td>Prof - Law (JD)</td>
<td>77</td>
<td>129</td>
<td>n/a</td>
<td>n/a</td>
<td>130</td>
<td>150</td>
<td>149</td>
<td>146</td>
<td>150</td>
<td>142</td>
</tr>
<tr>
<td>Prof - Dentistry⁴</td>
<td>59</td>
<td>63</td>
<td>64</td>
<td>708</td>
<td>728</td>
<td>764</td>
<td>724</td>
<td>704</td>
<td>684</td>
<td>724</td>
</tr>
<tr>
<td>Doctoral</td>
<td>222</td>
<td>208</td>
<td>n/a</td>
<td>n/a</td>
<td>219</td>
<td>167</td>
<td>211</td>
<td>198</td>
<td>189</td>
<td>206</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>4,020</strong></td>
<td><strong>4,181</strong></td>
<td><strong>n/a</strong></td>
<td><strong>n/a</strong></td>
<td><strong>3,893</strong></td>
<td><strong>3,944</strong></td>
<td><strong>4,106</strong></td>
<td><strong>4,011</strong></td>
<td><strong>4,026</strong></td>
<td><strong>4,015</strong></td>
</tr>
</tbody>
</table>

#### Degree Type 80-81 81-82 82-83⁵ 83-84 84-85 85-86 86-87 87-88 88-89 89-90

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>80-81</th>
<th>81-82</th>
<th>82-83</th>
<th>83-84</th>
<th>84-85</th>
<th>85-86</th>
<th>86-87</th>
<th>87-88</th>
<th>88-89</th>
<th>89-90</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other²</td>
<td>193</td>
<td>186</td>
<td>195</td>
<td>179</td>
<td>223</td>
<td>140</td>
<td>139</td>
<td>95</td>
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Footnotes are on next page.
## History of Total Degrees Conferred by the University of Nebraska-Lincoln

### by Fiscal Year¹ (1970-1971 to Present)

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¹Fiscal Year is July 1 through June 30, and includes the Summer (August), Fall (December) and Spring (May) graduations.

²Other includes 2-year certificates and associate degrees.

³Post-Masters includes 6-year Graduate Education Certificates, 6-year Graduate Education Specialist (EDS) degrees, and a Certificate of Dentistry (Certificate of Dentistry reported by UNMC starting in 79-80).

⁴Prof - Dentistry reported by UNMC beginning in 1979-80.

⁵For 1982-83, the "Post-Masters" certificates were included in the masters and doctoral counts.

To match the total number of masters degrees reported to IPEDS, the Prof-Arch (Master of Architecture, or MArch) degrees must be added to the master's category. To match the total number of doctoral degrees reported to IPEDS, the Prof-EHS (Doctor of Audiology, or Au.D.) must be added to the doctoral degrees.

Last Updated: June 4, 2018

Continued on Next Page.
The following five graphs represent data from the tables on the previous two pages.

**History of Total Degrees Conferred by the University of Nebraska-Lincoln by Fiscal Year**

1970-1971 to Present

Page 3 of 4
### Degrees Conferred - Fiscal Year

**July 1, 2017 through June 30, 2018**

**Type and Number of Degrees Conferred by College**

#### July 1, 2017 through June 30, 2018

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**Percent of Total**

| Percentage | 0.0% | 75.3% | 16.7% | 0.1% | 2.7% | 5.2% | 100.0% |

---

1. **Fiscal Year** is July 1 through June 30, and includes the Summer (August), Fall (December) and Spring (May) graduations.

2. **Other** includes 2-year certificates and associate degrees.

3. **Post-Masters** includes 6-year Graduate Education Certificates and 6-year Graduate Education Specialist (EDS) degrees.

4. **Law** includes the JD and LLM professional degrees.

To match the total number of masters degrees reported to IPEDS, the Prof-Arch (Master of Architecture, or MArch) degrees must be added to the master's category. To match the total number of doctoral degrees reported to IPEDS, the Prof-EHS (Doctor of Audiology, or Au.D.) must be added to the doctoral degrees.

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Last Updated: June 4, 2018
### Degrees Conferred by Term and Fiscal Year

#### 5 Year Trend

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<th>Semester</th>
<th>Year</th>
<th>Other</th>
<th>Bachelors</th>
<th>Masters</th>
<th>Post-Masters</th>
<th>Doctoral</th>
<th>Professional</th>
<th>Total</th>
<th>Fiscal Year Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer</td>
<td>2018</td>
<td>0</td>
<td>381</td>
<td>258</td>
<td>3</td>
<td>117</td>
<td>3</td>
<td>762</td>
<td></td>
</tr>
<tr>
<td>Fall</td>
<td>2018</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Spring</td>
<td>2019</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>762</td>
</tr>
</tbody>
</table>

1. **Fiscal Year** is July 1 through June 30, and includes the Summer (August), Fall (December), and Spring (May) graduations.
2. **Other** includes two-year certificates and associate degrees.
3. **Post-Masters** includes six-year Graduate Education Certificates and six-year Graduate Education Specialist (EDS) degrees.
Types of Degrees Currently Offered at UNL

Other degrees may be awarded than those listed here since some programs are discontinued and current students in those programs are allowed to finish those degrees.

Contact specific department or college for minors, options, specializations, and supplemental endorsements.

<table>
<thead>
<tr>
<th>Type</th>
<th>Degree Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>AS</td>
<td>Associate</td>
</tr>
<tr>
<td>AuD</td>
<td>Doctor of Audiology</td>
</tr>
<tr>
<td>BA</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>BFA</td>
<td>Bachelor of Fine Arts</td>
</tr>
<tr>
<td>BJ</td>
<td>Bachelor of Journalism</td>
</tr>
<tr>
<td>BLA</td>
<td>Bachelor of Landscape Architecture</td>
</tr>
<tr>
<td>BM</td>
<td>Bachelor of Music</td>
</tr>
<tr>
<td>BMEd</td>
<td>Bachelor of Music in Education</td>
</tr>
<tr>
<td>BS</td>
<td>Bachelor of Science</td>
</tr>
<tr>
<td>DMA</td>
<td>Doctor of Musical Arts</td>
</tr>
<tr>
<td>DPIH</td>
<td>Doctor of Plant Health</td>
</tr>
<tr>
<td>DVM</td>
<td>Doctor of Veterinary Medicine&lt;sup&gt;1&lt;/sup&gt;</td>
</tr>
<tr>
<td>EdD</td>
<td>Doctor of Education</td>
</tr>
<tr>
<td>EdS</td>
<td>Educational Specialist</td>
</tr>
<tr>
<td>JD</td>
<td>Juris Doctor</td>
</tr>
<tr>
<td>JSD</td>
<td>Doctor of Juridical Sciences</td>
</tr>
<tr>
<td>LLM</td>
<td>Master of Laws</td>
</tr>
<tr>
<td>MA</td>
<td>Master of Arts</td>
</tr>
<tr>
<td>MAE</td>
<td>Master of Architectural Engineering</td>
</tr>
<tr>
<td>MArch</td>
<td>Master of Architecture</td>
</tr>
<tr>
<td>MAS</td>
<td>Master of Applied Science</td>
</tr>
<tr>
<td>MAT</td>
<td>Master of Arts for Teachers</td>
</tr>
<tr>
<td>MBA</td>
<td>Master of Business Administration</td>
</tr>
<tr>
<td>MCRP</td>
<td>Master of Community and Regional Planning</td>
</tr>
<tr>
<td>MEd</td>
<td>Master of Education</td>
</tr>
<tr>
<td>MEng</td>
<td>Master of Engineering</td>
</tr>
<tr>
<td>MFA</td>
<td>Master of Fine Arts</td>
</tr>
<tr>
<td>MLS</td>
<td>Master of Legal Studies</td>
</tr>
<tr>
<td>MM</td>
<td>Master of Music</td>
</tr>
<tr>
<td>MPA</td>
<td>Master of Professional Accountancy</td>
</tr>
<tr>
<td>MS</td>
<td>Master of Science</td>
</tr>
<tr>
<td>MScT</td>
<td>Master of Science for Teachers</td>
</tr>
<tr>
<td>MST</td>
<td>Master of Secondary Teaching</td>
</tr>
<tr>
<td>PhD</td>
<td>Doctor of Philosophy</td>
</tr>
<tr>
<td>SXCT</td>
<td>Certificate of Specialization in Educational Administration and Supervision</td>
</tr>
</tbody>
</table>

<sup>1</sup>Joint program with Iowa State University. Students complete first two years at UNL, and final two years at Iowa State.

<sup>Last Updated:  June 4, 2018</sup>
Student Retention Rates
Retention Tracking of First-Time, Full-Time, Freshmen
15 Year Trend

<table>
<thead>
<tr>
<th>Entering Year</th>
<th>1st Year</th>
<th>2nd Year</th>
<th>3rd Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003</td>
<td>82.1%</td>
<td>74.0%</td>
<td>69.9%</td>
</tr>
<tr>
<td>2004</td>
<td>84.2%</td>
<td>76.2%</td>
<td>72.4%</td>
</tr>
<tr>
<td>2005</td>
<td>84.4%</td>
<td>76.8%</td>
<td>72.2%</td>
</tr>
<tr>
<td>2006</td>
<td>82.9%</td>
<td>75.5%</td>
<td>72.5%</td>
</tr>
<tr>
<td>2007</td>
<td>83.5%</td>
<td>76.6%</td>
<td>72.7%</td>
</tr>
<tr>
<td>2008</td>
<td>83.9%</td>
<td>76.7%</td>
<td>73.3%</td>
</tr>
<tr>
<td>2009</td>
<td>84.4%</td>
<td>76.7%</td>
<td>73.1%</td>
</tr>
<tr>
<td>2010</td>
<td>83.6%</td>
<td>75.7%</td>
<td>72.7%</td>
</tr>
<tr>
<td>2011</td>
<td>84.0%</td>
<td>76.8%</td>
<td>73.2%</td>
</tr>
<tr>
<td>2012</td>
<td>83.6%</td>
<td>76.8%</td>
<td>73.4%</td>
</tr>
<tr>
<td>2013</td>
<td>84.0%</td>
<td>76.2%</td>
<td>72.2%</td>
</tr>
<tr>
<td>2014</td>
<td>82.5%</td>
<td>75.9%</td>
<td>72.0%</td>
</tr>
<tr>
<td>2015</td>
<td>83.8%</td>
<td>76.1%</td>
<td>72.0%</td>
</tr>
<tr>
<td>2016</td>
<td>82.8%</td>
<td>75.1%</td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>83.2%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Last Updated: September 19, 2018
## Student Graduation Rates

### Graduation of First-Time, Full-Time, Freshmen

#### 15 Year Trend

<table>
<thead>
<tr>
<th>Entering Year</th>
<th>4 Years</th>
<th>5 Years</th>
<th>6 Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>1998</td>
<td>22.0%</td>
<td>53.8%</td>
<td>61.5%</td>
</tr>
<tr>
<td>1999</td>
<td>22.1%</td>
<td>54.1%</td>
<td>63.3%</td>
</tr>
<tr>
<td>2000</td>
<td>22.4%</td>
<td>54.8%</td>
<td>62.0%</td>
</tr>
<tr>
<td>2001</td>
<td>22.6%</td>
<td>55.1%</td>
<td>63.4%</td>
</tr>
<tr>
<td>2002</td>
<td>25.4%</td>
<td>56.5%</td>
<td>63.7%</td>
</tr>
<tr>
<td>2003</td>
<td>24.8%</td>
<td>55.7%</td>
<td>63.1%</td>
</tr>
<tr>
<td>2004</td>
<td>29.3%</td>
<td>58.0%</td>
<td>64.2%</td>
</tr>
<tr>
<td>2005</td>
<td>31.6%</td>
<td>60.9%</td>
<td>66.6%</td>
</tr>
<tr>
<td>2006</td>
<td>29.4%</td>
<td>58.0%</td>
<td>64.6%</td>
</tr>
<tr>
<td>2007</td>
<td>32.3%</td>
<td>61.0%</td>
<td>66.8%</td>
</tr>
<tr>
<td>2008</td>
<td>33.1%</td>
<td>60.6%</td>
<td>66.8%</td>
</tr>
<tr>
<td>2009</td>
<td>33.0%</td>
<td>61.6%</td>
<td>67.0%</td>
</tr>
<tr>
<td>2010</td>
<td>36.2%</td>
<td>62.3%</td>
<td>67.5%</td>
</tr>
<tr>
<td>2011</td>
<td>38.8%</td>
<td>63.6%</td>
<td>67.9%</td>
</tr>
<tr>
<td>2012</td>
<td>40.6%</td>
<td>64.1%</td>
<td>68.7%</td>
</tr>
<tr>
<td>2013</td>
<td>41.8%</td>
<td>63.3%</td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td><strong>42.6%</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Last Updated: September 19, 2018
Student Six-Year Graduation Rates by Gender, Ethnicity, Residency and Need-Based Financial Aid
Graduation of First-Time, Full-Time, Freshmen

Notes:
The following six-year graduation rates are for the Fall 2012 first-time, full-time, freshmen class. The 2012 freshmen class had 3,918 first-time, full-time, students. For comparison, the overall six-year graduation rate for the 2012 freshmen class was 68.7%.

<table>
<thead>
<tr>
<th>Gender</th>
<th>Students</th>
<th>Grad Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>2,063</td>
<td>65.4%</td>
</tr>
<tr>
<td>Female</td>
<td>1,855</td>
<td>72.5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Students</th>
<th>Grad Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian / Alaska Native</td>
<td>10</td>
<td>40.0%</td>
</tr>
<tr>
<td>Asian</td>
<td>91</td>
<td>65.9%</td>
</tr>
<tr>
<td>Black, Non-Hispanic</td>
<td>98</td>
<td>39.8%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>191</td>
<td>55.5%</td>
</tr>
<tr>
<td>Non-Resident Alien*</td>
<td>114</td>
<td>70.2%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>6</td>
<td>66.7%</td>
</tr>
<tr>
<td>Two or More</td>
<td>129</td>
<td>58.1%</td>
</tr>
<tr>
<td>Unknown</td>
<td>110</td>
<td>63.6%</td>
</tr>
<tr>
<td>White, Non-Hispanic</td>
<td>3,169</td>
<td>71.2%</td>
</tr>
</tbody>
</table>

*Also referenced as "International Students" in next table

<table>
<thead>
<tr>
<th>International Students*</th>
<th>Students</th>
<th>Grad Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Students*</td>
<td>114</td>
<td>70.2%</td>
</tr>
</tbody>
</table>

*Also referenced as "Non-Resident Alien" in preceding "Ethnicity" table

<table>
<thead>
<tr>
<th>Residency</th>
<th>Students</th>
<th>Grad Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>3,086</td>
<td>69.4%</td>
</tr>
<tr>
<td>Non-Resident</td>
<td>832</td>
<td>66.3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Need-Based Financial Aid</th>
<th>Students</th>
<th>Grad Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recipients of a Federal Pell Grant</td>
<td>911</td>
<td>58.8%</td>
</tr>
<tr>
<td>Recipients of a subsidized Stafford Loan who did not receive a Pell Grant</td>
<td>732</td>
<td>62.4%</td>
</tr>
<tr>
<td>Did not receive either a Pell Grant or a subsidized Stafford Loan</td>
<td>2,275</td>
<td>74.7%</td>
</tr>
</tbody>
</table>

*Also referenced as "International Students" in next table

Last Updated: September 19, 2018
# Academic Majors by College and Degree Level

## College of Agricultural Sciences and Natural Resources

<table>
<thead>
<tr>
<th>Programs</th>
<th>Bachelors</th>
<th>Masters</th>
<th>Doctorate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BA</td>
<td>BS</td>
<td>Other</td>
</tr>
<tr>
<td>Agribusiness</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agricultural &amp; Biological Systems Engineering</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agricultural &amp; Environmental Science Comm</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agricultural Economics</td>
<td>BS</td>
<td></td>
<td>MS</td>
</tr>
<tr>
<td>Agricultural Education</td>
<td></td>
<td>BS</td>
<td>MS</td>
</tr>
<tr>
<td>Agronomy</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agronomy &amp; Horticulture</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Animal Science</td>
<td></td>
<td>BS</td>
<td>MS</td>
</tr>
<tr>
<td>Applied Climate Science</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Applied Science</td>
<td></td>
<td>BS</td>
<td></td>
</tr>
<tr>
<td>Biochemistry</td>
<td></td>
<td>BS</td>
<td>MS</td>
</tr>
<tr>
<td>Biological Engineering</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Entomology</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environmental Restoration Science</td>
<td></td>
<td>BS</td>
<td></td>
</tr>
<tr>
<td>Environmental Studies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fisheries &amp; Wildlife</td>
<td></td>
<td>BS</td>
<td></td>
</tr>
<tr>
<td>Food Science &amp; Technology</td>
<td></td>
<td>BS</td>
<td>MS</td>
</tr>
<tr>
<td>Food Technology for Companion Animals</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Forensic Science</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grassland Ecology &amp; Management</td>
<td></td>
<td>BS</td>
<td></td>
</tr>
<tr>
<td>Grazing Livestock Systems</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Horticulture</td>
<td></td>
<td>BS</td>
<td></td>
</tr>
<tr>
<td>Hospitality, Restaurant &amp; Tourism Management</td>
<td></td>
<td>BA</td>
<td></td>
</tr>
<tr>
<td>Insect Science</td>
<td></td>
<td>BS</td>
<td></td>
</tr>
<tr>
<td>Integrated Science</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Integrative Biomedical Sciences</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leadership Education</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mechanized Systems Management</td>
<td></td>
<td>BS</td>
<td>MS</td>
</tr>
<tr>
<td>Microbiology</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Natural Resource &amp; Environmental Economics</td>
<td></td>
<td>BS</td>
<td></td>
</tr>
<tr>
<td>Natural Resource Sciences</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PGA Golf Management</td>
<td></td>
<td>BS</td>
<td></td>
</tr>
<tr>
<td>Plant Biology</td>
<td></td>
<td>BS</td>
<td></td>
</tr>
<tr>
<td>Plant Health (professional degree)</td>
<td></td>
<td>BS</td>
<td></td>
</tr>
<tr>
<td>Statistics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Turfgrass &amp; Landscape Management</td>
<td></td>
<td>BS</td>
<td></td>
</tr>
<tr>
<td>Veterinary Medicine (combined prof degree)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Veterinary Science (combined pre-prof program)</td>
<td></td>
<td>BS</td>
<td>MS</td>
</tr>
<tr>
<td>Veterinary Technology</td>
<td></td>
<td>BS</td>
<td></td>
</tr>
<tr>
<td>Water Science</td>
<td></td>
<td>BS</td>
<td></td>
</tr>
</tbody>
</table>

¹Joint program with Iowa State University (ISU). Students complete first two years at UNL, and final two years at ISU.

²Teaching endorsement available; supplemental endorsements available in Cooperative Educ and Horticulture Educ, 7-12.

For more Information:
- Undergraduate Programs: [http://casnr.unl.edu/academic-programs](http://casnr.unl.edu/academic-programs)
- Graduate Programs: [http://casnr.unl.edu/graduate-students](http://casnr.unl.edu/graduate-students)

*Last Updated: December 7, 2017*
## Academic Majors by College and Degree Level

<table>
<thead>
<tr>
<th>Programs</th>
<th>Bachelors</th>
<th>Masters</th>
<th>Doctorate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BA</td>
<td>BS</td>
<td>Other</td>
</tr>
<tr>
<td>Architectural Studies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Architecture</td>
<td>BS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Architecture (professional degree)</td>
<td>MS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Community &amp; Regional Planning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interior Design</td>
<td>BS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Landscape Architecture</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: Contact department or college for any minors, certificates, options, specializations and supplemental endorsements.

For more information:

- Undergraduate Programs - [http://architecture.unl.edu/prospective-student/undergraduate-programs](http://architecture.unl.edu/prospective-student/undergraduate-programs)
- Graduate Programs - [http://architecture.unl.edu/prospective-student/graduate-programs](http://architecture.unl.edu/prospective-student/graduate-programs)
- Professional Programs - [http://architecture.unl.edu/prospective-student/professional-programs](http://architecture.unl.edu/prospective-student/professional-programs)

Last Updated: December 7, 2017
### Academic Majors by College and Degree Level
#### College of Arts and Sciences

<table>
<thead>
<tr>
<th>Programs</th>
<th>Bachelors</th>
<th>Masters</th>
<th>Doctorate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BA</td>
<td>BS</td>
<td>Other</td>
</tr>
<tr>
<td>Actuarial Science</td>
<td>BA</td>
<td>BS</td>
<td></td>
</tr>
<tr>
<td>Anthropology</td>
<td>BA</td>
<td>BS</td>
<td>MA</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>BS</td>
<td>MS</td>
<td>PhD</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>BA</td>
<td>BS</td>
<td>MS</td>
</tr>
<tr>
<td>Chemistry</td>
<td>BA</td>
<td>BS</td>
<td>MS</td>
</tr>
<tr>
<td>Classical Languages</td>
<td>BA</td>
<td>BS</td>
<td></td>
</tr>
<tr>
<td>Classics &amp; Religious Studies</td>
<td>BA</td>
<td>BS</td>
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<td>Communication Studies</td>
<td>BA</td>
<td>BS</td>
<td>MA</td>
</tr>
<tr>
<td>Computer Science</td>
<td>BA</td>
<td>BS</td>
<td>MS</td>
</tr>
<tr>
<td>Dentistry (combined pre-prof program)</td>
<td>BA</td>
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</tr>
<tr>
<td>Earth &amp; Atmospheric Sciences</td>
<td></td>
<td></td>
<td>MS</td>
</tr>
<tr>
<td>Economics</td>
<td>BA</td>
<td>BS</td>
<td>MA</td>
</tr>
<tr>
<td>English</td>
<td>BA</td>
<td>BS</td>
<td>MA</td>
</tr>
<tr>
<td>Environmental Studies</td>
<td>BA</td>
<td>BS</td>
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<tr>
<td>Ethnic Studies</td>
<td>BA</td>
<td>BS</td>
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<td>BS</td>
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<tr>
<td>French</td>
<td>BA</td>
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<tr>
<td>Geography</td>
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<td>BS</td>
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<td>German</td>
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<td>BS</td>
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<tr>
<td>Global Studies</td>
<td>BA</td>
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<tr>
<td>History</td>
<td>BA</td>
<td>BS</td>
<td>MA</td>
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<tr>
<td>Individualized Program of Studies</td>
<td>BA</td>
<td>BS</td>
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<tr>
<td>Latin American Studies</td>
<td>BA</td>
<td>BS</td>
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<tr>
<td>Law (combined pre-prof program)</td>
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<tr>
<td>Mathematics</td>
<td>BA</td>
<td>BS</td>
<td>MA</td>
</tr>
<tr>
<td>Medicine (combined pre-prof program)</td>
<td>BA</td>
<td>BS</td>
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<tr>
<td>Medieval &amp; Renaissance Studies</td>
<td>BA</td>
<td>BS</td>
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</tr>
<tr>
<td>Meteorology-Climatology</td>
<td>BS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Microbiology</td>
<td>BS</td>
<td></td>
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<tr>
<td>Modern Languages &amp; Literatures</td>
<td></td>
<td>MA</td>
<td>PhD</td>
</tr>
<tr>
<td>Pharmacy (combined pre-prof program)</td>
<td>BA</td>
<td>BS</td>
<td></td>
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<tr>
<td>Philosophy</td>
<td>BA</td>
<td>BS</td>
<td>MA</td>
</tr>
<tr>
<td>Physics</td>
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<td>BS</td>
<td></td>
</tr>
<tr>
<td>Physics &amp; Astronomy</td>
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<td>MS</td>
<td>PhD</td>
</tr>
<tr>
<td>Plant Biology</td>
<td>BA</td>
<td>BS</td>
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<tr>
<td>Political Science</td>
<td>BA</td>
<td>BS</td>
<td>MA</td>
</tr>
<tr>
<td>Psychology</td>
<td>BA</td>
<td>BS</td>
<td>MA</td>
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</table>

*College of Arts and Sciences continued on next page*
### Academic Majors by College and Degree Level

*College of Arts and Sciences continued from previous page*

<table>
<thead>
<tr>
<th>Programs</th>
<th>Bachelors</th>
<th>Masters</th>
<th>Doctorate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BA</td>
<td>BS</td>
<td>Other</td>
</tr>
<tr>
<td>Russian</td>
<td>BA</td>
<td>BS</td>
<td>Other</td>
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<tr>
<td>Sociology</td>
<td>BA</td>
<td>BS</td>
<td>MA</td>
</tr>
<tr>
<td>Spanish</td>
<td>BA</td>
<td>BS</td>
<td></td>
</tr>
<tr>
<td>Statistics</td>
<td></td>
<td></td>
<td>MS</td>
</tr>
<tr>
<td>Women’s &amp; Gender Studies</td>
<td>BA</td>
<td>BS</td>
<td></td>
</tr>
</tbody>
</table>

Note: Contact department or college for any minors, certificates, options, specializations and supplemental endorsements.

For more information:
- Undergraduate Programs - [http://cas.unl.edu/majors-minors](http://cas.unl.edu/majors-minors)
- Undergraduate Programs (Pre-Health and Pre-Law) - [http://cas.unl.edu/majors-minors#prehealth-prelaw](http://cas.unl.edu/majors-minors#prehealth-prelaw)
- Graduate Programs - [http://cas.unl.edu/graduate](http://cas.unl.edu/graduate)

### Fine and Performing Arts majors that are offered as a SECOND major in Arts and Sciences

<table>
<thead>
<tr>
<th>Programs</th>
<th>Bachelors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>BA</td>
</tr>
<tr>
<td>Art History &amp; Criticism</td>
<td>BA</td>
</tr>
<tr>
<td>Dance</td>
<td>BA</td>
</tr>
<tr>
<td>Graphic Design</td>
<td>BA</td>
</tr>
<tr>
<td>Music</td>
<td>BA</td>
</tr>
<tr>
<td>Theatre</td>
<td>BA</td>
</tr>
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</table>

*Last Updated: December 7, 2017*
### Academic Majors by College and Degree Level

#### College of Business

<table>
<thead>
<tr>
<th>Programs</th>
<th>Bachelors</th>
<th>Masters</th>
<th>Doctorate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BA  BS</td>
<td>MA  MS</td>
<td>PhD</td>
</tr>
<tr>
<td>Accountancy</td>
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<tr>
<td>Accounting</td>
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<td></td>
</tr>
<tr>
<td>Actuarial Science</td>
<td>BS</td>
<td>MS</td>
<td></td>
</tr>
<tr>
<td>Agribusiness</td>
<td>BS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business (interdepartmental)</td>
<td></td>
<td>MA</td>
<td>MBA  PhD</td>
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<tr>
<td>Business Administration</td>
<td>BS</td>
<td>MA</td>
<td>PhD</td>
</tr>
<tr>
<td>Economics</td>
<td>BS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Finance</td>
<td>BS(^2)</td>
<td>MA</td>
<td>PhD</td>
</tr>
<tr>
<td>International Business</td>
<td>BS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Management</td>
<td>BS(^3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marketing</td>
<td>BS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supply Chain Management</td>
<td>BS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Survey Research &amp; Methodology</td>
<td></td>
<td>MS</td>
<td>PhD</td>
</tr>
</tbody>
</table>

1. Raikes Program options: Accounting; Actuarial Science; Business Administration; Economics; Finance; International Business; Management; Marketing; Supply Chain Management
2. Options include: Banking & Risk Mngt; CFA-Investments (Raikes options available)
3. Options include: Entrepren & Innov; Human Res Mngt; Ldrship in Organizations (Raikes options available)

Note: Contact department or college for any minors, certificates, options, specializations and supplemental endorsements.

For more information: [http://cba.unl.edu/academic-programs/programs-and-degrees/](http://cba.unl.edu/academic-programs/programs-and-degrees/)

Last Updated: December 7, 2017
### Academic Majors by College and Degree Level

#### College of Education and Human Sciences

<table>
<thead>
<tr>
<th>Programs</th>
<th>Bachelors</th>
<th>Masters</th>
<th>Doctorate</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BA</td>
<td>BS</td>
<td>Other</td>
<td>MA</td>
</tr>
<tr>
<td>Athletic Training</td>
<td>BS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Audiology &amp; Hearing Science (professional degree)</td>
<td>AUD</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Child, Youth &amp; Family Studies</td>
<td>BS²</td>
<td>MS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Administration &amp; Supervision</td>
<td>SXCT</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Educational Administration</td>
<td>MA</td>
<td>MEd</td>
<td>EdD⁵</td>
<td></td>
</tr>
<tr>
<td>Educational Psychology</td>
<td>MA</td>
<td></td>
<td>EdS</td>
<td></td>
</tr>
<tr>
<td>Educational Studies</td>
<td>PhD</td>
<td>EdD</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hospitality, Restaurant &amp; Tourism Mgmt</td>
<td>BA</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Human Sciences</td>
<td>PhD</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>BS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nutrition &amp; Health Sciences</td>
<td>BS³</td>
<td>MS</td>
<td>PhD⁶</td>
<td></td>
</tr>
<tr>
<td>Psychological Studies in Education</td>
<td>PhD</td>
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<td></td>
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</tr>
<tr>
<td>Special Education</td>
<td>MA</td>
<td>MEd</td>
<td></td>
<td></td>
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<tr>
<td>Special Education &amp; Communication Disorders</td>
<td></td>
<td></td>
<td>EdS</td>
<td></td>
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<tr>
<td>Speech-Language Pathologist</td>
<td>BS</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Speech-Language Pathology &amp; Audiology</td>
<td>MS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teaching, Learning &amp; Teacher Education</td>
<td>MA</td>
<td>MEd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Textiles, Clothing &amp; Design</td>
<td>BS⁴</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Textiles, Merchandising &amp; Fashion Design</td>
<td>MA</td>
<td>MS</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: Contact department or college for any minors, certificates, options, specializations and supplemental endorsements.

For more information: [http://cehs.unl.edu/cehs/academics/](http://cehs.unl.edu/cehs/academics/)

Last Updated: December 7, 2017
The EdD in Educational Administration are joint programs with either the University of Nebraska at Omaha (UNO) or the University of Nebraska at Kearney (UNK).

6 The Department of Nutrition and Health Sciences also participates in the Interdepartmental Nutrition major (MS and PhD). Participating departments: Animal Science, Food Science & Technology, Nutrition & Health Sciences
### Teaching Endorsements in the College of Education and Human Sciences

<table>
<thead>
<tr>
<th>Biology Education</th>
<th>Latin Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business, Marketing &amp; IT Education</td>
<td>Mathematics Education</td>
</tr>
<tr>
<td>Chemistry Education</td>
<td>Physics Education</td>
</tr>
<tr>
<td>Earth &amp; Space Science Education</td>
<td>Russian Education</td>
</tr>
<tr>
<td>Elementary Education &amp; Special Education, K-6</td>
<td>Science Education</td>
</tr>
<tr>
<td>Elementary Education &amp; Early Childhood Education</td>
<td>Secondary English, 7-12</td>
</tr>
<tr>
<td>Elementary Education</td>
<td>Social Science Education</td>
</tr>
<tr>
<td>English Language Arts</td>
<td>Spanish Education</td>
</tr>
<tr>
<td>French Education</td>
<td>Special Education, 7-12</td>
</tr>
<tr>
<td>German Education</td>
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</tbody>
</table>

### Supplemental Endorsements in the College of Education and Human Sciences

<table>
<thead>
<tr>
<th>Coaching</th>
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</thead>
<tbody>
<tr>
<td>Cooperative Education</td>
</tr>
<tr>
<td>Information Technology</td>
</tr>
<tr>
<td>Journalism, 7-12</td>
</tr>
<tr>
<td>Speech, 7-12</td>
</tr>
<tr>
<td>Theatre, 7-12</td>
</tr>
</tbody>
</table>

A teaching endorsement in Agricultural Education, and supplemental endorsements in Cooperative Education and Horticulture Education, are available through the College of Agricultural Sciences and Natural Resources.

A teaching endorsement in Music Education is available through the Hixson-Lied College of Fine and Performing Arts.

Note: Contact department or college for any minors, certificates, options, specializations and supplemental endorsements.

For more information: [http://cehs.unl.edu/cehs/academics/](http://cehs.unl.edu/cehs/academics/)

Last Updated: December 7, 2017
### Academic Majors by College and Degree Level

#### College of Engineering

<table>
<thead>
<tr>
<th>Programs</th>
<th>Bachelors</th>
<th>Masters</th>
<th>Doctorate</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>BA</td>
<td>BS</td>
<td>Other</td>
</tr>
<tr>
<td>Agricultural &amp; Biological Systems Engineering</td>
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<tr>
<td>Agricultural Engineering</td>
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</tr>
<tr>
<td>Architectural Engineering (Omaha)</td>
<td></td>
<td>BS</td>
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</tr>
<tr>
<td>Biological Engineering</td>
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<tr>
<td>Biological Systems Engineering</td>
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<td>BS</td>
<td></td>
</tr>
<tr>
<td>Chemical Engineering</td>
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<td>BS</td>
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</tr>
<tr>
<td>Chemical &amp; Biomolecular Engineering</td>
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<tr>
<td>Civil Engineering</td>
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<td>BS</td>
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</tr>
<tr>
<td>Civil Engineering (Omaha)</td>
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<tr>
<td>Computer Engineering</td>
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<td>BS</td>
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</tr>
<tr>
<td>Computer Engineering (Omaha)</td>
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</tr>
<tr>
<td>Construction Engineering &amp; Management</td>
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<td>BS</td>
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<tr>
<td>Construction Management (Omaha)</td>
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<tr>
<td>Electrical Engineering</td>
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<td>BS</td>
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<tr>
<td>Electrical Engineering (Omaha)</td>
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</tr>
<tr>
<td>Electronics Engineering (Omaha)</td>
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<td>Engineering</td>
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<td>Engineering Management</td>
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<tr>
<td>Environmental Engineering</td>
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<td></td>
</tr>
<tr>
<td>Interdisciplinary Studies</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Mechanical Engineering</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mechanical Engineering and Applied Mechanics</td>
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<tr>
<td>Software Engineering</td>
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</tr>
<tr>
<td>Telecommunications Engineering</td>
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</tbody>
</table>

¹Specializations in unified Engineering PhD include: Biomedical Engineering; Computer Engineering; Construction Engineering & Management.

Note: Contact department or college for any minors, certificates, options, specializations and supplemental endorsements.

For more information: http://engineering.unl.edu/academic-degree-programs/

Last Updated: December 7, 2017
### Hixson-Lied College of Fine and Performing Arts

<table>
<thead>
<tr>
<th>Programs</th>
<th>Bachelors</th>
<th>Masters</th>
<th>Doctorate</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>BA</td>
<td>BS</td>
<td>Other</td>
</tr>
<tr>
<td>Art</td>
<td>BA</td>
<td>BFA</td>
<td>MFA</td>
</tr>
<tr>
<td>Art History</td>
<td></td>
<td></td>
<td>MA</td>
</tr>
<tr>
<td>Art History &amp; Criticism</td>
<td>BA</td>
<td></td>
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<tr>
<td>Dance</td>
<td>BA</td>
<td></td>
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</tr>
<tr>
<td>Interdisciplinary Studies</td>
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<td>BM</td>
<td>MM</td>
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<tr>
<td>Music Education</td>
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<tr>
<td>Theatre Arts</td>
<td>BA&lt;sup&gt;2&lt;/sup&gt;</td>
<td>BFA&lt;sup&gt;3&lt;/sup&gt;</td>
<td>MFA</td>
</tr>
</tbody>
</table>

<sup>1</sup>Teaching endorsement available

<sup>2</sup>Options: Theatre; Directing & Management; Performance

<sup>3</sup>Options: Theatre; Design/Technical Production; Film & New Media

### Arts and Sciences Majors that are offered as a SECOND major in Fine and Performing Arts

<table>
<thead>
<tr>
<th>Programs</th>
<th>Bachelors</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BA</td>
<td>BS</td>
</tr>
<tr>
<td>Actuarial Science</td>
<td>BA</td>
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</tr>
<tr>
<td>Anthropology</td>
<td>BA</td>
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<td>Classics &amp; Religious Studies</td>
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<td>Communication Studies</td>
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<tr>
<td>Computer Science</td>
<td>BA</td>
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<tr>
<td>English</td>
<td>BA</td>
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<td>Environmental Studies</td>
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<tr>
<td>Film Studies</td>
<td>BA</td>
<td></td>
</tr>
<tr>
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<td>German</td>
<td>BA</td>
<td></td>
</tr>
<tr>
<td>Global Studies</td>
<td>BA</td>
<td></td>
</tr>
<tr>
<td>Graphic Design</td>
<td>BA</td>
<td>BFA</td>
</tr>
<tr>
<td>History</td>
<td>BA</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>BA</td>
<td></td>
</tr>
<tr>
<td>Medieval &amp; Renaissance Studies</td>
<td>BA</td>
<td></td>
</tr>
<tr>
<td>Philosophy</td>
<td>BA</td>
<td></td>
</tr>
<tr>
<td>Political Science</td>
<td>BA</td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td>BA</td>
<td></td>
</tr>
<tr>
<td>Sociology</td>
<td>BA</td>
<td></td>
</tr>
<tr>
<td>Spanish</td>
<td>BA</td>
<td></td>
</tr>
<tr>
<td>Women's &amp; Gender Studies</td>
<td>BA</td>
<td></td>
</tr>
</tbody>
</table>

Note: Contact department or college for any minors, certificates, options, specializations and supplemental endorsements.

For more information: http://arts.unl.edu/hlfpa/academic-programs

Last Updated: December 7, 2017
## Academic Majors by College and Degree Level

### Graduate Studies (Dean's Office)

<table>
<thead>
<tr>
<th>Programs</th>
<th>Bachelors</th>
<th>Masters</th>
<th>Doctorate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BA BS</td>
<td>MA MS</td>
<td>PhD DOC</td>
</tr>
<tr>
<td>Complex Biosystems</td>
<td></td>
<td></td>
<td>PhD</td>
</tr>
<tr>
<td>Interdisciplinary Life Sciences</td>
<td></td>
<td></td>
<td>DOC</td>
</tr>
<tr>
<td>Legal Studies</td>
<td></td>
<td>MLS</td>
<td></td>
</tr>
<tr>
<td>Interdepartmental Nutrition¹</td>
<td></td>
<td>MS PhD</td>
<td></td>
</tr>
</tbody>
</table>

Note: Contact department or college for any minors, certificates, options, specializations and supplemental endorsements.

¹Participating Departments: Animal Science, Food Science & Technology, Nutrition & Health Sciences

Last Updated: December 7, 2017
### Academic Majors by College and Degree Level

<table>
<thead>
<tr>
<th>Programs</th>
<th>Bachelors</th>
<th>Masters</th>
<th>Doctorate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advertising &amp; Public Relations</td>
<td>BJ</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Broadcasting</td>
<td>BJ</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Journalism</td>
<td>BJ</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Journalism &amp; Mass Communications</td>
<td></td>
<td>MA</td>
<td></td>
</tr>
<tr>
<td>Sports Media &amp; Communication</td>
<td>BJ</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: Contact department or college for any minors, certificates, options, specializations and supplemental endorsements.

For more information:

Undergraduate Programs - [http://journalism.unl.edu/undergraduate](http://journalism.unl.edu/undergraduate)
Graduate Programs - [http://journalism.unl.edu/graduate-programs-study](http://journalism.unl.edu/graduate-programs-study)

### Arts and Sciences Majors that are offered as a SECOND major in Journalism and Mass Communications

<table>
<thead>
<tr>
<th>Programs</th>
<th>Bachelors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology</td>
<td>BJ</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>BJ</td>
</tr>
<tr>
<td>Chemistry</td>
<td>BJ</td>
</tr>
<tr>
<td>Classics &amp; Religious Studies</td>
<td>BJ</td>
</tr>
<tr>
<td>Communication Studies</td>
<td>BJ</td>
</tr>
<tr>
<td>Computer Science</td>
<td>BJ</td>
</tr>
<tr>
<td>Economics</td>
<td>BJ</td>
</tr>
<tr>
<td>English</td>
<td>BJ</td>
</tr>
<tr>
<td>Ethnic Studies</td>
<td>BJ</td>
</tr>
<tr>
<td>Film Studies</td>
<td>BJ</td>
</tr>
<tr>
<td>French</td>
<td>BJ</td>
</tr>
<tr>
<td>Geography</td>
<td>BJ</td>
</tr>
<tr>
<td>Geology</td>
<td>BJ</td>
</tr>
<tr>
<td>German</td>
<td>BJ</td>
</tr>
<tr>
<td>Global Studies</td>
<td>BJ</td>
</tr>
<tr>
<td>History</td>
<td>BJ</td>
</tr>
<tr>
<td>Mathematics</td>
<td>BJ</td>
</tr>
<tr>
<td>Philosophy</td>
<td>BJ</td>
</tr>
<tr>
<td>Political Science</td>
<td>BJ</td>
</tr>
<tr>
<td>Psychology</td>
<td>BJ</td>
</tr>
<tr>
<td>Sociology</td>
<td>BJ</td>
</tr>
<tr>
<td>Spanish</td>
<td>BJ</td>
</tr>
<tr>
<td>Women's &amp; Gender Studies</td>
<td>BJ</td>
</tr>
</tbody>
</table>

*Last Updated: December 7, 2017*
Academic Majors by College and Degree Level

<table>
<thead>
<tr>
<th>College of Law</th>
<th>Programs</th>
<th>Bachelors</th>
<th>Masters</th>
<th>Doctorate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Law (professional degree)</td>
<td>BA</td>
<td>Other</td>
<td>PhD</td>
</tr>
<tr>
<td></td>
<td>Space, Cyber &amp; Telecommunications Law</td>
<td></td>
<td></td>
<td>Other</td>
</tr>
<tr>
<td></td>
<td>Space Law</td>
<td></td>
<td></td>
<td>LLM</td>
</tr>
<tr>
<td></td>
<td>US Legal Studies</td>
<td></td>
<td></td>
<td>LLM</td>
</tr>
</tbody>
</table>

Note: Contact department or college for any minors, certificates, options, specializations and supplemental endorsements.

For more information: http://law.unl.edu/degree-programs/

Last Updated: December 7, 2017
**Undergraduate 2018-2019 Tuition Rates**
*(Course Numbers 100-499)*

Undergraduate tuition is assessed by the credit hour and the program.

### Resident Tuition

<table>
<thead>
<tr>
<th>Program</th>
<th>In-Person</th>
<th>Field</th>
<th>Online</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNL Base</td>
<td>$245.00</td>
<td>$245.00</td>
<td>$280.00</td>
</tr>
<tr>
<td>UNL College of Architecture</td>
<td>$331.00</td>
<td>$331.25</td>
<td></td>
</tr>
<tr>
<td>UNL College of Business</td>
<td>$304.00</td>
<td>$294.50</td>
<td>$294.50</td>
</tr>
<tr>
<td>UNL College of Engineering (includes CSCE, AGEN, BSEN)</td>
<td>$351.25</td>
<td></td>
<td>$351.25</td>
</tr>
<tr>
<td>AgIdea (CASNR) / Great Plains IDEA (CEHS)</td>
<td></td>
<td></td>
<td>$415.00</td>
</tr>
<tr>
<td>University Engineering Alliance</td>
<td></td>
<td></td>
<td>$540.00</td>
</tr>
<tr>
<td>UNO Base</td>
<td>$223.25</td>
<td>$280.00</td>
<td></td>
</tr>
<tr>
<td>UNO Criminal Justice</td>
<td>$280.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Non-Resident Tuition

<table>
<thead>
<tr>
<th>Program</th>
<th>In-Person</th>
<th>Field</th>
<th>Online</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNL Base</td>
<td>$771.50</td>
<td>$245.00</td>
<td>$568.75</td>
</tr>
<tr>
<td>UNL College of Architecture</td>
<td>$986.00</td>
<td>$986.00</td>
<td></td>
</tr>
<tr>
<td>UNL College of Business</td>
<td>$955.00</td>
<td>$304.00</td>
<td>$955.00</td>
</tr>
<tr>
<td>UNL College of Engineering (includes CSCE, AGEN, BSEN)</td>
<td>$1,005.00</td>
<td>$1,005.00</td>
<td></td>
</tr>
<tr>
<td>AgIdea (CASNR) / Great Plains IDEA (CEHS)</td>
<td></td>
<td></td>
<td>$415.00</td>
</tr>
<tr>
<td>University Engineering Alliance</td>
<td></td>
<td></td>
<td>$540.00</td>
</tr>
<tr>
<td>UNO Base</td>
<td>$699.00</td>
<td>$515.00</td>
<td></td>
</tr>
<tr>
<td>UNO Criminal Justice</td>
<td>$699.00</td>
<td>$515.00</td>
<td></td>
</tr>
</tbody>
</table>

Source: [https://studentaccounts.unl.edu/undergraduate-tuition](https://studentaccounts.unl.edu/undergraduate-tuition)

Last Updated: August 1, 2018
# Graduate and Professional 2018-2019 Tuition Rates
(Course Numbers 500-999)

Graduate tuition is assessed by the credit hour and the program.

## Resident Tuition

<table>
<thead>
<tr>
<th>Program</th>
<th>In-Person</th>
<th>Field</th>
<th>Online</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNL Base</td>
<td>$323.25</td>
<td>$323.25</td>
<td>$356.50</td>
</tr>
<tr>
<td>AgIdea (CASNR) / Great Plains IDEA (CEHS)</td>
<td></td>
<td></td>
<td>$580.00</td>
</tr>
<tr>
<td>UNL College of Architecture</td>
<td>$428.25</td>
<td>$428.25</td>
<td>$428.25</td>
</tr>
<tr>
<td>UNL College of Business</td>
<td>$400.00</td>
<td>$400.00</td>
<td></td>
</tr>
<tr>
<td>UNL College of Engineering (includes CSCE, AGEN, BSEN)</td>
<td>$447.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College of Law</td>
<td>$384.75</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Administration, Educational Psychology</td>
<td></td>
<td></td>
<td>$356.50</td>
</tr>
<tr>
<td>MBA&lt;sup&gt;1&lt;/sup&gt;</td>
<td></td>
<td></td>
<td>$630.00</td>
</tr>
<tr>
<td>MEM&lt;sup&gt;2&lt;/sup&gt;</td>
<td></td>
<td></td>
<td>$630.00</td>
</tr>
<tr>
<td>Space Law&lt;sup&gt;3&lt;/sup&gt;</td>
<td>$12,500.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Space Law JDS&lt;sup&gt;3&lt;/sup&gt;</td>
<td>$7,105.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Space Law Online</td>
<td></td>
<td></td>
<td>$1,590.25</td>
</tr>
<tr>
<td>University Engineering Alliance</td>
<td></td>
<td></td>
<td>$590.00</td>
</tr>
<tr>
<td>UNO (Criminal Justice, Gerontology, Public Administration)</td>
<td>$280.00</td>
<td>$356.50</td>
<td></td>
</tr>
<tr>
<td>Veterinary Medicine&lt;sup&gt;3&lt;/sup&gt;</td>
<td>$11,644.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Non-Resident Tuition

<table>
<thead>
<tr>
<th>Program</th>
<th>In-Person</th>
<th>Field</th>
<th>Online</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNL Base</td>
<td>$925.25</td>
<td>$323.25</td>
<td>$628.50</td>
</tr>
<tr>
<td>AgIdea (CASNR) / Great Plains IDEA (CEHS)</td>
<td></td>
<td></td>
<td>$580.00</td>
</tr>
<tr>
<td>UNL College of Architecture</td>
<td>$1,177.25</td>
<td>$428.25</td>
<td>$869.25</td>
</tr>
<tr>
<td>UNL College of Business</td>
<td>$1,143.75</td>
<td>$400.00</td>
<td></td>
</tr>
<tr>
<td>UNL College of Engineering (includes CSCE, AGEN, BSEN)</td>
<td>$1,193.75</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College of Law</td>
<td>$1,016.25</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Administration, Educational Psychology</td>
<td></td>
<td></td>
<td>$722.50</td>
</tr>
<tr>
<td>MBA&lt;sup&gt;1&lt;/sup&gt;</td>
<td></td>
<td></td>
<td>$630.00</td>
</tr>
<tr>
<td>MEM&lt;sup&gt;2&lt;/sup&gt;</td>
<td></td>
<td></td>
<td>$630.00</td>
</tr>
<tr>
<td>Space Law&lt;sup&gt;3&lt;/sup&gt;</td>
<td>$12,500.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Space Law JDS&lt;sup&gt;3&lt;/sup&gt;</td>
<td>$7,105.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Space Law Online</td>
<td></td>
<td></td>
<td>$1,590.25</td>
</tr>
<tr>
<td>University Engineering Alliance</td>
<td></td>
<td></td>
<td>$590.00</td>
</tr>
<tr>
<td>UNO (Criminal Justice, Gerontology, Public Administration)</td>
<td>$777.00</td>
<td>$600.00</td>
<td></td>
</tr>
</tbody>
</table>

<sup>1</sup>See MBA web site, [https://business.unl.edu/mba/nebraska/curriculum/](https://business.unl.edu/mba/nebraska/curriculum/)

<sup>2</sup>See MEM web site, [https://engineering.unl.edu/graduate-programs/mem-tuition-fees/](https://engineering.unl.edu/graduate-programs/mem-tuition-fees/)

<sup>3</sup>In person rate is flat rate for the entire semester

Source: [https://studentaccounts.unl.edu/graduate-tuition](https://studentaccounts.unl.edu/graduate-tuition)

Last Updated: August 1, 2018
**Mandatory Fees 2018-2019**

<table>
<thead>
<tr>
<th>Mandatory Fee</th>
<th>Explanation</th>
<th>Flat Rate</th>
<th>Per Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration Fee</td>
<td>A registration fee of $20 is due each semester a student registers for classes.</td>
<td>$20.00</td>
<td></td>
</tr>
<tr>
<td>Technology Fee</td>
<td>An $11.00 per credit hour fee with a $165.00 limit each semester is assessed to provide information technology resources to all UNL students.</td>
<td>$11.00</td>
<td></td>
</tr>
<tr>
<td>ID Card Fee</td>
<td>A charge of $15 is assessed for your first NCard. Visit the NCard site for more information about replacement fees.</td>
<td>$15.00</td>
<td></td>
</tr>
<tr>
<td>Late Payment Fee</td>
<td>Beginning in September 2016, a late payment fee of $35 is assessed each month on delinquent accounts by the Office of Student Accounts.</td>
<td>$35/month</td>
<td></td>
</tr>
<tr>
<td>Late Registration Fee</td>
<td>A $25 fee is due for processing an initial registration during the Late Registration period.</td>
<td>$25.00</td>
<td></td>
</tr>
<tr>
<td>Library Fee</td>
<td>The library fee is $6.25 per credit hour.</td>
<td>$6.25</td>
<td></td>
</tr>
<tr>
<td>New International Graduate Student Fee</td>
<td>A one-time $150 fee is due the first semester an international graduate student is enrolled.</td>
<td>$150.00</td>
<td></td>
</tr>
<tr>
<td>International Student Fee</td>
<td>A $120 fee is due each semester for international students.</td>
<td>$120.00</td>
<td></td>
</tr>
<tr>
<td>University Program / Facilities Fee, 1-6 hours</td>
<td>In addition to tuition, all enrolled students (except students enrolled only in Distance Education &quot;ES/EX&quot; Online Distance Classes, &quot;EF&quot;/Field, and &quot;EC&quot;/Contract) must pay University Program and Facilities Fees based on their total hours of enrollment each semester.</td>
<td>$375.00</td>
<td></td>
</tr>
<tr>
<td>University Program / Facilities Fee, 7+ hours</td>
<td>In addition to tuition, all enrolled students (except students enrolled only in Distance Education &quot;ES/EX&quot; Online Distance Classes, &quot;EF&quot;/Field, and &quot;EC&quot;/Contract) must pay University Program and Facilities Fees based on their total hours of enrollment each semester.</td>
<td>$623.00</td>
<td></td>
</tr>
<tr>
<td>Online Course Fee</td>
<td>All online courses will be assessed a $35 per hour fee.</td>
<td>$35.00</td>
<td></td>
</tr>
<tr>
<td>Distance Space Law Fee</td>
<td></td>
<td>$83.00</td>
<td></td>
</tr>
<tr>
<td>Distance Space LLM Fee</td>
<td></td>
<td>$83.00</td>
<td></td>
</tr>
<tr>
<td>Program / Facilities Health Center Fee (international students under 7 credit hours)</td>
<td>All nonimmigrant international students must have health insurance as a condition of their enrollment and will be automatically billed for health insurance, $852.35 for the fall term and $1,189.29 for the spring term, on their billing statements. Nonimmigrant international students taking less than seven credit hours will also be assessed the Health Center fee, $138.54 each semester, on their billing statement. For those taking seven or more credit hours this fee is already paid as a part of their University Program and Facilities Fee.</td>
<td>$135.99</td>
<td></td>
</tr>
</tbody>
</table>

**Optional Fees 2018-2019**

<table>
<thead>
<tr>
<th>Optional Fee</th>
<th>Flat Rate</th>
<th>Per Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Insurance, Fall</td>
<td>$1,090.95</td>
<td></td>
</tr>
<tr>
<td>Health Insurance, Spring</td>
<td>$1,507.77</td>
<td></td>
</tr>
</tbody>
</table>

Source: https://studentaccounts.unl.edu/undergraduate-tuition
Last Updated: August 1, 2018
# 2018-2019 Refund Schedule

<table>
<thead>
<tr>
<th>Period of Enrollment*</th>
<th>Period of Enrollment*</th>
<th>Refunded Tuition &amp; Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2018</td>
<td>Spring 2019</td>
<td></td>
</tr>
<tr>
<td>August 21 - August 28</td>
<td>January 8 - 16</td>
<td>100%</td>
</tr>
<tr>
<td>August 29 - September 1</td>
<td>January 17 - 19</td>
<td>75%</td>
</tr>
<tr>
<td>September 2 - 8</td>
<td>January 20 - 26</td>
<td>50%</td>
</tr>
<tr>
<td>September 9 - 15</td>
<td>January 27 - February 2</td>
<td>25%</td>
</tr>
<tr>
<td>After September 15</td>
<td>After February 2</td>
<td>0%</td>
</tr>
</tbody>
</table>

*The official period of enrollment is the time from the beginning of the semester through the day you drop or withdraw on MyRED, or file your "Drop/Add Form" or "Cancellation/Withdrawal Form" with the Office of the University Registrar, 107 Canfield Administration Building. Only in the case of a timely notification of unexpected hospitalization of the student, the death of a member of the student's immediate family living in the student's household, or an University error may the effective date of the drop or withdrawal be adjusted to the date of the occurrence of the event. Proper documentation will be required to determine the adjusted effective date.

Source: https://studentaccounts.unl.edu/payment-credits-refunds#refunds

Last Updated: August 1, 2018
2018-2019 cost of attendance is based on 15 credit hours per semester for undergraduates and 9 credit hours per semester for graduates, and cover a nine-month period.

Law tuition and fees are based on 15 credit hours per semester for second and third year law students and 15 credit hours in the fall semester/18 credit hours in the spring semester for first-year law students.

<table>
<thead>
<tr>
<th>Residence Type</th>
<th>Tuition &amp; Fees</th>
<th>Housing &amp; Meals</th>
<th>Books &amp; Supplies</th>
<th>Personal Expenses</th>
<th>Loan Fees</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate Resident</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Residence Hall</td>
<td>$9,242</td>
<td>$11,430</td>
<td>$1,016</td>
<td>$3,248</td>
<td>$64</td>
<td>$25,000</td>
</tr>
<tr>
<td>Off-Campus</td>
<td>$9,242</td>
<td>$11,430</td>
<td>$1,016</td>
<td>$3,248</td>
<td>$64</td>
<td>$25,000</td>
</tr>
<tr>
<td>Living at Home</td>
<td>$9,242</td>
<td>$5,000</td>
<td>$1,016</td>
<td>$3,248</td>
<td>$64</td>
<td>$18,570</td>
</tr>
<tr>
<td><strong>Undergraduate Non-Resident</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Residence Hall</td>
<td>$25,038</td>
<td>$11,430</td>
<td>$1,016</td>
<td>$3,248</td>
<td>$64</td>
<td>$40,796</td>
</tr>
<tr>
<td>Off-Campus</td>
<td>$25,038</td>
<td>$11,430</td>
<td>$1,016</td>
<td>$3,248</td>
<td>$64</td>
<td>$40,796</td>
</tr>
<tr>
<td>Living at Home</td>
<td>$25,038</td>
<td>$5,000</td>
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<td>$3,248</td>
<td>$64</td>
<td>$34,366</td>
</tr>
<tr>
<td><strong>Graduate Resident</strong></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residence Hall</td>
<td>$7,466</td>
<td>$12,330</td>
<td>$646</td>
<td>$3,444</td>
<td>$154</td>
<td>$24,040</td>
</tr>
<tr>
<td>Off-Campus</td>
<td>$7,466</td>
<td>$11,380</td>
<td>$646</td>
<td>$3,444</td>
<td>$154</td>
<td>$23,090</td>
</tr>
<tr>
<td>Living at Home</td>
<td>$7,466</td>
<td>$5,000</td>
<td>$646</td>
<td>$3,444</td>
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<td>$16,710</td>
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<tr>
<td><strong>Graduate Non-Resident</strong></td>
<td></td>
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<td></td>
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<td></td>
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<tr>
<td>Residence Hall</td>
<td>$18,302</td>
<td>$12,330</td>
<td>$646</td>
<td>$3,444</td>
<td>$154</td>
<td>$34,876</td>
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<tr>
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<td>$18,302</td>
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<td>$646</td>
<td>$3,444</td>
<td>$154</td>
<td>$33,926</td>
</tr>
<tr>
<td>Living at Home</td>
<td>$18,302</td>
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<td>$646</td>
<td>$3,444</td>
<td>$154</td>
<td>$27,546</td>
</tr>
<tr>
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<td></td>
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<td></td>
</tr>
<tr>
<td>Residence Hall</td>
<td>$16,078</td>
<td>$12,330</td>
<td>$1,678</td>
<td>$3,880</td>
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<td>$34,120</td>
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<td>Off-Campus</td>
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<td>$1,678</td>
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<td>$33,170</td>
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<td>$5,000</td>
<td>$1,678</td>
<td>$3,880</td>
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<td>$26,790</td>
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<td><strong>Law Non-Resident</strong></td>
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<td></td>
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<tr>
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<td>$154</td>
<td>$54,960</td>
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<td>$154</td>
<td>$54,010</td>
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<tr>
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<td>$1,678</td>
<td>$3,880</td>
<td>$154</td>
<td>$47,630</td>
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</table>


Last Updated: August 1, 2018
### Allocation of Student Fees Per Student 2018-2019

<table>
<thead>
<tr>
<th>Fund</th>
<th>Per Student Per Semester</th>
<th>Percent of Total A/B Funds</th>
<th>Projected Annual Revenue</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fund A (Student Organizations)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASUN Student Government</td>
<td>$12.38</td>
<td>2.0%</td>
<td>$594,637</td>
</tr>
<tr>
<td>Daily Nebraskan</td>
<td>$3.29</td>
<td>0.5%</td>
<td>$149,502</td>
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<tr>
<td>DailyER Nebraskan</td>
<td>$0.14</td>
<td>0.0%</td>
<td>$6,400</td>
</tr>
<tr>
<td>Lied Center Discounts</td>
<td>$4.08</td>
<td>0.7%</td>
<td>$185,000</td>
</tr>
<tr>
<td>University Program Council - Programming</td>
<td>$6.28</td>
<td>1.0%</td>
<td>$284,095</td>
</tr>
<tr>
<td><strong>Fund A Total</strong></td>
<td>$26.17</td>
<td>4.2%</td>
<td>$1,219,634</td>
</tr>
<tr>
<td><strong>Fund B (Institutional Obligations and Student Services Agencies)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campus Recreation - Programs &amp; General Operations</td>
<td>$171.72</td>
<td>27.6%</td>
<td>$8,245,021</td>
</tr>
<tr>
<td>Campus Recreation - Repair and Improvement of Facilities</td>
<td>$20.00</td>
<td>3.2%</td>
<td>$960,300</td>
</tr>
<tr>
<td>Contingency</td>
<td>$0.90</td>
<td>0.1%</td>
<td>$34,800</td>
</tr>
<tr>
<td>Debt on Facilities</td>
<td>$111.50</td>
<td>17.9%</td>
<td>$4,245,625</td>
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<tr>
<td>Nebraska Unions - General Operations</td>
<td>$102.74</td>
<td>16.5%</td>
<td>$4,933,045</td>
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<tr>
<td>Newspaper Program</td>
<td>$3.85</td>
<td>0.6%</td>
<td>$185,000</td>
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<tr>
<td>Transit Services</td>
<td>$26.89</td>
<td>4.3%</td>
<td>$1,290,952</td>
</tr>
<tr>
<td>University Health Center - General Operations</td>
<td>$135.99</td>
<td>21.8%</td>
<td>$6,044,629</td>
</tr>
<tr>
<td>University Health Center - Counseling Services</td>
<td>$23.24</td>
<td>3.7%</td>
<td>$1,115,848</td>
</tr>
<tr>
<td><strong>Fund B Total</strong></td>
<td>$596.83</td>
<td>95.8%</td>
<td>$27,055,220</td>
</tr>
<tr>
<td><strong>Total for Funds A and B</strong></td>
<td>$623.00</td>
<td>100.0%</td>
<td>$28,274,854</td>
</tr>
</tbody>
</table>

*Based on 7 or more credit hours.

Source: [https://studentaffairs.unl.edu/fee-allocations](https://studentaffairs.unl.edu/fee-allocations)

Last Updated: August 22, 2018
### Undergraduate Full-Time Tuition, Required Fees, Room and Board

#### 5 Year Trend

![Chart showing the 5-year trend for Resident and Non-Resident Tuition, Required Fees, and Room and Board.]

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident Tuition</td>
<td>$6,480.00</td>
<td>$6,592.50</td>
<td>$6,757.50</td>
<td>$7,125.00</td>
<td>$7,350.00</td>
</tr>
<tr>
<td>Non-Resident Tuition</td>
<td>$20,400.00</td>
<td>$20,760.00</td>
<td>$21,277.50</td>
<td>$22,425.00</td>
<td>$23,145.00</td>
</tr>
<tr>
<td>Required Fees</td>
<td>$1,589.50</td>
<td>$1,686.00</td>
<td>$1,779.50</td>
<td>$1,761.50</td>
<td>$1,803.50</td>
</tr>
<tr>
<td>Room and Board (on campus)</td>
<td>$9,961.00</td>
<td>$10,310.00</td>
<td>$10,670.00</td>
<td>$11,044.00</td>
<td>$11,430.00</td>
</tr>
</tbody>
</table>

#### Undergraduate Tuition, Fees, Room and Board

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
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<td>$6,592.50</td>
<td>$6,757.50</td>
<td>$7,125.00</td>
<td>$7,350.00</td>
</tr>
<tr>
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<td>$20,760.00</td>
<td>$21,277.50</td>
<td>$22,425.00</td>
<td>$23,145.00</td>
</tr>
<tr>
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<td>$1,779.50</td>
<td>$1,761.50</td>
<td>$1,803.50</td>
</tr>
<tr>
<td>Room and Board (on campus)</td>
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<td>$10,310.00</td>
<td>$10,670.00</td>
<td>$11,044.00</td>
<td>$11,430.00</td>
</tr>
</tbody>
</table>

#### Undergraduate Per Credit Hour Tuition

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident Tuition</td>
<td>$216.00</td>
<td>$219.75</td>
<td>$225.25</td>
<td>$237.50</td>
<td>$245.00</td>
</tr>
<tr>
<td>Non-Resident Tuition</td>
<td>$680.00</td>
<td>$692.00</td>
<td>$709.25</td>
<td>$747.50</td>
<td>$771.50</td>
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</table>

_Last Updated: August 1, 2018_
# Student Financial Aid

### 3 Year Trend

<table>
<thead>
<tr>
<th>Year</th>
<th>Scholarships and Grants</th>
<th>Total Scholarships and Grants</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-2017</td>
<td>$193,443,358</td>
<td>$209,846,708</td>
</tr>
<tr>
<td>2017-2018</td>
<td>$197,300</td>
<td>$213,704,093</td>
</tr>
<tr>
<td>2018-2019</td>
<td>$201,375</td>
<td>$217,106,488</td>
</tr>
</tbody>
</table>

### Percent of Graduating Class

- **57%**: Average cumulative debt of loan program borrowers at any time through any loan program.
- **55%**: Percent of graduating class who borrowed at any time through any loan program.

### Total

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Scholarships and Grants</th>
<th>Total Scholarships &amp; Grants</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-2017</td>
<td>$193,443,358</td>
<td>$209,846,708</td>
</tr>
<tr>
<td>2017-2018</td>
<td>$197,300</td>
<td>$213,704,093</td>
</tr>
<tr>
<td>2018-2019</td>
<td>$201,375</td>
<td>$217,106,488</td>
</tr>
</tbody>
</table>

### Federal

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Scholarships and Grants</th>
<th>Total Scholarships &amp; Grants</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-2017</td>
<td>$18,116,871</td>
<td>$128,510</td>
</tr>
<tr>
<td>2017-2018</td>
<td>$17,677,748</td>
<td>$91,828</td>
</tr>
<tr>
<td>2018-2019</td>
<td>$18,645,270</td>
<td>$127,461</td>
</tr>
</tbody>
</table>

### State

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Scholarships and Grants</th>
<th>Total Scholarships &amp; Grants</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-2017</td>
<td>$3,157,197</td>
<td>$0</td>
</tr>
<tr>
<td>2017-2018</td>
<td>$3,103,618</td>
<td>$0</td>
</tr>
<tr>
<td>2018-2019</td>
<td>$3,589,168</td>
<td>$0</td>
</tr>
</tbody>
</table>

### Institutional

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Scholarships and Grants</th>
<th>Total Scholarships &amp; Grants</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-2017</td>
<td>$25,094,698</td>
<td>$28,586,276</td>
</tr>
<tr>
<td>2017-2018</td>
<td>$26,743,039</td>
<td>$31,231,197</td>
</tr>
<tr>
<td>2018-2019</td>
<td>$26,743,039</td>
<td>$31,231,197</td>
</tr>
</tbody>
</table>

### External Source Scholarships and Grants

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Scholarships and Grants</th>
<th>Total Scholarships &amp; Grants</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-2017</td>
<td>$12,093,273</td>
<td>$3,448,394</td>
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<tr>
<td>2017-2018</td>
<td>$13,144,663</td>
<td>$3,589,168</td>
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<tr>
<td>2018-2019</td>
<td>$14,626,963</td>
<td>$3,626,230</td>
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</table>

### Federal Work-Study

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Scholarships and Grants</th>
<th>Total Scholarships &amp; Grants</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-2017</td>
<td>$3,684,009</td>
<td>$0</td>
</tr>
<tr>
<td>2017-2018</td>
<td>$4,038,079</td>
<td>$0</td>
</tr>
<tr>
<td>2018-2019</td>
<td>$3,528,815</td>
<td>$0</td>
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</table>

### Parent Loans

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Scholarships and Grants</th>
<th>Total Scholarships &amp; Grants</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-2017</td>
<td>$17,869,228</td>
<td>$18,314,715</td>
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</tbody>
</table>

### Total Self-Help

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Scholarships and Grants</th>
<th>Total Scholarships &amp; Grants</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-2017</td>
<td>$33,652,969</td>
<td>$33,652,969</td>
</tr>
<tr>
<td>2017-2018</td>
<td>$33,652,969</td>
<td>$33,652,969</td>
</tr>
<tr>
<td>2018-2019</td>
<td>$33,652,969</td>
<td>$33,652,969</td>
</tr>
</tbody>
</table>

### Total Other

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Scholarships and Grants</th>
<th>Total Scholarships &amp; Grants</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-2017</td>
<td>$17,869,228</td>
<td>$18,314,715</td>
</tr>
</tbody>
</table>

### Student Financial Aid Awards by Type

- **Federal**: $18,116,871
- **State**: $3,157,197
- **Institutional**: $25,094,698
- **External Source Scholarships and Grants**: $12,093,273
- **Total Scholarships and Grants**: $58,462,039
- **Self-Help**: $44,035,036
- **Other**: $17,869,228
- **Parent Loans**: $17,869,228
- **Total Other**: $17,869,228
- **Total Self-Help**: $44,035,036
- **Total**: $120,366,303

### Percent of Graduating Class

- **57%**: Average cumulative debt of loan program borrowers at any time through any loan program.
- **55%**: Percent of graduating class who borrowed at any time through any loan program.

### Average Cumulative Debt of Loan Program Borrowers at Any Time Through Any Loan Program

<table>
<thead>
<tr>
<th>Year</th>
<th>Average Cumulative Debt</th>
<th>Percent of Graduating Class Who Borrowed at Any Time Through Any Loan Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-2017</td>
<td>$198,957,601</td>
<td>57%</td>
</tr>
<tr>
<td>2017-2018</td>
<td>$193,443,358</td>
<td>55%</td>
</tr>
<tr>
<td>2018-2019</td>
<td>$193,443,358</td>
<td>52%</td>
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</table>
Total Enrollment
Fall Semesters, 1931-2018

UNL Fall Semester Enrollment

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>1931</th>
<th>1932</th>
<th>1933</th>
<th>1934</th>
<th>1935</th>
<th>1936</th>
<th>1937</th>
<th>1938</th>
<th>1939</th>
</tr>
</thead>
<tbody>
<tr>
<td>1940</td>
<td>5,945</td>
<td>5,413</td>
<td>5,109</td>
<td>5,075</td>
<td>6,230</td>
<td>6,552</td>
<td>6,595</td>
<td>6,595</td>
<td>6,779</td>
</tr>
<tr>
<td>1950</td>
<td>6,491</td>
<td>6,552</td>
<td>6,684</td>
<td>6,717</td>
<td>7,197</td>
<td>7,899</td>
<td>8,425</td>
<td>8,134</td>
<td>8,356</td>
</tr>
<tr>
<td>1960</td>
<td>8,033</td>
<td>9,436</td>
<td>10,401</td>
<td>11,466</td>
<td>12,901</td>
<td>15,179</td>
<td>17,051</td>
<td>18,067</td>
<td>19,150</td>
</tr>
<tr>
<td>1970</td>
<td>8,711</td>
<td>9,101</td>
<td>10,160</td>
<td>11,160</td>
<td>12,380</td>
<td>16,875</td>
<td>17,051</td>
<td>18,067</td>
<td>19,150</td>
</tr>
<tr>
<td>1980</td>
<td>20,810</td>
<td>21,581</td>
<td>21,160</td>
<td>20,892</td>
<td>22,380</td>
<td>22,179</td>
<td>22,256</td>
<td>22,477</td>
<td>23,661</td>
</tr>
<tr>
<td>1990</td>
<td>24,128</td>
<td>24,786</td>
<td>25,075</td>
<td>24,789</td>
<td>24,228</td>
<td>24,020</td>
<td>23,899</td>
<td>23,469</td>
<td>23,926</td>
</tr>
<tr>
<td>2010</td>
<td>22,268</td>
<td>22,764</td>
<td>22,988</td>
<td>22,559</td>
<td>21,792</td>
<td>21,675</td>
<td>22,106</td>
<td>22,973</td>
<td>23,573</td>
</tr>
<tr>
<td>2015</td>
<td>22,410</td>
<td>24,593</td>
<td>24,207</td>
<td>24,445</td>
<td>25,006</td>
<td>25,260</td>
<td>25,897</td>
<td>26,079</td>
<td>25,820</td>
</tr>
</tbody>
</table>

Administrative site enrollments are shown from 1979-80 to present (see Fact Book Glossary for definition of "Administrative Site").

Last Updated: August 29, 2018
Fall Enrollment by Student Level
1967-2018

Graphical representation of these data are on next page.

<table>
<thead>
<tr>
<th>Year</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Professional</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1967</td>
<td>14,417</td>
<td>*</td>
<td>1,019</td>
<td>18,067</td>
</tr>
<tr>
<td>1968</td>
<td>16,023</td>
<td>2,827</td>
<td>768</td>
<td>19,150</td>
</tr>
<tr>
<td>1969</td>
<td>19,703</td>
<td>3,476</td>
<td>482</td>
<td>23,618</td>
</tr>
</tbody>
</table>

* Breakdown by level is not available prior to 1967, or for 1968, 1971, 1973 or 1974.

Administrative site enrollments are shown from 1979-80 to present (see Fact Book Glossary for definition of "Administrative Site").

Last Updated August 29, 2018
## Fall Enrollment Trend by Student Level, 1975-2018

### Undergraduate Enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1975</td>
<td>17,840</td>
</tr>
<tr>
<td>1976</td>
<td>17,936</td>
</tr>
<tr>
<td>1977</td>
<td>18,026</td>
</tr>
<tr>
<td>1978</td>
<td>18,141</td>
</tr>
<tr>
<td>1979</td>
<td>19,703</td>
</tr>
<tr>
<td>1980</td>
<td>20,127</td>
</tr>
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Last Updated: August 29, 2018
## Enrollment by College

### Fall 2018

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<th>Undergraduate Students</th>
<th>Graduate Students</th>
<th>Professional Students</th>
<th>Total Students</th>
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*Last Updated: August 29, 2018*
## Undergraduate Enrollment

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*New Transfers are included in "Total" column.

## Graduate Enrollment

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Last Updated: August 29, 2018
### Professional Headcount Enrollment

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### Total Headcount Enrollment

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*Last Updated: August 29, 2018*
First-Time Freshmen Enrollment, 5 Year Trend
Fall Semesters, 2014-2018
Combined Full- and Part-Time

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<td>Journalism and Mass Communications</td>
<td>165</td>
<td>157</td>
<td>150</td>
<td>157</td>
<td>172</td>
<td>9.6%</td>
<td>4.2%</td>
</tr>
<tr>
<td>Explore Center Undergraduates</td>
<td>704</td>
<td>1,302</td>
<td>1,305</td>
<td>1,242</td>
<td>1,178</td>
<td>-5.2%</td>
<td>67.3%</td>
</tr>
<tr>
<td>Visiting</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>4,652</td>
<td>4,628</td>
<td>4,860</td>
<td>4,905</td>
<td>4,816</td>
<td>-1.8%</td>
<td>3.5%</td>
</tr>
</tbody>
</table>

¹Explore Center Undergraduates were moved out of the academic colleges to the Exploratory and Pre-Professional Advising Center in Fall 2015. This resulted in a sharp decline in the undergraduate population in the College of Arts and Sciences.

Last Updated: August 29, 2018
### History of First-Time Freshmen (Full- and Part-Time)
#### Fall Semesters, 1975-2018

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1975</td>
<td>3,883</td>
<td>141</td>
<td>4,024</td>
</tr>
<tr>
<td>1976</td>
<td>3,798</td>
<td>105</td>
<td>3,903</td>
</tr>
<tr>
<td>1977</td>
<td>3,844</td>
<td>128</td>
<td>3,972</td>
</tr>
<tr>
<td>1978</td>
<td>4,070</td>
<td>222</td>
<td>4,292</td>
</tr>
<tr>
<td>1979</td>
<td>4,441</td>
<td>261</td>
<td>4,702</td>
</tr>
<tr>
<td>1980</td>
<td>4,222</td>
<td>170</td>
<td>4,392</td>
</tr>
<tr>
<td>1981</td>
<td>4,314</td>
<td>276</td>
<td>4,590</td>
</tr>
<tr>
<td>1982</td>
<td>4,114</td>
<td>206</td>
<td>4,320</td>
</tr>
<tr>
<td>1983</td>
<td>3,801</td>
<td>172</td>
<td>3,973</td>
</tr>
<tr>
<td>1984</td>
<td>3,703</td>
<td>196</td>
<td>3,899</td>
</tr>
<tr>
<td>1985</td>
<td>3,730</td>
<td>171</td>
<td>3,901</td>
</tr>
<tr>
<td>1986</td>
<td>3,665</td>
<td>150</td>
<td>3,815</td>
</tr>
<tr>
<td>1987</td>
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<td>149</td>
<td>3,810</td>
</tr>
<tr>
<td>1988</td>
<td>3,816</td>
<td>153</td>
<td>3,969</td>
</tr>
<tr>
<td>1989</td>
<td>3,950</td>
<td>162</td>
<td>4,112</td>
</tr>
<tr>
<td>1990</td>
<td>3,651</td>
<td>91</td>
<td>3,742</td>
</tr>
<tr>
<td>1991</td>
<td>3,392</td>
<td>93</td>
<td>3,485</td>
</tr>
<tr>
<td>1992</td>
<td>3,398</td>
<td>82</td>
<td>3,480</td>
</tr>
<tr>
<td>1993</td>
<td>3,329</td>
<td>99</td>
<td>3,428</td>
</tr>
<tr>
<td>1994</td>
<td>3,267</td>
<td>90</td>
<td>3,357</td>
</tr>
<tr>
<td>1995</td>
<td>3,900</td>
<td>84</td>
<td>3,984</td>
</tr>
<tr>
<td>1996</td>
<td>3,631</td>
<td>84</td>
<td>3,715</td>
</tr>
<tr>
<td>1997</td>
<td>3,200</td>
<td>56</td>
<td>3,256</td>
</tr>
<tr>
<td>1998</td>
<td>3,357</td>
<td>59</td>
<td>3,416</td>
</tr>
<tr>
<td>1999</td>
<td>3,599</td>
<td>74</td>
<td>3,673</td>
</tr>
<tr>
<td>2000</td>
<td>3,605</td>
<td>62</td>
<td>3,667</td>
</tr>
<tr>
<td>2001</td>
<td>3,482</td>
<td>50</td>
<td>3,532</td>
</tr>
<tr>
<td>2002</td>
<td>3,617</td>
<td>36</td>
<td>3,653</td>
</tr>
<tr>
<td>2003</td>
<td>3,641</td>
<td>38</td>
<td>3,679</td>
</tr>
<tr>
<td>2004</td>
<td>3,238</td>
<td>28</td>
<td>3,266</td>
</tr>
<tr>
<td>2005</td>
<td>3,538</td>
<td>22</td>
<td>3,560</td>
</tr>
<tr>
<td>2006</td>
<td>3,831</td>
<td>18</td>
<td>3,849</td>
</tr>
<tr>
<td>2007</td>
<td>4,215</td>
<td>20</td>
<td>4,235</td>
</tr>
<tr>
<td>2008</td>
<td>4,166</td>
<td>34</td>
<td>4,200</td>
</tr>
<tr>
<td>2009</td>
<td>3,965</td>
<td>21</td>
<td>3,986</td>
</tr>
<tr>
<td>2010</td>
<td>4,039</td>
<td>36</td>
<td>4,075</td>
</tr>
<tr>
<td>2011</td>
<td>4,056</td>
<td>37</td>
<td>4,093</td>
</tr>
<tr>
<td>2012</td>
<td>3,918</td>
<td>19</td>
<td>3,937</td>
</tr>
<tr>
<td>2013</td>
<td>4,396</td>
<td>24</td>
<td>4,420</td>
</tr>
<tr>
<td>2014</td>
<td>4,628</td>
<td>24</td>
<td>4,652</td>
</tr>
<tr>
<td>2015</td>
<td>4,603</td>
<td>25</td>
<td>4,628</td>
</tr>
<tr>
<td>2016</td>
<td>4,833</td>
<td>27</td>
<td>4,860</td>
</tr>
<tr>
<td>2017</td>
<td>4,883</td>
<td>22</td>
<td>4,905</td>
</tr>
<tr>
<td>2018</td>
<td>4,802</td>
<td>14</td>
<td>4,816</td>
</tr>
</tbody>
</table>
First-Time Freshmen (Full- and Part-Time) ACT Scores - 5 Year Trend

Freshmen are required to submit either ACT or SAT scores. Most submit ACT.

<table>
<thead>
<tr>
<th>Composite Score</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below 6</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>6-11</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>12-17</td>
<td>76</td>
<td>111</td>
<td>111</td>
<td>105</td>
<td>109</td>
</tr>
<tr>
<td>18-23</td>
<td>1,463</td>
<td>1,535</td>
<td>1,536</td>
<td>1,603</td>
<td>1,512</td>
</tr>
<tr>
<td>24-29</td>
<td>1,970</td>
<td>1,869</td>
<td>1,970</td>
<td>1,920</td>
<td>1,833</td>
</tr>
<tr>
<td>30-36</td>
<td>828</td>
<td>816</td>
<td>822</td>
<td>924</td>
<td>930</td>
</tr>
<tr>
<td>Total First-Time Freshmen that Submitted ACT Scores</td>
<td>4,337</td>
<td>4,331</td>
<td>4,439</td>
<td>4,552</td>
<td>4,384</td>
</tr>
</tbody>
</table>

*The Composite Score groupings (e.g. 30-36) used here are the same as the Common Data Set.
New Undergraduate Transfer Students by College
Fall 2018

<table>
<thead>
<tr>
<th>College</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences &amp; Natural Resources</td>
<td>187</td>
</tr>
<tr>
<td>Architecture</td>
<td>12</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>139</td>
</tr>
<tr>
<td>Business</td>
<td>131</td>
</tr>
<tr>
<td>Education &amp; Human Sciences</td>
<td>121</td>
</tr>
<tr>
<td>Engineering</td>
<td>114</td>
</tr>
<tr>
<td>Fine &amp; Performing Arts</td>
<td>17</td>
</tr>
<tr>
<td>Journalism &amp; Mass Communications</td>
<td>30</td>
</tr>
<tr>
<td>Explore Center Undergraduates</td>
<td>81</td>
</tr>
<tr>
<td>Total</td>
<td>833</td>
</tr>
</tbody>
</table>
New Undergraduate Transfer Students by Class Standing and Gender
Fall 2018

<table>
<thead>
<tr>
<th>Class Level</th>
<th>Credit Hours*</th>
<th>Male Number</th>
<th>Male Percent</th>
<th>Female Number</th>
<th>Female Percent</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>0-26</td>
<td>67</td>
<td>57.3</td>
<td>50</td>
<td>42.7</td>
<td>117</td>
</tr>
<tr>
<td>Sophomore</td>
<td>27-52</td>
<td>154</td>
<td>53.5</td>
<td>134</td>
<td>46.5</td>
<td>288</td>
</tr>
<tr>
<td>Junior</td>
<td>53-88</td>
<td>179</td>
<td>53.1</td>
<td>158</td>
<td>46.9</td>
<td>337</td>
</tr>
<tr>
<td>Senior</td>
<td>89 and Over</td>
<td>48</td>
<td>53.3</td>
<td>42</td>
<td>46.7</td>
<td>90</td>
</tr>
<tr>
<td>Unclassified</td>
<td></td>
<td>1</td>
<td>100.0</td>
<td>-</td>
<td>0.0</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>449</td>
<td>53.9</td>
<td>384</td>
<td>46.1</td>
<td>833</td>
</tr>
</tbody>
</table>

*Class standing is determined by the number of student credit hours a student has accumulated.

Last Updated: August 29, 2018
New Undergraduate Transfer Students (Full- and Part-Time)
15 Year Trend (2004-2018)

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004</td>
<td>783</td>
<td>94</td>
<td>877</td>
</tr>
<tr>
<td>2005</td>
<td>833</td>
<td>97</td>
<td>930</td>
</tr>
<tr>
<td>2006</td>
<td>909</td>
<td>62</td>
<td>971</td>
</tr>
<tr>
<td>2007</td>
<td>791</td>
<td>66</td>
<td>857</td>
</tr>
<tr>
<td>2008</td>
<td>882</td>
<td>75</td>
<td>957</td>
</tr>
<tr>
<td>2009</td>
<td>928</td>
<td>80</td>
<td>1,008</td>
</tr>
<tr>
<td>2010</td>
<td>949</td>
<td>72</td>
<td>1,021</td>
</tr>
<tr>
<td>2011</td>
<td>946</td>
<td>87</td>
<td>1,033</td>
</tr>
<tr>
<td>2012</td>
<td>946</td>
<td>84</td>
<td>1,030</td>
</tr>
<tr>
<td>2013</td>
<td>920</td>
<td>75</td>
<td>995</td>
</tr>
<tr>
<td>2014</td>
<td>895</td>
<td>85</td>
<td>980</td>
</tr>
<tr>
<td>2015</td>
<td>839</td>
<td>84</td>
<td>923</td>
</tr>
<tr>
<td>2016</td>
<td>823</td>
<td>82</td>
<td>905</td>
</tr>
<tr>
<td>2017</td>
<td>735</td>
<td>76</td>
<td>811</td>
</tr>
<tr>
<td>2018</td>
<td>758</td>
<td>75</td>
<td>833</td>
</tr>
</tbody>
</table>

Last Updated: August 29, 2018
### Undergraduate Enrollment by College and Ethnicity, Fall 2018

<table>
<thead>
<tr>
<th>College</th>
<th>Non-resident Alien</th>
<th>Hispanic / Latino</th>
<th>American Indian / Alaska Native</th>
<th>Asian</th>
<th>Black / African American</th>
<th>Native Hawaiian / Pacific Islander</th>
<th>White - Non Hispanic</th>
<th>Two or More Races</th>
<th>Unknown</th>
<th>College Total</th>
<th>Minority Total</th>
<th>Percent Minority</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences and Natural Resources</td>
<td>270</td>
<td>96</td>
<td>5</td>
<td>33</td>
<td>25</td>
<td>1</td>
<td>1,920</td>
<td>48</td>
<td>24</td>
<td>2,422</td>
<td>208</td>
<td>8.6%</td>
</tr>
<tr>
<td>Architecture</td>
<td>24</td>
<td>27</td>
<td>0</td>
<td>7</td>
<td>5</td>
<td>0</td>
<td>317</td>
<td>5</td>
<td>5</td>
<td>390</td>
<td>44</td>
<td>11.3%</td>
</tr>
<tr>
<td>Arts and Sciences</td>
<td>471</td>
<td>346</td>
<td>17</td>
<td>183</td>
<td>169</td>
<td>4</td>
<td>2,993</td>
<td>151</td>
<td>52</td>
<td>4,386</td>
<td>870</td>
<td>19.8%</td>
</tr>
<tr>
<td>Business</td>
<td>523</td>
<td>214</td>
<td>4</td>
<td>97</td>
<td>82</td>
<td>3</td>
<td>2,814</td>
<td>102</td>
<td>29</td>
<td>3,868</td>
<td>502</td>
<td>13.0%</td>
</tr>
<tr>
<td>Education and Human Sciences</td>
<td>64</td>
<td>171</td>
<td>8</td>
<td>49</td>
<td>70</td>
<td>2</td>
<td>2,239</td>
<td>95</td>
<td>22</td>
<td>2,720</td>
<td>395</td>
<td>14.5%</td>
</tr>
<tr>
<td>Engineering</td>
<td>314</td>
<td>210</td>
<td>5</td>
<td>108</td>
<td>55</td>
<td>1</td>
<td>2,266</td>
<td>77</td>
<td>41</td>
<td>3,077</td>
<td>456</td>
<td>14.8%</td>
</tr>
<tr>
<td>Hixson-Lied Fine and Performing Arts</td>
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<td>64</td>
<td>2</td>
<td>20</td>
<td>27</td>
<td>0</td>
<td>557</td>
<td>35</td>
<td>13</td>
<td>739</td>
<td>148</td>
<td>20.0%</td>
</tr>
<tr>
<td>Journalism and Mass Communications</td>
<td>44</td>
<td>75</td>
<td>5</td>
<td>21</td>
<td>34</td>
<td>1</td>
<td>817</td>
<td>46</td>
<td>9</td>
<td>1,052</td>
<td>182</td>
<td>17.3%</td>
</tr>
<tr>
<td>Explore Center Undergraduates</td>
<td>126</td>
<td>157</td>
<td>5</td>
<td>77</td>
<td>89</td>
<td>2</td>
<td>1,401</td>
<td>71</td>
<td>10</td>
<td>1,938</td>
<td>401</td>
<td>20.7%</td>
</tr>
<tr>
<td>Intercampus and Visitors</td>
<td>5</td>
<td>8</td>
<td>0</td>
<td>10</td>
<td>3</td>
<td>0</td>
<td>183</td>
<td>14</td>
<td>15</td>
<td>238</td>
<td>35</td>
<td>14.7%</td>
</tr>
<tr>
<td><strong>Undergraduate Total</strong></td>
<td><strong>1,862</strong></td>
<td><strong>1,368</strong></td>
<td><strong>51</strong></td>
<td><strong>605</strong></td>
<td><strong>559</strong></td>
<td><strong>14</strong></td>
<td><strong>15,507</strong></td>
<td><strong>644</strong></td>
<td><strong>220</strong></td>
<td><strong>20,830</strong></td>
<td><strong>3,241</strong></td>
<td><strong>15.6%</strong></td>
</tr>
<tr>
<td>Professional (Law, EHS, ANR and Arch)</td>
<td>5</td>
<td>27</td>
<td>2</td>
<td>8</td>
<td>7</td>
<td>0</td>
<td>484</td>
<td>13</td>
<td>18</td>
<td>564</td>
<td>57</td>
<td>10.1%</td>
</tr>
<tr>
<td>Graduate</td>
<td>940</td>
<td>176</td>
<td>16</td>
<td>86</td>
<td>110</td>
<td>2</td>
<td>2,842</td>
<td>84</td>
<td>170</td>
<td>4,426</td>
<td>474</td>
<td>10.7%</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>2,807</strong></td>
<td><strong>1,571</strong></td>
<td><strong>69</strong></td>
<td><strong>699</strong></td>
<td><strong>676</strong></td>
<td><strong>16</strong></td>
<td><strong>18,833</strong></td>
<td><strong>741</strong></td>
<td><strong>408</strong></td>
<td><strong>25,820</strong></td>
<td><strong>3,772</strong></td>
<td><strong>14.6%</strong></td>
</tr>
</tbody>
</table>

1 Excludes Non-resident Alien, White, Unknown

Last Updated: August 29, 2018
### Graduate and Professional Enrollment by College and Ethnicity, Fall 2018

<table>
<thead>
<tr>
<th>Graduate College</th>
<th>Non-resident Alien</th>
<th>Hispanic / Latino</th>
<th>American Indian / Alaska Native</th>
<th>Asian</th>
<th>Black / African American</th>
<th>Native Hawaiian / Pacific Islander</th>
<th>White</th>
<th>Two or More Races</th>
<th>Unknown</th>
<th>College Total</th>
<th>Minority Total</th>
<th>Percent Minority</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences and Natural Resources</td>
<td>234</td>
<td>21</td>
<td>1</td>
<td>3</td>
<td>11</td>
<td>0</td>
<td>430</td>
<td>7</td>
<td>17</td>
<td>724</td>
<td>43</td>
<td>5.9%</td>
</tr>
<tr>
<td>Architecture (Graduate Program Only)</td>
<td>10</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>28</td>
<td>0</td>
<td>0</td>
<td>41</td>
<td>3</td>
<td>7.3%</td>
</tr>
<tr>
<td>Arts and Sciences</td>
<td>239</td>
<td>54</td>
<td>2</td>
<td>16</td>
<td>15</td>
<td>1</td>
<td>517</td>
<td>17</td>
<td>38</td>
<td>899</td>
<td>105</td>
<td>11.7%</td>
</tr>
<tr>
<td>Business</td>
<td>75</td>
<td>18</td>
<td>1</td>
<td>24</td>
<td>12</td>
<td>0</td>
<td>366</td>
<td>13</td>
<td>22</td>
<td>531</td>
<td>68</td>
<td>12.8%</td>
</tr>
<tr>
<td>Education and Human Sciences</td>
<td>80</td>
<td>52</td>
<td>7</td>
<td>21</td>
<td>42</td>
<td>1</td>
<td>876</td>
<td>25</td>
<td>26</td>
<td>1,130</td>
<td>148</td>
<td>13.1%</td>
</tr>
<tr>
<td>Engineering</td>
<td>249</td>
<td>21</td>
<td>0</td>
<td>14</td>
<td>6</td>
<td>0</td>
<td>170</td>
<td>7</td>
<td>7</td>
<td>474</td>
<td>48</td>
<td>10.1%</td>
</tr>
<tr>
<td>Hixson-Lied Fine and Performing Arts</td>
<td>16</td>
<td>1</td>
<td>0</td>
<td>3</td>
<td>4</td>
<td>0</td>
<td>102</td>
<td>2</td>
<td>5</td>
<td>133</td>
<td>10</td>
<td>7.5%</td>
</tr>
<tr>
<td>Journalism and Mass Communications</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>58</td>
<td>4</td>
<td>1</td>
<td>69</td>
<td>9</td>
<td>13.0%</td>
</tr>
<tr>
<td>Graduate Studies</td>
<td>36</td>
<td>8</td>
<td>4</td>
<td>5</td>
<td>14</td>
<td>0</td>
<td>295</td>
<td>9</td>
<td>54</td>
<td>425</td>
<td>40</td>
<td>9.4%</td>
</tr>
<tr>
<td><strong>Graduate Total</strong></td>
<td>940</td>
<td>176</td>
<td>16</td>
<td>86</td>
<td>110</td>
<td>2</td>
<td>2,842</td>
<td>84</td>
<td>170</td>
<td>4,426</td>
<td>474</td>
<td>10.7%</td>
</tr>
</tbody>
</table>

#### Graduate and Professional Total

| Agricultural Sciences and Natural Resources     | 0                  | 0                 | 0                             | 1     | 0                        | 0                                 | 48    | 1               | 3        | 53            | 2             | 3.8%            |
| Architecture                                     | 5                  | 4                 | 1                             | 3     | 2                        | 0                                 | 64    | 4               | 3        | 86            | 14            | 16.3%           |
| Education and Human Sciences                     | 0                  | 1                 | 0                             | 1     | 0                        | 0                                 | 22    | 2               | 1        | 27            | 4             | 14.8%           |
| Law                                             | 0                  | 22                | 1                             | 3     | 5                        | 0                                 | 350   | 6               | 11       | 398           | 37            | 9.3%            |
| **Professional Total**                           | 5                  | 27                | 2                             | 3     | 5                        | 0                                 | 484   | 13              | 18       | 564           | 57            | 10.1%           |
| **Graduate and Professional Total**              | 945                | 203               | 18                            | 94    | 117                      | 2                                 | 3,326 | 97              | 188      | 4,990         | 531           | 10.6%           |

---

1 Excludes Non-resident Alien, White, and Unknown categories.

Last Updated: August 29, 2018
## Enrollment by Age Grouping

<table>
<thead>
<tr>
<th>Age</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Professional</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>17 and Under</td>
<td>403</td>
<td>0</td>
<td>0</td>
<td>403</td>
<td>1.6%</td>
</tr>
<tr>
<td>18</td>
<td>4,090</td>
<td>0</td>
<td>0</td>
<td>4,090</td>
<td>15.8%</td>
</tr>
<tr>
<td>19-20</td>
<td>8,383</td>
<td>3</td>
<td>1</td>
<td>8,387</td>
<td>32.5%</td>
</tr>
<tr>
<td>21-22</td>
<td>5,879</td>
<td>313</td>
<td>118</td>
<td>6,310</td>
<td>24.4%</td>
</tr>
<tr>
<td>23-24</td>
<td>1,105</td>
<td>715</td>
<td>234</td>
<td>2,054</td>
<td>8.0%</td>
</tr>
<tr>
<td>25-29</td>
<td>602</td>
<td>1,457</td>
<td>151</td>
<td>2,210</td>
<td>8.6%</td>
</tr>
<tr>
<td>30-34</td>
<td>190</td>
<td>850</td>
<td>35</td>
<td>1,075</td>
<td>4.2%</td>
</tr>
<tr>
<td>35-39</td>
<td>93</td>
<td>453</td>
<td>12</td>
<td>558</td>
<td>2.2%</td>
</tr>
<tr>
<td>40-49</td>
<td>60</td>
<td>441</td>
<td>9</td>
<td>510</td>
<td>2.0%</td>
</tr>
<tr>
<td>50-64</td>
<td>23</td>
<td>183</td>
<td>4</td>
<td>210</td>
<td>0.8%</td>
</tr>
<tr>
<td>65 and Over</td>
<td>2</td>
<td>11</td>
<td>0</td>
<td>13</td>
<td>0.1%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>20,830</strong></td>
<td><strong>4,426</strong></td>
<td><strong>564</strong></td>
<td><strong>25,820</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

## Average Age by Level, Full- and Part-Time

<table>
<thead>
<tr>
<th>Level</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>All</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>20.1</td>
<td>23.9</td>
<td>20.4</td>
</tr>
<tr>
<td>Graduate</td>
<td>27.6</td>
<td>34.1</td>
<td>30.9</td>
</tr>
<tr>
<td>Professional</td>
<td>24.9</td>
<td>27.5</td>
<td>25.2</td>
</tr>
</tbody>
</table>

*Last Updated: August 30, 2018*
## Fall Enrollment by College, by Full- and Part-Time Status, 5 Year Trend 2014-2018

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate Students</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agricultural Sciences &amp; Natural Resources</td>
<td>2,103</td>
<td>151</td>
<td>2,137</td>
<td>130</td>
<td>2,189</td>
<td>150</td>
</tr>
<tr>
<td>Architecture</td>
<td>379</td>
<td>12</td>
<td>368</td>
<td>22</td>
<td>372</td>
<td>15</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>4,365</td>
<td>299</td>
<td>3,661</td>
<td>251</td>
<td>3,929</td>
<td>273</td>
</tr>
<tr>
<td>Business</td>
<td>3,358</td>
<td>189</td>
<td>3,428</td>
<td>198</td>
<td>3,537</td>
<td>173</td>
</tr>
<tr>
<td>Education &amp; Human Sciences</td>
<td>2,802</td>
<td>152</td>
<td>2,780</td>
<td>163</td>
<td>2,793</td>
<td>158</td>
</tr>
<tr>
<td>Engineering</td>
<td>2,804</td>
<td>189</td>
<td>2,793</td>
<td>215</td>
<td>2,826</td>
<td>240</td>
</tr>
<tr>
<td>Fine &amp; Performing Arts</td>
<td>587</td>
<td>51</td>
<td>605</td>
<td>65</td>
<td>643</td>
<td>40</td>
</tr>
<tr>
<td>Journalism &amp; Mass Communications</td>
<td>965</td>
<td>46</td>
<td>975</td>
<td>59</td>
<td>987</td>
<td>62</td>
</tr>
<tr>
<td>Explore Center Undergraduates</td>
<td>1,291</td>
<td>57</td>
<td>2,069</td>
<td>87</td>
<td>2,100</td>
<td>78</td>
</tr>
<tr>
<td>Other (Intercampus &amp; Visitors)</td>
<td>6</td>
<td>173</td>
<td>1</td>
<td>175</td>
<td>5</td>
<td>262</td>
</tr>
<tr>
<td><strong>Undergraduate Total</strong></td>
<td>18,660</td>
<td>1,319</td>
<td>18,817</td>
<td>1,365</td>
<td>19,381</td>
<td>1,452</td>
</tr>
<tr>
<td><strong>Percent</strong></td>
<td>93.4%</td>
<td>6.6%</td>
<td>93.2%</td>
<td>6.8%</td>
<td>93.0%</td>
<td>7.0%</td>
</tr>
<tr>
<td><strong>Graduate Students</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agricultural Sciences &amp; Natural Resources</td>
<td>365</td>
<td>279</td>
<td>375</td>
<td>286</td>
<td>412</td>
<td>280</td>
</tr>
<tr>
<td>Architecture</td>
<td>20</td>
<td>18</td>
<td>17</td>
<td>12</td>
<td>28</td>
<td>17</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>713</td>
<td>342</td>
<td>683</td>
<td>347</td>
<td>648</td>
<td>329</td>
</tr>
<tr>
<td>Business</td>
<td>155</td>
<td>197</td>
<td>169</td>
<td>259</td>
<td>199</td>
<td>287</td>
</tr>
<tr>
<td>Education &amp; Human Sciences</td>
<td>457</td>
<td>704</td>
<td>404</td>
<td>768</td>
<td>399</td>
<td>834</td>
</tr>
<tr>
<td>Engineering</td>
<td>314</td>
<td>157</td>
<td>348</td>
<td>131</td>
<td>358</td>
<td>136</td>
</tr>
<tr>
<td>Fine &amp; Performing Arts</td>
<td>136</td>
<td>33</td>
<td>133</td>
<td>32</td>
<td>132</td>
<td>24</td>
</tr>
<tr>
<td>Journalism &amp; Mass Communications</td>
<td>7</td>
<td>24</td>
<td>6</td>
<td>32</td>
<td>8</td>
<td>26</td>
</tr>
<tr>
<td>Graduate Studies</td>
<td>62</td>
<td>534</td>
<td>70</td>
<td>504</td>
<td>55</td>
<td>395</td>
</tr>
<tr>
<td><strong>Graduate Total</strong></td>
<td>2,229</td>
<td>2,288</td>
<td>2,205</td>
<td>2,371</td>
<td>2,239</td>
<td>2,328</td>
</tr>
<tr>
<td><strong>Percent</strong></td>
<td>49.3%</td>
<td>50.7%</td>
<td>48.2%</td>
<td>51.8%</td>
<td>49.0%</td>
<td>51.0%</td>
</tr>
<tr>
<td><strong>Professional Students</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agricultural Sciences &amp; Natural Resources (Veterinary Medicine &amp; Plant Health)</td>
<td>57</td>
<td>4</td>
<td>53</td>
<td>7</td>
<td>54</td>
<td>3</td>
</tr>
<tr>
<td>Architecture</td>
<td>50</td>
<td>11</td>
<td>50</td>
<td>24</td>
<td>58</td>
<td>25</td>
</tr>
<tr>
<td>Education and Human Sciences (Audiology)</td>
<td>6</td>
<td>9</td>
<td>8</td>
<td>15</td>
<td>2</td>
<td>11</td>
</tr>
<tr>
<td>Law</td>
<td>362</td>
<td>11</td>
<td>327</td>
<td>18</td>
<td>328</td>
<td>16</td>
</tr>
<tr>
<td><strong>Professional Total</strong></td>
<td>475</td>
<td>35</td>
<td>438</td>
<td>64</td>
<td>442</td>
<td>55</td>
</tr>
<tr>
<td><strong>Percent</strong></td>
<td>93.1%</td>
<td>6.9%</td>
<td>87.3%</td>
<td>12.7%</td>
<td>88.9%</td>
<td>11.1%</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td>21,364</td>
<td>3,642</td>
<td>21,460</td>
<td>3,800</td>
<td>22,062</td>
<td>3,835</td>
</tr>
<tr>
<td><strong>Percent</strong></td>
<td>85.4%</td>
<td>14.6%</td>
<td>85.0%</td>
<td>15.0%</td>
<td>85.2%</td>
<td>14.8%</td>
</tr>
<tr>
<td><strong>Total Enrollment</strong></td>
<td>25,006</td>
<td>25,260</td>
<td>25,897</td>
<td>26,079</td>
<td>25,820</td>
<td>25,820</td>
</tr>
</tbody>
</table>

Last Updated: August 30, 2018
Full-Time Equivalent Enrollment, 5 Year Trend
2014-2018

Full-Time Equivalent (FTE) is one-third of the part-time students added to the full-time students.

Last Updated: August 30, 2018
### Enrollment by Class Standing and Gender

**Fall 2018**

<table>
<thead>
<tr>
<th>Class Standing</th>
<th>Credit Hours</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>0-26</td>
<td>2,985</td>
<td>2,643</td>
<td>5,628</td>
</tr>
<tr>
<td>Sophomore</td>
<td>27-52</td>
<td>2,002</td>
<td>1,884</td>
<td>3,886</td>
</tr>
<tr>
<td>Junior</td>
<td>53-88</td>
<td>2,721</td>
<td>2,471</td>
<td>5,192</td>
</tr>
<tr>
<td>Senior</td>
<td>89 and over</td>
<td>3,185</td>
<td>2,711</td>
<td>5,896</td>
</tr>
<tr>
<td>Unclassified</td>
<td></td>
<td>228</td>
<td>124</td>
<td>352</td>
</tr>
<tr>
<td>Graduate</td>
<td></td>
<td>2,170</td>
<td>2,256</td>
<td>4,426</td>
</tr>
<tr>
<td>Professional</td>
<td></td>
<td>285</td>
<td>279</td>
<td>564</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>13,452</td>
<td>12,368</td>
<td>25,820</td>
</tr>
</tbody>
</table>

*Class standing is determined by the number of student credit hours a student has accumulated.

### Enrollment by Level, Full- or Part-Time and Gender

**Fall 2018**

<table>
<thead>
<tr>
<th>Level</th>
<th>Full-Time</th>
<th></th>
<th></th>
<th>Part-Time</th>
<th></th>
<th></th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>10,208</td>
<td>9,258</td>
<td>789</td>
<td>575</td>
<td>20,830</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate</td>
<td>1,179</td>
<td>1,048</td>
<td>991</td>
<td>1,208</td>
<td>4,426</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professional</td>
<td>285</td>
<td>233</td>
<td>20</td>
<td>46</td>
<td>564</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>11,652</td>
<td>10,539</td>
<td>1,800</td>
<td>1,829</td>
<td>25,820</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Last Updated: August 30, 2018*
### Resident and Non-Resident Students by College, Fall 2018 and 10 Year Trend (2009-2018)

<table>
<thead>
<tr>
<th>College</th>
<th>Resident Students</th>
<th>Percent Resident</th>
<th>Non-Resident Students</th>
<th>Percent Non-Resident</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agricultural Sciences and Natural Resources</td>
<td>1,837</td>
<td>75.8%</td>
<td>585</td>
<td>24.2%</td>
<td>2,422</td>
</tr>
<tr>
<td>Architecture</td>
<td>311</td>
<td>79.7%</td>
<td>79</td>
<td>20.3%</td>
<td>390</td>
</tr>
<tr>
<td>Arts and Sciences</td>
<td>3,076</td>
<td>70.1%</td>
<td>1,310</td>
<td>29.9%</td>
<td>4,386</td>
</tr>
<tr>
<td>Business</td>
<td>2,402</td>
<td>62.1%</td>
<td>1,466</td>
<td>37.9%</td>
<td>3,868</td>
</tr>
<tr>
<td>Education and Human Sciences</td>
<td>2,171</td>
<td>79.8%</td>
<td>549</td>
<td>20.2%</td>
<td>2,720</td>
</tr>
<tr>
<td>Engineering</td>
<td>2,314</td>
<td>75.2%</td>
<td>763</td>
<td>24.8%</td>
<td>3,077</td>
</tr>
<tr>
<td>Hixson-Lied Fine and Performing Arts</td>
<td>567</td>
<td>76.7%</td>
<td>172</td>
<td>23.3%</td>
<td>739</td>
</tr>
<tr>
<td>Journalism and Mass Communications</td>
<td>766</td>
<td>72.8%</td>
<td>286</td>
<td>27.2%</td>
<td>1,052</td>
</tr>
<tr>
<td>Explore Center Undergraduates</td>
<td>1,468</td>
<td>75.7%</td>
<td>470</td>
<td>24.3%</td>
<td>1,938</td>
</tr>
<tr>
<td>Other (includes Visiting and Intercampus)</td>
<td>192</td>
<td>80.7%</td>
<td>46</td>
<td>19.3%</td>
<td>238</td>
</tr>
<tr>
<td><strong>Undergraduate Total</strong></td>
<td><strong>15,104</strong></td>
<td><strong>72.5%</strong></td>
<td><strong>5,726</strong></td>
<td><strong>27.5%</strong></td>
<td><strong>20,830</strong></td>
</tr>
</tbody>
</table>

Residency is based on regulations developed for tuition purposes. Omaha students paying Metropolitan Advantage Program (MAP) tuition have been included in the non-resident category. MAP students are from Iowa counties contiguous to Omaha.

Last Updated: August 30, 2018  
Continued on Next Page.
## Resident and Non-Resident Students by College, Fall 2018

### Resident and Non-Resident Student Profile by College, Fall 2018

<table>
<thead>
<tr>
<th>College</th>
<th>Resident Students</th>
<th>Percent Resident</th>
<th>Non-Resident Students</th>
<th>Percent Non-Resident</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Graduate Students</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agricultural Sciences and Natural Resources</td>
<td>236</td>
<td>32.6%</td>
<td>488</td>
<td>67.4%</td>
<td>724</td>
</tr>
<tr>
<td>Architecture</td>
<td>23</td>
<td>56.1%</td>
<td>18</td>
<td>43.9%</td>
<td>41</td>
</tr>
<tr>
<td>Arts and Sciences</td>
<td>212</td>
<td>23.6%</td>
<td>687</td>
<td>76.4%</td>
<td>899</td>
</tr>
<tr>
<td>Business</td>
<td>190</td>
<td>35.8%</td>
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<td>64.2%</td>
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</tr>
<tr>
<td>Education and Human Sciences</td>
<td>690</td>
<td>61.1%</td>
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<td>38.9%</td>
<td>1,130</td>
</tr>
<tr>
<td>Engineering</td>
<td>169</td>
<td>35.7%</td>
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</tr>
<tr>
<td>Hixson-Lied Fine and Performing Arts</td>
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<td>15.0%</td>
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<td>85.0%</td>
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</tr>
<tr>
<td>Journalism and Mass Communications</td>
<td>47</td>
<td>68.1%</td>
<td>22</td>
<td>31.9%</td>
<td>69</td>
</tr>
<tr>
<td>Graduate Studies</td>
<td>197</td>
<td>46.4%</td>
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<td>53.6%</td>
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<tr>
<td><strong>Graduate Total</strong></td>
<td>1,784</td>
<td>40.3%</td>
<td>2,642</td>
<td>59.7%</td>
<td>4,426</td>
</tr>
<tr>
<td><strong>Professional Students</strong></td>
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<td></td>
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<td>Agricultural Sciences and Natural Resources (Veterinary Medicine)</td>
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<td>100.0%</td>
<td>0</td>
<td>0.0%</td>
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</tr>
<tr>
<td>Architecture</td>
<td>66</td>
<td>76.7%</td>
<td>20</td>
<td>23.3%</td>
<td>86</td>
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<tr>
<td>Education and Human Sciences (Audiology)</td>
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<td>59.3%</td>
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<tr>
<td>Law</td>
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<td>60.3%</td>
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<td><strong>Professional Total</strong></td>
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<tr>
<td><strong>Totals</strong></td>
<td>17,258</td>
<td>66.8%</td>
<td>8,562</td>
<td>33.2%</td>
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</table>

Residency is based on regulations developed for tuition purposes. Omaha students paying Metropolitan Advantage Program (MAP) tuition have been included in the non-resident category. MAP students are from Iowa counties contiguous to Omaha.

*Last Updated: August 30, 2018*
## Fall Enrollment by Resident and Non-Resident Status and Level, 10 Year Trend 2009-2018

### Fall 2009

<table>
<thead>
<tr>
<th>Career</th>
<th>Resident</th>
<th>Non-Resident</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Full</td>
<td>Part</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>14,536</td>
<td>1,098</td>
</tr>
<tr>
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<tr>
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</table>

### Fall 2010

<table>
<thead>
<tr>
<th>Career</th>
<th>Resident</th>
<th>Non-Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full</td>
<td>Part</td>
</tr>
<tr>
<td>Undergraduate</td>
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<td>1,110</td>
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<tr>
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<tr>
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### Fall 2011

<table>
<thead>
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</tr>
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<tbody>
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<tr>
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### Fall 2012

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### Fall 2013

<table>
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<tbody>
<tr>
<td></td>
<td>Full</td>
<td>Part</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>14,224</td>
<td>1,119</td>
</tr>
<tr>
<td>Professional</td>
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<td>20</td>
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### Fall 2014

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<tr>
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<td>1,150</td>
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<tr>
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<tr>
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<tr>
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<tr>
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</tr>
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<td>35</td>
</tr>
<tr>
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<tr>
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### Fall 2016

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### Fall 2017

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</thead>
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### Fall 2018

<table>
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</tr>
</thead>
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<td></td>
<td>Full</td>
<td>Part</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>13,973</td>
<td>1,131</td>
</tr>
<tr>
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<td>40</td>
</tr>
<tr>
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<tr>
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<td>Total Fall Enrollment</td>
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</tr>
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Last Updated: August 30, 2018
### Origin of University of Nebraska-Lincoln Students by Country of Origin and Student Level, Fall 2018 (Page 1 of 4)

<table>
<thead>
<tr>
<th>Country</th>
<th>Undergraduate</th>
<th>Percent</th>
<th>Graduate</th>
<th>Percent</th>
<th>Professional</th>
<th>Percent</th>
<th>Total</th>
<th>Percent Total</th>
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</thead>
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<td>Afghanistan</td>
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<td>0.02%</td>
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## Origin of University of Nebraska-Lincoln Students by Country of Origin and Student Level, Fall 2018 (Page 2 of 4)

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<th>Country</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Percent Undergraduate</th>
<th>Percent Graduate</th>
<th>Professional</th>
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### Origin of University of Nebraska-Lincoln Students by Country of Origin and Student Level, Fall 2018 (Page 3 of 4)

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### Origin of University of Nebraska-Lincoln Students by Country of Origin and Student Level, Fall 2018 (Page 4 of 4)

| Country       | Undergraduate |  | Graduate |  | Professional |  | Total |  |
|---------------|---------------|-------------------------------|----------------|-------------------------------|----------------|----------------|----------------|
|               | Undergraduate | Percent | Graduate | Percent | Professional | Percent | Total | Percent |
| Sierra Leone  | 1              | 0.00%   | 0         | 0.00%   | 0            | 0.00%   | 1     | 0.00%   |
| Singapore     | 2              | 0.01%   | 2         | 0.05%   | 0            | 0.00%   | 4     | 0.02%   |
| Slovakia      | 2              | 0.01%   | 1         | 0.02%   | 0            | 0.00%   | 3     | 0.01%   |
| Slovenia      | 2              | 0.01%   | 0         | 0.00%   | 0            | 0.00%   | 2     | 0.01%   |
| Somalia       | 2              | 0.01%   | 1         | 0.02%   | 0            | 0.00%   | 3     | 0.01%   |
| South Africa  | 4              | 0.02%   | 0         | 0.00%   | 0            | 0.00%   | 4     | 0.02%   |
| South Korea   | 57             | 0.27%   | 33        | 0.75%   | 0            | 0.00%   | 90    | 0.35%   |
| South Sudan   | 2              | 0.01%   | 0         | 0.00%   | 0            | 0.00%   | 2     | 0.01%   |
| Spain         | 6              | 0.03%   | 8         | 0.18%   | 0            | 0.00%   | 14    | 0.05%   |
| Sri Lanka     | 1              | 0.00%   | 13        | 0.29%   | 0            | 0.00%   | 14    | 0.05%   |
| Sudan         | 11             | 0.05%   | 0         | 0.00%   | 1            | 0.18%   | 12    | 0.05%   |
| Sweden        | 0              | 0.00%   | 1         | 0.02%   | 0            | 0.00%   | 1     | 0.00%   |
| Switzerland   | 1              | 0.00%   | 1         | 0.02%   | 0            | 0.00%   | 2     | 0.01%   |
| Syria         | 2              | 0.01%   | 4         | 0.09%   | 0            | 0.00%   | 6     | 0.02%   |
| Taiwan        | 7              | 0.03%   | 6         | 0.14%   | 0            | 0.00%   | 13    | 0.05%   |
| Tajikistan    | 4              | 0.02%   | 2         | 0.05%   | 0            | 0.00%   | 6     | 0.02%   |
| Tanzania      | 0              | 0.00%   | 1         | 0.02%   | 0            | 0.00%   | 1     | 0.00%   |
| Thailand      | 9              | 0.04%   | 4         | 0.09%   | 0            | 0.00%   | 13    | 0.05%   |
| Togo          | 7              | 0.03%   | 0         | 0.00%   | 0            | 0.00%   | 7     | 0.03%   |
| Tunisia       | 0              | 0.00%   | 3         | 0.07%   | 0            | 0.00%   | 3     | 0.01%   |
| Turkey        | 0              | 0.00%   | 22        | 0.50%   | 0            | 0.00%   | 22    | 0.09%   |
| Uganda        | 2              | 0.01%   | 3         | 0.07%   | 0            | 0.00%   | 5     | 0.02%   |
| Ukraine       | 3              | 0.01%   | 2         | 0.05%   | 0            | 0.00%   | 5     | 0.02%   |
| United Arab Emirates | 1  | 0.00%   | 0         | 0.00%   | 0            | 0.00%   | 1     | 0.00%   |
| United Kingdom | 10            | 0.05%   | 5         | 0.11%   | 0            | 0.00%   | 15    | 0.06%   |
| United States | 18,643         | 89.50%  | 3,397     | 76.75%  | 553          | 98.05%  | 22,593 | 87.50%  |
| Uruguay       | 0              | 0.00%   | 1         | 0.02%   | 0            | 0.00%   | 1     | 0.00%   |
| Uzbekistan    | 2              | 0.01%   | 0         | 0.00%   | 0            | 0.00%   | 2     | 0.01%   |
| Venezuela     | 3              | 0.01%   | 0         | 0.00%   | 0            | 0.00%   | 3     | 0.01%   |
| Viet Nam      | 124            | 0.60%   | 13        | 0.29%   | 1            | 0.18%   | 138   | 0.53%   |
| Yugoslavia    | 1              | 0.00%   | 0         | 0.00%   | 0            | 0.00%   | 1     | 0.00%   |
| Zambia        | 1              | 0.00%   | 0         | 0.00%   | 0            | 0.00%   | 1     | 0.00%   |
| Zimbabwe      | 2              | 0.01%   | 0         | 0.00%   | 0            | 0.00%   | 2     | 0.01%   |
| **Total**     | **20,830**     | **100%** | **4,426** | **100%** | **564**      | **100%** | **25,820** | **100%** |

*Last Updated: August 30, 2018*
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*Last Updated: August 30, 2018*
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by Nebraska County of Origin and Student Level, Fall 2018 (Page 1 of 2)

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## Origin of University of Nebraska-Lincoln Students by Nebraska County of Origin and Student Level, Fall 2018 (Page 2 of 2)

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<td>0</td>
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</table>

Last Updated: August 30, 2018
S.P.R.I.N.G  E.N.R.O.L.L.M.E.N.T

Fact Book 2018-2019
Office of Institutional Effectiveness and Analytics
University of Nebraska-Lincoln

Enrollment by College
Spring 2018

<table>
<thead>
<tr>
<th>College</th>
<th>Undergraduate Students</th>
<th>Graduate Students</th>
<th>Professional Students</th>
<th>Total Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sci &amp; Natural Resources</td>
<td>2,171</td>
<td>702</td>
<td>61</td>
<td>2,934</td>
</tr>
<tr>
<td>Architecture</td>
<td>383</td>
<td>44</td>
<td>77</td>
<td>504</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>4,247</td>
<td>919</td>
<td>0</td>
<td>5,166</td>
</tr>
<tr>
<td>Business</td>
<td>3,726</td>
<td>557</td>
<td>0</td>
<td>4,283</td>
</tr>
<tr>
<td>Education &amp; Human Sciences</td>
<td>2,707</td>
<td>1,105</td>
<td>15</td>
<td>3,827</td>
</tr>
<tr>
<td>Engineering</td>
<td>2,854</td>
<td>468</td>
<td>0</td>
<td>3,322</td>
</tr>
<tr>
<td>Fine &amp; Performing Arts</td>
<td>658</td>
<td>133</td>
<td>0</td>
<td>791</td>
</tr>
<tr>
<td>Graduate Studies</td>
<td>0</td>
<td>401</td>
<td>0</td>
<td>401</td>
</tr>
<tr>
<td>Journalism &amp; Mass Communications</td>
<td>1,038</td>
<td>67</td>
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<td>1,105</td>
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<tr>
<td>Law</td>
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<td>362</td>
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<tr>
<td>Explore Center Undergraduates</td>
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<td>0</td>
<td>1,396</td>
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<tr>
<td>Other (Intercampus &amp; Visitors)</td>
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<td>226</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>19,406</strong></td>
<td><strong>4,396</strong></td>
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<td><strong>24,317</strong></td>
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Last Updated: January 22, 2018
## Enrollment by College and Student Level

### Spring 2018

#### Undergraduate Headcount Enrollment

<table>
<thead>
<tr>
<th>College</th>
<th>First-Time Freshmen</th>
<th>Other Freshmen</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
<th>Unclassified</th>
<th>Total</th>
<th>New Transfers*</th>
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</thead>
<tbody>
<tr>
<td>Agricultural Sciences &amp; Natural Resources</td>
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<td>335</td>
<td>452</td>
<td>617</td>
<td>764</td>
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<tr>
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<td>87</td>
<td>85</td>
<td>121</td>
<td>0</td>
<td>383</td>
<td>4</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
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<td>582</td>
<td>798</td>
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<td>1,599</td>
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<td>58</td>
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<td>Business</td>
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<td>659</td>
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<td>1,211</td>
<td>0</td>
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<td>Education &amp; Human Sciences</td>
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<td>375</td>
<td>560</td>
<td>797</td>
<td>967</td>
<td>0</td>
<td>2,707</td>
<td>44</td>
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<tr>
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<td>566</td>
<td>744</td>
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<td>0</td>
<td>2,854</td>
<td>52</td>
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<tr>
<td>Fine &amp; Performing Arts</td>
<td>3</td>
<td>135</td>
<td>140</td>
<td>176</td>
<td>204</td>
<td>0</td>
<td>658</td>
<td>6</td>
</tr>
<tr>
<td>Journalism &amp; Mass Communications</td>
<td>2</td>
<td>136</td>
<td>216</td>
<td>334</td>
<td>350</td>
<td>0</td>
<td>1,038</td>
<td>8</td>
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<tr>
<td>Explore Center Undergraduates</td>
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<td>766</td>
<td>406</td>
<td>163</td>
<td>45</td>
<td>0</td>
<td>1,396</td>
<td>51</td>
</tr>
<tr>
<td>Other (includes Intercampus &amp; Visitors)</td>
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<td>12</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>212</td>
<td>226</td>
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<td><strong>5,177</strong></td>
<td><strong>6,409</strong></td>
<td><strong>212</strong></td>
<td><strong>19,406</strong></td>
<td><strong>322</strong></td>
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*New Transfers are a subset of Total enrollment.

#### Graduate Headcount Enrollment

<table>
<thead>
<tr>
<th>College</th>
<th>First-Time Graduate, Degree Seeking</th>
<th>Graduate, Non-Degree Seeking</th>
<th>Other Graduate, Degree Seeking</th>
<th>Total</th>
</tr>
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<tbody>
<tr>
<td>Agricultural Sciences &amp; Natural Resources</td>
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<td>640</td>
<td>702</td>
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<td>Architecture</td>
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<td>0</td>
<td>39</td>
<td>44</td>
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<tr>
<td>Arts &amp; Sciences</td>
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<td>904</td>
<td>919</td>
</tr>
<tr>
<td>Business</td>
<td>74</td>
<td>18</td>
<td>465</td>
<td>557</td>
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<td>Education &amp; Human Sciences</td>
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<td>122</td>
<td>947</td>
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<tr>
<td>Engineering</td>
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<td>431</td>
<td>468</td>
</tr>
<tr>
<td>Fine &amp; Performing Arts</td>
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<td>133</td>
<td>133</td>
</tr>
<tr>
<td>Journalism &amp; Mass Communications</td>
<td>13</td>
<td>14</td>
<td>40</td>
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<tr>
<td>Graduate Studies</td>
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<td><strong>522</strong></td>
<td><strong>3,637</strong></td>
<td><strong>4,396</strong></td>
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</table>

*Continued on Next Page.*

Last Updated: January 22, 2018
## Enrollment by College and Student Level (continued)  
### Spring 2018

### Professional Headcount Enrollment

<table>
<thead>
<tr>
<th>College</th>
<th>First-Time Graduate, Degree Seeking</th>
<th>Other Graduate, Degree Seeking</th>
<th>First-Time Professional</th>
<th>Other Professional</th>
<th>Total</th>
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<td>Architecture</td>
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<tr>
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<td>15</td>
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<tr>
<td>Law</td>
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<td>362</td>
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### Total Spring Headcount Enrollment

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<th>Spring 2018</th>
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<td>4,446</td>
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<tr>
<td>Professional</td>
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<td>483</td>
<td>515</td>
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<td><strong>Total Enrollment</strong></td>
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<td><strong>24,316</strong></td>
<td><strong>24,317</strong></td>
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</table>

*Last Updated: January 22, 2018*
<table>
<thead>
<tr>
<th>College</th>
<th>Non-resident Alien</th>
<th>Hispanic/Latino</th>
<th>American Indian/Alaska Native</th>
<th>Asian</th>
<th>Black/African American Native</th>
<th>White-Non Hispanic</th>
<th>Two or More Races</th>
<th>Unknown</th>
</tr>
</thead>
<tbody>
<tr>
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<td>77</td>
<td>4</td>
<td>31</td>
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<td>0</td>
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<tr>
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<td>98</td>
<td>58</td>
<td>1</td>
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<td>12</td>
<td>22</td>
<td>0</td>
<td>483</td>
<td>29</td>
</tr>
<tr>
<td>Journalism and Mass Communications</td>
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<td>21</td>
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</tr>
<tr>
<td>Journalism and Media</td>
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<td>50</td>
<td>52</td>
<td>3</td>
<td>990</td>
<td>54</td>
</tr>
<tr>
<td>Media and Performing Arts</td>
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<td>76</td>
<td>6</td>
<td>21</td>
<td>37</td>
<td>0</td>
<td>796</td>
<td>42</td>
</tr>
<tr>
<td>Intercampus and Visitors</td>
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<td>1</td>
<td>9</td>
<td>5</td>
<td>0</td>
<td>483</td>
<td>29</td>
</tr>
<tr>
<td>Intercampus and Visitors</td>
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<td>1</td>
<td>8</td>
<td>2</td>
<td>0</td>
<td>182</td>
<td>6</td>
</tr>
<tr>
<td>Professional (Law, EHS, ANR and Arch)</td>
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<td>106</td>
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<td>644</td>
<td>626</td>
<td>17</td>
<td>17,666</td>
<td>693</td>
</tr>
</tbody>
</table>

**Percent Minority**

- Agriculture and Natural Resources: 8.3%
- Architecture: 12.3%
- Arts and Sciences: 19.4%
- Business: 12.6%
- Education and Human Sciences: 14.3%
- Engineering: 13.9%
- Hixson-Lied: 19.8%
- Journalism and Mass Communications: 17.5%
- Intercampus and Visitors: 21.2%
- Professional (Law, EHS, ANR and Arch): 10.9%
- Graduate: 15.1%

**Grand Total**: 15.1%

*Excludes Non-resident Alien, White, Unknown.*

Last Updated: January 22, 2018
## SPRING ENROLLMENT

### Graduate and Professional Enrollment by College and Ethnicity, Spring 2018

<table>
<thead>
<tr>
<th>Graduate College</th>
<th>Non-resident Alien</th>
<th>American Indian / Alaska Native</th>
<th>Asian</th>
<th>Black / African American</th>
<th>Hispanic / Latino</th>
<th>Native</th>
<th>Two or More Races</th>
<th>White</th>
<th>Unknown</th>
<th>Total</th>
<th>Minority Total</th>
<th>College Total</th>
<th>Percent Minority</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences and Natural Resources</td>
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<td>9</td>
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<td>1</td>
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<td>0</td>
<td>276</td>
<td>13</td>
<td>289</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>11</td>
<td>0</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Arts and Sciences</td>
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<td>9</td>
<td>15</td>
<td>1</td>
<td>530</td>
<td>19</td>
<td>42</td>
<td>919</td>
<td>1,105</td>
<td>134</td>
<td>1,238</td>
<td>11.3%</td>
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<tr>
<td>Business</td>
<td>69</td>
<td>17</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td>405</td>
<td>11</td>
<td>29</td>
<td>557</td>
<td>54</td>
<td>11</td>
<td>568</td>
<td>9.7%</td>
</tr>
<tr>
<td>Education and Human Sciences</td>
<td>86</td>
<td>59</td>
<td>9</td>
<td>19</td>
<td>1</td>
<td>843</td>
<td>25</td>
<td>28</td>
<td>1,105</td>
<td>148</td>
<td>13.4%</td>
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<td>13.4%</td>
</tr>
<tr>
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<td>262</td>
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<td>9</td>
<td>0</td>
<td>152</td>
<td>8</td>
<td>7</td>
<td>468</td>
<td>47</td>
<td>10.0%</td>
<td>525</td>
<td>19.5%</td>
</tr>
<tr>
<td>Fine and Performing Arts</td>
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<td>2</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td>97</td>
<td>2</td>
<td>4</td>
<td>133</td>
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<td>10.5%</td>
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<td>10.5%</td>
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<td>Journalism and Mass Communications</td>
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<td>3</td>
<td>5</td>
<td>0</td>
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<td>67</td>
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<td>253</td>
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<td>55</td>
<td>401</td>
<td>51</td>
<td>12.2%</td>
<td>557</td>
<td>12.2%</td>
</tr>
<tr>
<td>Graduate Total</td>
<td>956</td>
<td>185</td>
<td>106</td>
<td>1</td>
<td>0</td>
<td>2,783</td>
<td>84</td>
<td>178</td>
<td>4,396</td>
<td>479</td>
<td>10.9%</td>
<td>1,556</td>
<td>10.9%</td>
</tr>
<tr>
<td>Agricultural Sciences and Natural Resources</td>
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<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<td>4</td>
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<td>6</td>
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</tr>
<tr>
<td>Education and Human Sciences</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<td>0</td>
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</tr>
<tr>
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<td>3</td>
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<td>6</td>
<td>440</td>
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<td>515</td>
<td>530</td>
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<td>1,046</td>
<td>10.8%</td>
</tr>
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</table>

*Graduate and Professional Total* 965

*Excludes Non-resident Alien, White, and Unknown.*

Last Updated: January 22, 2018
## Spring Enrollment by Resident and Non-Resident Status and Level, 10 Year Trend

### Spring 2009

<table>
<thead>
<tr>
<th></th>
<th>Resident</th>
<th>Non-Resident</th>
<th></th>
<th>Non-Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full</td>
<td>Part</td>
<td>Full</td>
<td>Part</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>13,020</td>
<td>1,195</td>
<td>2,865</td>
<td>138</td>
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<tr>
<td>Professional</td>
<td>418</td>
<td>13</td>
<td>98</td>
<td>2</td>
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<tr>
<td>Graduate</td>
<td>783</td>
<td>1,473</td>
<td>1,280</td>
<td>809</td>
</tr>
<tr>
<td>Total</td>
<td>14,221</td>
<td>2,681</td>
<td>4,243</td>
<td>949</td>
</tr>
<tr>
<td>Total Spring Enrollment</td>
<td>22,094</td>
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</table>

### Spring 2010

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th>Non-Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full</td>
<td>Part</td>
<td>Full</td>
<td>Part</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>13,410</td>
<td>1,129</td>
<td>2,962</td>
<td>126</td>
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<tr>
<td>Professional</td>
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<td>16</td>
<td>93</td>
<td>6</td>
</tr>
<tr>
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<td>865</td>
<td>1,461</td>
<td>1,455</td>
<td>764</td>
</tr>
<tr>
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<td>2,606</td>
<td>4,510</td>
<td>896</td>
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### Spring 2011

<table>
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<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full</td>
<td>Part</td>
<td>Full</td>
<td>Part</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>13,479</td>
<td>1,318</td>
<td>3,093</td>
<td>174</td>
</tr>
<tr>
<td>Professional</td>
<td>402</td>
<td>64</td>
<td>94</td>
<td>31</td>
</tr>
<tr>
<td>Graduate</td>
<td>826</td>
<td>1,396</td>
<td>1,441</td>
<td>867</td>
</tr>
<tr>
<td>Total</td>
<td>14,707</td>
<td>2,778</td>
<td>4,628</td>
<td>1,072</td>
</tr>
<tr>
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<td>23,185</td>
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<td></td>
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</table>

### Spring 2012

<table>
<thead>
<tr>
<th></th>
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<th>Non-Resident</th>
<th></th>
<th>Non-Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full</td>
<td>Part</td>
<td>Full</td>
<td>Part</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>13,318</td>
<td>1,298</td>
<td>3,073</td>
<td>150</td>
</tr>
<tr>
<td>Professional</td>
<td>378</td>
<td>57</td>
<td>97</td>
<td>20</td>
</tr>
<tr>
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<td>787</td>
<td>1,455</td>
<td>1,439</td>
<td>815</td>
</tr>
<tr>
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<td>14,483</td>
<td>2,810</td>
<td>4,609</td>
<td>986</td>
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</table>

### Spring 2013

<table>
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<th></th>
<th>Non-Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full</td>
<td>Part</td>
<td>Full</td>
<td>Part</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>12,969</td>
<td>1,321</td>
<td>3,267</td>
<td>177</td>
</tr>
<tr>
<td>Professional</td>
<td>366</td>
<td>40</td>
<td>102</td>
<td>22</td>
</tr>
<tr>
<td>Graduate</td>
<td>689</td>
<td>1,403</td>
<td>1,445</td>
<td>883</td>
</tr>
<tr>
<td>Total</td>
<td>14,024</td>
<td>2,764</td>
<td>4,814</td>
<td>1,082</td>
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### Spring 2014

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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full</td>
<td>Part</td>
<td>Full</td>
<td>Part</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>12,864</td>
<td>1,287</td>
<td>3,617</td>
<td>172</td>
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<td>313</td>
<td>49</td>
<td>113</td>
<td>23</td>
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<tr>
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<td>642</td>
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<td>1,501</td>
<td>944</td>
</tr>
<tr>
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<td>2,770</td>
<td>5,231</td>
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### Spring 2015

<table>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full</td>
<td>Part</td>
<td>Full</td>
<td>Part</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>12,931</td>
<td>1,204</td>
<td>4,110</td>
<td>194</td>
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<tr>
<td>Professional</td>
<td>331</td>
<td>28</td>
<td>109</td>
<td>24</td>
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<tr>
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<td>580</td>
<td>1,344</td>
<td>1,456</td>
<td>1,010</td>
</tr>
<tr>
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<td>5,675</td>
<td>1,228</td>
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### Spring 2016

<table>
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<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full</td>
<td>Part</td>
<td>Full</td>
<td>Part</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>12,858</td>
<td>1,263</td>
<td>4,440</td>
<td>212</td>
</tr>
<tr>
<td>Professional</td>
<td>318</td>
<td>42</td>
<td>93</td>
<td>31</td>
</tr>
<tr>
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<td>579</td>
<td>1,332</td>
<td>1,479</td>
<td>1,080</td>
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### Spring 2017

<table>
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</thead>
<tbody>
<tr>
<td></td>
<td>Full</td>
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<td>Full</td>
<td>Part</td>
</tr>
<tr>
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<td>1,416</td>
<td>4,786</td>
<td>296</td>
</tr>
<tr>
<td>Professional</td>
<td>317</td>
<td>44</td>
<td>103</td>
<td>19</td>
</tr>
<tr>
<td>Graduate</td>
<td>567</td>
<td>1,329</td>
<td>1,540</td>
<td>1,010</td>
</tr>
<tr>
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<td>2,789</td>
<td>6,429</td>
<td>1,325</td>
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</table>

### Spring 2018

<table>
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<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full</td>
<td>Part</td>
<td>Full</td>
<td>Part</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>12,859</td>
<td>1,319</td>
<td>4,967</td>
<td>261</td>
</tr>
<tr>
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<td>43</td>
<td>149</td>
<td>21</td>
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<tr>
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<td>1,537</td>
<td>1,047</td>
</tr>
<tr>
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<td>2,569</td>
<td>6,653</td>
<td>1,329</td>
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<tr>
<td>Total Spring Enrollment</td>
<td>24,317</td>
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<td></td>
<td></td>
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</table>
Enrollment by College, Summer 2018

<table>
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<th>College</th>
<th>Undergraduate Students</th>
<th>Graduate Students</th>
<th>Professional Students</th>
<th>Total Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences &amp; Natural Resources</td>
<td>961</td>
<td>613</td>
<td>6</td>
<td>1,580</td>
</tr>
<tr>
<td>Architecture</td>
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<td>17</td>
<td>72</td>
<td>244</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>2,473</td>
<td>592</td>
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<tr>
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<td>2,873</td>
</tr>
<tr>
<td>Engineering</td>
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<td>310</td>
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<td>1,585</td>
</tr>
<tr>
<td>Fine &amp; Performing Arts</td>
<td>260</td>
<td>36</td>
<td>0</td>
<td>296</td>
</tr>
<tr>
<td>Graduate Studies</td>
<td>0</td>
<td>377</td>
<td>0</td>
<td>377</td>
</tr>
<tr>
<td>Journalism &amp; Mass Communications</td>
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<td>0</td>
<td>757</td>
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<td>Law</td>
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<td>141</td>
<td>141</td>
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<tr>
<td>Explore Center Undergraduates</td>
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<td>280</td>
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<td>Other (Intercampus &amp; Visitors)</td>
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<td>0</td>
<td>0</td>
<td>141</td>
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<td><strong>TOTAL</strong></td>
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<td><strong>3,659</strong></td>
<td><strong>247</strong></td>
<td><strong>14,103</strong></td>
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Last Updated: July 16, 2018
Summer Enrollment for All Sessions - 20 Year Trend

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<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
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<td>9,658</td>
<td>9,274</td>
<td>9,478</td>
<td>9,399</td>
<td>9,095</td>
<td>8,725</td>
<td>8,606</td>
<td>8,461</td>
<td>8,378</td>
<td>8,211</td>
</tr>
<tr>
<td>Professional</td>
<td>261</td>
<td>223</td>
<td>265</td>
<td>214</td>
<td>206</td>
<td>255</td>
<td>244</td>
<td>213</td>
<td>192</td>
<td>215</td>
</tr>
<tr>
<td>Graduate</td>
<td>4,021</td>
<td>4,083</td>
<td>4,419</td>
<td>4,578</td>
<td>4,371</td>
<td>4,193</td>
<td>4,192</td>
<td>4,243</td>
<td>4,531</td>
<td>4,366</td>
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<td>13,097</td>
<td>13,101</td>
<td>12,792</td>
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</table>

<table>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>8,562</td>
<td>8,492</td>
<td>8,317</td>
<td>8,399</td>
<td>8,964</td>
<td>9,070</td>
<td>9,025</td>
<td>9,390</td>
<td>10,137</td>
<td>10,197</td>
</tr>
<tr>
<td>Professional</td>
<td>237</td>
<td>282</td>
<td>276</td>
<td>254</td>
<td>239</td>
<td>229</td>
<td>221</td>
<td>209</td>
<td>184</td>
<td>247</td>
</tr>
<tr>
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<td>13,483</td>
<td>12,648</td>
<td>12,481</td>
<td>12,156</td>
<td>12,714</td>
<td>13,121</td>
<td>13,092</td>
<td>13,464</td>
<td>14,200</td>
<td>14,103</td>
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</tbody>
</table>

Notes: "All Sessions" includes a Three-week Pre-session, an Eight-week Session, a First Five-week Session, and a Second Five-week Session. Also included is the number of students enrolled in classes delivered in Omaha (for all sessions) but administered from Lincoln. The foregoing are combined for a "Total Summer Enrollment", with no accounting for duplication in headcount (i.e. students enrolled in more than one session are counted more than once).

Last Updated: July 16, 2018
## Summer Enrollment by Session - 10 Year Trend

<table>
<thead>
<tr>
<th>Year</th>
<th>Pre-Session</th>
<th>Eight Week</th>
<th>First Five Week</th>
<th>Second Five Week</th>
<th>Students in Omaha</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>2,298</td>
<td>975</td>
<td>5,398</td>
<td>4,452</td>
<td>360</td>
</tr>
<tr>
<td>2010</td>
<td>2,204</td>
<td>947</td>
<td>5,045</td>
<td>4,075</td>
<td>377</td>
</tr>
<tr>
<td>2011</td>
<td>2,145</td>
<td>1,058</td>
<td>5,158</td>
<td>3,727</td>
<td>393</td>
</tr>
<tr>
<td>2012</td>
<td>2,167</td>
<td>1,154</td>
<td>4,973</td>
<td>3,631</td>
<td>351</td>
</tr>
<tr>
<td>2013</td>
<td>2,149</td>
<td>1,876</td>
<td>4,860</td>
<td>3,550</td>
<td>329</td>
</tr>
<tr>
<td>2014</td>
<td>2,054</td>
<td>2,031</td>
<td>5,062</td>
<td>3,607</td>
<td>367</td>
</tr>
<tr>
<td>2015</td>
<td>2,159</td>
<td>2,197</td>
<td>5,111</td>
<td>3,831</td>
<td>375</td>
</tr>
<tr>
<td>2016</td>
<td>2,040</td>
<td>2,448</td>
<td>4,948</td>
<td>4,151</td>
<td>364</td>
</tr>
<tr>
<td>2017</td>
<td>2,165</td>
<td>2,415</td>
<td>5,085</td>
<td>4,158</td>
<td>371</td>
</tr>
<tr>
<td>2018</td>
<td>2,040</td>
<td>2,464</td>
<td>5,062</td>
<td>4,158</td>
<td>329</td>
</tr>
</tbody>
</table>

**TOTAL** 13,483 12,648 12,481 12,156 12,714 13,121 13,092 13,464 14,200 14,103

Note: The number of students for each summer session term is combined for a "Total Summer Enrollment", with no accounting for duplication in headcount.

Last Updated: July 16, 2018
## Enrollment by Housing Type, 5 Year Trend (2014-2018)

### Percent of Students Living on Campus

<table>
<thead>
<tr>
<th>Year</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>City Campus Totals</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University Housing</td>
<td>6,621</td>
<td>6,304</td>
<td>6,197</td>
<td>5,812</td>
<td>5,723</td>
</tr>
<tr>
<td>Student Family Housing</td>
<td>274</td>
<td>274</td>
<td>274</td>
<td>274</td>
<td>72</td>
</tr>
<tr>
<td>Fraternities and Sororities</td>
<td>1,609</td>
<td>1,632</td>
<td>1,526</td>
<td>1,115</td>
<td>773</td>
</tr>
<tr>
<td>Total City Campus</td>
<td>8,504</td>
<td>8,210</td>
<td>7,997</td>
<td>7,201</td>
<td>6,568</td>
</tr>
<tr>
<td>East Campus Totals</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University Housing</td>
<td>214</td>
<td>187</td>
<td>187</td>
<td>352</td>
<td>334</td>
</tr>
<tr>
<td>Student Family Housing</td>
<td>185</td>
<td>147</td>
<td>147</td>
<td>147</td>
<td>36</td>
</tr>
<tr>
<td>Fraternities and Sororities</td>
<td>243</td>
<td>218</td>
<td>273</td>
<td>143</td>
<td>228</td>
</tr>
<tr>
<td>Total East Campus</td>
<td>642</td>
<td>552</td>
<td>607</td>
<td>642</td>
<td>598</td>
</tr>
<tr>
<td>UNL Totals</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total University Housing</td>
<td>6,865</td>
<td>6,491</td>
<td>6,384</td>
<td>6,164</td>
<td>6,057</td>
</tr>
<tr>
<td>Total Student Family Housing</td>
<td>459</td>
<td>421</td>
<td>421</td>
<td>421</td>
<td>108</td>
</tr>
<tr>
<td>Total Fraternities and Sororities</td>
<td>1,852</td>
<td>1,850</td>
<td>1,799</td>
<td>1,258</td>
<td>1,001</td>
</tr>
<tr>
<td>Total UNL Campus and Greek Houses</td>
<td>9,146</td>
<td>8,762</td>
<td>8,604</td>
<td>7,843</td>
<td>7,166</td>
</tr>
<tr>
<td>Percent of Students Living on Campus</td>
<td>36.6%</td>
<td>34.7%</td>
<td>33.2%</td>
<td>30.1%</td>
<td>27.8%</td>
</tr>
</tbody>
</table>

### Housing Capacities

<table>
<thead>
<tr>
<th>Type</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Housing</td>
<td>7,607</td>
<td>7,397</td>
<td>7,397</td>
<td>6,882</td>
<td>7,083</td>
</tr>
<tr>
<td>Student Family Housing</td>
<td>459</td>
<td>528</td>
<td>528</td>
<td>528</td>
<td>528</td>
</tr>
<tr>
<td>Fraternities and Sororities</td>
<td>2,056</td>
<td>2,006</td>
<td>1,910</td>
<td>1,658</td>
<td>1,189</td>
</tr>
<tr>
<td>UNL Enrollment</td>
<td>25,006</td>
<td>25,260</td>
<td>25,897</td>
<td>26,079</td>
<td>25,820</td>
</tr>
</tbody>
</table>

Source: University Housing and the Office for Fraternity and Sorority Life

Last Updated: September 12, 2018
## General Regular Faculty by Tenure Status and College
### Fall 2018

<table>
<thead>
<tr>
<th>College / Unit</th>
<th>Tenured</th>
<th>Tenure Track</th>
<th>Special Appointment</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture</td>
<td>15</td>
<td>8</td>
<td>18</td>
<td>41</td>
</tr>
<tr>
<td>Arts and Sciences</td>
<td>265</td>
<td>73</td>
<td>155</td>
<td>493</td>
</tr>
<tr>
<td>Business</td>
<td>36</td>
<td>39</td>
<td>53</td>
<td>128</td>
</tr>
<tr>
<td>Education and Human Sciences</td>
<td>58</td>
<td>53</td>
<td>142</td>
<td>253</td>
</tr>
<tr>
<td>Engineering</td>
<td>94</td>
<td>38</td>
<td>37</td>
<td>169</td>
</tr>
<tr>
<td>Hixson-Lied Fine and Performing Arts</td>
<td>54</td>
<td>10</td>
<td>43</td>
<td>107</td>
</tr>
<tr>
<td>Institute of Agriculture and Natural Resources</td>
<td>190</td>
<td>84</td>
<td>81</td>
<td>355</td>
</tr>
<tr>
<td>Journalism and Mass Communications</td>
<td>15</td>
<td>7</td>
<td>28</td>
<td>50</td>
</tr>
<tr>
<td>Law</td>
<td>24</td>
<td>3</td>
<td>17</td>
<td>44</td>
</tr>
<tr>
<td>University Libraries</td>
<td>28</td>
<td>6</td>
<td>2</td>
<td>36</td>
</tr>
<tr>
<td>Other</td>
<td>2</td>
<td>0</td>
<td>9</td>
<td>11</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>781</strong></td>
<td><strong>321</strong></td>
<td><strong>585</strong></td>
<td><strong>1,687</strong></td>
</tr>
</tbody>
</table>

Note: Faculty includes both full-time and part-time faculty and chairpersons employed by UNL as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank faculty," "Research / Clinical faculty" and "Health faculty" are excluded. "Special Appointment" faculty are neither tenured nor on a tenure-track.

*Last Updated: October 30, 2018*
Total General Regular Faculty, 5 Year Trend

<table>
<thead>
<tr>
<th>Year</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>5 Yr Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Faculty</td>
<td>1,671</td>
<td>1,643</td>
<td>1,699</td>
<td>1,705</td>
<td>1,687</td>
<td>1.0%</td>
</tr>
</tbody>
</table>

Note: Faculty includes both full-time and part-time faculty and chairpersons employed by UNL as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank Faculty," "Research / Clinical Faculty," and "Health faculty" are excluded.

1Professors of Practice (Assistant, Associate, Professor) are non-tenure-track faculty on term contracts. This designation was initiated in 2007.

Last Updated: October 30, 2018
## General Regular Faculty by Rank and College
### Fall 2018

<table>
<thead>
<tr>
<th>College</th>
<th>Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Professor of Practice</th>
<th>Senior Lecturer</th>
<th>Lecturer</th>
<th>Visiting Faculty</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture</td>
<td>5</td>
<td>10</td>
<td>8</td>
<td>1</td>
<td>0</td>
<td>17</td>
<td>0</td>
<td>41</td>
</tr>
<tr>
<td>Arts and Sciences</td>
<td>161</td>
<td>113</td>
<td>65</td>
<td>35</td>
<td>1</td>
<td>116</td>
<td>2</td>
<td>493</td>
</tr>
<tr>
<td>Business</td>
<td>23</td>
<td>14</td>
<td>40</td>
<td>23</td>
<td>0</td>
<td>27</td>
<td>1</td>
<td>128</td>
</tr>
<tr>
<td>Education and Human Sciences</td>
<td>34</td>
<td>33</td>
<td>45</td>
<td>29</td>
<td>0</td>
<td>112</td>
<td>0</td>
<td>253</td>
</tr>
<tr>
<td>Engineering</td>
<td>56</td>
<td>47</td>
<td>29</td>
<td>16</td>
<td>0</td>
<td>19</td>
<td>2</td>
<td>169</td>
</tr>
<tr>
<td>Hixson-Lied Fine and Performing Arts</td>
<td>33</td>
<td>21</td>
<td>10</td>
<td>8</td>
<td>3</td>
<td>32</td>
<td>0</td>
<td>107</td>
</tr>
<tr>
<td>Institute of Agriculture and Natural Resources</td>
<td>114</td>
<td>82</td>
<td>81</td>
<td>41</td>
<td>0</td>
<td>31</td>
<td>6</td>
<td>355</td>
</tr>
<tr>
<td>Journalism and Mass Communications</td>
<td>9</td>
<td>8</td>
<td>6</td>
<td>10</td>
<td>0</td>
<td>17</td>
<td>0</td>
<td>50</td>
</tr>
<tr>
<td>Law</td>
<td>17</td>
<td>8</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>16</td>
<td>1</td>
<td>44</td>
</tr>
<tr>
<td>University Libraries</td>
<td>14</td>
<td>14</td>
<td>6</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>36</td>
</tr>
<tr>
<td>Other</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>5</td>
<td>2</td>
<td>11</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>468</strong></td>
<td><strong>350</strong></td>
<td><strong>292</strong></td>
<td><strong>167</strong></td>
<td><strong>4</strong></td>
<td><strong>392</strong></td>
<td><strong>14</strong></td>
<td><strong>1,687</strong></td>
</tr>
</tbody>
</table>

Note: Faculty includes both full-time and part-time faculty (tenured, tenure-track, and special appointment) and chairpersons employed by UNL as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank faculty," "Research / Clinical faculty" and "Health faculty" are excluded.

*Last Updated: October 30, 2018*
### General Regular Faculty by Rank and Gender, Fall 2018

<table>
<thead>
<tr>
<th>Rank</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>468</td>
<td>350</td>
<td>818</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>390</td>
<td>217</td>
<td>607</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>292</td>
<td>133</td>
<td>425</td>
</tr>
<tr>
<td>Professor of Practice</td>
<td>287</td>
<td>124</td>
<td>411</td>
</tr>
<tr>
<td>Senior Lecturer</td>
<td>167</td>
<td>76</td>
<td>243</td>
</tr>
<tr>
<td>Lecturer</td>
<td>156</td>
<td>236</td>
<td>392</td>
</tr>
<tr>
<td>Visiting Faculty</td>
<td>14</td>
<td>11</td>
<td>25</td>
</tr>
</tbody>
</table>

**Total**

- **Male**: 1,083
- **Female**: 1,460
- **Total**: 2,543

**Percent**

- **Total**: 100.0%
- **White**: 78.1%
- **Total Faculty**: 21.9%

Note: Faculty includes both full-time and part-time faculty and chairpersons employed by UNL as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). “Other faculty,” “Equivalent Rank faculty,” “Research / Clinical faculty” and “Health faculty” are excluded.

Last Updated: October 30, 2018
General Regular Faculty by Age, Fall 2018

<table>
<thead>
<tr>
<th>Age</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>25 or Less</td>
<td>6</td>
<td>13</td>
<td>19</td>
<td>1.1%</td>
</tr>
<tr>
<td>26-30</td>
<td>21</td>
<td>28</td>
<td>49</td>
<td>2.9%</td>
</tr>
<tr>
<td>31-35</td>
<td>96</td>
<td>85</td>
<td>181</td>
<td>10.7%</td>
</tr>
<tr>
<td>36-40</td>
<td>141</td>
<td>128</td>
<td>269</td>
<td>15.9%</td>
</tr>
<tr>
<td>41-45</td>
<td>126</td>
<td>92</td>
<td>218</td>
<td>12.9%</td>
</tr>
<tr>
<td>46-50</td>
<td>112</td>
<td>88</td>
<td>200</td>
<td>11.9%</td>
</tr>
<tr>
<td>51-55</td>
<td>110</td>
<td>60</td>
<td>170</td>
<td>10.1%</td>
</tr>
<tr>
<td>56-60</td>
<td>113</td>
<td>76</td>
<td>189</td>
<td>11.2%</td>
</tr>
<tr>
<td>61-65</td>
<td>138</td>
<td>68</td>
<td>206</td>
<td>12.2%</td>
</tr>
<tr>
<td>66-70</td>
<td>77</td>
<td>41</td>
<td>118</td>
<td>7.0%</td>
</tr>
<tr>
<td>71 or Over</td>
<td>50</td>
<td>18</td>
<td>68</td>
<td>4.0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>990</td>
<td>697</td>
<td>1,687</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Note: Faculty includes both full-time and part-time faculty and chairpersons employed by UNL as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank faculty," "Research / Clinical faculty," and "Health faculty" are excluded.

*Last Updated: October 30, 2018*
### Full-Time Faculty* by Tenure Status, Ethnicity and Gender
**Fall 2018**

<table>
<thead>
<tr>
<th></th>
<th>Tenured</th>
<th>Total Tenured</th>
<th>Tenure Track</th>
<th>Total Tenure Track</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
<td></td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>2</td>
<td>2</td>
<td>4</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Asian</td>
<td>76</td>
<td>25</td>
<td>101</td>
<td>33</td>
<td>156</td>
</tr>
<tr>
<td>Black or African American</td>
<td>7</td>
<td>10</td>
<td>17</td>
<td>5</td>
<td>25</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>25</td>
<td>8</td>
<td>33</td>
<td>8</td>
<td>49</td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>1</td>
<td>4</td>
<td>5</td>
<td>1</td>
<td>7</td>
</tr>
<tr>
<td>White</td>
<td>430</td>
<td>176</td>
<td>606</td>
<td>107</td>
<td>799</td>
</tr>
<tr>
<td>Non-Resident Aliens</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>32</td>
<td>49</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>543</strong></td>
<td><strong>225</strong></td>
<td><strong>768</strong></td>
<td><strong>135</strong></td>
<td><strong>1,089</strong></td>
</tr>
</tbody>
</table>

* Does not include "Special Appointment" Faculty.

_Last Updated: October 30, 2018_
### UNL Staffing, 10 Year Trend

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General Regular Faculty</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tenured Faculty</td>
<td>848</td>
<td>857</td>
<td>802</td>
<td>826</td>
<td>814</td>
<td>816</td>
<td>794</td>
<td>807</td>
<td>804</td>
<td>781</td>
<td>-4.3%</td>
<td>-7.9%</td>
</tr>
<tr>
<td>Tenure-Track Faculty</td>
<td>263</td>
<td>269</td>
<td>258</td>
<td>263</td>
<td>277</td>
<td>285</td>
<td>270</td>
<td>325</td>
<td>325</td>
<td>321</td>
<td>12.6%</td>
<td>22.1%</td>
</tr>
<tr>
<td>Special Appointment</td>
<td>445</td>
<td>471</td>
<td>496</td>
<td>526</td>
<td>553</td>
<td>570</td>
<td>579</td>
<td>567</td>
<td>576</td>
<td>585</td>
<td>2.6%</td>
<td>31.5%</td>
</tr>
<tr>
<td><strong>Total General Regular Faculty</strong></td>
<td><strong>1,556</strong></td>
<td><strong>1,597</strong></td>
<td><strong>1,556</strong></td>
<td><strong>1,615</strong></td>
<td><strong>1,644</strong></td>
<td><strong>1,671</strong></td>
<td><strong>1,643</strong></td>
<td><strong>1,699</strong></td>
<td><strong>1,705</strong></td>
<td><strong>1,687</strong></td>
<td><strong>1.0%</strong></td>
<td><strong>8.4%</strong></td>
</tr>
<tr>
<td><strong>Other Faculty</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research / Clinical Faculty</td>
<td>104</td>
<td>115</td>
<td>114</td>
<td>118</td>
<td>119</td>
<td>123</td>
<td>115</td>
<td>119</td>
<td>119</td>
<td>115</td>
<td>-6.5%</td>
<td>10.6%</td>
</tr>
<tr>
<td>Equivalent Rank Faculty</td>
<td>188</td>
<td>193</td>
<td>200</td>
<td>195</td>
<td>194</td>
<td>192</td>
<td>193</td>
<td>199</td>
<td>195</td>
<td>193</td>
<td>0.5%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Other Faculty</td>
<td>204</td>
<td>221</td>
<td>212</td>
<td>211</td>
<td>182</td>
<td>238</td>
<td>230</td>
<td>240</td>
<td>237</td>
<td>232</td>
<td>-2.5%</td>
<td>13.7%</td>
</tr>
<tr>
<td>Health Faculty</td>
<td>16</td>
<td>16</td>
<td>18</td>
<td>17</td>
<td>17</td>
<td>20</td>
<td>19</td>
<td>4</td>
<td>3</td>
<td>4</td>
<td>-80.0%</td>
<td>-75.0%</td>
</tr>
<tr>
<td><strong>Total Other Faculty</strong></td>
<td><strong>512</strong></td>
<td><strong>545</strong></td>
<td><strong>544</strong></td>
<td><strong>541</strong></td>
<td><strong>512</strong></td>
<td><strong>573</strong></td>
<td><strong>557</strong></td>
<td><strong>562</strong></td>
<td><strong>554</strong></td>
<td><strong>544</strong></td>
<td><strong>-5.1%</strong></td>
<td><strong>6.3%</strong></td>
</tr>
<tr>
<td><strong>Administrators and Staff</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administrators</td>
<td>164</td>
<td>168</td>
<td>166</td>
<td>174</td>
<td>182</td>
<td>181</td>
<td>192</td>
<td>189</td>
<td>189</td>
<td>192</td>
<td>6.1%</td>
<td>17.1%</td>
</tr>
<tr>
<td>Athletics Administrators</td>
<td>30</td>
<td>30</td>
<td>30</td>
<td>31</td>
<td>32</td>
<td>33</td>
<td>33</td>
<td>34</td>
<td>34</td>
<td>32</td>
<td>-3.0%</td>
<td>6.7%</td>
</tr>
<tr>
<td>Managerial / Professional (Regular)</td>
<td>1,829</td>
<td>1,835</td>
<td>1,853</td>
<td>1,920</td>
<td>1,980</td>
<td>2,066</td>
<td>2,186</td>
<td>2,236</td>
<td>2,262</td>
<td>2,183</td>
<td>5.7%</td>
<td>19.4%</td>
</tr>
<tr>
<td>Office / Service (Regular)</td>
<td>1,874</td>
<td>1,849</td>
<td>1,857</td>
<td>1,838</td>
<td>1,829</td>
<td>1,818</td>
<td>1,816</td>
<td>1,767</td>
<td>1,769</td>
<td>1,677</td>
<td>-7.8%</td>
<td>-10.5%</td>
</tr>
<tr>
<td><strong>Total Administrators and Staff</strong></td>
<td><strong>3,897</strong></td>
<td><strong>3,882</strong></td>
<td><strong>3,906</strong></td>
<td><strong>3,963</strong></td>
<td><strong>4,023</strong></td>
<td><strong>4,098</strong></td>
<td><strong>4,227</strong></td>
<td><strong>4,254</strong></td>
<td><strong>4,084</strong></td>
<td><strong>-0.3%</strong></td>
<td><strong>4.8%</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Total Faculty and Staff</strong></td>
<td><strong>5,965</strong></td>
<td><strong>6,024</strong></td>
<td><strong>6,006</strong></td>
<td><strong>6,119</strong></td>
<td><strong>6,342</strong></td>
<td><strong>6,427</strong></td>
<td><strong>6,487</strong></td>
<td><strong>6,513</strong></td>
<td><strong>6,315</strong></td>
<td><strong>-0.4%</strong></td>
<td><strong>5.9%</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Student Positions</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate Teaching Assistants</td>
<td>744</td>
<td>757</td>
<td>764</td>
<td>816</td>
<td>833</td>
<td>852</td>
<td>865</td>
<td>869</td>
<td>884</td>
<td>887</td>
<td>4.1%</td>
<td>19.2%</td>
</tr>
<tr>
<td>Graduate Research Assistants</td>
<td>1,075</td>
<td>1,169</td>
<td>1,112</td>
<td>1,144</td>
<td>1,091</td>
<td>1,079</td>
<td>1,084</td>
<td>1,146</td>
<td>1,180</td>
<td>1,172</td>
<td>8.6%</td>
<td>9.0%</td>
</tr>
<tr>
<td>Other Graduate Assistants</td>
<td>148</td>
<td>155</td>
<td>190</td>
<td>218</td>
<td>191</td>
<td>195</td>
<td>195</td>
<td>163</td>
<td>54</td>
<td>14</td>
<td>-92.8%</td>
<td>-90.5%</td>
</tr>
<tr>
<td><strong>Total Graduate Assistants</strong></td>
<td><strong>1,967</strong></td>
<td><strong>2,081</strong></td>
<td><strong>2,066</strong></td>
<td><strong>2,148</strong></td>
<td><strong>2,115</strong></td>
<td><strong>2,126</strong></td>
<td><strong>2,144</strong></td>
<td><strong>2,178</strong></td>
<td><strong>2,118</strong></td>
<td><strong>2,073</strong></td>
<td><strong>-2.5%</strong></td>
<td><strong>5.4%</strong></td>
</tr>
<tr>
<td><strong>UNL Total</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 Does not include Student-Workers, Temporary Office-Service, Temporary Managerial-Professional, or Casual Workers.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Student-Workers</strong></td>
<td>4,091</td>
<td>4,205</td>
<td>4,204</td>
<td>3,792</td>
<td>4,105</td>
<td>4,105</td>
<td>4,228</td>
<td>4,480</td>
<td>4,603</td>
<td>4,652</td>
<td>13.3%</td>
<td>13.7%</td>
</tr>
<tr>
<td><strong>Last Updated:</strong> October 30, 2018</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
FTE of General Regular Faculty by Rank and College, Fall 2018

<table>
<thead>
<tr>
<th>College</th>
<th>Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Professor of Practice</th>
<th>Senior Lecturer</th>
<th>Lecturer</th>
<th>Visiting Faculty</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture</td>
<td>5.00</td>
<td>10.00</td>
<td>8.00</td>
<td>1.00</td>
<td>0.00</td>
<td>7.85</td>
<td>0.00</td>
<td>31.85</td>
</tr>
<tr>
<td>Arts and Sciences</td>
<td>158.50</td>
<td>113.00</td>
<td>65.00</td>
<td>34.50</td>
<td>1.00</td>
<td>81.40</td>
<td>0.69</td>
<td>454.09</td>
</tr>
<tr>
<td>Business</td>
<td>23.00</td>
<td>14.00</td>
<td>40.00</td>
<td>23.00</td>
<td>0.00</td>
<td>10.10</td>
<td>1.00</td>
<td>111.10</td>
</tr>
<tr>
<td>Education and Human Sciences</td>
<td>34.00</td>
<td>33.00</td>
<td>45.00</td>
<td>28.50</td>
<td>0.00</td>
<td>41.19</td>
<td>0.00</td>
<td>181.69</td>
</tr>
<tr>
<td>Engineering</td>
<td>54.66</td>
<td>46.00</td>
<td>29.00</td>
<td>15.50</td>
<td>0.00</td>
<td>7.05</td>
<td>1.25</td>
<td>153.46</td>
</tr>
<tr>
<td>Hixson-Lied Fine and Performing Arts</td>
<td>32.55</td>
<td>21.00</td>
<td>10.00</td>
<td>7.50</td>
<td>2.60</td>
<td>11.62</td>
<td>0.00</td>
<td>85.27</td>
</tr>
<tr>
<td>Institute of Agriculture and Natural Resources</td>
<td>113.50</td>
<td>82.00</td>
<td>81.00</td>
<td>37.79</td>
<td>0.00</td>
<td>11.19</td>
<td>6.00</td>
<td>331.48</td>
</tr>
<tr>
<td>Journalism and Mass Communications</td>
<td>8.50</td>
<td>8.00</td>
<td>6.00</td>
<td>9.50</td>
<td>0.00</td>
<td>7.40</td>
<td>0.00</td>
<td>39.40</td>
</tr>
<tr>
<td>Law</td>
<td>16.50</td>
<td>8.00</td>
<td>2.00</td>
<td>0.00</td>
<td>0.00</td>
<td>4.50</td>
<td>1.00</td>
<td>32.00</td>
</tr>
<tr>
<td>University Libraries</td>
<td>14.00</td>
<td>14.00</td>
<td>6.00</td>
<td>2.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>36.00</td>
</tr>
<tr>
<td>Other</td>
<td>2.00</td>
<td>0.00</td>
<td>0.00</td>
<td>2.00</td>
<td>0.00</td>
<td>4.14</td>
<td>2.00</td>
<td>10.14</td>
</tr>
<tr>
<td>Total</td>
<td>462.21</td>
<td>349.00</td>
<td>292.00</td>
<td>161.29</td>
<td>3.60</td>
<td>186.44</td>
<td>11.94</td>
<td>1,466.48</td>
</tr>
</tbody>
</table>

Note: Faculty includes both full-time and part-time faculty (tenured, tenure-track, and special appointment) and chairpersons employed by UNL as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty,” ”Equivalent Rank faculty,” ”Research / Clinical faculty” and ”Health faculty” are excluded.

FTE of Regular Staff¹, Fall 2018

<table>
<thead>
<tr>
<th>Employee Classification</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Managerial / Professional</td>
<td>2,154.19</td>
</tr>
<tr>
<td>Office / Service</td>
<td>1,642.88</td>
</tr>
<tr>
<td>Total</td>
<td>3,797.07</td>
</tr>
</tbody>
</table>

¹Regular employees only

Last Updated: October 30, 2018
### Staff Profile by Gender, Full- and Part-Time Status

#### Fall 2018

#### Totals

<table>
<thead>
<tr>
<th></th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Total</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mgr / Prof</td>
<td>930</td>
<td>18</td>
<td>793</td>
<td>28</td>
<td>3,860</td>
<td>100.0%</td>
</tr>
<tr>
<td>Mgr / Prof</td>
<td>1,169</td>
<td>66</td>
<td>791</td>
<td>65</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Office / Service</td>
<td>750</td>
<td>500</td>
<td>250</td>
<td>500</td>
<td>2,500</td>
<td></td>
</tr>
</tbody>
</table>

#### Staff Profile by Gender, Full- and Part-Time Status, and Ethnicity

(Regular Employees Only)

<table>
<thead>
<tr>
<th></th>
<th>Managerial / Professional</th>
<th>Office/Service</th>
<th>Totals</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-Time</td>
<td>Part-Time</td>
<td>Full-Time</td>
<td>Part-Time</td>
<td>Total</td>
</tr>
<tr>
<td>M F M F M F M F Total Percentage</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>2         5       0 1 10 1 0 0</td>
<td>18</td>
<td>0.5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>16        40      2 2 19 35 0 1</td>
<td>115</td>
<td>3.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black or African American</td>
<td>31        23      0 1 30 27 2 0</td>
<td>114</td>
<td>3.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>23        29      0 3 26 54 2 3</td>
<td>140</td>
<td>3.6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>2         1       0 0 0 0 0 0</td>
<td>3</td>
<td>0.1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Two or More Races</td>
<td>4         7       0 0 5 1 0 3</td>
<td>20</td>
<td>0.5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>836       1,044   16 60 703 672 24 58</td>
<td>3,413</td>
<td>88.4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>16        20      0 0 10 1 0 0</td>
<td>37</td>
<td>1.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>930       1,169   18 66 793 791 28 65</td>
<td>3,860</td>
<td>100.0%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Last Updated: October 30, 2018
General Operating Budget Selected Numbers
5 Year Trend

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Funds</td>
<td>$260,397,650</td>
<td>$231,201,594</td>
<td>$233,279,880</td>
<td>$235,331,594</td>
<td>$237,701,594</td>
</tr>
<tr>
<td>Revolving Funds</td>
<td>$391,201,906</td>
<td>$403,242,803</td>
<td>$409,736,978</td>
<td>$431,102,000</td>
<td>$433,000,000</td>
</tr>
<tr>
<td>General Funds</td>
<td>$253,061,899</td>
<td>$259,274,699</td>
<td>$265,687,294</td>
<td>$261,006,299</td>
<td>$242,979,661</td>
</tr>
<tr>
<td>Trust Funds</td>
<td>$123,394,807</td>
<td>$123,894,807</td>
<td>$130,894,807</td>
<td>$137,000,000</td>
<td>$139,500,000</td>
</tr>
<tr>
<td>Cash Funds</td>
<td>$198,703,999</td>
<td>$201,177,298</td>
<td>$214,597,994</td>
<td>$229,667,749</td>
<td>$239,948,081</td>
</tr>
<tr>
<td>Total Estimated Funding</td>
<td>$1,226,760,261</td>
<td>$1,218,791,201</td>
<td>$1,254,196,953</td>
<td>$1,294,107,642</td>
<td>$1,293,129,336</td>
</tr>
</tbody>
</table>

Budgeted Expenditures by Spending Category

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$223,242,317</td>
<td>$233,873,926</td>
<td>$243,860,055</td>
<td>$270,660,031</td>
<td>$271,880,935</td>
</tr>
<tr>
<td>Public Service</td>
<td>$84,685,892</td>
<td>$89,440,160</td>
<td>$89,791,500</td>
<td>$73,227,792</td>
<td>$76,755,061</td>
</tr>
<tr>
<td>Academic Support</td>
<td>$81,091,981</td>
<td>$72,011,496</td>
<td>$76,185,705</td>
<td>$76,684,400</td>
<td>$64,947,402</td>
</tr>
<tr>
<td>Student Services</td>
<td>$182,714,188</td>
<td>$191,538,191</td>
<td>$189,084,285</td>
<td>$216,181,370</td>
<td>$223,959,096</td>
</tr>
<tr>
<td>Institutional Administration</td>
<td>$62,337,141</td>
<td>$68,070,429</td>
<td>$72,578,855</td>
<td>$67,929,755</td>
<td>$59,362,497</td>
</tr>
<tr>
<td>Physical Plant Operations</td>
<td>$50,596,616</td>
<td>$51,459,196</td>
<td>$52,846,921</td>
<td>$52,645,264</td>
<td>$51,536,283</td>
</tr>
<tr>
<td>Student Financial Support</td>
<td>$174,903,298</td>
<td>$53,099,438</td>
<td>$153,277,799</td>
<td>$154,418,328</td>
<td>$153,190,051</td>
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<tr>
<td>Other</td>
<td>$116,615,585</td>
<td>$225,182,497</td>
<td>$137,852,039</td>
<td>$129,679,549</td>
<td>$129,864,055</td>
</tr>
<tr>
<td>Total Budgeted Expenditures</td>
<td>$1,226,760,261</td>
<td>$1,218,791,201</td>
<td>$1,254,196,953</td>
<td>$1,294,107,642</td>
<td>$1,293,129,336</td>
</tr>
</tbody>
</table>

Source: https://webapp.nebraska.edu/budget/index.htm?byear=2019&campus=unl

Student direct loan activity is no longer reported as university expenditures, but as a pass-thru to students. The $120 million change in budget (from 2014-2015 to 2015-2016) was designed to better align budgeted expenditures to actual expenditures.

Last Updated: August 13, 2018
University of Nebraska-Lincoln Operating Budget
2018-2019 Estimated Revenue by Fund Source

<table>
<thead>
<tr>
<th>Fund Source</th>
<th>Amount</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trust Funds</td>
<td>$433,000,000</td>
<td>10.8%</td>
</tr>
<tr>
<td>Federal Funds</td>
<td>$242,979,661</td>
<td>18.8%</td>
</tr>
<tr>
<td>Cash Funds</td>
<td>$239,948,081</td>
<td>18.6%</td>
</tr>
<tr>
<td>General Funds</td>
<td>$237,701,594</td>
<td>18.4%</td>
</tr>
<tr>
<td>Revolving Funds</td>
<td>$139,500,000</td>
<td>10.8%</td>
</tr>
<tr>
<td><strong>Total Budgeted Revenue</strong></td>
<td><strong>$1,293,129,336</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

Source: https://webapp.nebraska.edu/budget/index.htm?byear=2019&campus=unl

Last Updated: August 13, 2018
### University of Nebraska-Lincoln Operating Budget
#### 2018-2019 Budgeted Expenditures by Spending Category

<table>
<thead>
<tr>
<th>Spending Category</th>
<th>Amount</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$271,880,935</td>
<td>21.0%</td>
</tr>
<tr>
<td>Research</td>
<td>$261,633,956</td>
<td>20.2%</td>
</tr>
<tr>
<td>Student Services</td>
<td>$223,959,096</td>
<td>17.3%</td>
</tr>
<tr>
<td>Student Financial Support</td>
<td>$153,190,051</td>
<td>11.8%</td>
</tr>
<tr>
<td>Other</td>
<td>$129,864,055</td>
<td>10.0%</td>
</tr>
<tr>
<td>Public Service</td>
<td>$76,755,061</td>
<td>6.0%</td>
</tr>
<tr>
<td>Academic Support</td>
<td>$64,947,402</td>
<td>5.0%</td>
</tr>
<tr>
<td>Institutional Administration</td>
<td>$59,362,497</td>
<td>4.6%</td>
</tr>
<tr>
<td>Physical Plant Operations</td>
<td>$51,536,283</td>
<td>4.0%</td>
</tr>
<tr>
<td><strong>Total Budgeted Expenditures</strong></td>
<td><strong>$1,293,129,336</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>


Last Updated: August 13, 2018
## RESEARCH EXPENDITURES

### Total Research Expenditures, 5 Year Trend
(2012-2013 to 2016-2017)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>U.S. Federal Government</td>
<td>$100,592,116</td>
<td>$94,264,992</td>
<td>$95,831,153</td>
<td>$95,425,570</td>
<td>$101,531,978</td>
</tr>
<tr>
<td>State and Local Government</td>
<td>$48,017,675</td>
<td>$51,236,533</td>
<td>$53,357,424</td>
<td>$59,309,364</td>
<td>$57,368,603</td>
</tr>
<tr>
<td>Industry</td>
<td>$16,581,066</td>
<td>$16,702,878</td>
<td>$17,777,087</td>
<td>$19,418,400</td>
<td>$17,183,068</td>
</tr>
<tr>
<td>Nonprofit Organizations</td>
<td>$2,025,501</td>
<td>$1,580,759</td>
<td>$3,401,098</td>
<td>$4,547,686</td>
<td>$4,355,709</td>
</tr>
<tr>
<td>Other</td>
<td>$2,969,373</td>
<td>$7,080,218</td>
<td>$8,521,915</td>
<td>$8,768,422</td>
<td>$8,589,001</td>
</tr>
<tr>
<td><strong>Total Sponsored Research Expenditures</strong></td>
<td><strong>$170,185,732</strong></td>
<td><strong>$170,865,380</strong></td>
<td><strong>$178,888,677</strong></td>
<td><strong>$187,469,441</strong></td>
<td><strong>$189,028,360</strong></td>
</tr>
<tr>
<td>Institutional Funds</td>
<td>$89,323,576</td>
<td>$103,080,743</td>
<td>$102,345,435</td>
<td>$100,765,165</td>
<td>$108,166,991</td>
</tr>
<tr>
<td>NU Foundation</td>
<td>$6,997,317</td>
<td>$4,352,684</td>
<td>$3,203,528</td>
<td>$6,621,165</td>
<td>$5,008,704</td>
</tr>
<tr>
<td><strong>Total Institutionally Funded Research Expenditures</strong></td>
<td><strong>$96,320,893</strong></td>
<td><strong>$107,433,426</strong></td>
<td><strong>$105,548,963</strong></td>
<td><strong>$107,386,330</strong></td>
<td><strong>$113,175,695</strong></td>
</tr>
<tr>
<td><strong>Total Research Expenditures</strong></td>
<td><strong>$266,506,625</strong></td>
<td><strong>$278,298,807</strong></td>
<td><strong>$284,437,640</strong></td>
<td><strong>$294,855,771</strong></td>
<td><strong>$302,204,055</strong></td>
</tr>
</tbody>
</table>

*Expenditures as reported to the National Science Foundation's Higher Education Research and Development Survey
Source: Office of Research and Economic Development

![Graph of Total Research Expenditures, 5 Year Trend](image)

Last Updated: August 24, 2018
Room Use Summary

<table>
<thead>
<tr>
<th>Room Use Category</th>
<th>City Campus</th>
<th>East Campus</th>
<th>Other¹</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Circulation</td>
<td>2,136,070</td>
<td>465,502</td>
<td>245,580</td>
<td>2,847,152</td>
<td>19.1%</td>
</tr>
<tr>
<td>Support</td>
<td>2,242,387</td>
<td>164,901</td>
<td>391,337</td>
<td>2,798,625</td>
<td>18.8%</td>
</tr>
<tr>
<td>Special Use</td>
<td>890,684</td>
<td>257,123</td>
<td>502,897</td>
<td>1,650,704</td>
<td>11.1%</td>
</tr>
<tr>
<td>Office</td>
<td>1,051,799</td>
<td>397,294</td>
<td>153,025</td>
<td>1,602,118</td>
<td>10.8%</td>
</tr>
<tr>
<td>Residential</td>
<td>1,273,548</td>
<td>120,969</td>
<td>58,340</td>
<td>1,452,857</td>
<td>9.8%</td>
</tr>
<tr>
<td>Mechanical</td>
<td>664,110</td>
<td>262,955</td>
<td>35,726</td>
<td>962,791</td>
<td>6.5%</td>
</tr>
<tr>
<td>Research Lab</td>
<td>369,457</td>
<td>307,719</td>
<td>204,167</td>
<td>881,343</td>
<td>5.9%</td>
</tr>
<tr>
<td>General Use</td>
<td>644,957</td>
<td>136,571</td>
<td>84,712</td>
<td>866,240</td>
<td>5.8%</td>
</tr>
<tr>
<td>Study/Library</td>
<td>295,212</td>
<td>116,412</td>
<td>5,057</td>
<td>416,681</td>
<td>2.8%</td>
</tr>
<tr>
<td>Classroom</td>
<td>266,979</td>
<td>86,480</td>
<td>39,341</td>
<td>392,800</td>
<td>2.6%</td>
</tr>
<tr>
<td>Class Lab</td>
<td>246,719</td>
<td>85,076</td>
<td>37,504</td>
<td>369,299</td>
<td>2.5%</td>
</tr>
<tr>
<td>Building Service</td>
<td>242,663</td>
<td>62,515</td>
<td>25,264</td>
<td>330,442</td>
<td>2.2%</td>
</tr>
<tr>
<td>Unassigned</td>
<td>119,519</td>
<td>2,841</td>
<td>72,275</td>
<td>194,635</td>
<td>1.3%</td>
</tr>
<tr>
<td>Health Care</td>
<td>44,544</td>
<td>37,363</td>
<td>8,914</td>
<td>90,821</td>
<td>0.6%</td>
</tr>
<tr>
<td>Structural</td>
<td>16,123</td>
<td>5,664</td>
<td>0</td>
<td>21,786</td>
<td>0.1%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>10,504,771</strong></td>
<td><strong>2,509,385</strong></td>
<td><strong>1,864,139</strong></td>
<td><strong>14,878,294</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

¹Other includes all spaces occupied by UNL, including Greater Nebraska and leased spaces, excluding City and East Campuses.

Source: Snapshot from Archibus Space System as of August 24, 2018.
UNL Land Inventory

**UNL Land Inventory**

<table>
<thead>
<tr>
<th>Campus</th>
<th>Location</th>
<th>Acres</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Lincoln</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>East Campus</td>
<td>Lincoln</td>
<td>343.198</td>
</tr>
<tr>
<td>City Campus</td>
<td>Lincoln</td>
<td>280.101</td>
</tr>
<tr>
<td><strong>City and East Campus Total</strong></td>
<td></td>
<td>623.299</td>
</tr>
<tr>
<td>Lancaster County, Off Campus</td>
<td></td>
<td>17.635</td>
</tr>
<tr>
<td><strong>Lincoln and Lancaster County Total</strong></td>
<td></td>
<td>640.934</td>
</tr>
<tr>
<td><strong>Research and Extension Centers</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agricultural Research and Development Center (ARDC)</td>
<td>Mead</td>
<td>9,487.500</td>
</tr>
<tr>
<td>West Central Research and Extension Center (WCREC)</td>
<td>North Platte</td>
<td>1,798.080</td>
</tr>
<tr>
<td>South Central Research and Extension Center (SCREC)</td>
<td>Clay Center</td>
<td>640.000</td>
</tr>
<tr>
<td>Panhandle Research and Extension Center (PREC)</td>
<td>Scottsbluff</td>
<td>547.620</td>
</tr>
<tr>
<td>Northeast Research and Extension Center (NREC)</td>
<td>Concord</td>
<td>479.000</td>
</tr>
<tr>
<td><strong>Research and Extension Center Total</strong></td>
<td></td>
<td>12,952.200</td>
</tr>
<tr>
<td>Other Land^2</td>
<td>State-wide</td>
<td>29,194.620</td>
</tr>
<tr>
<td><strong>UNL Total</strong></td>
<td></td>
<td>42,787.754</td>
</tr>
<tr>
<td>Nebraska Innovation Campus (NIC)</td>
<td>Lincoln</td>
<td>233.010</td>
</tr>
<tr>
<td><strong>UNL and Nebraska Innovation Campus</strong></td>
<td></td>
<td>43,020.764</td>
</tr>
</tbody>
</table>

^1Includes land owned, leased and rented by UNL. Excludes Varner Hall property (3.8 acres), and military property (11.64 acres).

^2Includes farms, ranches, prairies and other research sites throughout the State.

Source: Facilities Planning and Construction, Real Estate

Last Updated: November 5, 2018
### Building Gross Square Footage

<table>
<thead>
<tr>
<th>Campus</th>
<th>Location</th>
<th>Square Footage</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>City Campus</strong></td>
<td>Lincoln</td>
<td>11,706,909.88</td>
</tr>
<tr>
<td><strong>East Campus</strong></td>
<td>Lincoln</td>
<td>2,898,623.32</td>
</tr>
<tr>
<td><strong>City and East Campus Total</strong></td>
<td></td>
<td>14,605,533.20</td>
</tr>
<tr>
<td><strong>Lancaster County, Off Campus</strong></td>
<td></td>
<td>552,506.41</td>
</tr>
<tr>
<td><strong>Lincoln and Lancaster County Total</strong></td>
<td></td>
<td>15,158,039.61</td>
</tr>
</tbody>
</table>

#### Research and Extension Centers

<table>
<thead>
<tr>
<th>Center Name</th>
<th>Location</th>
<th>Square Footage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Research and Development Center (ARDC)</td>
<td>Mead</td>
<td>788,082.63</td>
</tr>
<tr>
<td>West Central Research and Extension Center (WCREC)</td>
<td>North Platte</td>
<td>180,667.79</td>
</tr>
<tr>
<td>South Central Research and Extension Center (SCREC)</td>
<td>Clay Center</td>
<td>84,277.32</td>
</tr>
<tr>
<td>Panhandle Research and Extension Center (PREC)</td>
<td>Scottsbluff</td>
<td>190,055.41</td>
</tr>
<tr>
<td>Northeast Research and Extension Center (NREC)</td>
<td>Concord</td>
<td>20,134.68</td>
</tr>
<tr>
<td><strong>Research and Extension Center Total</strong></td>
<td></td>
<td>1,263,217.83</td>
</tr>
<tr>
<td>Other</td>
<td>State-wide</td>
<td>515,481.85</td>
</tr>
<tr>
<td><strong>UNL Total</strong></td>
<td></td>
<td>16,936,739.29</td>
</tr>
<tr>
<td>Nebraska Innovation Campus (NIC)</td>
<td>Lincoln</td>
<td>128,900.30</td>
</tr>
<tr>
<td><strong>UNL and Nebraska Innovation Campus</strong></td>
<td></td>
<td>17,065,639.59</td>
</tr>
</tbody>
</table>

1Includes only UNL-owned buildings
2Includes farms, ranches and other research sites throughout the State

Source: Snapshot from Archibus Space System as of August 24, 2018
Glossary

Listed below are definitions of selected terms used in this Fact Book. Where appropriate in this publication, additional definitions and/or explanations are included.

**Academic Year.** The period of time generally extending from August to May; usually equated to two semesters (Fall and Spring).

**Accreditation.** The goal of accreditation is to ensure that education provided by institutions of higher education meets acceptable levels of quality. UNL is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, one of six regional accrediting agencies. UNL has been continuously accredited since 1913.

**Accrediting Agencies.** Private educational associations of regional or national scope, that develop evaluation criteria and conduct peer evaluations to assess whether or not those criteria are met.

**ACT.** ACT, previously known as the American College Testing program, measures educational development and readiness to pursue college-level coursework in English, mathematics, natural science, and social studies.

**Administrative Site.** The campus with the ultimate academic, administrative and budgetary authority for an academic program.

**American Indian or Alaska Native.** A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

**Asian.** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

**Assistant Professor.** The first of three tenure/tenure-track regular faculty ranks: Assistant, Associate, (full) Professor.

**Associate Professor.** The second of three tenure/tenure-track regular faculty ranks: Assistant, Associate, (full) Professor.

**Associate's Degree.** An award that normally requires at least two, but less than four years, of full-time equivalent college work.

**Bachelor's Degree.** An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least four but not more than five years of full-time equivalent college-level work.

**Black or African American.** A person having origins in any of the black racial groups of Africa.

**Career (Student).** Undergraduate, Graduate, or Professional

**Casual Employees.** Persons who are hired to work during peak times and/or events.

**Census Date.** Sixth day of the fall or spring semester.

**Class Standing.** Determined by the number of student credit hours a student has accumulated (Freshmen 0-26; Sophomore 27-52; Junior 53-88; Senior 89 and over).

**Cohort.** A specific group of students established for tracking purposes. Frequently, it is a fall term’s first-time, full-time, freshmen class.
**Common Data Set.** A collaborative effort among data providers in the higher education community and publishers. The goal is to improve the quality and accuracy of information provided to all involved in a student’s transition into higher education, as well as to reduce the reporting burden on data providers.

**Course Level.** Undergraduate (100-400 courses), Graduate (800-900 courses), Professional (500-700 courses).

**Degree.** An award conferred by a college, university, or other postsecondary educational institution as official recognition for the successful completion of a program of studies.

**Degree-seeking Students.** Students enrolled in courses for credit and recognized by the institution as seeking a degree, certificate, or other formal award. High school students enrolled in postsecondary courses for credit are not considered degree-seeking.

**Delivery Site.** The campus on which students physically attend classes to receive instruction from an academic program.

**Differential Tuition.** A higher tuition rate that is used by selected colleges.

**Doctoral Degree.** The highest award a student can earn for graduate study.

**Equivalent Rank Faculty.** Assistant, Associate, (full) Extension Educator; Assistant, Associate, (full) Forester; Assistant, Associate, (full) Geoscientist. These are non-tenure track appointments for individuals with specific duties in educational outreach or service.

**Faculty.** Includes both full- and part-time faculty and chairs employed by UNL as of the fall census date (does not include NCTA faculty). Equivalent Rank, Health, Other and Research/Clinical faculty are excluded.

**First-time, Full-time, Freshman Student.** A full-time student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term.

**First-time Freshman Student.** A student attending any institution for the first time at the undergraduate level. (full- or part-time). Includes students enrolled in the fall term who attended college for the first time in the prior summer term.

**First-time Professional Student.** A professional student in their first term of study.

**Fiscal Year.** For the State of Nebraska (and UNL) the fiscal year begins July 1 and ends June 30. The U.S. federal government’s fiscal year begins October 1 and ends on September 30. Most federal grants are awarded using the federal fiscal year cycle.

**Freshman.** A freshman has 0-26 credit hours completed.

**First-time Graduate, Degree Seeking.** A graduate degree-seeking student who is enrolled in their first semester of graduate study.

**Full-time Equivalent.** Is one-third of the part-time students added to the full-time students.

**Full-time Student.** Undergraduate and Law students enrolled for 12 or more credit hours. Graduate students enrolled for nine or more credit hours.

**General Regular Faculty.** See either “Faculty” or “Regular Faculty”.

**Graduate Assistants/Graduate Research Assistants.** Graduate-level students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research. Graduate students having titles such as graduate assistant, teaching assistant, teaching associate, teaching fellow, or research assistant typically hold these positions.
Graduate, Non-degree Seeking. A graduate student who is seeking some type of certification and not a formal graduate degree.

Graduate Student. A student who holds a bachelor's or first-professional degree, or equivalent, and is taking courses at the post-baccalaureate level. These students may or may not be enrolled in graduate programs.

Graduation. UNL has three graduations per year: Summer (August), Fall (December), Spring (May).

Graduation Rate. Percentage of a freshman, first-time, full-time cohort, that graduates from UNL/NU within six years.

Headcount (Student). The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

Health Faculty. Faculty in this category are physicians, dentists and psychiatrists, and are normally in the University Health Center or Athletics.

Hispanic/Latino. A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Integrated Postsecondary Education Data System (IPEDS). A unit of the US Department of Education that is the primary source for data on postsecondary institutions in the USA.

Intercampus Student. A student from one of the other three University of Nebraska campuses (UNK, UNMC, UNO) who temporarily takes classes at UNL.

Junior. A junior has 53-88 credit hours completed.

Lecturer. Non-tenure-track faculty on term contracts. Contracts for lecturers may be written for terms of 1 to 2 years and are renewable as non-tenure-track faculty, and must be 0.5 FTE or greater. Lecturers are not subject to the 7-year limitation on years of service.

Lecturer/T. Instructional faculty on non-tenure track term appointments of less than one year (i.e. term by term appointments) and/or less than 0.5 FTE. There is no limit on how often appointments can be renewed.

Managerial/Professional Employee. One whose duties are primarily managerial or professional and who is exempt from the overtime provisions of the Fair Labor Standards Act. An exception to this exemption may be some technical and/or part-time employees.

Master's Degree. An award that requires the successful completion of a program of study of at least the full-time equivalent of one but not more than two academic years of work beyond the bachelor's degree.

Native Hawaiian or Other Pacific Islander. A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Non-degree-seeking Student. A student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award.

Non-resident Alien. A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Non-resident Student. A student who is not a legal resident of the state in which he/she attends school. Non-resident students are subject to non-resident tuition rates.

Office/Service Employee. One who is paid hourly and who is subject to the state overtime law and the Fair Labor Standards Act.

Option. Specific fields of study within an academic program.
**Other Faculty.** The majority of the faculty in this category are post-docs. Others in this category could include consultants, fellows, research assistants/associates.

**Other Graduate, Degree Seeking.** A degree seeking graduate student who is no longer in their first term of graduate study.

**Other Freshmen.** Freshmen students who are in their second year of studies, but have not yet accumulated the necessary 27 hours to officially become sophomores.

**Other Professional Student.** A professional student that is no longer in their first term of study.

**Part-time Student.** Undergraduate and Law students enrolled for less than 12 credit hours. Graduate students enrolled for less than 9 credit hours.

**Post-master's Certificate.** An award that requires completion of an organized program of study equivalent to 24 semester credit hours beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level. Includes the six-year Graduate Education Certificate and six-year Graduate Education Specialist degree.

**Professional Student.** A student enrolled in Architecture (MARC), Audiology (AuD), Law (JD/LLM), Plant Health (DPIH), Veterinary Medicine (DVM).

**Professor.** The third of three tenure/tenure-track regular faculty ranks: Assistant, Associate, (full) Professor.

**Professors of Practice.** As non-tenure-track faculty, Assistant, Associate, (full) Professors of Practice are not subject to the 7-year limitation on length of service. Term contracts can be written for the following lengths, and are renewable (or not):

- **Assistant Professor of Practice:** 1 to 3 years
- **Associate Professor of Practice:** 1 to 4 years
- **(full) Professor of Practice:** 1 to 5 years

**Regular Employees (for Staff).** Managerial/Professional and Office/Service employees who are employed for more than six months and receive benefits. Does not include student-workers, graduate assistants, casual workers, or ancillary employees.

**Regular Faculty (or General Regular Faculty).** Includes both full- and part-time faculty (tenured, tenure-track, and special appointment) and chairs, as of the fall census date. Does not include Other Faculty, Equivalent Rank Faculty, Research/Clinical Faculty, Health Faculty, and Nebraska College of Technical Agriculture faculty.

**Research Expenditures.** Funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or separately budgeted by an organizational unit within the institution.

**Research/Clinical Faculty.** Appointments are non-tenure-track, and are paid from grant or other extramural funds. Normally, contracts are for 1 to 3 years, and are renewable. As non-tenure-track, they are not limited to the 7-year limitation on length of service.

**Resident Alien** (and other eligible non-citizens). A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status.

**Resident Student.** A student who is a resident of the state in which he/she attends school. NU has been authorized to develop regulations and make determinations regarding Nebraska residency for tuition purposes.
These regulations provide the bases upon which university staff determine whether an individual qualifies as a Nebraska resident for tuition purposes.

Retention Rate. Percentage of a freshman, first-time, full-time, cohort, that returns for the second year at UNL/NU (i.e. Fall to Fall semesters).

SAT. Previously known as the Scholastic Aptitude Test, this is an examination administered by the Educational Testing Service and used to predict the facility with which an individual will progress in learning college-level academic subjects.

Senior. A senior has 89 or more credit hours completed.

Sophomore. A sophomore has 27-52 credit hours completed.

Special Appointment Faculty. Faculty that are neither tenured nor on a tenure-track (Lecturers, Professors of Practice, Visiting Faculty).

Specialization (Graduate Areas of Specialization). Are available in some departments. An area of specialization is a subdivision of a major in which strong graduate-level curriculum is available. Once they are approved by the Graduate Council, these areas of specialization are indicated after the major on official records and transcripts.

Student Credit Hours (SCH). Total hours for undergraduate, graduate, and professional levels as of the official census date (sixth day of classes).

Student Level. Undergraduate, Graduate or Professional.

Summer Session. Any of the following sessions (note that the eight-week session occurs at the same time as the three-week and first five-week sessions): three-week (pre-) session, eight-week session, first five-week session, second five-week session.

Tenure. Faculty with continuous appointments.

Tenure-track. Faculty with specific-term appointments or faculty with tenure awarded for a future date.

Two or More Races. A person having origins in two or more race categories and not Hispanic/Latino.

Transfer Student. A student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). The student may transfer with or without credit.

Tuition and Required Fees. Tuition is the amount of money charged to students for instructional services. Tuition may be charged per term per course, or per credit. Required fees are those fixed sums charged to students for items not covered by tuition.

Unclassified Student. A student taking courses creditable toward a degree or other formal award who cannot be classified by academic level. For example, this could include a transfer student whose earned credits have not yet been determined.

Undergraduate Student. A student enrolled in a four- or five-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate.

Unknown Race/Ethnicity. The category used to report students or employees whose race and ethnicity are not known.
Visiting Faculty. A faculty member (Visiting Assistant, Visiting Associate, or Visiting (full) Professor), from another institution that is temporarily employed by UNL. Appointments are non-tenure-track. Appointments at 0.5 FTE or greater are limited to three years of service within a five-year period.

Visiting Student. A student from another institution that temporarily takes UNL classes.

White. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Last Updated: August 24, 2018