

UNIVERSITY OF NEBRASKA-LINCOLN

FACT BOOK

2005 - 2006



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Role and Mission Statement

The Role of the University of Nebraska-Lincoln

The University of Nebraska-Lincoln, chartered by the Legislature in 1869, is that part of the University of Nebraska system which serves as both the land-grant and the comprehensive public University for the State of Nebraska. Those responsible for its origins recognized the value of combining the breadth of a comprehensive University with the professional and outreach orientation of the land grant University, thus establishing a campus which has evolved to become the flagship campus of the University of Nebraska. UNL works cooperatively with the other three campuses and Central Administration to provide for its student body and all Nebraskans the widest array of disciplines, areas of expertise, and specialized facilities of any institution within the state.

Through its three primary missions of teaching, research, and service, UNL is the state's primary intellectual center providing leadership throughout the state through quality education and the generation of new knowledge. UNL's graduates and its faculty and staff are major contributors to the economic and cultural development of the state. UNL attracts a high percentage of the most academically talented Nebraskans, and the graduates of the University form a significant portion of the business, cultural, and professional resources of the State. The quality of primary, secondary, and other post-secondary educational programs in the state depends in part on the resources of UNL for curricular development, teacher training, professional advancement, and enrichment activities involving the University's faculty, museums, galleries, libraries, and other facilities. UNL provides for the people of the state unique opportunities to fulfill their highest ambitions and aspirations, thereby helping the state retain its most talented youth, attract talented young people from elsewhere, and address the educational needs of the non-traditional learner.

The University of Nebraska-Lincoln has been recognized by the Legislature as the primary research and doctoral degree granting institution in the state for fields outside the health professions. UNL is one of a select group of research universities which hold membership in the American Association of Universities (AAU). Through its service and outreach efforts the University extends its educational responsibilities directly to the people of Nebraska on a state-wide basis. Many of UNL's teaching, research and service activities have an international dimension in order to provide its students and the state a significant global perspective.

The Missions of the University of Nebraska-Lincoln

The role of the University of Nebraska-Lincoln as the primary intellectual and cultural resource for the State is fulfilled through the three missions of the University: teaching, research, and service. UNL pursues its missions through the Colleges of Architecture, Arts and Sciences, Business Administration, Engineering, Hixson-Lied College of Fine and Performing Arts, Education and Human Sciences, Journalism and Mass Communications, Law, the university-wide Graduate Studies, and the Institute of Agriculture and Natural Resources which includes the College of Agricultural Sciences and Natural Resources, the Agricultural Research Division, the Cooperative Extension Division, and the Conservation and Survey Division. Special units with

distinct missions include the University Libraries, Extended Education and Outreach, International Affairs, the Lied Center for Performing Arts, the Bureau of Business Research, the Nebraska Educational Television System, the Sheldon Memorial Art Gallery, the University of Nebraska State Museum, the University Press, the Water Center, the Nebraska Forest Service, the Nebraska Statewide Arboretum, and Intercollegiate Athletics.

To capitalize on the breadth of programs and the multidisciplinary resources available at UNL, a number of Centers exist to marshal faculty from a variety of disciplines to focus teaching and research on specific societal issues and to provide technical assistance for business and industry in order to enhance their ability to compete in world markets. Additionally, interdisciplinary programs promote integration of new perspectives and insights into the instructional research and service activities.

The University of Nebraska-Lincoln promotes respect for and understanding of cultural diversity in all aspects of society. It strives for a culturally diverse student body, faculty, and staff reflecting the multicultural nature of Nebraska and the nation. UNL brings international and multicultural dimensions to its programs through the involvement of its faculty in international activities, a student body that includes students from throughout the world, exchange agreements with other universities abroad involving both students and faculty, and the incorporation of international components in a variety of courses and curricula.

Teaching, research, and service take on a distinctive character at the University of Nebraska-Lincoln because of its status as a comprehensive land-grant university. These traits provide opportunities for the integration of multiple disciplines permitting students more complete and sophisticated programs of study. Its land-grant tradition ensures a commitment to the special character of the State and its people.

The faculty is responsible for the curricular content of the various programs, and pursues new knowledge and truths within a structure that assures academic freedom in its intellectual endeavors. The curricula are designed to foster critical thinking, the re-examination of accepted truths, a respect for different perspectives including an appreciation of the multiethnic character of the nation, and a curiosity that leads to life-long learning. Additionally, an environment exists whereby students can develop aesthetic values and human relationships including tolerance for differing viewpoints.

Teaching

The people of Nebraska created UNL to provide its citizens with the highest quality of post-secondary education. Therefore, a fundamental mission of the University of Nebraska-Lincoln is teaching. The distinctiveness of the teaching mission at the University of Nebraska-Lincoln lies in its range of undergraduate majors, the character and quality of the faculty, and the extra-curricular environment. The University provides students with a wide choice of courses and career options which often expands the scope of their dreams and ambitions. The size and diversity of the University permits students to mature and to develop their own sense of self-confidence and individual responsibility. The course work is enriched by a faculty that is engaged in active research and creative activity and whose frame of reference is the national and international community of scholars.

Having created the first graduate college west of the Mississippi River, the University of Nebraska-Lincoln has historically recognized graduate education to be a central and unique component of its mission. Thus, UNL has primary responsibility in the State for graduate education, especially at the doctoral and professional levels. UNL is unique in possessing the scope of programs necessary for multidisciplinary instruction at the graduate level, a faculty involved in research necessary to support graduate education, and the libraries, laboratories, computer facilities, museums, galleries, and other ancillary resources required for graduate instruction.

Research

Basic and applied research and creative activity represent a major component of UNL's mission, a component that is recognized in Nebraska legislative statutes, and in its status as both a land-grant and an AAU research university. The quest for new knowledge is an essential part of a research university; it helps define and attract the type of faculty necessary to provide a university education; it distinguishes the quality of the undergraduate students' classroom experience; and it is the necessary component of graduate instruction.

As part of its research mission, UNL is dedicated to the pursuit of an active research agenda producing both direct and indirect benefits to the State. The special importance of agriculture, environment, and natural resources is addressed in its research priorities. In addition, UNL conducts a high level of research and creative activities that address in specific ways the issues and problems that confront Nebraska. Through their research and creative activities, faculty at UNL interact with colleagues around the world and are part of the network of knowledge and information that so influences our society. As a consequence, the University serves as the gateway through which Nebraska participates in and shares the gains from technological and cultural developments.

Service

The land-grant tradition creates for the University of Nebraska-Lincoln a special statewide responsibility to serve the needs of Nebraska and its citizens. In addition, many of its service aspects extend to regional, national, and international clientele. Special units such as Extended Education and Outreach, and the Cooperative Extension Division have specific responsibilities to bring the teaching and research resources of the University to a wider clientele. Through Cooperative Extension's partnership with federal, state, and county agencies, UNL has an outreach program in each county in the state. Moreover, all units of the University have a service and outreach mission. To help accomplish this mission, UNL delivers educational services through diverse ways including telecommunications methods and as a participant in the development of regional educational centers especially in those areas where it has statewide responsibilities. The University recognizes its obligation to extend the resources of the University beyond the campus and throughout the State. Serving the needs of Nebraska requires more than responding to the felt needs of the time. UNL must be visionary in its planning and must help the citizens of the state prepare for the future as well as deal with the present.

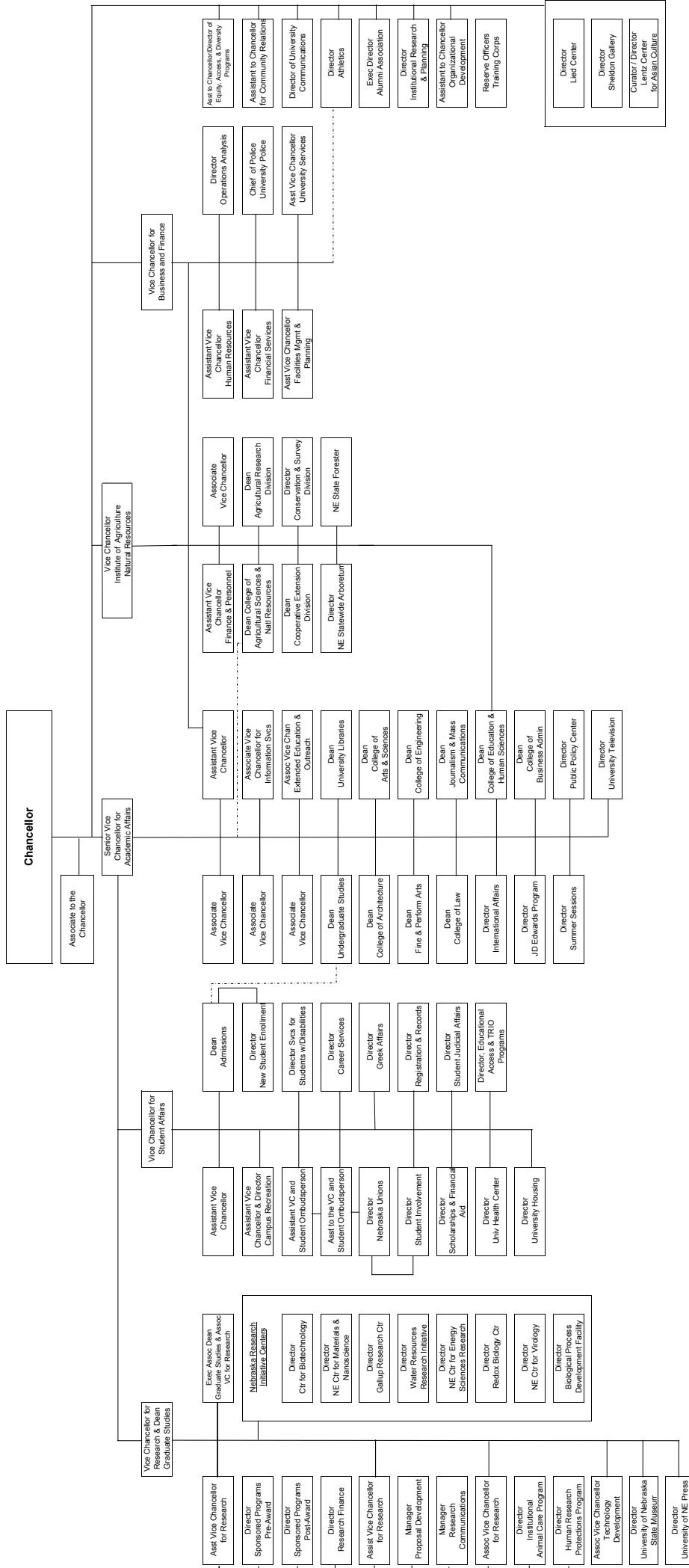
*Approved by the Board of Regents May 10, 1991
College names modified December 2005*

| Institutional and Professional Accreditations | | |
|--|---|-----------------------|
| College/Program | Accrediting Agency | Last/Next |
| Institutional | North Central Association of Colleges and Schools, 30 North LaSalle Street, Suite 2400; Chicago IL 60602-2504; Phone: (312) 263-0456 | 1996-1997 / 2006-2007 |
| Agricultural Sciences & Natural Resources | | |
| All Programs (see exceptions) | Cooperative State Research, Education and Extension Service (CSREES). Exceptions: Agricultural Engineering, Biological Systems Engineering and NE Vet Diagnostic Lab System | |
| Agricultural Education (Joint program with the College of Education & Human Sciences) (B,M,D) | National Council Accreditation of Teacher Education (NCATE) | 2002-03 / 2007-08 |
| NE Vet Diagnostic Laboratory System | American Assoc of Veterinary Laboratory Diagnosticians | 1999-00 / 2009-10 |
| Architecture | | |
| Architecture (FP) | National Architectural Accrediting Board, Inc (NAAB) | 2002-03 / 2008-09 |
| Community & Regional Planning (M) | Planning Accreditation Board of the American Planning Assoc (PAB) | 2002-03 / 2007-08 |
| Interior Design (B) | Foundation for Interior Design Education Research (FIDER) | 2000-01 / 2006-07 |
| Arts & Sciences | | |
| Clinical Psychology (D) | American Psychological Association (APA) | 1997-98 / 2005-06 |
| Business Administration | | |
| All programs (B,M,D) | Association to Advance Collegiate Schools of Business International (AACSB International) | 1995-96 / 2005-06 |
| Accountancy (B,M) | Association to Advance Collegiate Schools of Business International (AACSB International) | 1995-96 / 2005-06 |
| Education and Human Sciences | | |
| All BS Programs (B) <i>Family & Consumer Sciences; Nutrition & Health Sciences; Textiles, Clothing & Design</i> | American Assoc of Family and Consumer Sciences (AAFCS) | 1995-96 / 2006-07 |
| All Professional & Educational Programs (B,M,S,D) <i>Ed Administration; Ed Psychology; Spec Ed & Communication Disorders; Teacher, Learning & Teacher Ed</i> | National Council Accreditation of Teacher Education (NCATE) | 2002-03 / 2009-10 |
| Counseling Psychology (M,D) | American Psychological Association (APA) | 2000-01 / 2006-07 |
| Dietetics Internship for NSD (M,D) | American Dietetic Association (ADA) | 1998-99 / 2008-09 |
| Early Childhood Education (B) | National Academy of Early Childhood Program through the National Assoc for Education of Young Children | 2003-04 / 2007-08 |
| Marriage & Family Therapy (M) | Commission on Accreditation for Marriage & Family Therapy Education (COAMFTE) | 2003-04 / 2008-09 |
| Nebraska Internship Consortium in Professional Psychology (D) | American Psychological Association (APA) | 2001-02 / 2008-09 |
| School Psychology (D) | American Psychological Association (APA) | 2003-04 / 2010-11 |
| School Psychology (D,S) | National Association of School Psychologists (NASP) with NCATE | 2004-05 / 2009-10 |
| Special Education-Hearing Impaired Program (M) | Council for Education of the Deaf (CED) | 1995-96 / 2006-07 |
| Speech-Language Pathology & Audiology (M) | Education Standards Board of the American Speech Language Hearing Association | 2001-02 / 2006 |
| Teacher Education Programs (B,M,S,D) | Nebraska Department of Education (NDE) | 2002-03 / 2009-10 |
| (A) Associate, (B), Baccalaureate, (M) Masters, (FP) First Professional (D) Doctorate, (S) beyond masters, but less than doctorate | | |

| Institutional and Professional Accreditations continued | | |
|---|---|-------------------|
| College/Program | Accrediting Agency | Last/Next |
| Engineering | | |
| Agricultural Engineering (M) | Accreditation Board for Engineering & Technology (ABET) | 2005-06* |
| Architectural Engineering (B) | Accreditation Board for Engineering & Technology (ABET) | 2005-06 |
| Biological Systems Engineering (B) | Accreditation Board for Engineering & Technology (ABET) | 2005-06* |
| Chemical Engineering (B) | Accreditation Board for Engineering & Technology (ABET) | 2005-06* |
| Civil Engineering (B) | Accreditation Board for Engineering & Technology (ABET) | 2005-06* |
| Computer Engineering (B) (Lincoln Campus) | Accreditation Board for Engineering & Technology (ABET) | 2005-06* |
| Computer Engineering (B) (Omaha Campus) | Accreditation Board for Engineering & Technology (ABET) | 2005-06* |
| Construction Management (B) | American Council for Construction Education (ACCE) | 2000-01/ 2006-07 |
| Construction Engineering Technology | Technology Accreditation Commission (TAC) with the Accreditation Board for Engineering & Technology (ABET) | 2009-10 |
| Electrical Engineering (B) | Engineering Accreditation Commission of Accreditation Board for Engineering & Technology (EAC) of ABET | 2005-06* |
| Electronics Engineering (B) | Accreditation Board for Engineering & Technology (ABET) | 2005-06 |
| Industrial Engineering (B) | Engineering Accreditation Commission of Accreditation Board for Engineering & Technology (EAC) of ABET | 2005-06* |
| Mechanical Engineering (B) | Engineering Accreditation Commission of Accreditation Board for Engineering & Technology (EAC) of ABET | 2005-06* |
| Hixson-Lied College of Fine and Performing Arts | | |
| Art & Art History (B,M) | National Assoc of Schools of Art and Design (NASAD) | 2002-03 / 2012-13 |
| Music (B,M,D) | National Association of Schools of Music (NASM) | 1998-99 / 2008-09 |
| Music Education (Joint program with the College of Education & Human Sciences) (B,M,D) | National Council Accreditation of Teacher Education (NCATE) | 2002-03 / 2007-08 |
| Theatre (B,M) | National Association of Schools of Theatre (NAST) | 1996-97 / 2007-08 |
| Journalism and Mass Communications | | |
| All Programs (B,M) | Accrediting Council on Education in Journalism & Mass Communication (ACEJMC) | 2003-04 / 2009-10 |
| Law | | |
| All programs (FP) (see exception) | American Bar Assoc (ABA); and Assoc of Amer Law Schools (AALS) (Exception: Master of Legal Studies program) | 2003-04 / 2010-11 |
| Museum | | |
| University of Nebraska State Museum | American Association of Museums | 1993-94 / 2006-07 |
| <i>(A) Associate, (B), Baccalaureate, (M) Masters, (FP) First Professional (D) Doctorate, (S) beyond masters, but less than doctorate</i> | | |
| * Engineering Programs - Date of next general review | | |
| Source: Office of the Senior Vice Chancellor for Academic Affairs | | |
| Last Updated: October 3, 2005 | | |



University of Nebraska - Lincoln Administrative Organization Chart
June 2006



| University of Nebraska-Lincoln Student Credit Hours Total Fall and Spring Semester, by College 2001-02 to 2005-06 | | | | | | |
|--|---------------------|----------------|----------------|----------------|----------------|----------------|
| College | | 2001-02 | 2002-03 | 2003-04 | 2004-05 | 2005-06 |
| Agricultural Sciences & Natural Resources | Undergraduate | 25,427 | 25,453 | 26,935 | 29,123 | 29,642 |
| | Graduate | 6,785 | 6,727 | 6,414 | 7,278 | 7,736 |
| | Total | 32,212 | 32,180 | 33,349 | 36,401 | 37,378 |
| Architecture | Undergraduate | 7,408 | 7,651 | 8,411 | 8,416 | 8,434 |
| | Graduate | 1,055 | 1,156 | 757 | 822 | 818 |
| | Professional | 1,452 | 1,539 | 1,369 | 1,471 | 1,488 |
| | Total | 9,915 | 10,346 | 10,537 | 10,709 | 10,740 |
| Arts & Sciences | Undergraduate | 241,312 | 242,303 | 235,741 | 224,180 | 226,316 |
| | Graduate | 16,543 | 16,877 | 16,450 | 15,457 | 16,675 |
| | Total | 257,855 | 259,180 | 252,191 | 239,637 | 242,991 |
| Business Administration | Undergraduate | 49,963 | 52,012 | 51,486 | 49,235 | 49,440 |
| | Graduate | 5,686 | 5,913 | 6,259 | 5,769 | 6,361 |
| | Total | 55,649 | 57,925 | 57,745 | 55,004 | 55,801 |
| Education & Human Sciences 1/ | Undergraduate | 55,012 | 56,817 | 54,872 | 49,563 | 48,162 |
| | Graduate | 16,484 | 16,107 | 15,452 | 14,396 | 14,053 |
| | Total | 71,496 | 72,924 | 70,324 | 63,959 | 62,215 |
| Engineering & Technology | Undergraduate | 30,359 | 31,711 | 30,995 | 30,274 | 30,107 |
| | Graduate | 4,345 | 5,433 | 5,394 | 5,247 | 5,464 |
| | Total | 34,704 | 37,144 | 36,389 | 35,521 | 35,571 |
| Hixson-Lied College of Fine & Performing Arts | Undergraduate | 28,736 | 29,834 | 31,534 | 32,218 | 32,628 |
| | Graduate | 2,614 | 2,726 | 2,350 | 2,578 | 2,635 |
| | Total | 31,350 | 32,560 | 33,884 | 34,796 | 35,263 |
| Journalism and Mass Communications | Undergraduate | 10,959 | 10,695 | 10,459 | 12,695 | 12,468 |
| | Graduate | 680 | 802 | 584 | 514 | 616 |
| | Total | 11,639 | 11,497 | 11,043 | 13,209 | 13,084 |
| Law | Prof (Total) | 12,144 | 12,684 | 12,734 | 12,289 | 11,468 |
| Reserve Officers Training Corps | UG (Total) | 739 | 909 | 858 | 652 | 668 |
| Other Departments (Includes Overseas Courses, Library, Foundations, Honors and Graduate College) | Undergraduate | 7,963 | 6,865 | 7,432 | 7,544 | 7,252 |
| | Graduate | 777 | 723 | 512 | 216 | 290 |
| | Professional | 0 | 2 | 0 | 13 | 0 |
| | Total | 8,740 | 7,590 | 7,944 | 7,773 | 7,542 |
| Total U. of Nebr.-Lincoln (excluding NCTA) 2/ | Undergraduate | 457,878 | 464,250 | 458,723 | 443,900 | 445,117 |
| | Graduate | 54,969 | 56,464 | 54,172 | 52,277 | 54,648 |
| | Professional | 13,596 | 14,225 | 14,103 | 13,773 | 12,956 |
| | Total | 526,443 | 534,939 | 526,998 | 509,950 | 512,721 |

1/ In Fall 2003 Human Resources and Family Sciences and Teachers Colleges merged to form the new college of Education & Human Sciences.

2/ The NE College of Technical Agriculture (NCTA) reports student contact hours rather than student credit hours.

NOTE: Student Credit Hours (SCH) are as of the Census Date (sixth day of the semester).

Last Updated: January 24, 2006

| University of Nebraska-Lincoln Student Credit Hours Total Fall, by College 2001 to 2005 | | | | | | |
|---|---------------|----------------|----------------|----------------|----------------|----------------|
| College | | 2001 | 2002 | 2003 | 2004 | 2005 |
| Agricultural Sciences & Natural Resources | Undergraduate | 13,142 | 12,879 | 12,592 | 15,272 | 16,093 |
| | Graduate | 3,431 | 3,367 | 2,885 | 3,755 | 3,877 |
| | Total | 16,573 | 16,246 | 15,477 | 19,027 | 19,970 |
| Arts & Sciences | Undergraduate | 127,726 | 127,669 | 126,254 | 118,705 | 118,533 |
| | Graduate | 8,512 | 8,717 | 9,037 | 7,821 | 8,554 |
| | Total | 136,238 | 136,386 | 135,291 | 126,526 | 127,087 |
| Business Administration | Undergraduate | 25,560 | 26,179 | 26,465 | 25,506 | 26,047 |
| | Graduate | 2,884 | 3,070 | 3,079 | 2,925 | 2,978 |
| | Total | 28,444 | 29,249 | 29,544 | 28,431 | 29,025 |
| Architecture | Undergraduate | 3,803 | 3,951 | 4,421 | 4,355 | 4,394 |
| | Graduate | 519 | 616 | 404 | 393 | 404 |
| | Professional | 728 | 774 | 692 | 808 | 785 |
| | Total | 5,050 | 5,341 | 5,517 | 5,556 | 5,583 |
| Education & Human Sciences ¹ | Undergraduate | 27,913 | 29,125 | 28,811 | 24,663 | 24,366 |
| | Graduate | 8,199 | 8,283 | 7,792 | 7,322 | 7,032 |
| | Total | 36,112 | 37,408 | 36,603 | 31,985 | 31,398 |
| Engineering | Undergraduate | 15,352 | 15,958 | 15,687 | 15,500 | 15,752 |
| | Graduate | 2,130 | 2,701 | 2,880 | 2,607 | 2,798 |
| | Total | 17,482 | 18,659 | 18,567 | 18,107 | 18,550 |
| Hixson-Lied College of Fine & Performing Arts | Undergraduate | 15,253 | 15,580 | 15,786 | 16,777 | 16,950 |
| | Graduate | 1,300 | 1,375 | 1,174 | 1,300 | 1,330 |
| | Total | 16,553 | 16,955 | 16,960 | 18,077 | 18,280 |
| Journalism and Mass Communications | Undergraduate | 5,478 | 5,566 | 5,408 | 6,578 | 6,405 |
| | Graduate | 323 | 415 | 319 | 247 | 266 |
| | Total | 5,801 | 5,981 | 5,727 | 6,825 | 6,671 |
| Law | Prof (Total) | 6,275 | 6,542 | 6,550 | 6,359 | 5,749 |
| Reserve Officers Training Corps | UG (Total) | 364 | 485 | 473 | 337 | 375 |
| Other Departments (Includes Overseas Courses, Library, Foundations, Honors, and Graduate College) | Undergraduate | 4,289 | 3,709 | 4,024 | 3,718 | 3,467 |
| | Graduate | 436 | 408 | 289 | 136 | 162 |
| | Professional | 0 | 0 | 0 | 0 | 0 |
| | Total | 4,725 | 4,117 | 4,313 | 3,854 | 3,629 |
| Total U of Nebr-Lincoln (excluding NCTA) ² | Undergraduate | 238,880 | 241,101 | 239,921 | 231,411 | 232,382 |
| | Graduate | 27,734 | 28,952 | 27,859 | 26,506 | 27,401 |
| | Professional | 7,003 | 7,316 | 7,242 | 7,167 | 6,534 |
| | Total | 273,617 | 277,369 | 275,022 | 265,084 | 266,317 |

¹ In Fall 2003 Human Resources and Family Sciences and Teachers Colleges merged to form the new college of Education & Human Sciences.

² The NE College of Technical Agriculture (NCTA) reports student contact hours rather than student credit hours.

NOTE: Student Credit Hours (SCH) are as of the Census Date (sixth day of the semester).

Last Updated: September 12, 2005

| University of Nebraska-Lincoln Student Credit Hours Total Spring, by College 2002 to 2006 | | | | | | |
|--|---------------------|----------------|----------------|----------------|----------------|----------------|
| College | | 2002 | 2003 | 2004 | 2005 | 2006 |
| Agricultural Sciences & Natural Resources | Undergraduate | 12,285 | 12,574 | 14,343 | 13,851 | 13,549 |
| | Graduate | 3,354 | 3,360 | 3,529 | 3,523 | 3,859 |
| | Total | 15,639 | 15,934 | 17,872 | 17,374 | 17,408 |
| Architecture | Undergraduate | 3,605 | 3,700 | 3,990 | 4,061 | 4,040 |
| | Graduate | 536 | 540 | 353 | 429 | 414 |
| | Professional | 724 | 765 | 677 | 663 | 703 |
| | Total | 4,865 | 5,005 | 5,020 | 5,153 | 5,157 |
| Arts & Sciences | Undergraduate | 113,586 | 114,634 | 109,487 | 105,475 | 107,783 |
| | Graduate | 8,031 | 8,160 | 7,413 | 7,636 | 8,121 |
| | Total | 121,617 | 122,794 | 116,900 | 113,111 | 115,904 |
| Business Administration | Undergraduate | 24,403 | 25,833 | 25,021 | 23,729 | 23,393 |
| | Graduate | 2,802 | 2,843 | 3,180 | 2,844 | 3,383 |
| | Total | 27,205 | 28,676 | 28,201 | 26,573 | 26,776 |
| Education & Human Sciences ¹ | Undergraduate | 27,099 | 27,692 | 26,061 | 24,900 | 23,796 |
| | Graduate | 8,285 | 7,824 | 7,660 | 7,074 | 7,021 |
| | Total | 35,384 | 35,516 | 33,721 | 31,974 | 30,817 |
| Engineering | Undergraduate | 15,007 | 15,753 | 15,308 | 14,774 | 14,355 |
| | Graduate | 2,215 | 2,732 | 2,514 | 2,640 | 2,666 |
| | Total | 17,222 | 18,485 | 17,822 | 17,414 | 17,021 |
| Hixson - Lied College of Fine & Performing Arts | Undergraduate | 13,483 | 14,254 | 15,748 | 15,441 | 15,678 |
| | Graduate | 1,314 | 1,351 | 1,176 | 1,278 | 1,305 |
| | Total | 14,797 | 15,605 | 16,924 | 16,719 | 16,983 |
| Journalism and Mass Communications | Undergraduate | 5,481 | 5,129 | 5,051 | 6,117 | 6,063 |
| | Graduate | 357 | 387 | 265 | 267 | 350 |
| | Total | 5,838 | 5,516 | 5,316 | 6,384 | 6,413 |
| Law | Prof (Total) | 5,869 | 6,142 | 6,184 | 5,930 | 5,719 |
| Reserve Officers Training Corps | UG (Total) | 375 | 424 | 385 | 315 | 293 |
| Other Departments (Includes Overseas Courses, Library, Foundations, Honors, and Graduate College.) | Undergraduate | 3,674 | 3,156 | 3,408 | 3,826 | 3,785 |
| | Graduate | 341 | 315 | 223 | 80 | 128 |
| | Professional | 0 | 2 | 0 | 13 | |
| | Total | 4,015 | 3,473 | 3,631 | 3,919 | 3,913 |
| Total U. of Nebr.-Lincoln (excluding NCTA) ² | Undergraduate | 218,998 | 223,149 | 218,802 | 212,489 | 212,735 |
| | Graduate | 27,235 | 27,512 | 26,313 | 25,771 | 27,247 |
| | Professional | 6,593 | 6,909 | 6,861 | 6,606 | 6,422 |
| | Total | 252,826 | 257,570 | 251,976 | 244,866 | 246,404 |

¹ In Fall 2003 Human Resources and Family Sciences and Teachers Colleges merged to form the new college of Education & Human Sciences.

² The NE College of Technical Agriculture (NCTA) reports student contact hours rather than student credit hours.

NOTE: Student Credit Hours (SCH) are as of the Census Date (sixth day of the semester).

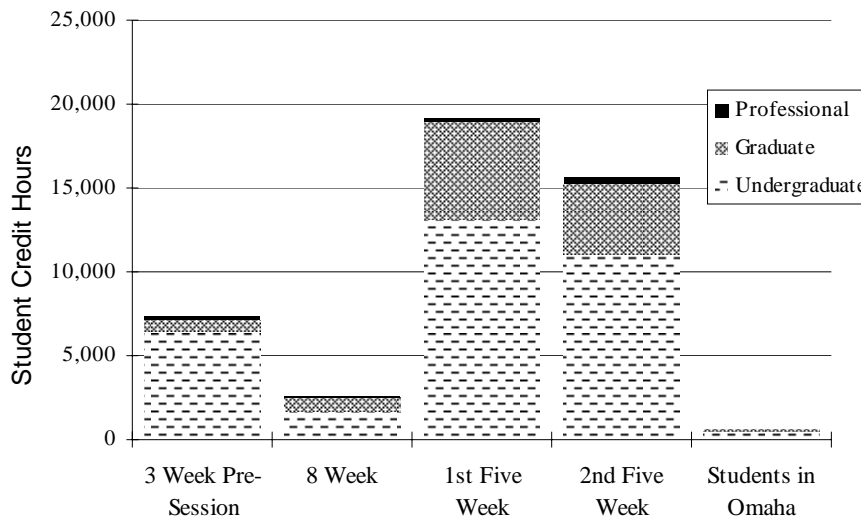
Last Updated: January 24, 2006

Summer Sessions

The University of Nebraska-Lincoln's Summer Sessions is the largest, most comprehensive summer studies program in the state. Summer Sessions at UNL is an integral part of the year-round academic program and is designed to meet the needs of the students by offering hundreds of courses through 70 departments. Options include participation in field work practica, internships, research with faculty or live theatre performances.

To further accommodate busy summer schedules, the program features several sessions of varying lengths. Classes are offered during the three, five and eight week sessions. These modules can be combined in several combinations to meet student needs.

Summer Sessions 2005 Student Credit Hours



| Summer Sessions 2005 Student Credit Hours | | | | |
|---|---------------|---------------|--------------|---------------|
| Session | Undergraduate | Graduate | Professional | Total |
| 3 Week Pre-Session | 6,414 | 724 | 198 | 7,336 |
| 8 Week | 1,699 | 835 | 73 | 2,607 |
| 1st Five Week | 13,120 | 5,787 | 230 | 19,137 |
| 2nd Five Week | 11,020 | 4,263 | 366 | 15,649 |
| Students in Omaha | 488 | 107 | - | 595 |
| Total | 32,741 | 11,716 | 867 | 45,324 |

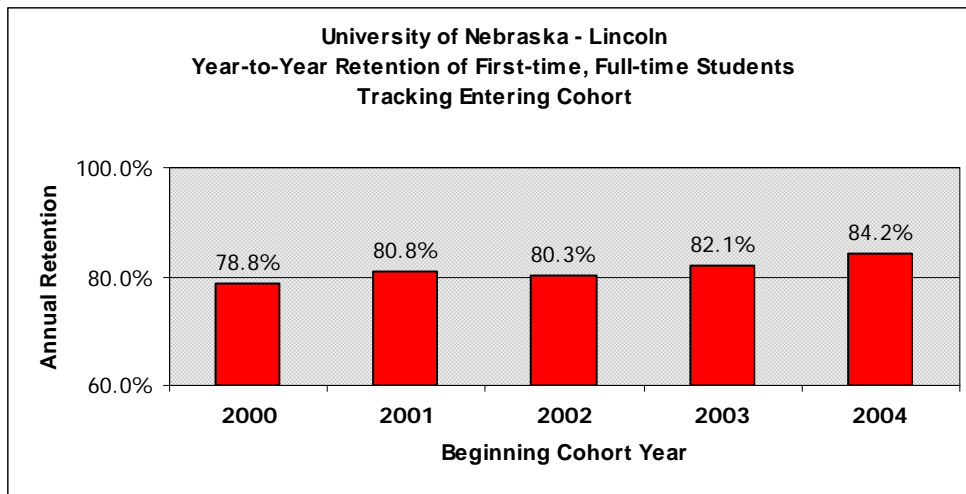
Note: Omaha has four summer sessions, but they are scheduled differently than UNL. "Students in Omaha" is total credit hours for all Omaha summer sessions combined. Omaha data is for students enrolled in classes delivered in Omaha but administered by Lincoln.

Last Updated: August 4, 2005

**University of Nebraska - Lincoln
Student Retention and Graduation Rate Analysis**

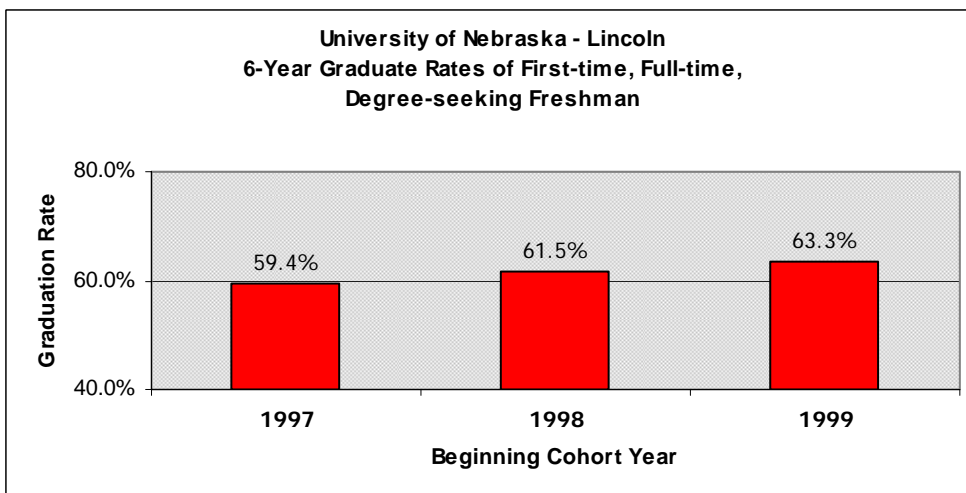
Retention Tracking of First-time, Full-time Freshman

| Entering Cohort Year | 1st Year | 2nd Year | 3rd Year |
|----------------------|----------|----------|----------|
| 2000 | 78.8% | 69.9% | 64.5% |
| 2001 | 80.8% | 69.4% | 64.9% |
| 2002 | 80.3% | 69.4% | 70.9% |
| 2003 | 82.1% | 74.0% | |
| 2004 | 84.2% | | |

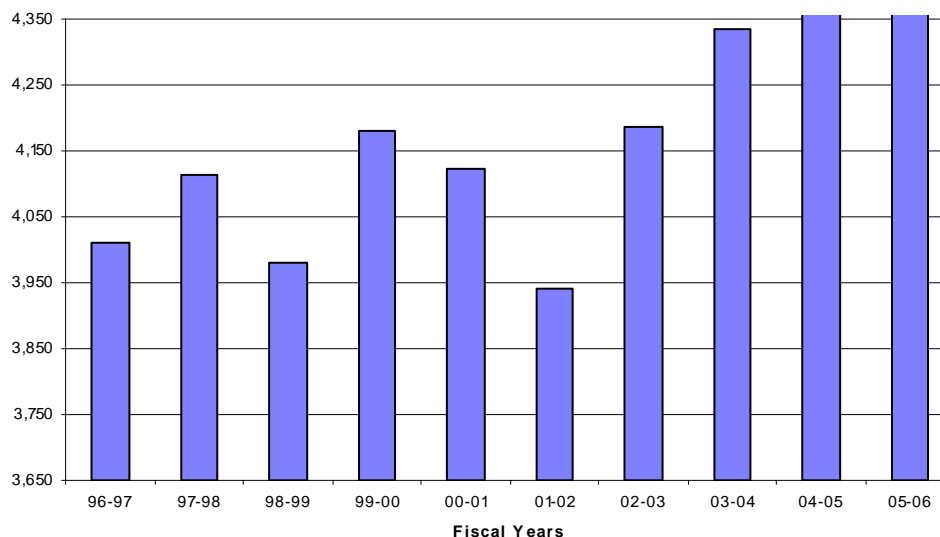


Graduation of First-time, Full-time, Degree-seeking Freshman

| Entering Cohort Year | Percent Completing in | | |
|----------------------|-----------------------|-------|-------|
| | 4 yrs | 5 yrs | 6yrs |
| 1997 | 21.2% | 52.4% | 59.4% |
| 1998 | 22.0% | 53.8% | 61.5% |
| 1999 | 22.1% | 54.1% | 63.3% |
| 2000 | 22.4% | 54.8% | |
| 2001 | 22.6% | | |



**Total Degrees Conferred by the University of Nebraska - Lincoln
Fiscal Year 1996-97 to Fiscal Year 2005-06**



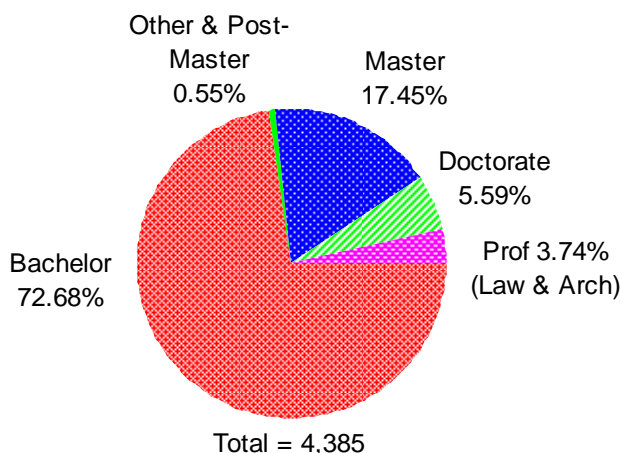
| Trend of UNL Degrees conferred by Type 1996-97 to 2005-06 | | | | | | | | | | |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Degree Type | 96-97 | 97-98 | 98-99 | 99-00 | 00-01 | 01-02 | 02-03 | 03-04 | 04-05 | 05-06 |
| Other | 23 | 16 | 6 | 3 | 3 | 5 | 5 | 7 | 4 | 14 |
| Bachelor | 2,850 | 2,940 | 2,876 | 3,115 | 2,997 | 2,897 | 2,980 | 3,119 | 3,267 | 3,187 |
| Master | 702 | 736 | 699 | 658 | 738 | 672 | 782 | 799 | 768 | 765 |
| Post-Master | 7 | 8 | 10 | 5 | 11 | 7 | 13 | 12 | 9 | 10 |
| Prof - Arch | 23 | 22 | 22 | 29 | 18 | 29 | 30 | 32 | 26 | 36 |
| Prof - Law | 131 | 109 | 117 | 119 | 120 | 117 | 123 | 131 | 138 | 128 |
| Doctorate | 276 | 282 | 251 | 251 | 235 | 213 | 254 | 236 | 234 | 245 |
| TOTAL | 4,012 | 4,113 | 3,981 | 4,180 | 4,122 | 3,940 | 4,187 | 4,336 | 4,446 | 4,385 |

Note: "Other" includes 2-year certificates and associate degrees. "Post-Master" includes 6-year graduate certificates, and graduate 6-year specialist (EDS) degrees. In order to match the total number of master's degrees reported to IPEDS, the March degrees should be added to the master's category.

A fiscal year represents the time period of July 1 through June 30 and includes August, December and May graduations. Nebraska College of Technical Agriculture graduates are not included.

Last Updated: August 15, 2006

Degrees Conferred July 1, 2005 through June 30, 2006



| Type and Number of Degrees Conferred by College July 1, 2005 through June 30, 2006 | | | | | | | |
|---|-----------|--------------|------------|-------------|------------|------------|--------------|
| College | Other | Bach | Mast | Post-Master | Prof | Doc | Total |
| Ag Sciences & Natural Resources | | 279 | 93 | | | 31 | 403 |
| Architecture | | 74 | 13 | | 36 | | 123 |
| Arts & Sciences | | 902 | 131 | | | 86 | 1,119 |
| Business Admin | | 685 | 132 | | | 16 | 833 |
| Education & Human Sciences 1/ | | 533 | 215 | 10 | | 76 | 834 |
| Engineering | 14 | 397 | 109 | | | 18 | 538 |
| Fine & Performing Arts | | 147 | 45 | | | 12 | 204 |
| Grad College-Dean's Office | | | 14 | | | 6 | 20 |
| Journalism & Mass Communications | | 170 | 13 | | | | 183 |
| Law | | | | | 128 | | 128 |
| Total | 14 | 3,187 | 765 | 10 | 164 | 245 | 4,385 |

Note: "Other" includes 2-year certificates and associate degrees. "Post-Master" includes 6-year graduate certificates and graduate 6-year specialist (EDS) degrees. In order to match the total number of Master's degrees reported to IPEDS, the College of Architecture Professional degrees should be added to the Master's category.

A fiscal year represents the time period of July 1 through June 30 and includes August, December and May graduations. Nebraska College of Technical Agriculture graduates are not included.

Last Updated: August 14, 2006

| Types of Degrees Currently Offered at UNL | | | |
|---|-------------------------------------|------|---|
| AS | Associate | MAT | Master of Arts for Teachers |
| AUD | Doctor of Audiology | MBA | Master of Business Administration |
| BA | Bachelor of Arts | MCRP | Master of Community & Regional Planning |
| BFA | Bachelor of Fine Arts | MED | Master of Education |
| BJ | Bachelor of Journalism | MENG | Master of Engineering |
| BM | Bachelor of Music | MFA | Master of Fine Arts |
| BS | Bachelor of Science | MLS | Master of Legal Studies |
| DMA | Doctor of Musical Arts | MM | Master of Music |
| EdD | Doctor of Education | MPA | Master of Professional Accountancy |
| EdS | Educational Specialist | MPE | Master of Physical Education |
| JD | Juris Doctor | MS | Master of Science |
| MA | Master of Arts | MScT | Master of Science for Teachers |
| MAE | Master of Architectural Engineering | MST | Master of Secondary Teaching |
| MAG | Master of Agriculture | PhD | Doctor of Philosophy |
| MArch | Master of Architecture | SXCT | Certificate of Specialization |
| Note: Other degrees may be awarded than those listed here because some programs are discontinued and current students are allowed to finish a degree even though it is no longer offered. | | | |
| Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements. | | | |

Last Updated: September 15, 2005

Academic Majors by College and Degree Level

| College of Agricultural Sciences & Natural Resources | | | | | | | | | |
|--|--------------|-----------|----|---------------|---------|----|-------|------------|-----------|
| Programs | Deg/ Cert | Bachelors | | | Masters | | | Specialist | Doctorate |
| | | BA | BS | Other | MA | MS | Other | | |
| Agribusiness (Also CBA) | | | | BSBA; BSAS | | | | | |
| Agricultural & Biological Systems Engrg | | | | | | MS | | | |
| Agricultural Economics | | | | BSAS | | MS | | | PhD |
| Agricultural Education | | | | BSAS | | | | | |
| Agricultural Journalism (Dual major) | | | | BSAS | | | | | |
| Agriculture | | | | | | | MAG | | |
| Agronomy | | | | BSAS | | MS | | | PhD |
| Animal Science | | | | BSAS | | MS | | | PhD |
| Biochemistry (Also Arts & Sciences) | | | BS | BSAS | | MS | | | PhD |
| Biometry | | | | | | MS | | | |
| Diversified Agricultural Studies | | | | BSAS | | | | | |
| Entomology | | | | | | MS | | | PhD |
| Environmental Soil Science | | | | BSNR | | | | | |
| Environmental Studies (Also A&S) | | BA | BS | BSNR | | | | | |
| Fisheries & Wildlife | | | | BSNR | | | | | |
| Food Science & Technology | | | | BSAS | | MS | | | PhD |
| Grazing Livestock Systems | | | | BSAS | | | | | |
| Horticulture | | | | BSAS | | MS | | | |
| Horticulture & Forestry | | | | | | | | | PhD |
| Integrative Biomedical Sciences | | | | | | | | | PhD |
| Leadership Education | | | | | | MS | | | |
| Mechanized Systems Management | | | | BSAS | | MS | | | |
| Natural Resource & Environmental Economics | | | | BSNR | | | | | |
| Natural Resource Sciences | | | | | | MS | | | PhD |
| Plant Protection Sciences | | | | BSAS | | | | | |
| Professional Golf Management | | | | BSAS | | | | | |
| Rangeland Ecosystems | | | | BSNR | | | | | |
| Statistics | | | | | | MS | | | PhD |
| Veterinary Science (combined pre-prof program) | | | | BSAS | | MS | | | |
| Veterinary Technologist | | | | BSAS | | | | | |
| Water Science | | | | BSNR | | | | | |

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

Last Updated: September 15, 2005

| College of Architecture | | | | | | | | | |
|------------------------------------|----------|-----------|----|-------|---------|----|-------|------------|-----------|
| Programs | Deg/Cert | Bachelors | | | Masters | | | Specialist | Doctorate |
| | | BA | BS | Other | MA | MS | Other | | |
| Architectural Studies | | | | BSD | | | | | |
| Architecture | | | | | | MS | | | |
| Architecture (Professional Degree) | | | | | | | MArch | | |
| Community & Regional Planning | | | | | | | MCRP | | |
| Interior Design | | | | BSD | | | | | |

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

Last Updated: September 15, 2005

Academic Majors by College and Degree Level

| College of Arts & Sciences | | | | | | | | | |
|---------------------------------------|----------|-----------|----|-------|---------|----|----------|------------|-----------|
| Programs | Deg/Cert | Bachelors | | | Masters | | | Specialist | Doctorate |
| | | BA | BS | Other | MA | MS | Other | | |
| Actuarial Science (Also CBA) | | BA | BS | BSBA | | MS | | | |
| Anthropology | | BA | BS | | MA | | | | |
| Biochemistry (Also Ag Sci & Nat Res) | | | BS | BSAS | | MS | | | PhD |
| Biological Sciences | | BA | BS | | | MS | | | PhD |
| Chemistry | | BA | BS | | | MS | | | PhD |
| Classics | | BA | BS | | MA | | | | |
| Classics and Religious Studies | | BA | | | | | | | |
| Communication Studies | | BA | BS | | MA | | | | PhD |
| Computer Science (Also Engineering) | | BA | BS | | | MS | | | PhD |
| Dentistry (combined pre-prof prgrm) | | BA | BS | | | | | | |
| Economics (Also CBA) | | BA | BS | BSBA | MA | | | | PhD |
| English (Also Fine & Performing Arts) | | BA | BS | | MA | | | | PhD |
| Environmental Studies (Also Ag Sci) | | BA | BS | BSNR | | | | | |
| Ethnic Studies | | BA | | | | | | | |
| European Studies | | BA | BS | | | | | | |
| Film Studies | | BA | | | | | | | |
| French | | BA | BS | | | | | | |
| Geography | | BA | BS | | MA | | | | PhD |
| Geology | | BA | BS | | | | | | |
| Geosciences | | | | | | MS | | | PhD |
| German | | BA | BS | | | | | | |
| Great Plains Studies Program | | BA | BS | | | | | | |
| Greek | | BA | BS | | | | | | |
| History | | BA | BS | | MA | | | | PhD |
| Individualized Program of Studies | | BA | BS | | | | | | |
| Information Technology | | | | | | | | | PhD |
| International Studies | | BA | BS | | | | | | |
| Latin | | BA | BS | | | | | | |
| Latin American Studies | | BA | BS | | | | | | |
| Law (combined pre-prof prgrm) | | BA | BS | | | | | | |
| Mathematics/Mathematics & Statistics | | BA | BS | | MA | MS | MAT,MScT | | PhD |
| Medicine (combined pre-prof prgrm) | | BA | BS | | | | | | |
| Medieval and Renaissance Studies | | BA | | | | | | | |
| Meteorology-Climatology | | BA | BS | | | | | | |
| Modern Languages & Literatures | | | | | MA | | | | PhD |
| Pharmacy (combined pre-prof prgrm) | | BA | BS | | | | | | |
| Philosophy | | BA | BS | | MA | | | | PhD |
| Physics (Astronomy Option) | | | BS | | | | | | |
| Physics/Physics & Astronomy | | BA | BS | | | MS | | | PhD |

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

Last Updated: September 15, 2005

continued next page

Academic Majors by College and Degree Level

College of Arts & Sciences continued

| Programs | Deg/Cert | Bachelors | | | Masters | | | Specialist | Doctorate |
|---|----------|-----------|----|-------|---------|----|-------|------------|-----------|
| | | BA | BS | Other | MA | MS | Other | | |
| Political Science | | BA | BS | | MA | | | | PhD |
| Psychology | | BA | BS | | MA | | | | PhD |
| Russian | | BA | BS | | | | | | |
| Sociology | | BA | BS | | MA | | | | PhD |
| Spanish | | BA | BS | | | | | | |
| Speech-Language Pathology & Audiology | | BA | BS | | | MS | | | |
| University Studies (Also Fine & Performing Arts) | | BA | BS | | | | | | |
| Women's Studies | | BA | BS | | | | | | |

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

Fine & Performing Arts Majors that are offered as a **SECOND** major in Arts & Sciences

| Programs | Deg/Cert | Bachelors | | | Masters | | | Specialist | Doctorate |
|--|----------|-----------|----|-------|---------|----|-------|------------|-----------|
| | | BA | BS | Other | MA | MS | Other | | |
| Art (also in Fine & Performing Arts) | | BA | | | | | | | |
| Art History & Criticism (also in Fine & Performing Arts) | | BA | | | | | | | |
| Music (also in Fine & Performing Arts) | | BA | | | | | | | |
| Theatre (also in Fine & Performing Arts) | | BA | | | | | | | |

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

Last Updated: September 15, 2005

Business Administration

| Programs | Deg/Cert | Bachelors | | | Masters | | | Specialist | Doctorate |
|---|----------|-----------|----|---------------|---------|----|-------|------------|------------------|
| | | BA | BS | Other | MA | MS | Other | | |
| Accountancy (Professional) | | | | | | | MPA | | |
| Accounting | | | | BSBA | | | | | |
| Actuarial Science (Also A&S) | | BA | BS | BSBA | | MS | | | |
| Agribusiness (Also Col of Ag & Nat Res) | | | | BSBA; BSAS | | | | | |
| Business (Interdepartmental Area) | | | | | MA | | MBA | | PhD ¹ |
| Business Administration | | | | BSBA | | | | | |
| Economics (Also A&S) | | BA | BS | BSBA | MA | | | | PhD |
| Finance | | | | BSBA | | | | | |
| International Business | | | | BSBA | | | | | |
| Management | | | | BSBA | | | | | |
| Marketing | | | | BSBA | | | | | |

¹ Students are normally required to choose four fields of emphasis. At least half of the fields must be in the Business Area, including Banking, Finance, Financial Accounting, Insurance, International Marketing, Investments, Managerial Accounting, Management Information Systems, Management Science, Organization and Management Theory, Marketing, Marketing Channels, Organizational Behavior/Human Resources Management, Production and Operations Management, Promotion, Strategic Management, and Taxation. Fields in the Department of Economics may be included in the program.

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

Last Updated: September 15, 2005

Institutional Research & Planning

Academic Majors by College and Degree Level

| Education and Human Sciences | | | | | | | | | |
|--|-----------|-----------|----|--------------------|---------|----|----------|------------|------------------|
| Programs | Deg/ Cert | Bachelors | | | Masters | | | Specialist | Doctorate |
| | | BA | BS | Other | MA | MS | Other | | |
| Administrative Resource Management | | | | BSEHS | | | | | 1 |
| Adult & Continuing Education | | | | | MA | | | | |
| Athletic Training | | | | BSEHS | | | | | |
| Audiology & Hearing Science | | | | | | | | | AUD |
| Community Health Education | | | | BSEHS | | | | | |
| Education (Art) | | | | BSEHS | | | | | |
| Education (See Endorsements) | | | | BSEHS | | | | | |
| Educational Admin & Supervision | SXCT | | | | | | | | |
| Educational Administration | | | | | MA | | MEd | | EdD ² |
| Educational Psychology | | | | | MA | | | EdS | |
| Educational Studies | | | | | | | | | PhD; EdD |
| Elementary Education | | | | BSEHS | | | | | |
| Family & Consumer Sciences | | | | BSEHS ³ | | MS | | | |
| Health & Human Performance | | | | | | | MEd; MPE | | |
| Human Resources & Family Sciences | | | | | | MS | | | |
| Human Sciences | | | | | | | | | EdD, PhD |
| Middle Grades Education | | | | BSEHS | | | | | |
| Nutrition & Health Sciences | | | | | | MS | | | |
| Nutritional Science & Dietetics | | | | BSEHS ⁴ | | | | | |
| Psychological Studies in Education | | | | | | | | | EdD; PhD |
| Secondary Education | | | | BSEHS | | | | | |
| Special Ed & Communication Disorders | | | | | | | | EdS | |
| Special Education | | | | | MA | | MEd | | |
| Speech-Language Pathologist | | | | BSEHS | | | | | |
| Speech-Language Pathology & Audiology (Also A&S) | | BA | BS | | | MS | | | |
| Teaching, Learning & Teacher Education | | | | | MA | | MEd; MST | EdS | |
| Technical Education | | | | BSEHS | | | | | |
| Textiles, Clothing & Design | | | | BSEHS ⁵ | MA | MS | | | |
| Vocational & Adult Education | | | | | MA | | MEd | | |
| Vocational Education | | | | | | | MEd | | |

see next page for notes

Education and Human Sciences continued

| |
|---|
| <p>¹ College of Education & Human Sciences (CEHS) offers two doctoral degrees, both the EdD and the PhD, under three majors: educational studies, human sciences, and psychological studies in education. In addition, CEHS participates in two additional doctoral majors.</p> <p>The Educational Studies major includes six specializations. Instructional Technology; Internet-based Education; and Teaching, Curriculum & Learning are hosted by the Dept of Teaching, Learning & Teacher Education. Special Education is sponsored by the Dept of Special Education & Communication Disorders. The Dept of Educational Administration hosts Educational Leadership & Higher Education and co-hosts Architecture Education with Architecture.</p> <p>The Human Sciences major includes five specializations. Communication Disorders is housed in the Dept of Special Education & Communication Disorders; Family & Consumer Sciences is sponsored by the Dept of Family & Consumer Sciences; Nutrition & Health Sciences is hosted by the Dept of Nutrition & Health Sciences; Textiles, Clothing & Design is based in the Dept of Textiles, Clothing & Design; and Leadership Studies is housed in the Dept of Agricultural Leadership, Education & Communication.</p> <p>The Psychological Studies in Education major includes four specializations, all hosted by the Dept of Educational Psychology: Cognition, Learning & Development; Counseling Psychology; Qualitative & Quantitative Methodologies in Education; and School Psychology.</p> |
| <p>² The EdD in Educational Administration is a joint program with the University of Nebraska at Omaha. Students may pursue a course of study in elementary-secondary administration.</p> |
| <p>³ Options in Child Dev/Early Childhood Ed, Family and Consumer Science Education, Family and Consumer Science/Journalism and Mass Communications, Family Financial Management, Family Science, and Inclusive Early Childhood Education.</p> |
| <p>⁴ Options in Culinary; Dietetics; Dietetics, Exercise Science; Dietetics/Journalism and Mass Communications; Foods; Nutrition, Exercise and Health Sciences; Nutrition, Fitness & Health Promotion; Nutritional Science; Restaurant & Food Service Administration.</p> |
| <p>⁵ Options include Merchandising, Textile and Apparel Design; Textile Science; Textiles, Clothing and Design/JMC.</p> |

Last Updated: September 15, 2005

| Endorsements in College of Education & Human Sciences | |
|--|---|
| *Requires second endorsement | |
| Art (K-12) | Journalism & English |
| * Biology | Language Arts |
| Business Education | Latin |
| Business Education / Cooperative Education | Marketing Education & Basic Business |
| * Chemistry | Marketing Ed / Basic Business-Cooperative Ed |
| Deaf & Hard of Hearing Education | Mathematics |
| * Earth Science | Middle Grades Education |
| Economics & History | Natural Science |
| Elementary Education | * Physical Education (7-12) |
| Elementary Education Dual Programs | Physical Education (K-6 and 7-12) |
| Elementary Ed & Art (K-6) | Physical Science |
| Elementary Ed & Mild/Moderate Disabilities (K-6) | * Physics |
| Elementary Ed & Special Ed - Mild/Mod Disabilities (K-9) | Political Science & History |
| Elementary Ed & Early Childhood Educ. | Reading & Writing (7-12) |
| Elementary Ed - Physical Education (K-6) | Russian |
| English | Social Science |
| Family & Consumer Sciences | Spanish |
| French | Spanish 7-12 and Spanish K-6 |
| French 7-12 and French K-6 | Special Education - Mild/Moderate Disabilities (7-12) |
| Geography & History | Special Education - Mild/Moderate Disabilities (K-9) |
| German | Speech & English |
| German 7-12 and German K-6 | Speech, Drama & English |
| Health & Physical Education (K-12) | Speech-Language Pathologist |
| * Health Education | Theatre & English |
| * History (and a non-social science discipline) | Trade & Industrial Education |
| Industrial Technology Education | |

| Supplemental Endorsements in College of Education & Human Sciences | |
|---|--|
| Coaching | Elementary Education & Spanish (K-6) (Spanish is supplemental) |
| Cooperative Education | English as a Second Language (Graduate) |
| Elementary Education & French (K-6) (French is supplemental) | Information Technology |
| Elementary Education & German (K-6) (German is supplemental) | Vocational Special Needs (Postbaccalaureate endorsement) |
| Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements. | |

Last Updated: September 15, 2005

Academic Majors by College and Degree Level

| College of Engineering | | | | | | | | | |
|---|--------------|-----------|----|----------------|---------|----|-------|------------|------------------|
| Programs | Deg/ Cert | Bachelors | | | Masters | | | Specialist | Doctorate |
| | | BA | BS | Other | MA | MS | Other | | |
| Agricultural Engineering | | | | BSAE | | | | | |
| Architectural Engineering | | | | BSAR | | | MAE | | |
| Biological Systems Engineering | | | | BSBSE | | | | | |
| Chemical Engineering | | | | BSCHE | | MS | | | |
| Civil Engineering | | | | BSCE | | MS | | | |
| Computer Engineering (Also A&S) | | | | BSCP / BSET | | | | | |
| Construction Engineering Technology | | | | BSCT | | | | | |
| Construction Management | | | | BSCM | | | | | |
| Electrical Engineering | | | | BSEE | | MS | | | |
| Electronics Engineering | | | | BSEL | | | | | |
| Electronics Engineering Technology | | | | BSET | | | | | |
| Engineering | | | | | | | MENG | | PhD ¹ |
| Engineering Mechanics | | | | | | MS | | | |
| Environmental Engineering | | | | | | MS | | | |
| Fire Protection Technology | ATC | | | | | | | | |
| Industrial & Mgt Systems Engineering | | | | | | MS | | | |
| Industrial Engineering | | | | BSIE | | | | | |
| Industrial Technology | | | | BSIT | | | | | |
| Interdisciplinary Studies | | | BS | | | | | | |
| Manufacturing Engineering Technology | ASET | | | BSET | | | | | |
| Manufacturing Systems Engineering | | | | | | MS | | | |
| Mechanical Engineering | | | | BSME | | MS | | | |
| Telecommunications Engineering | | | | | | MS | | | |

¹ A PhD degree may be obtained in the following fields: Agricultural Engineering; Architectural Engineering; Biological Systems Engineering; Biomedical Engineering; Civil Engineering; Chemical & Materials Engineering; Computer Engineering; Electrical Engineering; Engineering Mechanics; Industrial, Management Systems & Manufacturing Engineering; and Mechanical Engineering.

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

Last Updated: September 15, 2005

Academic Majors by College and Degree Level

| Hixson-Lied College of Fine & Performing Arts | | | | | | | | | |
|---|----------|-----------------|----|------------------|---------|----|-------|------------|-----------|
| Programs | Deg/Cert | Bachelors | | | Masters | | | Specialist | Doctorate |
| | | BA | BS | Other | MA | MS | Other | | |
| Art | | BA | | BFA | | | MFA | | |
| Art History & Criticism | | BA | | | | | | | |
| Dance | | BA | | | | | | | |
| Interdisciplinary Studies (Also A&S) | | BA | | | | | | | |
| Music | | BA | | BM | | | MM | | DMA |
| Music Education | | | | BMED | | | | | |
| Theatre Arts | | BA ¹ | | BFA ² | | | MFA | | |
| University Studies (Also A&S) | | BA | | | | | | | |
| ¹ Options are available in Performance; and Directing, Dramaturgy and Stage Management. | | | | | | | | | |
| ² Options are available in Design/Technical Production and Film and New Media. | | | | | | | | | |
| Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements. | | | | | | | | | |

Last Updated: September 15, 2005

| A&S Majors that are offered as a SECOND major in Fine & Performing Arts | | | | | | | | | |
|---|----------|-----------|----|-------|---------|----|-------|------------|-----------|
| Programs | Deg/Cert | Bachelors | | | Masters | | | Specialist | Doctorate |
| | | BA | BS | Other | MA | MS | Other | | |
| Communication Studies (Also A&S) | | BA | | | | | | | |
| Economics (Also A&S and CBA) | | BA | | | | | | | |
| English (Also A&S) | | BA | | | | | | | |
| Film Studies (Also A&S) | | BA | | | | | | | |
| French (Also A&S) | | BA | | | | | | | |
| German (Also A&S) | | BA | | | | | | | |
| History (Also A&S) | | BA | | | | | | | |
| International Studies (Also A&S) | | BA | | | | | | | |
| Mathematics (Also A&S) | | BA | | | | | | | |
| Philosophy (Also A&S) | | BA | | | | | | | |
| Political Science (Also A&S) | | BA | | | | | | | |
| Psychology (Also A&S) | | BA | | | | | | | |
| Spanish (Also A&S) | | BA | | | | | | | |
| Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements. | | | | | | | | | |

Last Updated: September 15, 2005

Academic Majors by College and Degree Level

| Graduate College (Dean's Office) | | | | | | | | | |
|---|----------|-----------|----|-------|---------|----|-------|------------|-----------|
| Programs | Deg/Cert | Bachelors | | | Masters | | | Specialist | Doctorate |
| | | BA | BS | Other | MA | MS | Other | | |
| Biochemistry | | | | | | MS | | | PhD |
| Legal Studies | | | | | | | MLS | | |
| Museum Studies | | | | | MA | MS | | | |
| Nutrition | | | | | | MS | | | PhD |
| Survey Research and Methodology | | | | | | MS | | | PhD |
| Toxicology | | | | | | MS | | | PhD |

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

Last Updated: September 15, 2005

Academic Majors by College and Degree Level

| College of Journalism and Mass Communications | | | | | | | | | |
|--|----------|-----------|----|-------|---------|----|-------|------------|-----------|
| Programs | Deg/Cert | Bachelors | | | Masters | | | Specialist | Doctorate |
| | | BA | BS | Other | MA | MS | Other | | |
| Advertising | | | | BJ | | | | | |
| Broadcasting | | | | BJ | | | | | |
| Journalism & Mass Communications | | | | | MA | | | | |
| News and Editorial | | | | BJ | | | | | |

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

Last Updated: September 15, 2005

Academic Majors by College and Degree Level

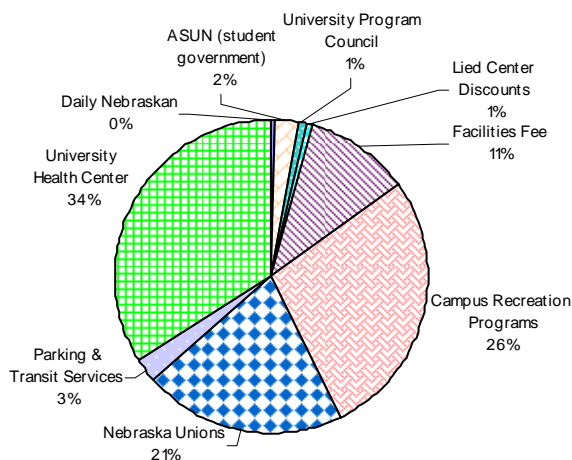
| Law College | | | | | | | | | |
|--------------------|----------|-----------|----|-------|---------|----|-------|------------|-----------|
| Programs | Deg/Cert | Bachelors | | | Masters | | | Specialist | Doctorate |
| | | BA | BS | Other | MA | MS | Other | | |
| Law | | | | | | | | | JD |

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

Last Updated: September 15, 2005

Distance Education Report coming soon.

Allocation of Student Fees Per Student 2005 - 2006



| | Per Student Per Semester Assessment* | Projected Annual Revenue |
|---|--------------------------------------|--------------------------|
| Fund A (Student Organizations) | | |
| Daily Nebraskan | \$ 1.31 | \$ 53,305 |
| ASUN (student government) | 8.30 | 354,769 |
| University Program Council | 3.33 | 142,600 |
| Lied Center Discounts | 2.34 | 100,000 |
| Subtotal | 15.28 | 650,674 |
| Fund B (Institutional Obligations and Student Services Agencies) | | |
| Campus Recreation Programs | 99.78 | 4,365,690 |
| Nebraska Unions - General Operations | 67.97 | 2,973,931 |
| Nebraska Unions - Newspaper Program | 6.15 | 263,000 |
| Parking & Transit Services | 8.91 | 389,607 |
| University Health Center - General Operations | 117.37 | 4,384,075 |
| University Health Center - Counseling & Psychological Svs | 3.97 | 173,536 |
| Facilities Fee | 38.00 | 1,419,376 |
| Contingency Fund | 0.07 | 2,615 |
| Subtotal | 342.22 | 13,971,830 |
| Total for Fund A & B | \$ 357.50 | \$ 14,622,504 |

*Based on 7 or more credit hours per semester

Note: Students may request a refund of part or all of the Fund A assessments.

Source: University Program and Facilities Fees Information Brochure, 2005-2006

Last Updated: September 13, 2005

2005 - 2006 Academic Year Tuition Rates and Explanation of Fees

Tuition -The University per credit hour tuition rates are:

| Undergraduate Tuition (Course Numbers 100-499) | Resident | Non-Resident |
|--|-----------------|---------------------|
| UNL Undergraduate Courses | \$151.00 | \$448.00 |
| Criminal Justice, Gerontology, and Public Administration (UNO) | \$137.75 | \$406.00 |
| Dental Hygiene, Nursing Medicine (UNMC) | \$151.00 | \$448.00 |
| Nursing (UNMC) | \$191.00 | \$559.75 |
| Distance Education "F" Courses | \$151.00 | \$151.00 |
| Distance Education "S" Courses | \$151.00 | \$223.00 |

| Graduate Tuition (Course Numbers 800-999) | Resident | Non-Resident |
|---|-----------------|---------------------|
| UNL Graduate Courses | \$199.50 | \$537.50 |
| Criminal Justice, Gerontology, and Public Administration (UNO) | \$171.75 | \$451.50 |
| Distance Education "F" Courses | \$199.50 | \$199.50 |
| Distance Education "S" Courses | | |
| -Entomology Courses | \$199.50 | \$382.00 |
| Distance Education "S" Courses | | |
| -Masters Engineering Courses | \$199.50 | \$671.00 |
| Distance Education "S" Courses | | |
| -Masters in Architecture with Specialization in Interior Design | \$199.50 | \$398.50 |
| Distance Education "S" Courses | | |
| - Educational Administration | \$199.50 | \$361.50 |
| Distance Education "S" Courses | | |
| -All Other "S" Courses | \$199.50 | \$294.00 |

| Professional Tuition (Course Numbers 500-799) | Resident | Non-Resident |
|--|-----------------|---------------------|
| Law | \$196.00 | \$549.50 |
| Architecture | \$199.50 | \$537.50 |

Dental Tuition (UNMC) -Dental tuition is charged at a flat rate per term. The resident rate is \$6,870 while the non-resident rate is \$18,559.00.

Other College of Dentistry Fees -Dentistry and Dental Hygiene students are required to pay Books and Instruments Fees and may be required to pay Equipment Replacement Fees.

University Program and Facilities Fees -In addition to tuition, all enrolled students (except students enrolled only in Distance Education "S" and "F" courses) must pay University Program and Facilities Fees based on their total hours of enrollment each semester. The rates are as listed below:

| Hours of Enrollment | Rate |
|----------------------------|-------------|
| 1 to 6 hours | \$202.10 |
| 7 or more hours | \$357.50 |

Technology Fee -A student technology fee was initiated the first semester 1997 to provide information technology resources to all UNL students. This year the fee is \$6.50 per credit hour with a \$97.50 limit each semester.

Library Fee -A library fee was initiated the first semester 2003. This year the fee is \$2 per credit hour.

Law Library Fee -A Law College library and professional skills fee of \$800 per semester will be assessed to Law students.

Engineering Fee -An engineering fee of \$10 per credit hour will be assessed beginning this year. This fee is assessed on all courses offered by the College of Engineering and Technology and the Departments of Computer Science and Engineering and Biological Systems Engineering (this includes Agricultural Engineering and Mechanical Systems Management).

Architecture Professional Fee -An architecture professional fee of \$18 per credit hour will be assessed to all courses offered by the College of Architecture.

Registration Fee -A registration fee of \$20 is due each semester a student registers for classes.

Late Registration Fee -A \$25 fee is due for processing an initial registration during the Late Registration period.

International Student Fee -A \$25 fee is due each semester for international students

Distance Education Fee - All distance education courses will be assessed a \$20 per hour fee.

Late Payment Fee -A late payment fee of \$20 is assessed each month on delinquent accounts by the Office of Student Accounts.

NCard -A charge of \$20 is assessed for your original NCard and each time a replacement card is needed.

Health Insurance -All nonimmigrant international students must have health insurance as a condition of their enrollment and will be automatically billed for health insurance, \$352.00 for the fall term and \$561.00 for the spring term, on their billing statements. Nonimmigrant international students taking less than seven credit hours will also be assessed the Health Center fee, \$117.37 each semester, on their billing statement. For those taking seven or more credit hours this fee is already paid as a part of their University Program and Facilities Fee.

Refunds

Fall Semester - Students who withdraw from, or drop, all first semester courses on or before August 29, 2005 will not incur any charges. For courses officially dropped or withdrawals processed after August 29th, a portion or all of the tuition and fees will be charged, depending on the date of the drop or withdrawal. The following percentages determine the amount of tuition and fees to be charged for dropped courses or withdrawals from the University.

Spring Semester - Students who withdraw from, or drop, all second semester courses on or before January 17, 2006 will not incur any charges. For courses officially dropped or withdrawals processed after January 17th, a portion or all of the tuition and fees will be charged, depending on the date of the drop or withdrawal. The following percentages determine the amount of tuition and fees to be charged for dropped courses or withdrawals from the University.

| Period of Enrollment* | Period of Enrollment* | Chargeable Tuition and Fees |
|-------------------------|------------------------|-----------------------------|
| Fall | Spring | |
| August 22 - 29 | January 9 - 17 | 0% |
| August 30 - September 2 | January 18 - 20 | 25% |
| September 3- 9 | January 21 - 27 | 50% |
| September 10 - 16 | January 28- February 3 | 75% |
| After September 16 | After February 3 | 100% |

*The official period of enrollment is the time from the beginning of the semester through the day you drop or withdraw on eNRoll, or file your "Drop/Add Form" or "Cancellation/Withdrawal Form" with the Registration and Records, 107 Canfield Administration Building. Only in the case of a timely notification of unexpected hospitalization of the student, the death of a member of the student's immediate family living in the student's household, or an University error may the effective date of the drop or withdrawal be adjusted to the date of the occurrence of the event. Proper documentation will be required to determine the adjusted effective date.

Tuition and Fee Due Date - The tuition and fee due dates for the fall 2005 and spring 2006 terms are September 14, 2005 and February 8, 2006 respectively.

Distance Education "F" and "S" Courses - The type of course you are taking is noted in the online Schedule of Classes under "Group Code". In the printed Schedule of Classes, this same information is indicated under "Type."

FEES

This listing does not include all fees which may be assessed by the University of Nebraska -Lincoln.

EXAMPLE STUDENT FOR THE 2005-2006 ACADEMIC YEAR

Below is an example of the costs you may be charged here at the University. This is only an estimation and may vary by student.

UNDERGRADUATE (Based upon an average enrollment of 15 credit hours per semester. Annual costs are based on two semesters of enrollment.)

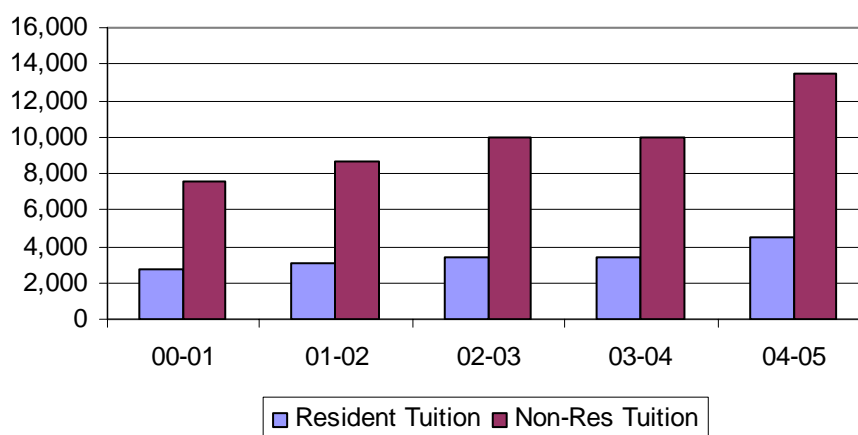
| UNDERGRADUATE | Resident | | | Nonresident | | |
|---|------------|-------------------|--------------------|-------------|--------------------|--------------------|
| | Rate | Semester | Annual | Rate | Semester | Annual |
| Tuition & Required Fees: | | | | | | |
| Tuition per Credit Hour | \$151.00 | \$2,265.00 | \$4,530.00 | \$448.00 | \$6,720.00 | \$13,440.00 |
| Technology Fee per Credit Hour | \$6.50 | \$97.50 | \$195.00 | \$6.50 | \$97.50 | \$195.00 |
| Library Fee per Credit Hour | \$2.00 | \$30.00 | \$60.00 | \$2.00 | \$30.00 | \$60.00 |
| Registration Fee per Semester | \$20.00 | \$20.00 | \$40.00 | \$20.00 | \$20.00 | \$40.00 |
| University Program & Facilities Fees per Semester: | \$357.50 | \$357.50 | \$715.00 | \$357.50 | \$357.50 | \$715.00 |
| Course Fees (Estimated) per semester | \$50.00 | \$50.00 | \$100.00 | \$50.00 | \$50.00 | \$100.00 |
| Subtotal | | \$2,820.00 | \$5,640.00 | | \$7,275.00 | \$14,550.00 |
| Housing -Room & Board (double room/7 day meal plan -regular hall) NOTE: Cost per semester is not equally split as is shown here. See Housing for a breakdown by specific term. | \$2,930.50 | \$2,930.50 | \$5,861.00 | \$2,930.50 | \$2,930.50 | \$5,861.00 |
| Estimated Totals | | \$5,750.50 | \$11,501.00 | | \$10,205.50 | \$20,411.00 |

GRADUATE (Based upon an average enrollment of 9 credit hours per semester. Annual costs are based on two semesters of enrollment.)

| GRADUATE | Resident | | | Nonresident | | |
|---|------------|-------------------|--------------------|-------------|-------------------|--------------------|
| | Rate | Semester | Annual | Rate | Semester | Annual |
| Tuition & Required Fees: | | | | | | |
| Tuition per Credit Hour | \$199.50 | \$1,795.50 | \$3,591.00 | \$537.50 | \$4,837.50 | \$9,675.00 |
| Technology Fee per Credit Hour | \$6.50 | \$58.50 | \$117.00 | \$6.50 | \$58.50 | \$117.00 |
| Library Fee per Credit Hour | \$2.00 | \$18.00 | \$36.00 | \$2.00 | \$18.00 | \$36.00 |
| Registration Fee per Semester | \$20.00 | \$20.00 | \$40.00 | \$20.00 | \$20.00 | \$40.00 |
| University Program & Facilities Fees per Semester: | \$357.50 | \$357.50 | \$715.00 | \$357.50 | \$357.50 | \$715.00 |
| Course Fees (Estimated) per semester | \$25.00 | \$25.00 | \$50.00 | \$25.00 | \$50.00 | \$25.00 |
| Subtotal | | \$2,274.50 | \$4,549.00 | | \$5,316.50 | \$10,633.00 |
| Housing -Room & Board (double room/7 day meal plan -regular hall) NOTE: Cost per semester is not equally split as is shown here. See Housing for a breakdown by specific term. | \$2,930.50 | \$2,930.50 | \$5,861.00 | \$2,930.50 | \$2,930.50 | \$5,861.00 |
| Estimated Totals | | \$5,205.00 | \$10,410.00 | | \$8,247.00 | \$16,494.00 |

| Departmental Fees not Included in Estimate Above | |
|---|----------|
| Law Library per semester | \$800.00 |
| Engineering Fee per credit hour | \$10.00 |
| International Student Fee per semester | \$25.00 |
| Architecture Fee per credit hour | \$18.00 |
| Distance Education Fee per credit hour | \$20.00 |
| Graduate Assistant Insurance not Covered by Assistantship: | |
| First Semester | \$74.00 |
| Second Semester | \$118.00 |

**Undergraduate Full-Time Tuition, Required Fees, Room & Board
and Other Expenses - 5 Year Trend ¹**



| | 2000-01 | 2001-02 | 2002-03 | 2003-04 | 2004-05 |
|---|----------|----------|----------|----------|-----------|
| Undergraduate Tuition | | | | | |
| Resident | 2,760.00 | 3,037.50 | 3,345.00 | 3,345.00 | 4,530.00 |
| Non-Resident | 7,515.00 | 8,640.00 | 9,937.50 | 9,937.50 | 13,440.00 |
| Required Fees | 690.00 | 722.00 | 780.00 | 780.00 | 1,010.00 |
| Room & Board (on campus) | 4,310.00 | 4,565.00 | 4,875.00 | 4,875.00 | 5,861.00 |
| Books & Supplies | 700.00 | 720.00 | 756.00 | 772.00 | 850.00 |
| Other Expenses including Transportation | 2,356.00 | 2,356.00 | 2,420.00 | 2,490.00 | 2,776.00 |

| UG per-credit-hour charges | | | | | |
|----------------------------|--------|--------|--------|--------|--------|
| Resident | 92.00 | 101.25 | 111.50 | 111.50 | 151.00 |
| Non-Resident | 250.50 | 288.00 | 331.25 | 331.25 | 448.00 |

| HEPI ² | 196.9 | 206.5 | 215.0 | 221.2 | 231.5 |
|-------------------|-------|-------|-------|-------|-------|
| | | | | | |

¹ Typical tuition, required fees and room & board for a full-time undergraduate student for the full academic year as reported for Common Data Set.

² Higher Education Price Index (HEPI) measures the average relative level in the prices of a fixed market basket of goods and services purchased by colleges and universities each year through current fund educational and general expenditures excluding expenditures for research. It is a tool enabling schools to determine increases in funding necessary to maintain real purchasing power and investment. HEPI and major component values are reported for fiscal years 1961 through the latest completed fiscal year. For more information please go to the following website:

<http://commonfund.org/Commonfund/Investor+Services/HEPI.htm>

Last Updated: October 28, 2005

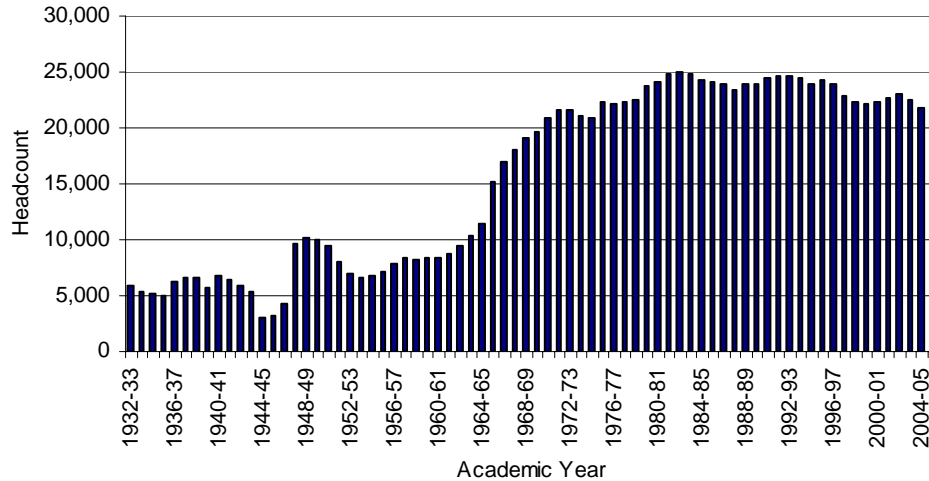
Student Financial Aid Awards by Type - Three Year Trend

| | 2001-02 | | 2002-03 | | 2003-04 | |
|---|---------------|-------------|---------------|-------------|---------------|-------------|
| | Need-Based \$ | Non-Need \$ | Need-Based \$ | Non-Need \$ | Need-Based \$ | Non-Need \$ |
| Scholarships/Grants | | | | | | |
| Federal | 8,618,379 | 847,228 | 9,921,825 | 1,029,702 | 9,844,106 | 245,766 |
| State | 178,222 | 0 | 214,108 | 0 | 1,374,370 | 0 |
| Institutional 1\ | 6,446,807 | 8,599,483 | 8,052,349 | 10,058,390 | 8,475,263 | 11,677,570 |
| External Source Scholarships & Grants | 2,445,785 | 3,310,643 | 2,636,392 | 3,463,819 | 2,916,625 | 3,430,043 |
| Total Scholarships/Grants | 17,689,193 | 12,757,354 | 20,824,674 | 14,551,911 | 22,610,364 | 15,353,379 |
| Self Help | | | | | | |
| Loans from all Sources (excluding parent loans) | 24,086,958 | 14,145,568 | 26,781,864 | 14,083,829 | 27,233,033 | 14,649,528 |
| Federal Work-Study | 1,692,023 | 0 | 2,565,443 | 0 | 2,524,090 | 0 |
| Parent Loans | 2,802,607 | 3,716,803 | 3,722,466 | 4,442,575 | 7,954,046 | 9,446,832 |
| Athletic Awards | | 3,683,973 | | 4,254,963 | 0 | 4,634,890 |
| % Graduating Class Receiving Financial Aid | 59% | | 72% | | 60% | |
| Avg Cumulative Debt of Graduates | \$15,682 | | \$16,376 | | \$16,703 | |

1\ Institutional includes endowment, alumni or other awards and external funds awarded by the college excluding athletic aid.

Source: Common Data Set
Last Updated: October 24, 2005

**University of Nebraska - Lincoln Enrollment
Fall Semester 1932-33 to 2005-06**

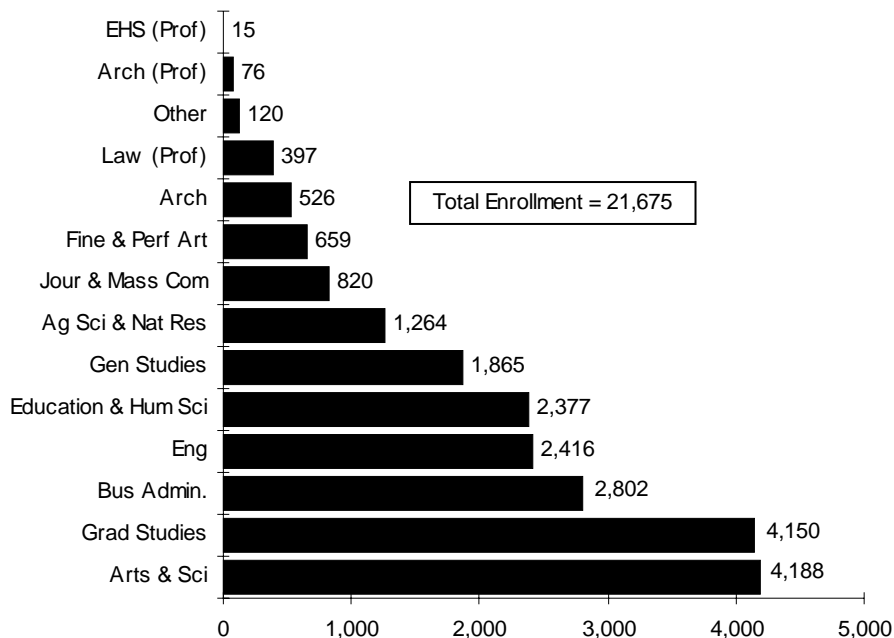


| UNL Headcount Enrollment Fall Semester 1932-33 to 2005-06 | | | | | | | | |
|---|---------|---------|---------|---------|---------|---------|---------|---------|
| 1932-33 | 1933-34 | 1934-35 | 1935-36 | 1936-37 | 1937-38 | 1938-39 | 1939-40 | 1940-41 |
| 5,413 | 5,093 | 5,075 | 6,230 | 6,552 | 6,595 | 5,752 | 6,779 | 6,491 |
| 1941-42 | 1942-43 | 1943-44 | 1944-45 | 1945-46 | 1946-47 | 1947-48 | 1948-49 | 1949-50 |
| 5,823 | 5,288 | 3,035 | 3,265 | 4,266 | 9,648 | 10,153 | 10,073 | 9,416 |
| 1950-51 | 1951-52 | 1952-53 | 1953-54 | 1954-55 | 1955-56 | 1956-57 | 1957-58 | 1958-59 |
| 8,033 | 6,952 | 6,684 | 6,771 | 7,197 | 7,899 | 8,425 | 8,134 | 8,356 |
| 1959-60 | 1960-61 | 1961-62 | 1962-63 | 1963-64 | 1964-65 | 1965-66 | 1966-67 | 1967-68 |
| 8,411 | 8,711 | 9,436 | 10,401 | 11,466 | 12,901 | 15,179 | 17,051 | 18,067 |
| 1968-69 | 1969-70 | 1970-71 | 1971-72 | 1972-73 | 1973-74 | 1974-75 | 1975-76 | 1976-77 |
| 19,150 | 19,618 | 20,810 | 21,541 | 21,581 | 21,160 | 20,892 | 22,380 | 22,179 |
| 1977-78 | 1978-79 | 1979-80 | 1980-81 | 1981-82 | 1982-83 | 1983-84 | 1984-85 | 1985-86 |
| 22,256 | 22,477 | 23,661 | 24,128 | 24,786 | 25,075 | 24,789 | 24,228 | 24,020 |
| 1986-87 | 1987-88 | 1988-89 | 1989-90 | 1990-91 | 1991-92 | 1992-93 | 1993-94 | 1994-95 |
| 23,899 | 23,469 | 23,985 | 23,926 | 24,453 | 24,620 | 24,573 | 24,491 | 23,854 |
| 1995-96 | 1996-97 | 1997-98 | 1998-99 | 1999-00 | 2000-01 | 2001-02 | 2002-03 | 2003-04 |
| 24,320 | 23,887 | 22,827 | 22,408 | 22,142 | 22,268 | 22,764 | 22,988 | 22,559 |
| 2004-05 | 2005-06 | | | | | | | |
| 21,792 | 21,675 | | | | | | | |

NOTE: Administrative site enrollments are shown from 1979-80 to present. Nebraska College of Technical Agriculture data are not included on this page. (See Factbook Glossary for definition of Administrative Site.)

Last Updated: September 2, 2005

**Enrollment by College
Fall 2005**



| Enrollment by College, Fall 2005 | | | |
|----------------------------------|--------------------|------------------------|--------------------|
| College | Number of Students | College | Number of Students |
| Ag Sci & Natural Resources | 1,264 | Fine & Performing Arts | 659 |
| Architecture | 526 | General Studies | 1,865 |
| Architecture (Professional) | 76 | Graduate Studies | 4,150 |
| Arts & Sciences | 4,188 | Journalism & Mass Comm | 820 |
| Business Administration | 2,802 | Law (Professional) | 397 |
| Education & Human Sci | 2,377 | Other | 120 |
| EHS (Professional) | 15 | Total | 21,675 |
| Engineering | 2,416 | | |

Note: Nebraska College of Technical Agriculture data are not included on this page.

Last Updated: September 2, 2005

**Enrollment by College & Student Level
Fall Semester 2005**

| Undergraduate Headcount Enrollment | | | | | | | | | |
|---|----------------|--------------|---------------|--------------|--------------|--------------|------------|------------|---------------|
| | 1st Time Fresh | All Freshmen | New Transfers | Soph | Jr | Sr | 2nd Degree | Unclass | Total |
| Ag Sci & Nat Resources | 242 | 281 | 93 | 210 | 341 | 431 | 4 | 1 | 1,264 |
| Architecture | 159 | 175 | 41 | 120 | 109 | 120 | 5 | 2 | 526 |
| Arts & Sciences | 865 | 1,036 | 223 | 747 | 1,118 | 1,287 | 13 | 0 | 4,188 |
| Business Admin | 512 | 609 | 133 | 450 | 749 | 994 | 10 | 0 | 2,802 |
| Education & Human Sci | 323 | 401 | 147 | 406 | 678 | 891 | 5 | 1 | 2,377 |
| Engineering | 499 | 643 | 95 | 452 | 526 | 769 | 11 | 26 | 2,416 |
| Fine & Performing Arts | 109 | 128 | 24 | 117 | 177 | 237 | 8 | 0 | 659 |
| General Studies (includes Public Affairs) | 705 | 946 | 147 | 525 | 285 | 109 | 1 | 0 | 1,865 |
| Journalism & Mass Communications | 146 | 179 | 27 | 182 | 225 | 234 | 3 | 0 | 820 |
| Other (Includes Intercampus & Visitors) | 0 | 13 | 0 | 4 | 2 | 6 | 4 | 95 | 120 |
| Total | 3,560 | 4,411 | 930 | 3,213 | 4,210 | 5,078 | 64 | 125 | 17,037 |

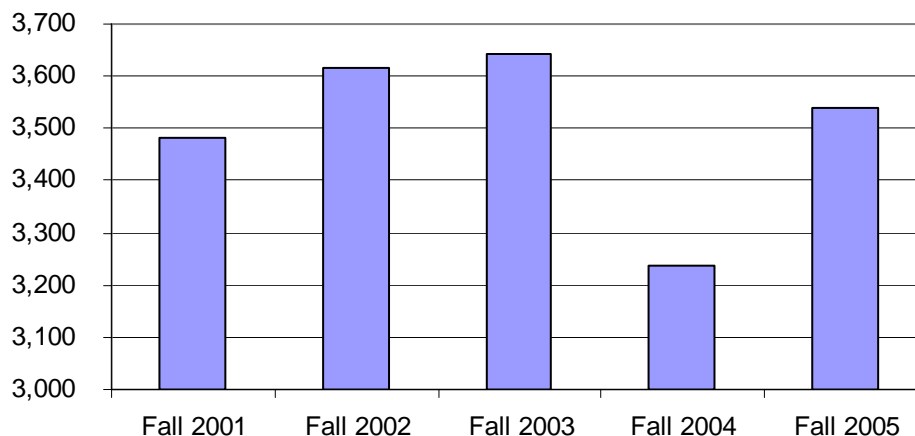
* "First-Time Freshmen" is subset of "Freshmen." "New Transfers" is a subset of total enrollment. "Second Degree Seniors" is a subset of "Seniors."

| Graduate and Professional Headcount Enrollment | | | | | |
|---|---------------|---------------|--------------|------------|--------------|
| | 1st Time Grad | 1st Time Prof | Other Grad | Other Prof | Total |
| Graduate | 612 | | 2,796 | | 3,408 |
| Graduate - Non-Degree | 214 | | 528 | | 742 |
| Professional - Law | | 141 | | 256 | 397 |
| Professional - Architecture | | 17 | | 59 | 76 |
| Professional - EHS | | 6 | | 9 | 15 |
| Total Graduate & Professional | 826 | 164 | 3,324 | 324 | 4,638 |

| Total Headcount Enrollment | | |
|-----------------------------------|---------------|---------------|
| | Fall 2004 | Fall 2005 |
| Undergraduate | 17,137 | 17,037 |
| Graduate | 4,162 | 4,150 |
| Professional | 493 | 488 |
| Total | 21,792 | 21,675 |

Last Updated: September 6, 2005

University of Nebraska - Lincoln First-Time Full-Time Freshmen Enrollment



| First Time Full Time Freshmen by College, 5 Year Trend | | | | | |
|--|--------------|--------------|--------------|--------------|--------------|
| | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 |
| Agriculture & Natural Resources | 200 | 231 | 190 | 179 | 242 |
| Architecture | 136 | 141 | 150 | 130 | 158 |
| Arts & Sciences | 832 | 852 | 896 | 760 | 857 |
| Business Administration | 505 | 502 | 458 | 412 | 509 |
| Education & Human Sciences ^{1\} | 331 | 345 | 306 | 305 | 322 |
| Engineering | 418 | 443 | 471 | 446 | 495 |
| Fine & Performing Arts | 129 | 111 | 107 | 109 | 109 |
| General Studies ^{2\} | 777 | 821 | 893 | 729 | 700 |
| Journalism & Mass Communication | 154 | 171 | 170 | 168 | 146 |
| Total | 3,482 | 3,617 | 3,641 | 3,238 | 3,538 |
| Mean Average ACT Score | 24.3 | 24.3 | 24.4 | 24.8 | 24.9 |

^{1\} In Fall 2003 Human Resources & Sciences and Teachers College combined to form the new College of Education & Human Sciences.

^{2\} General Studies includes Public Affairs

Last Updated: September 30, 2005

| Enrollment by Level, College and Ethnicity, Fall 2005 | | | | | | | | | |
|---|------------|-----------------|--------------|------------|----------------|-----------------|---------------|-----------------|--|
| College | Black | Native American | Asian | Hispanic | Minority Total | White & Unknown | College Total | | |
| | | | | | | | Black | White & Unknown | |
| Agricultural Sci & Natural Resources | 13 | 6 | 30 | 12 | 61 | 1,203 | 1,264 | 25 | |
| Architecture | 8 | 5 | 11 | 16 | 40 | 486 | 526 | 9 | |
| Arts & Sciences | 123 | 35 | 180 | 135 | 473 | 3,715 | 4,188 | 153 | |
| Business Administration | 56 | 13 | 89 | 77 | 235 | 2,567 | 2,802 | 108 | |
| Education & Human Sciences | 37 | 17 | 37 | 61 | 152 | 2,225 | 2,377 | 19 | |
| Engineering | 39 | 3 | 65 | 54 | 161 | 2,255 | 2,416 | 90 | |
| Hixon-Lied Fine & Performing Arts | 13 | 4 | 11 | 14 | 42 | 617 | 659 | 9 | |
| Journalism & Mass Communications | 20 | 5 | 17 | 28 | 70 | 750 | 820 | 17 | |
| Other | 79 | 14 | 63 | 62 | 218 | 1,767 | 1,985 | 33 | |
| Undergraduate Total | 388 | 102 | 503 | 459 | 1,452 | 15,585 | 17,037 | 463 | |
| Professional (Law, EHS & Arch) | 15 | 4 | 16 | 11 | 46 | 442 | 488 | 3 | |
| Graduate | 105 | 27 | 614 | 123 | 869 | 3,281 | 4,150 | 852 | |
| Grand Total | 508 | 133 | 1,133 | 593 | 2,367 | 19,308 | 21,675 | | |
| US Residents | 479 | 133 | 546 | 554 | 1,712 | 18,645 | 20,357 | | |
| Non-Resident Alien Students | 29 | 0 | 587 | 39 | 655 | 663 | 1,318 | | |

NOTE: "Other" includes Public Affairs, General Studies, Intercampus and Visitors. Nebraska College of Technical Agriculture data are not included on this page.

*Red Italics indicates number of students in the category who are non-resident aliens.

The University of Nebraska-Lincoln does not discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation.

Last Updated: September 2, 2005

| Graduate & Professional Enrollment by College of Specialization and Ethnicity, Fall 2005 | | | | | | | | | | | | | | |
|--|------------|-----------|-----------------|----------|------------|------------|------------|-----------|----------------|------------|-----------------|------------|---------------|------------|
| Graduate College | Black | | Native American | | Asian | | Hispanic | | Minority Total | | White & Unknown | | College Total | |
| | | | | | | | | | | | | | | |
| Agricultural Sci & Natural Resources | 10 | 6 | 1 | 0 | 81 | 55 | 10 | 9 | 102 | 70 | 335 | 44 | 437 | 114 |
| Architecture (Graduate Program Only) | 1 | 0 | 0 | 0 | 4 | 4 | 0 | 0 | 5 | 4 | 38 | 1 | 43 | 5 |
| Arts & Sciences | 28 | 5 | 9 | 0 | 178 | 176 | 42 | 11 | 257 | 192 | 721 | 66 | 978 | 258 |
| Business Administration | 8 | 0 | 1 | 0 | 93 | 80 | 6 | 2 | 108 | 82 | 245 | 24 | 353 | 106 |
| Education & Human Sciences | 29 | 2 | 5 | 0 | 48 | 36 | 20 | 2 | 102 | 40 | 806 | 15 | 908 | 55 |
| Engineering | 12 | 4 | 1 | 0 | 145 | 137 | 13 | 8 | 171 | 149 | 217 | 69 | 388 | 218 |
| Hixon-Lied Fine & Performing Arts | 3 | 0 | 1 | 0 | 7 | 4 | 6 | 2 | 17 | 6 | 129 | 10 | 146 | 16 |
| Journalism & Mass Communications | 1 | 1 | 0 | 0 | 6 | 5 | 1 | 0 | 8 | 6 | 48 | 1 | 56 | 7 |
| Other (Grad Dean's Office) | 13 | 1 | 9 | 0 | 52 | 32 | 25 | 2 | 99 | 35 | 742 | 38 | 841 | 73 |
| Graduate Total | 105 | 19 | 27 | 0 | 614 | 529 | 123 | 36 | 869 | 584 | 3,281 | 268 | 4,150 | 852 |
| Architecture | 0 | 0 | 0 | 0 | 4 | 1 | 2 | 0 | 6 | 1 | 70 | 1 | 76 | 2 |
| EHS Audiology | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | 0 | 15 | 0 |
| Law | 15 | 0 | 4 | 0 | 12 | 1 | 9 | 0 | 40 | 1 | 357 | 0 | 397 | 1 |
| Professional Programs Total | 15 | 0 | 4 | 0 | 16 | 2 | 11 | 0 | 46 | 2 | 442 | 1 | 488 | 3 |
| Grad & Prof Grand Total | 120 | | 31 | | 630 | | 134 | | 915 | | 3,723 | | 4,638 | |
| US Residents | 101 | | 31 | | 99 | | 98 | | 329 | | 3,454 | | 3,783 | |
| Non-Resident Alien Students | 19 | | 0 | | 531 | | 36 | | 586 | | 269 | | 855 | |

Institutional Research & Planning

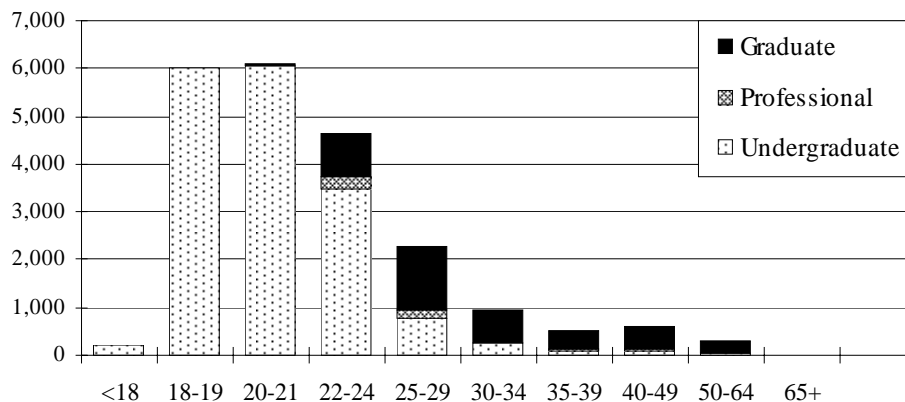
NOTE: Nebraska College of Technical Agriculture data are not included on this page.

*Red Italics indicates number of students in the category who are non-resident aliens.

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Last Updated: October 7, 2005

**University of Nebraska - Lincoln, Enrollment by Age
Fall Semester 2005**



| Enrollment by Age, Fall Semester 2005 | | | | | |
|---------------------------------------|---------------|--------------|--------------|---------------|---------------|
| Age | Undergraduate | Professional | Graduate | Total | Percent |
| <18 | 202 | 0 | 0 | 202 | 0.9% |
| 18-19 | 6,024 | 0 | 0 | 6,024 | 27.8% |
| 20-21 | 6,057 | 7 | 36 | 6,100 | 28.1% |
| 22-24 | 3,481 | 265 | 908 | 4,654 | 21.5% |
| 25-29 | 794 | 162 | 1,336 | 2,292 | 10.6% |
| 30-34 | 237 | 33 | 665 | 935 | 4.3% |
| 35-39 | 99 | 11 | 419 | 529 | 2.4% |
| 40-49 | 104 | 7 | 507 | 618 | 2.9% |
| 50-64 | 39 | 3 | 272 | 314 | 1.4% |
| 65+ | 0 | 0 | 7 | 7 | 0.0% |
| Total | 17,037 | 488 | 4,150 | 21,675 | 100.0% |
| Average Age | 20.90 | 25.50 | 31.76 | 23.08 | |
| Ave Age of Full-Time Students | 20.46 | 25.35 | 27.90 | 21.47 | |

Note: Administrative site enrollments are displayed. Nebraska College of Technical Agriculture data are not included on this page.

Last Updated: September 7, 2005

| Fall Enrollment by College and Full/Part Time Status | | | | | | | | | | |
|--|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|
| Five Year Trend | | | | | | | | | | |
| | 2001 | | 2002 | | 2003 | | 2004 | | 2005 | |
| | Full | Part | Full | Part | Full | Part | Full | Part | Full | Part |
| Ag Sci & Nat Res | 1,250 | 118 | 1,231 | 108 | 1,182 | 84 | 1,122 | 100 | 1,181 | 83 |
| Architecture | 439 | 48 | 456 | 46 | 484 | 46 | 485 | 37 | 498 | 28 |
| Arts and Sciences | 3,777 | 410 | 3,803 | 397 | 3,962 | 382 | 3,834 | 317 | 3,892 | 296 |
| Business Admin | 2,800 | 206 | 2,870 | 223 | 2,706 | 217 | 2,643 | 176 | 2,638 | 164 |
| Continuing Studies | 2 | 33 | 2 | 11 | | | | | | |
| Education & Human Sci ¹ | 2,300 | 224 | 2,405 | 226 | 2,366 | 213 | 2,192 | 160 | 2,232 | 145 |
| Engineering | 2,112 | 330 | 2,126 | 303 | 2,137 | 280 | 2,155 | 265 | 2,203 | 213 |
| Fine & Performing Arts | 599 | 66 | 606 | 64 | 604 | 61 | 598 | 55 | 615 | 44 |
| Gen Studies & Pub Affairs | 1,908 | 231 | 1,898 | 218 | 1,944 | 177 | 1,811 | 173 | 1,709 | 156 |
| Journ & Mass Com | 909 | 58 | 880 | 66 | 817 | 60 | 832 | 43 | 788 | 32 |
| Other (Intercampus & Visitors) | 13 | 152 | 10 | 169 | 17 | 112 | 12 | 127 | 12 | 108 |
| <i>Undergraduate Total</i> | <i>16,109</i> | <i>1,876</i> | <i>16,287</i> | <i>1,831</i> | <i>16,219</i> | <i>1,632</i> | <i>15,684</i> | <i>1,453</i> | <i>15,768</i> | <i>1,269</i> |
| Graduate Studies | 2,061 | 2,248 | 2,130 | 2,250 | 2,114 | 2,105 | 2,015 | 2,147 | 2,187 | 1,963 |
| Professional (Law, Architecture & EHS) | 456 | 14 | 479 | 11 | 477 | 12 | 483 | 10 | 478 | 10 |
| Total | 18,626 | 4,138 | 18,896 | 4,092 | 18,810 | 3,749 | 18,182 | 3,610 | 18,433 | 3,242 |
| Semester Total | 22,764 | | 22,988 | | 22,559 | | 21,792 | | 21,675 | |

| FTE - Full Time Equivalent Enrollment | | | | | |
|---------------------------------------|--------|--------|--------|--------|--------|
| | 2001 | 2002 | 2003 | 2004 | 2005 |
| Total FTE ² | 20,005 | 20,230 | 20,060 | 19,385 | 19,514 |

Definition of Full and Part-time Status: Undergraduate and law students enrolled for less than 12 credit hours are considered part-time students; when enrolled for 12 or more credit hours they are full-time students. Graduate students, professional students in Architecture and EHS Audiology enrolled for less than 9 credit hours are part-time and when enrolled for 9 or more credit hours are considered full-time students.

¹ In Fall 2003 Human Resources & Sciences and Teachers College combined to form the new College of Education & Human Sciences. In Fall 2004 Audiology was created as a professional degree.

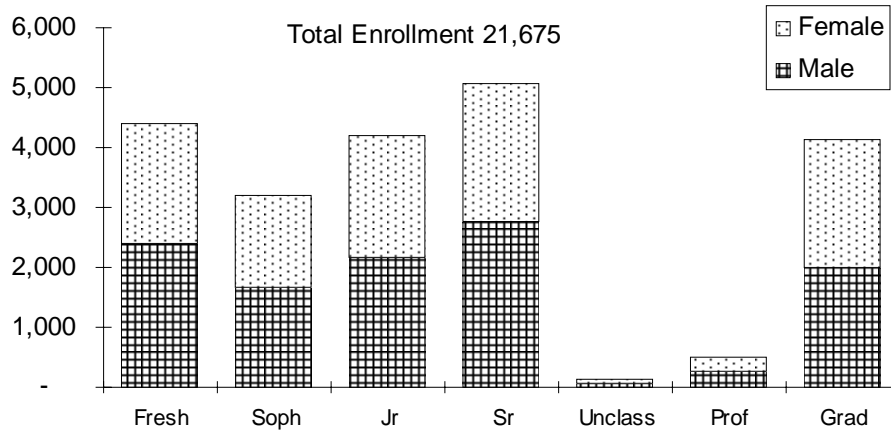
² Full Time Equivalent is one third of the part time students added to the full time students.

Note: Administrative site enrollments are displayed. Nebraska College of Technical Agriculture data are not included on this page. (See Factbook Glossary for definition of Administrative Site.)

Last Updated: October 28, 2005

Headcount Enrollment by Class Standing & Gender

Fall 2005



| Headcount Enrollment by Class Standing & Gender Fall 2005 | | | | | |
|--|---------------|--------------|---------------|--------------|---------------|
| | Male | | Female | | Total |
| | Number | Percent | Number | Percent | |
| Freshman | 2,401 | 54.43 | 2,010 | 45.57 | 4,411 |
| Sophomore | 1,681 | 52.32 | 1,532 | 47.68 | 3,213 |
| Junior | 2,157 | 51.24 | 2,053 | 48.76 | 4,210 |
| Senior | 2,762 | 54.39 | 2,316 | 45.61 | 5,078 |
| Unclassified | 69 | 55.20 | 56 | 44.80 | 125 |
| Law, EHS & Arch (Prof) | 261 | 53.48 | 227 | 46.52 | 488 |
| Graduate | 2,004 | 48.29 | 2,146 | 51.71 | 4,150 |
| Total University | 11,335 | 52.30 | 10,340 | 47.70 | 21,675 |

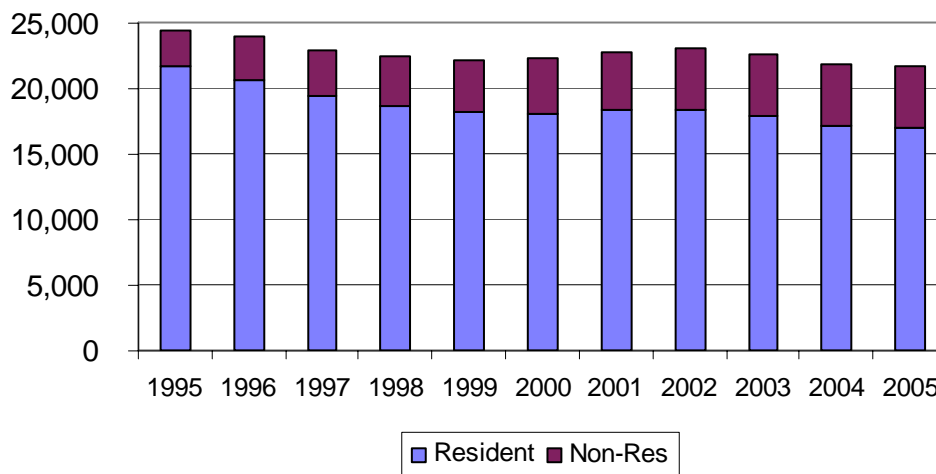
NOTE: Class standing is determined by the number of student credit hours a student has accumulated (Freshmen: 0-26; Sophomore: 27-52; Junior: 53-88; Senior: 89 and over). Administrative site enrollments are displayed. Nebraska College of Technical Agriculture data are not included on this page.

Enrollment by Level, Full or Part Time and Gender

| Fall 2005 | Full Time | | Part Time | |
|---------------|--------------|--------------|--------------|---------------|
| | Male | Female | Male | Female |
| Undergraduate | 8,339 | 7,429 | 731 | 538 |
| Professional | 255 | 223 | 6 | 4 |
| Graduate | 1,133 | 1,054 | 871 | 1,092 |
| Total | 9,727 | 8,706 | 1,608 | 1,634 |
| | | | | 21,675 |

Last Updated: October 11, 2005

Resident & Non-Resident Student Profile by College - Ten Year Trend



| Resident & Non-Resident Student Profile by College - Fall 2005 | | | | |
|--|-------------------|-----------------------|---------------|----------------------|
| College | Resident Students | Non-Resident Students | Total | Percent Non-Resident |
| Agricultural Sciences & Natural Resources | 1,138 | 126 | 1,264 | 9.97% |
| Architecture | 429 | 97 | 526 | 18.44% |
| Arts & Sciences | 3,376 | 812 | 4,188 | 19.39% |
| Business Administration | 2,366 | 436 | 2,802 | 15.56% |
| Education & Human Sciences | 2,103 | 274 | 2,377 | 11.53% |
| Engineering | 2,091 | 325 | 2,416 | 13.45% |
| Hixson-Lied Fine & Performing Arts | 535 | 124 | 659 | 18.82% |
| General Studies & Public Affairs | 1,588 | 277 | 1,865 | 14.85% |
| Journalism & Mass Communications | 657 | 163 | 820 | 19.88% |
| Other (Includes Visiting & Intercampus) | 100 | 20 | 120 | 16.67% |
| Undergraduate Subtotal | 14,383 | 2,654 | 17,037 | 15.58% |
| Graduate Studies | 2,151 | 1,999 | 4,150 | 48.17% |
| Graduate Total | 2,151 | 1,999 | 4,150 | 48.17% |
| Law | 332 | 65 | 397 | 16.37% |
| Professional Architecture | 63 | 13 | 76 | 17.11% |
| Professional Education & Human Sciences | 12 | 3 | 15 | 20.00% |
| Professional ¹ Subtotal | 407 | 81 | 488 | 16.60% |
| Grand Total | 16,941 | 4,734 | 21,675 | 21.84% |

¹ Professional includes Law, EHS Audiology & Professional Architecture students.

Note: Nebraska College of Technical Agriculture data are not included on this page.

Residency is based on regulations developed for tuition purposes.

Last Updated: September 7, 2005

Fall Enrollment by Resident and Non-Resident Status and Level

| | Fall 2005 | | | |
|-----------------------|-----------|-------|--------------|--------|
| | Resident | | Non-Resident | |
| | FT | PT | FT | PT |
| Undergraduate | 13,227 | 1,156 | 2,541 | 113 |
| Professional | 400 | 7 | 78 | 3 |
| Graduate | 832 | 1,319 | 1,355 | 644 |
| Total | 14,459 | 2,482 | 3,974 | 760 |
| Total Fall Enrollment | | | | 21,675 |

| | Fall 2004 | | | |
|-----------------------|-----------|-------|--------------|--------|
| | Resident | | Non-Resident | |
| | FT | PT | FT | PT |
| Undergraduate | 13,267 | 1,316 | 2,417 | 137 |
| Professional | 396 | 8 | 87 | 2 |
| Graduate | 762 | 1,377 | 1,253 | 770 |
| Total | 14,425 | 2,701 | 3,757 | 909 |
| Total Fall Enrollment | | | | 21,792 |

| | Fall 2003 | | | |
|-----------------------|-----------|-------|--------------|--------|
| | Resident | | Non-Resident | |
| | FT | PT | FT | PT |
| Undergraduate | 13,750 | 1,481 | 2,469 | 151 |
| Professional | 372 | 11 | 105 | 1 |
| Graduate | 787 | 1,403 | 1,327 | 702 |
| Total | 14,909 | 2,895 | 3,901 | 854 |
| Total Fall Enrollment | | | | 22,559 |

| | Fall 2002 | | | |
|-----------------------|-----------|-------|--------------|--------|
| | Resident | | Non-Resident | |
| | FT | PT | FT | PT |
| Undergraduate | 13,900 | 1,657 | 2,387 | 174 |
| Professional | 373 | 9 | 106 | 2 |
| Graduate | 791 | 1,544 | 1,339 | 706 |
| Total | 15,064 | 3,210 | 3,832 | 882 |
| Total Fall Enrollment | | | | 22,988 |

| | Fall 2001 | | | |
|-----------------------|-----------|-------|--------------|--------|
| | Resident | | Non-Resident | |
| | FT | PT | FT | PT |
| Undergraduate | 13,812 | 1,675 | 2,297 | 201 |
| Professional | 341 | 12 | 115 | 2 |
| Graduate | 785 | 1,637 | 1,276 | 611 |
| Total | 14,938 | 3,324 | 3,688 | 814 |
| Total Fall Enrollment | | | | 22,764 |

| | Fall 2000 | | | |
|-----------------------|-----------|-------|--------------|--------|
| | Resident | | Non-Resident | |
| | FT | PT | FT | PT |
| Undergraduate | 13,661 | 1,818 | 2,298 | 191 |
| Professional | 325 | 9 | 96 | 1 |
| Graduate | 736 | 1,532 | 1,162 | 439 |
| Total | 14,722 | 3,359 | 3,556 | 631 |
| Total Fall Enrollment | | | | 22,268 |

Law, Architecture and Audiology (after 2004) Students are included in Professional.

Last Updated: September 8, 2005

Enrollment by Housing Type

| | Fall 2001 | Fall 2002 | Fall 2003 | Fall 2004 | Fall 2005 |
|---------------------------------|-----------|-----------|-----------|-----------|-----------|
| City Campus | | | | | |
| Resident Halls | 4,396 | 4,568 | 4,567 | 4,530 | 4,937 |
| University Student Apartments | 349 | 349 | 349 | 349 | 349 |
| Fraternities & Sororities | 2,084 | 2,084 | 2,084 | 2,084 | 2,084 |
| Total City Campus | 6,829 | 7,001 | 7,000 | 6,963 | 7,370 |
| East Campus | | | | | |
| Resident Halls | 251 | 264 | 236 | 207 | 180 |
| University Student Apartments | 305 | 305 | 305 | 305 | 305 |
| Fraternities & Sororities | 179 | 179 | 179 | 179 | 179 |
| Total East Campus | 735 | 748 | 720 | 691 | 664 |
| Total UNL Resident Halls | 4,647 | 4,832 | 4,803 | 4,737 | 5,117 |
| Total UNL Student Apartments | 654 | 654 | 654 | 654 | 654 |
| Fraternities & Sororities | 2,263 | 2,263 | 2,263 | 2,263 | 2,263 |
| Total UNL Campus & Greek Houses | 7,564 | 7,749 | 7,720 | 7,654 | 8,034 |
| % Students Living on Campus | 33.2% | 33.7% | 34.2% | 35.1% | 37.1% |
| UNL Owned Housing Capacity | 5,983 | 5,983 | 6,014 | 6,479 | 6,964 |
| University Fall Enrollment | 22,764 | 22,988 | 22,559 | 21,792 | 21,675 |

Source: University Housing and Greek Affairs
Last Updated: October 28, 2005

| Origin of University of Nebraska-Lincoln Students by Country of Origin and Student Level, Fall 2005 | | | | | | | | |
|--|-----------|-------------|-------|--|----------------------|-----------|-------------|-------|
| | Undergrad | Grad & Prof | Total | | | Undergrad | Grad & Prof | Total |
| Afghanistan | 2 | 1 | 3 | | Finland | 1 | 1 | 2 |
| Albania | 0 | 4 | 4 | | France | 2 | 3 | 5 |
| Argentina | 0 | 16 | 16 | | Gabon | 2 | 1 | 3 |
| Armenia | 1 | 1 | 2 | | Georgia, Republic of | 0 | 2 | 2 |
| Australia | 4 | 0 | 4 | | Germany | 12 | 23 | 35 |
| Austria | 1 | 0 | 1 | | Ghana | 1 | 7 | 8 |
| Azerbaijan | 0 | 2 | 2 | | Greece | 0 | 3 | 3 |
| Bahamas | 1 | 1 | 2 | | Guatemala | 1 | 1 | 2 |
| Bangladesh | 3 | 3 | 6 | | Haiti | 3 | 0 | 3 |
| Belarus | 0 | 4 | 4 | | Honduras | 2 | 0 | 2 |
| Bermuda | 0 | 1 | 1 | | Hong Kong | 4 | 1 | 5 |
| Bosnia-Herzegovina | 3 | 1 | 4 | | Hungary | 1 | 1 | 2 |
| Botswana | 0 | 3 | 3 | | India | 10 | 161 | 171 |
| Brazil | 11 | 30 | 41 | | Indonesia | 9 | 3 | 12 |
| Bulgaria | 3 | 3 | 6 | | Iran | 1 | 7 | 8 |
| Burma (Myanmar) | 0 | 2 | 2 | | Iraq | 0 | 1 | 1 |
| Cameroon | 3 | 0 | 3 | | Ireland | 1 | 1 | 2 |
| Canada | 22 | 33 | 55 | | Israel | 3 | 1 | 4 |
| Chile | 0 | 3 | 3 | | Italy | 0 | 7 | 7 |
| China | 21 | 244 | 265 | | Jamaica | 3 | 1 | 4 |
| Colombia | 6 | 11 | 17 | | Japan | 108 | 15 | 123 |
| Congo, Republic of | 0 | 2 | 2 | | Jordan | 1 | 6 | 7 |
| Costa Rica | 0 | 2 | 2 | | Kenya | 3 | 3 | 6 |
| Cote D'Ivoire | 0 | 1 | 1 | | Kuwait | 0 | 2 | 2 |
| Croatia | 1 | 2 | 3 | | Kyrgyzstan | 1 | 1 | 2 |
| Cuba | 0 | 1 | 1 | | Latvia | 7 | 0 | 7 |
| Czech Republic | 7 | 1 | 8 | | Lebanon | 2 | 1 | 3 |
| Egypt | 0 | 6 | 6 | | Lithuania | 0 | 2 | 2 |
| El Salvador | 0 | 1 | 1 | | Macedonia | 0 | 1 | 1 |
| Eritrea | 0 | 1 | 1 | | Malawi | 1 | 0 | 1 |
| Estonia | 1 | 0 | 1 | | Malaysia | 57 | 16 | 73 |
| Ethiopia | 2 | 1 | 3 | | Mexico | 12 | 14 | 26 |

Continued Next Page

Last Updated: September 9, 2005

| Origin of University of Nebraska-Lincoln Students by Country of Origin and Student Level, Fall 2005 continued | | | | | | | | |
|--|-----------|-------------|-------|--|----------------------|---------------|--------------|---------------|
| | Undergrad | Grad & Prof | Total | | | Undergrad | Grad & Prof | Total |
| Moldova | 1 | 1 | 2 | | Spain | 1 | 13 | 14 |
| Morocco | 0 | 1 | 1 | | Sri Lanka | 1 | 9 | 10 |
| Nepal | 7 | 7 | 14 | | Sudan | 0 | 1 | 1 |
| Netherlands | 1 | 1 | 2 | | Sweden | 3 | 0 | 3 |
| New Zealand | 1 | 0 | 1 | | Syrian Arab Republic | 0 | 3 | 3 |
| Nicaragua | 1 | 1 | 2 | | Taiwan | 8 | 29 | 37 |
| Niger | 0 | 3 | 3 | | Tajikistan | 6 | 2 | 8 |
| Nigeria | 9 | 4 | 13 | | Tanzania | 1 | 1 | 2 |
| Norway | 1 | 0 | 1 | | Thailand | 3 | 17 | 20 |
| Pakistan | 5 | 1 | 6 | | Togo | 0 | 1 | 1 |
| Panama | 3 | 0 | 3 | | Trinidad & Tobago | 0 | 1 | 1 |
| Paraguay | 0 | 1 | 1 | | Turkey | 1 | 13 | 14 |
| Peru | 4 | 4 | 8 | | Uganda | 0 | 3 | 3 |
| Philippines | 0 | 3 | 3 | | Ukraine | 2 | 8 | 10 |
| Poland | 1 | 5 | 6 | | United Kingdom | 3 | 5 | 8 |
| Portugal | 1 | 2 | 3 | | United States | 16,518 | 3,658 | 20,176 |
| Puerto Rico | 4 | 8 | 12 | | Unspecified | 37 | 51 | 88 |
| Romania | 1 | 10 | 11 | | Uruguay | 0 | 3 | 3 |
| Russia | 2 | 23 | 25 | | Uzbekistan | 3 | 0 | 3 |
| St Kitts & Nevis | 0 | 1 | 1 | | Venezuela | 6 | 5 | 11 |
| Saudi Arabia | 2 | 1 | 3 | | Vietnam | 13 | 4 | 17 |
| Serbia - Montenegro | 4 | 3 | 7 | | Virgin Islands | 0 | 1 | 1 |
| Singapore | 5 | 2 | 7 | | West Bank | 0 | 1 | 1 |
| Slovakia | 1 | 1 | 2 | | Yemen | 0 | 2 | 2 |
| South Africa | 4 | 1 | 5 | | Zambia | 1 | 3 | 4 |
| South Korea | 30 | 51 | 81 | | Zimbabwe | 2 | 2 | 4 |
| Total | | | | | | 17,037 | 4,638 | 21,675 |

Last Updated: September 9, 2005

| Origin of University of Nebraska-Lincoln Students by State of Origin and Level of Student, Fall 2005 | | | | | | | | |
|--|-----------|-------------|-------|--|--------------------|---------------|--------------|---------------|
| | Undergrad | Grad & Prof | Total | | | Undergrad | Grad & Prof | Total |
| Alabama | 8 | 10 | 18 | | Montana | 14 | 9 | 23 |
| Alaska | 13 | 5 | 18 | | Nebraska | 13,709 | 2,327 | 16,036 |
| Arizona | 21 | 26 | 47 | | Nevada | 18 | 8 | 26 |
| Arkansas | 6 | 9 | 15 | | New Hampshire | 5 | 1 | 6 |
| California | 123 | 61 | 184 | | New Jersey | 14 | 11 | 25 |
| Colorado | 165 | 32 | 197 | | New Mexico | 15 | 6 | 21 |
| Connecticut | 8 | 4 | 12 | | New York | 21 | 47 | 68 |
| Delaware | 0 | 1 | 1 | | North Carolina | 12 | 18 | 30 |
| Dist Of Columbia | 1 | 3 | 4 | | North Dakota | 58 | 16 | 74 |
| Florida | 33 | 27 | 60 | | Ohio | 9 | 36 | 45 |
| Georgia | 18 | 15 | 33 | | Oklahoma | 28 | 19 | 47 |
| Hawaii | 8 | 3 | 11 | | Oregon | 16 | 13 | 29 |
| Idaho | 8 | 7 | 15 | | Pennsylvania | 24 | 30 | 54 |
| Illinois | 160 | 51 | 211 | | Rhode Island | 4 | 1 | 5 |
| Indiana | 18 | 22 | 40 | | South Carolina | 4 | 2 | 6 |
| Iowa | 285 | 82 | 367 | | South Dakota | 439 | 43 | 482 |
| Kansas | 202 | 71 | 273 | | Tennessee | 12 | 10 | 22 |
| Kentucky | 2 | 10 | 12 | | Texas | 156 | 65 | 221 |
| Louisiana | 5 | 12 | 17 | | Unknown & Military | 392 | 233 | 625 |
| Maine | 2 | 4 | 6 | | Utah | 5 | 26 | 31 |
| Maryland | 26 | 13 | 39 | | Vermont | 1 | 1 | 2 |
| Massachusetts | 12 | 15 | 27 | | Virginia | 41 | 28 | 69 |
| Michigan | 24 | 34 | 58 | | Washington | 16 | 30 | 46 |
| Minnesota | 138 | 52 | 190 | | West Virginia | 0 | 6 | 6 |
| Mississippi | 4 | 9 | 13 | | Wisconsin | 30 | 23 | 53 |
| Missouri | 153 | 53 | 206 | | Wyoming | 32 | 18 | 50 |
| | | | | | Total | 16,518 | 3,658 | 20,176 |

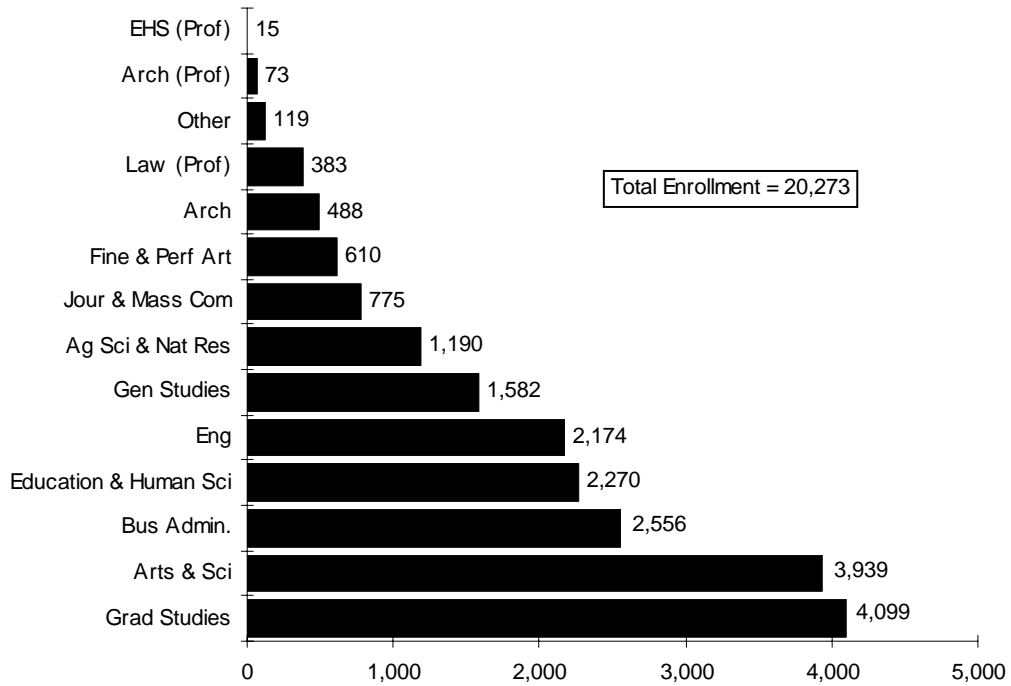
Note: Total Headcount Enrollment is 21,675 including 1,499 foreign students. Administrative site enrollments are displayed. Nebraska College of Technical Agriculture data are not included on this page.

Last Updated: September 9, 2005

| Origin of University of Nebraska-Lincoln Students by Nebraska County of Origin, Fall 2005 | | | | | | | |
|--|-----|-----------|-------|------------|-------|-------------------|---------------|
| Adams | 194 | Dixon | 30 | Keith | 78 | Saline | 119 |
| Antelope | 63 | Dodge | 302 | Keya Paha | 1 | Sarpy | 917 |
| Arthur | 3 | Douglas | 2,924 | Kimball | 31 | Saunders | 192 |
| Banner | 6 | Dundy | 16 | Knox | 53 | Scotts Bluff | 146 |
| Blaine | 1 | Fillmore | 77 | Lancaster | 4,360 | Seward | 166 |
| Boone | 82 | Franklin | 18 | Lincoln | 213 | Sheridan | 35 |
| Box Butte | 79 | Frontier | 21 | Logan | 0 | Sherman | 22 |
| Boyd | 22 | Furnas | 32 | Loup | 2 | Sioux | 5 |
| Brown | 20 | Gage | 170 | McPherson | 23 | Stanton | 24 |
| Buffalo | 272 | Garden | 16 | Madison | 240 | Thayer | 48 |
| Burt | 65 | Garfield | 12 | Merrick | 58 | Thomas | 2 |
| Butler | 93 | Gosper | 18 | Morrill | 21 | Thurston | 38 |
| Cass | 169 | Grant | 7 | Nance | 33 | Unspecified | 1,391 |
| Cedar | 101 | Greeley | 32 | Nemaha | 54 | Valley | 39 |
| Chase | 24 | Hall | 401 | Nuckolls | 41 | Washington | 181 |
| Cherry | 47 | Hamilton | 99 | Otoe | 111 | Wayne | 67 |
| Cheyenne | 92 | Harlan | 18 | Pawnee | 22 | Webster | 27 |
| Clay | 71 | Hayes | 4 | Perkins | 33 | Wheeler | 6 |
| Colfax | 205 | Hitchcock | 18 | Phelps | 103 | York | 129 |
| Cuming | 91 | Holt | 68 | Pierce | 58 | NE Total | 16,036 |
| Custer | 83 | Hooker | 7 | Platte | 189 | Other US | 4,140 |
| Dakota | 106 | Howard | 51 | Polk | 45 | Foreign | 1,499 |
| Dawes | 27 | Jefferson | 67 | Red Willow | 58 | Total | |
| Dawson | 128 | Johnson | 44 | Richardson | 70 | Enrollment | 21,675 |
| Deuel | 18 | Kearney | 62 | Rock | 9 | | |

Last Updated: September 9, 2005

**Enrollment by College
Spring 2006**



| Enrollment by College, Spring 2006 | | | |
|------------------------------------|--------------------|------------------------|--------------------|
| College | Number of Students | College | Number of Students |
| Ag Sci & Natural Resources | 1,190 | Fine & Performing Arts | 610 |
| Architecture | 488 | General Studies | 1,582 |
| Architecture (Professional) | 73 | Graduate Studies | 4,099 |
| Arts & Sciences | 3,939 | Journalism & Mass Comm | 775 |
| Business Administration | 2,556 | Law (Professional) | 383 |
| Education & Human Sci | 2,270 | Other* | 119 |
| Ed & Human Sci (Prof) | 15 | Total | 20,273 |
| Engineering | 2,174 | | |

*Other includes Intercampus and visitors.

Note: Nebraska College of Technical Agriculture data are not included on this page.

Last Updated: January 23, 2006

Enrollment by College & Student Level Spring Semester 2006

| Undergraduate Headcount Enrollment | | | | | | | | | |
|---|----------------|--------------|---------------|--------------|--------------|--------------|------------|------------|---------------|
| | 1st Time Fresh | All Freshmen | New Transfers | Soph | Jr | Sr | 2nd Degree | Unclass | Total |
| Ag Sci & Nat Resources | 2 | 216 | 41 | 185 | 335 | 453 | 4 | 1 | 1,190 |
| Architecture | 3 | 125 | 8 | 119 | 95 | 146 | 5 | 3 | 488 |
| Arts & Sciences | 19 | 752 | 81 | 660 | 1,136 | 1,391 | 13 | 0 | 3,939 |
| Business Admin | 10 | 499 | 67 | 419 | 701 | 937 | 8 | 0 | 2,556 |
| Education & Human Sci | 8 | 319 | 58 | 394 | 627 | 930 | 7 | 0 | 2,270 |
| Engineering | 8 | 436 | 35 | 401 | 537 | 775 | 13 | 25 | 2,174 |
| Fine & Performing Arts | 0 | 103 | 7 | 100 | 158 | 249 | 8 | 0 | 610 |
| General Studies (includes Public Affairs) | 19 | 696 | 57 | 483 | 287 | 116 | 1 | 0 | 1,582 |
| Journalism & Mass Communications | 2 | 150 | 11 | 160 | 230 | 235 | 3 | 0 | 775 |
| Other (Includes Intercampus & Visitors) | 0 | 13 | 0 | 2 | 0 | 1 | 0 | 103 | 119 |
| Total | 71 | 3,309 | 365 | 2,923 | 4,106 | 5,233 | 62 | 132 | 15,703 |

* "First-Time Freshmen" is subset of "Freshmen." "New Transfers" is a subset of total enrollment. "Second Degree Seniors" is a subset of "Seniors."

| Graduate and Professional Headcount Enrollment | | | | | |
|--|---------------|---------------|--------------|------------|--------------|
| | 1st Time Grad | 1st Time Prof | Other Grad | Other Prof | Total |
| Graduate | 217 | | 3,882 | | 4,099 |
| Professional - Law | | 1 | | 382 | 383 |
| Professional - Architecture | | | | 73 | 73 |
| Professional - EHS | | | | 15 | 15 |
| Total Graduate & Professional | 217 | 1 | 3,882 | 470 | 4,570 |

| Total Headcount Enrollment | | |
|----------------------------|---------------|---------------|
| | Spring 2005 | Spring 2006 |
| Undergraduate | 15,742 | 15,703 |
| Graduate | 4,067 | 4,099 |
| Professional | 477 | 471 |
| Total | 20,286 | 20,273 |

Last Updated: February 21, 2006

| Enrollment by Level, College and Ethnicity, Spring 2006 | | | | | | | | | | | | | | |
|---|------------|-----------|-----------------|----------|--------------|------------|------------|-----------|----------------|------------|-----------------|------------|---------------|--------------|
| College | Black | | Native American | | Asian | | Hispanic | | Minority Total | | White & Unknown | | College Total | |
| | | | | | | | | | | | | | | |
| Agricultural Sci & Natural Resources | 12 | 1 | 8 | 0 | 25 | 8 | 14 | 1 | 59 | 10 | 1,131 | 18 | 1,190 | 28 |
| Architecture | 6 | 1 | 5 | 0 | 7 | 1 | 17 | 0 | 35 | 2 | 453 | 9 | 488 | 11 |
| Arts & Sciences | 117 | 2 | 33 | 0 | 165 | 18 | 130 | 1 | 445 | 21 | 3,494 | 113 | 3,939 | 134 |
| Business Administration | 52 | 2 | 11 | 0 | 89 | 11 | 70 | 0 | 222 | 13 | 2,334 | 85 | 2,556 | 98 |
| Education & Human Sciences | 38 | 0 | 16 | 0 | 38 | 1 | 61 | 0 | 153 | 1 | 2,117 | 19 | 2,270 | 20 |
| Engineering | 32 | 4 | 4 | 0 | 59 | 9 | 48 | 1 | 143 | 14 | 2,031 | 63 | 2,174 | 77 |
| Hixon-Lied Fine & Performing Arts | 13 | 0 | 4 | 0 | 11 | 3 | 13 | 0 | 41 | 3 | 569 | 9 | 610 | 12 |
| Journalism & Mass Communications | 20 | 0 | 5 | 0 | 14 | 4 | 28 | 0 | 67 | 4 | 708 | 10 | 775 | 14 |
| Other | 62 | 0 | 16 | 0 | 62 | 2 | 54 | 0 | 194 | 2 | 1,507 | 26 | 1,701 | 28 |
| Undergraduate Total | 352 | 10 | 102 | 0 | 470 | 57 | 435 | 3 | 1,359 | 70 | 14,344 | 352 | 15,703 | 422 |
| Professional (Law, EHS & Arch) | 15 | 1 | 4 | 0 | 16 | 3 | 9 | 0 | 44 | 4 | 427 | 1 | 471 | 5 |
| Graduate | 108 | 24 | 28 | 0 | 581 | 489 | 114 | 37 | 831 | 550 | 3,268 | 258 | 4,099 | 808 |
| Grand Total | 475 | 35 | 134 | 0 | 1,067 | 549 | 558 | 40 | 2,234 | 624 | 18,039 | 611 | 20,273 | 1,235 |
| US Residents | 440 | | 134 | | 518 | | 518 | | 1,610 | | 17,428 | | 19,038 | |
| Non-Resident alien students | 35 | | 0 | | 549 | | 40 | | 624 | | 611 | | 1,235 | |

NOTE: "Other" includes Public Affairs, General Studies, Intercampus and Visitors. Nebraska College of Technical Agriculture data are not included on this page.

*Red Italics indicates number of students in the category who are non-resident aliens.

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Last Updated: January 23, 2006

| Graduate & Professional Enrollment by College of Specialization and Ethnicity, Spring 2006 | | | | | | | | | | | | | | |
|--|------------|-----------|-----------------|----------|------------|------------|------------|-----------|----------------|------------|-----------------|------------|---------------|------------|
| Graduate College | Black | | Native American | | Asian | | Hispanic | | Minority Total | | White & Unknown | | College Total | |
| | | | | | | | | | | | | | | |
| Agricultural Sci & Natural Resources | 14 | 9 | 0 | 0 | 79 | 74 | 10 | 9 | 103 | 92 | 342 | 45 | 445 | 137 |
| Architecture (Graduate Program Only) | 2 | 0 | 0 | 0 | 4 | 4 | 0 | 0 | 6 | 4 | 33 | 1 | 39 | 5 |
| Arts & Sciences | 26 | 6 | 8 | 0 | 173 | 151 | 38 | 11 | 245 | 168 | 718 | 66 | 963 | 234 |
| Business Administration | 10 | 2 | 1 | 0 | 102 | 75 | 7 | 3 | 120 | 80 | 255 | 19 | 375 | 99 |
| Education & Human Sciences | 26 | 2 | 4 | 0 | 48 | 36 | 20 | 0 | 98 | 38 | 824 | 16 | 922 | 54 |
| Engineering | 11 | 4 | 1 | 0 | 121 | 115 | 13 | 8 | 146 | 127 | 216 | 68 | 362 | 195 |
| Hixon-Lied Fine & Performing Arts | 4 | 0 | 1 | 0 | 7 | 4 | 6 | 2 | 18 | 6 | 122 | 10 | 140 | 16 |
| Journalism & Mass Communications | 1 | 1 | 1 | 0 | 5 | 4 | 1 | 0 | 8 | 5 | 57 | 2 | 65 | 7 |
| Other (Grad Dean's Office) | 14 | 0 | 12 | 0 | 42 | 26 | 19 | 4 | 87 | 30 | 701 | 31 | 788 | 61 |
| Graduate Total | 108 | 24 | 28 | 0 | 581 | 489 | 114 | 37 | 831 | 550 | 3,268 | 258 | 4,099 | 808 |
| Architecture | 0 | 0 | 0 | 0 | 4 | 2 | 1 | 0 | 5 | 2 | 68 | 1 | 73 | 3 |
| EHS Audiology | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | 0 | 15 | 0 |
| Law | 15 | 1 | 4 | 0 | 12 | 1 | 8 | 0 | 39 | 2 | 344 | 0 | 383 | 2 |
| Professional Programs Total | 15 | 1 | 4 | 0 | 16 | 3 | 9 | 0 | 44 | 4 | 427 | 1 | 471 | 5 |
| Grad & Prof Grand Total | 123 | | 32 | | 597 | | 123 | | 875 | | 3,695 | | 4,570 | |
| US Residents | 98 | | 32 | | 105 | | 86 | | 321 | | 3,436 | | 3,757 | |
| Non-Resident Alien Students | 25 | | 0 | | 492 | | 37 | | 554 | | 259 | | 813 | |

NOTE: Nebraska College of Technical Agriculture data are not included on this page.

*Red Italics indicates number of students in the category who are non-resident aliens.

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Last Updated: January 25, 2006

Spring Enrollment by Resident and Non-Resident Status and Level

| | Spring 2006 | | | |
|-------------------------|-------------|-------|--------------|--------|
| | Resident | | Non-Resident | |
| | FT | PT | FT | PT |
| Undergraduate | 12,017 | 1,267 | 2,303 | 116 |
| Professional | 381 | 14 | 72 | 4 |
| Graduate | 791 | 1,332 | 1,322 | 654 |
| Total | 13,189 | 2,613 | 3,697 | 774 |
| Total Spring Enrollment | | | | 20,273 |

| | Spring 2005 | | | |
|-------------------------|-------------|-------|--------------|--------|
| | Resident | | Non-Resident | |
| | FT | PT | FT | PT |
| Undergraduate | 12,061 | 1,348 | 2,204 | 129 |
| Professional | 378 | 18 | 77 | 4 |
| Graduate | 739 | 1,400 | 1,196 | 732 |
| Total | 13,178 | 2,766 | 3,477 | 865 |
| Total Spring Enrollment | | | | 20,286 |

| | Spring 2004 | | | |
|-------------------------|-------------|-------|--------------|--------|
| | Resident | | Non-Resident | |
| | FT | PT | FT | PT |
| Undergraduate | 12,485 | 1,483 | 2,198 | 139 |
| Professional | 367 | 16 | 89 | 6 |
| Graduate | 718 | 1,411 | 1,207 | 739 |
| Total | 13,570 | 2,910 | 3,494 | 884 |
| Total Spring Enrollment | | | | 20,858 |

| | Spring 2003 | | | |
|-------------------------|-------------|-------|--------------|--------|
| | Resident | | Non-Resident | |
| | FT | PT | FT | PT |
| Undergraduate | 12,615 | 1,726 | 2,231 | 182 |
| Professional | 353 | 18 | 96 | 6 |
| Graduate | 727 | 1,507 | 1,310 | 678 |
| Total | 13,695 | 3,251 | 3,637 | 866 |
| Total Spring Enrollment | | | | 21,449 |

| | Spring 2002 | | | |
|-------------------------|-------------|-------|--------------|--------|
| | Resident | | Non-Resident | |
| | FT | PT | FT | PT |
| Undergraduate | 12,487 | 1,790 | 2,103 | 195 |
| Professional | 322 | 16 | 106 | 7 |
| Graduate | 732 | 1,615 | 1,227 | 689 |
| Total | 13,541 | 3,421 | 3,436 | 891 |
| Total Spring Enrollment | | | | 21,289 |

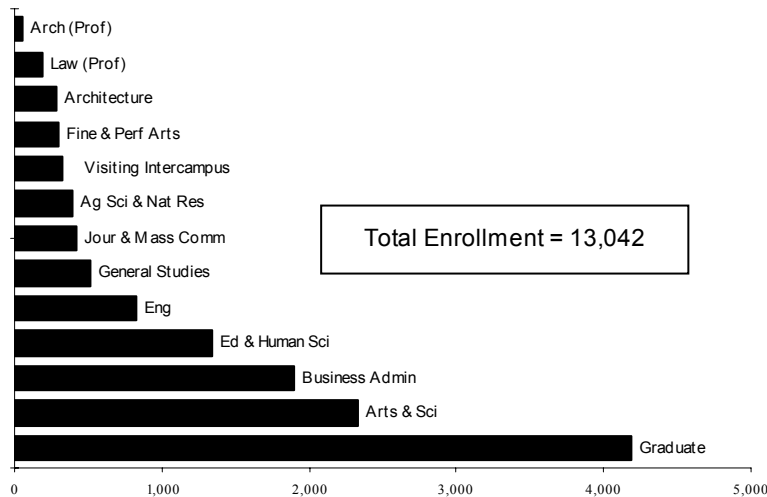
| | Spring 2001 | | | |
|-------------------------|-------------|-------|--------------|--------|
| | Resident | | Non-Resident | |
| | FT | PT | FT | PT |
| Undergraduate | 12,353 | 1,857 | 2,119 | 212 |
| Professional | 310 | 11 | 93 | 3 |
| Graduate | 689 | 1,639 | 1,092 | 560 |
| Total | 13,352 | 3,507 | 3,304 | 775 |
| Total Spring Enrollment | | | | 20,938 |

| | Spring 2000 | | | |
|-------------------------|-------------|-------|--------------|--------|
| | Resident | | Non-Resident | |
| | FT | PT | FT | PT |
| Undergraduate | 12,316 | 1,877 | 1,946 | 202 |
| Professional | 322 | 17 | 78 | 2 |
| Graduate | 663 | 1,599 | 1,010 | 471 |
| Total | 13,301 | 3,493 | 3,034 | 675 |
| Total Spring Enrollment | | | | 20,503 |

Law, Architecture and Audiology (after 2004) students are included in Professional.

Last Updated: January 31, 2006

Summer Enrollment by College for All Sessions, 2005

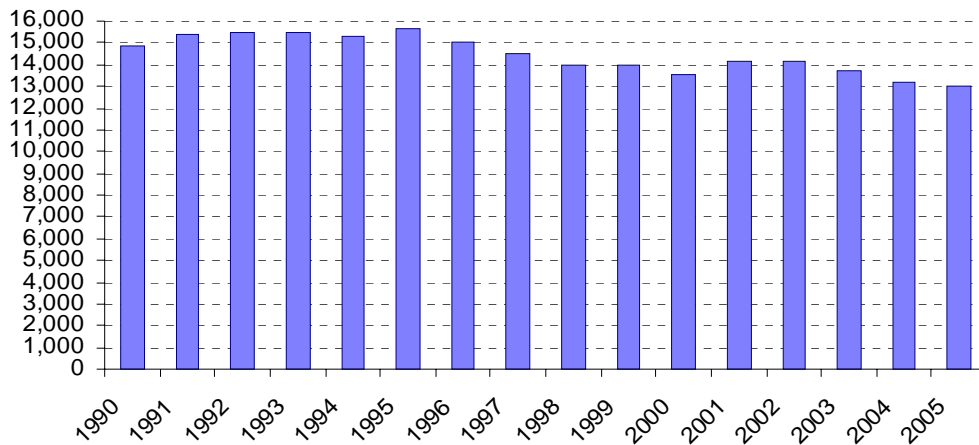


| Summer Enrollment by College for *All Sessions, 2005 | | | |
|--|--------------------|------------------------|--------------------|
| College | Number of Students | College | Number of Students |
| Ag Sci & Natural Resources | 399 | Fine & Performing Arts | 300 |
| Architecture | 233 | General Studies | 520 |
| Architecture (Prof) | 52 | Graduate | 4,192 |
| Arts & Sciences | 2,331 | Journalism & Mass Comm | 417 |
| Business Administration | 1,902 | Law (Prof) | 192 |
| Education & Human Sciences | 1,348 | Visiting & Intercampus | 325 |
| Engineering | 831 | Total | 13,042 |

Notes: "All Sessions" includes a Three-week Pre-session, an Eight-week Session, a First Five-week Session and a Second Five-week Session. Also included is the number of students enrolled in classes delivered in Omaha (for all sessions) but administered from Lincoln. The foregoing are combined for a "Total Summer Enrollment" with no accounting for duplication in headcount. (Students enrolled in more than one session are counted more than once.) Nebraska College of Technical Agriculture data are not included on this page.

Last Updated: August 9, 2005

Summer Enrollment for All Sessions 1990 - 2005

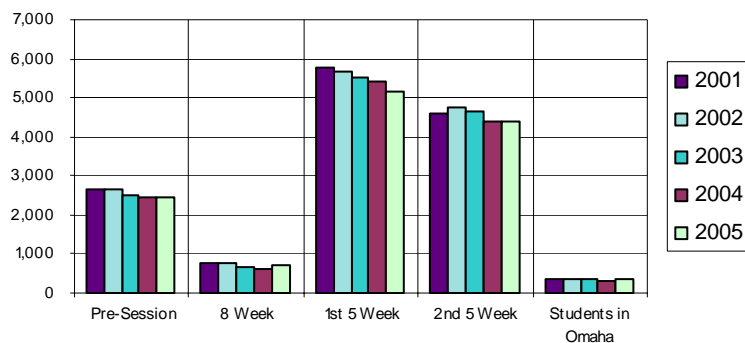


| Summer Enrollment for All Sessions 1990 - 2005 | | | | | | | | |
|--|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Student Level | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 |
| Undergraduate | 10,635 | 10,899 | 10,981 | 10,744 | 10,460 | 10,368 | 9,936 | 10,039 |
| Arch (Prof) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Law (Prof) | 191 | 242 | 245 | 238 | 249 | 241 | 193 | 224 |
| Graduate | 4,063 | 4,247 | 4,256 | 4,534 | 4,605 | 5,048 | 4,875 | 4,278 |
| TOTAL | 14,889 | 15,388 | 15,482 | 15,516 | 15,314 | 15,657 | 15,004 | 14,541 |
| Student Level | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 |
| Undergraduate | 9,803 | 9,658 | 9,274 | 9,478 | 9,399 | 9,095 | 8,725 | 8,606 |
| Arch (Prof) | 32 | 36 | 24 | 44 | 43 | 37 | 49 | 52 |
| Law (Prof) | 236 | 225 | 199 | 221 | 171 | 169 | 206 | 192 |
| Graduate | 3,931 | 4,021 | 4,083 | 4,419 | 4,578 | 4,371 | 4,193 | 4,192 |
| TOTAL | 14,002 | 13,940 | 13,580 | 14,162 | 14,191 | 13,672 | 13,173 | 13,042 |

Notes: "All Sessions" includes a Three-week Pre-session, an Eight-week Session, a First Five-week Session and a Second Five-week Session. Also included is the number of students enrolled in classes delivered in Omaha (for all sessions) but administered from Lincoln. The foregoing are combined for a "Total Summer Enrollment" with no accounting for duplication in headcount. (Students enrolled in more than one session are counted more than once.) Nebraska College of Technical Agriculture data are not included on this page.

Last Updated: August 9, 2005

Summer Enrollment by Session for 2001 - 2005



| Summer Enrollment, 2001 - 2005 | | | | | |
|---------------------------------------|---------------|---------------|---------------|---------------|---------------|
| | 2001 | 2002 | 2003 | 2004 | 2005 |
| Pre-Session | 2,649 | 2,654 | 2,495 | 2,461 | 2,439 |
| 8 Week | 784 | 789 | 670 | 625 | 703 |
| 1st 5 Week | 5,770 | 5,665 | 5,513 | 5,416 | 5,152 |
| 2nd 5 Week | 4,601 | 4,728 | 4,647 | 4,369 | 4,413 |
| Students in Omaha | 358 | 355 | 347 | 302 | 335 |
| Total | 14,162 | 14,191 | 13,672 | 13,173 | 13,042 |

Note: Nebraska College of Technical Agriculture data are not included on this page. The number of students for each summer session term is combined for a "Total Summer Enrollment" with no accounting for duplication in headcount.

Last Updated: August 8, 2005

| General Regular Faculty by Tenure Status & College - Fall 2005 | | | | |
|---|------------|--------------|--------------|--------------|
| College / Unit | Tenured | Tenure Track | Special Appt | Total |
| Architecture | 16 | 7 | 12 | 35 |
| Arts & Sciences | 262 | 76 | 127 | 465 |
| Business Administration | 42 | 10 | 35 | 87 |
| Education & Human Sciences | 87 | 23 | 100 | 210 |
| Engineering | 98 | 25 | 24 | 147 |
| Fine & Performing Arts | 51 | 19 | 39 | 109 |
| Institute of Agriculture & Natural Resources | 212 | 44 | 29 | 285 |
| Journalism & Mass Communications | 7 | 6 | 37 | 50 |
| Law | 23 | 4 | 2 | 29 |
| Libraries | 30 | 11 | 3 | 44 |
| University of Nebraska State Museum | 1 | 0 | 2 | 3 |
| Other: Extended Education & Outreach, Graduate Studies, International Affairs, JD Edwards, NE Research Initiative and Undergraduate Studies | 3 | 0 | 15 | 18 |
| Total | 832 | 225 | 425 | 1,482 |

NOTE: Faculty includes both full-time and part-time faculty and chairpersons employed by the University of Nebraska-Lincoln as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank faculty," and "Research / Clinical faculty" are excluded. "Special Appointment" faculty are neither tenured nor on a tenure-track.

Last Updated: December 22, 2005

| General Regular Faculty Trends by Rank | | | | | |
|---|--------------|--------------|--------------|--------------|--------------|
| | 2001 | 2002 | 2003 | 2004 | 2005 |
| Professor | 514 | 526 | 523 | 522 | 531 |
| Associate Professor | 346 | 342 | 339 | 354 | 338 |
| Assistant Professor | 243 | 221 | 194 | 197 | 216 |
| Instructor | 8 | 5 | 4 | 0 | 2 |
| Senior Lecturer | 41 | 45 | 44 | 46 | 48 |
| Lecturer | 343 | 304 | 322 | 312 | 317 |
| Visiting Faculty | 17 | 17 | 20 | 21 | 30 |
| Other | 1 | 0 | 0 | 0 | 0 |
| Total | 1,513 | 1,460 | 1,446 | 1,452 | 1,482 |

NOTE: Faculty includes both full-time and part-time faculty and chairpersons employed by the University of Nebraska - Lincoln as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank Faculty," and "Research / Clinical Faculty" are excluded. "Special Appointment" faculty are neither tenured nor on a tenure-track.

Last Updated: December 22, 2005

| General Regular Faculty by Rank & College - Fall 2005 | | | | | | | | |
|---|------------|----------------|----------------|------------|-------------|------------|------------------|--------------|
| | Professor | Associate Prof | Assistant Prof | Instructor | Sr Lecturer | Lecturer | Visiting Faculty | Total |
| Agriculture & Natural Resources | 168 | 57 | 40 | 0 | 4 | 9 | 7 | 285 |
| Architecture | 8 | 8 | 7 | 0 | 0 | 10 | 2 | 35 |
| Arts & Sciences | 170 | 101 | 75 | 0 | 12 | 105 | 2 | 465 |
| Business Administration | 22 | 21 | 9 | 2 | 2 | 27 | 4 | 87 |
| Education & Human Sciences | 56 | 39 | 22 | 0 | 15 | 73 | 5 | 210 |
| Engineering | 46 | 52 | 26 | 0 | 4 | 15 | 4 | 147 |
| Fine & Performing Arts | 21 | 31 | 18 | 0 | 5 | 34 | 0 | 109 |
| Journalism & Mass Comm | 1 | 8 | 4 | 0 | 3 | 34 | 0 | 50 |
| Law | 20 | 3 | 4 | 0 | 0 | 0 | 2 | 29 |
| Libraries | 12 | 18 | 11 | 0 | 2 | 1 | 0 | 44 |
| University of Nebraska State Museum | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |
| Other ¹ | 4 | 0 | 0 | 0 | 1 | 9 | 4 | 18 |
| Total | 531 | 338 | 216 | 2 | 48 | 317 | 30 | 1,482 |

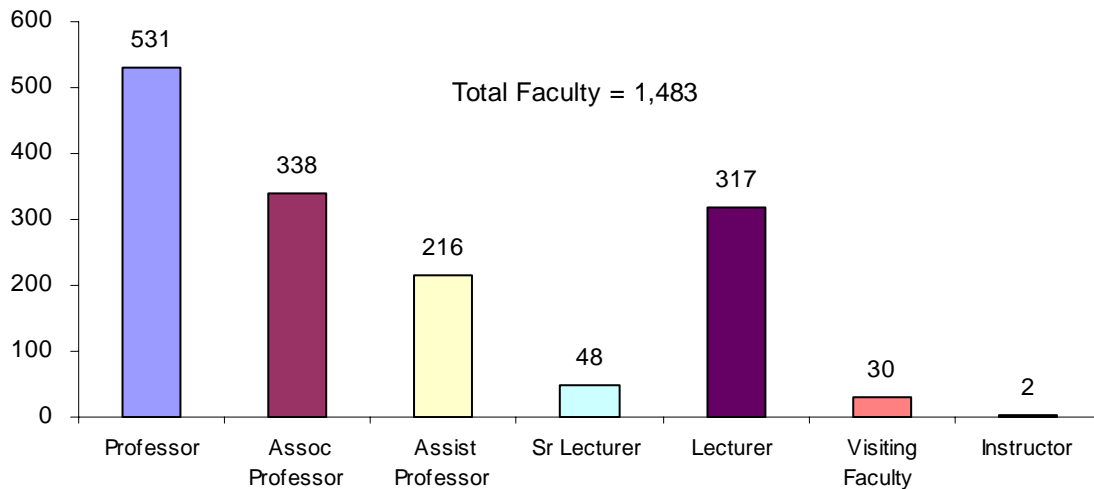
NOTE: Faculty includes both full-time and part-time faculty and chairpersons employed by the University of Nebraska - Lincoln as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank Faculty," and "Research / Clinical Faculty" are excluded. "Special Appointment" faculty are neither tenured nor on a tenure-track.

¹ Other includes Extended Education & Outreach, Graduate Studies, International Affairs, JD Edwards, NE Research Initiative, Plant Science Initiative and Undergraduate Studies

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Last Updated: December 22, 2005

General Regular Faculty by Rank and Gender - Fall 2005



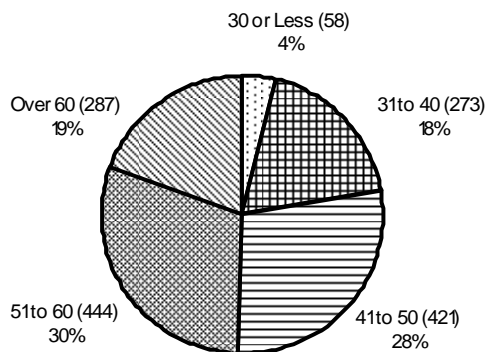
| General Regular Faculty by Rank, Gender and Ethnic Composition | | | | | | | | | | | | | | | | | | |
|--|------------|-----------|----------------|------------|-------------|-----------|-------------|-----------|------------|------------|------------|----------|------------------|----------|--------------|------------|--------------|---------------|
| | Professor | | Associate Prof | | Assist Prof | | Sr Lecturer | | Lecturer | | Instructor | | Visiting Faculty | | Total | | Total | Percent |
| | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | | |
| Asian or Pacific Islander | 26 | 3 | 18 | 8 | 30 | 11 | 3 | 1 | 2 | 3 | 0 | 1 | 6 | 2 | 85 | 29 | 114 | 7.69% |
| Black - Non Hispanic | 3 | 1 | 4 | 2 | 5 | 9 | 0 | 2 | 2 | 3 | 0 | 0 | 0 | 0 | 14 | 17 | 31 | 2.09% |
| Hispanic | 7 | 2 | 12 | 0 | 9 | 7 | 1 | 1 | 2 | 7 | 0 | 0 | 0 | 0 | 31 | 17 | 48 | 3.24% |
| Native American / Alaskan | 1 | 0 | 0 | 1 | 1 | 4 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 3 | 7 | 10 | 0.67% |
| Subtotal | 37 | 6 | 34 | 11 | 45 | 31 | 4 | 5 | 7 | 14 | 0 | 1 | 6 | 2 | 133 | 70 | 203 | 13.70% |
| White - Non Hispanic & Unknown | 402 | 86 | 195 | 98 | 86 | 54 | 22 | 17 | 146 | 150 | 1 | 0 | 15 | 7 | 867 | 412 | 1,279 | 86.30% |
| Total | 439 | 92 | 229 | 109 | 131 | 85 | 26 | 22 | 153 | 164 | 1 | 1 | 21 | 9 | 1,000 | 482 | 1,482 | 100% |

Note: Faculty includes both full-time and part-time faculty and chairpersons employed by the University of Nebraska - Lincoln as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other Faculty," "Equivalent Rank Faculty," and Research / Clinical Faculty" are excluded.

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Last Updated: December 22, 2005

**General Regular Faculty
by Age - Fall 2005**



| Faculty by Age | | | | |
|----------------|-------|--------|-------|---------|
| Age | Male | Female | Total | Percent |
| 25 or Less | 2 | 5 | 7 | 0% |
| 26-30 | 25 | 26 | 51 | 3% |
| 31-35 | 69 | 46 | 115 | 8% |
| 36-40 | 96 | 61 | 157 | 11% |
| 41-45 | 119 | 71 | 190 | 13% |
| 46-50 | 159 | 72 | 231 | 16% |
| 51-55 | 139 | 76 | 215 | 15% |
| 56-60 | 148 | 81 | 229 | 15% |
| 61-65 | 151 | 32 | 183 | 12% |
| 66-70 | 65 | 10 | 75 | 5% |
| Over 70 | 27 | 2 | 29 | 2% |
| Total | 1,000 | 482 | 1,482 | 100% |

Note: Faculty includes both full-time and part-time faculty and chairpersons employed by the University of Nebraska - Lincoln as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other Faculty," "Equivalent Rank Faculty," and Research / Clinical Faculty" are excluded.

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Last Updated: December 22, 2005

Faculty* by Tenure Status, Ethnicity and Gender
Fall 2005

| | Tenured | | Total Tenured | Tenure Track | | Total Tenure Track | Grand Total |
|-----------------------------|------------|------------|------------------|--------------|-----------|--------------------------|----------------|
| | Male | Female | | Male | Female | | |
| Asian or Pacific Islander | 42 | 10 | 52 | 31 | 12 | 43 | 95 |
| Black, Non-Hispanic | 7 | 3 | 10 | 5 | 9 | 14 | 24 |
| Hispanic | 18 | 2 | 20 | 9 | 7 | 16 | 36 |
| Native American /Alaskan | 1 | 1 | 2 | 1 | 4 | 5 | 7 |
| White, Non-Hispanic | 567 | 180 | 747 | 95 | 53 | 148 | 895 |
| Total | 635 | 196 | 831 | 141 | 85 | 226 | 1,057 |

* Does not include Special Appointment Faculty.

Last Updated: December 22, 2005

| UNL Staffing Trends | | | | | | | | | | | |
|--------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--|
| | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | |
| Administrators | 122 | 128 | 128 | 141 | 149 | 157 | 147 | 142 | 151 | 161 | |
| Athletic Administrators | | | | | 27 | 29 | 29 | 27 | 29 | 29 | |
| Tenured Faculty | 891 | 895 | 886 | 876 | 859 | 838 | 840 | 813 | 833 | 831 | |
| Tenure -Track Faculty | 249 | 225 | 238 | 223 | 232 | 242 | 231 | 209 | 210 | 226 | |
| Special Appointment | 372 | 399 | 407 | 388 | 435 | 433 | 389 | 424 | 409 | 425 | |
| Total General Regular Faculty | 1,512 | 1,519 | 1,531 | 1,487 | 1,526 | 1,513 | 1,460 | 1,446 | 1,452 | 1,482 | |
| Research/Clinical Faculty | 46 | 38 | 59 | 70 | 80 | 75 | 86 | 100 | 103 | 116 | |
| Equivalent Rank Faculty | 177 | 175 | 187 | 180 | 171 | 184 | 177 | 174 | 179 | 190 | |
| Other Faculty | 180 | 164 | 169 | 162 | 183 | 204 | 182 | 179 | 179 | 190 | |
| Health Faculty | | | | | 20 | 22 | 19 | 20 | 16 | 17 | |
| Managerial / Professional (Regular) | 1,306 | 1,396 | 1,456 | 1,519 | 1,522 | 1,532 | 1,580 | 1,563 | 1,603 | 1,623 | |
| Office / Service (Regular) | 2,211 | 2,164 | 2,146 | 2,113 | 2,082 | 2,138 | 2,068 | 1,943 | 1,892 | 1,889 | |
| Teaching Assistants | 736 | 709 | 680 | 676 | 658 | 678 | 712 | 704 | 680 | 688 | |
| Research Assistants | 755 | 741 | 772 | 830 | 858 | 973 | 953 | 911 | 922 | 1,003 | |
| Other Graduate Assistants | 133 | 119 | 128 | 140 | 94 | 112 | 85 | 103 | 136 | 115 | |
| Total Graduate Assistants | 1,624 | 1,569 | 1,580 | 1,646 | 1,610 | 1,763 | 1,750 | 1,718 | 1,738 | 1,806 | |
| UNL Grand Total¹ | 7,178 | 7,153 | 7,256 | 7,318 | 7,370 | 7,617 | 7,498 | 7,312 | 7,342 | 7,503 | |
| Student Workers | 3,493 | 3,162 | 3,340 | 3,430 | 4,245 | 4,546 | 3,973 | 3,836 | 3,833 | 3,691 | |

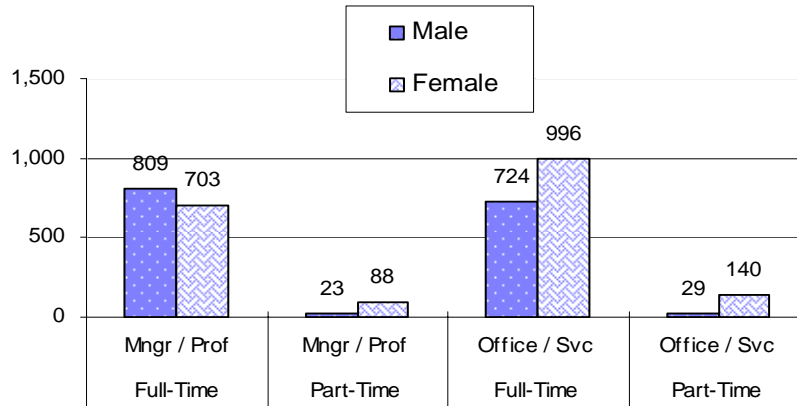
Notes: Athletics Administrators were part of Administrators before 2000.

Health Faculty were part of Other Faculty before 2000.

1/ Grand Total does not include Student Workers, Temporary Office-Service or Temporary Managerial-Professional

Last Updated: November 17, 2005

**University of Nebraska - Lincoln Staff Profile
By Gender, Full & Part-time Status - Fall 2005**



| UNL Staff Profile by Gender, Full & Part Time Status and Ethnicity (Regular Employees Only*) | | | | | | | | | | |
|---|---------------------------|------------|-----------|-----------|----------------|------------|-----------|------------|--------------------|----------------|
| | Managerial / Professional | | | | Office/Service | | | | Total by Ethnicity | |
| | Full Time | | Part Time | | Full Time | | Part Time | | | |
| | M | F | M | F | M | F | M | F | Count | Percentage |
| Asian or Pacific Islander | 36 | 28 | 1 | 1 | 11 | 22 | 0 | 2 | 101 | 2.88% |
| Black - NonHispanic | 25 | 10 | 2 | 2 | 14 | 32 | 1 | 2 | 88 | 2.51% |
| Hispanic | 13 | 13 | 1 | 1 | 11 | 22 | 1 | 2 | 64 | 1.82% |
| Native Am or Alaskan | 5 | 6 | 0 | 1 | 6 | 6 | 0 | 1 | 25 | 0.71% |
| Sub-total | 79 | 57 | 4 | 5 | 42 | 82 | 2 | 7 | 278 | 7.92% |
| White - NonHispanic | 730 | 646 | 19 | 83 | 682 | 914 | 27 | 133 | 3,234 | 92.08% |
| Total | 809 | 703 | 23 | 88 | 724 | 996 | 29 | 140 | 3,512 | 100.00% |

* Regular Employees are employed for more than six months and receive benefits.
Does not include student workers, graduate assistants, on-call or ancillary employees.
Last Updated: November 15, 2005

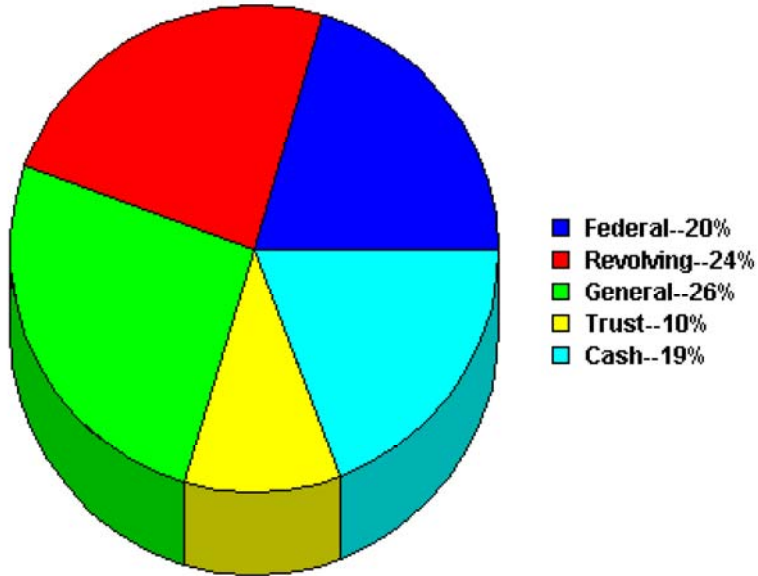
Operating Budgets

2005-2006 University of Nebraska - Lincoln

Estimated Revenue by Fund Source

| | |
|-----------------|-------------|
| Federal Funds | 162,077,426 |
| Revolving Funds | 189,994,403 |
| General Funds | 205,302,523 |
| Trust Funds | 81,706,453 |
| Cash Funds | 153,017,382 |

Total Estimated Funding \$792,098,187

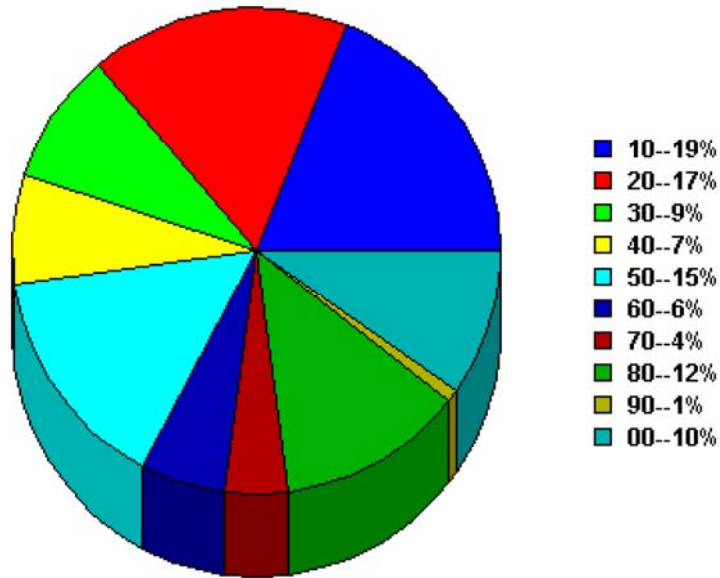


2005-2006 University of Nebraska - Lincoln

Budgeted Expenditures by Spending Category

| | |
|---------------------------------|-------------|
| 10-Instruction | 150,074,211 |
| 20-Research | 136,660,984 |
| 30-Public Service | 69,456,610 |
| 40-Academic Support | 57,528,777 |
| 50-Student Services | 119,301,855 |
| 60-Institutional Administration | 44,428,528 |
| 70-Physical Plant Operations | 33,667,322 |
| 80-Student Financial Support | 97,860,658 |
| 90-Independent Operations | 6,331,787 |
| 00-Other Non-Expenditures | 76,787,455 |

Total Budgeted Expenditures \$792,098,187



For more information, see the following UNL General Operating Budgets...

- Lincoln Campus
- IANR

General Operating Budget Selected Numbers 5 Year Trend

Budgeted Revenue by Fund Source

| | 2001-2002 | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|
| Auxillaries, Services and Revolving Funds | 203,671,301 | 204,516,270 | 212,871,599 | 223,859,453 | 237,878,271 |
| State Appropriations | 197,850,908 | 201,861,512 | 186,444,685 | 189,424,127 | 205,302,523 |
| Federal Funds | 121,601,594 | 145,201,594 | 152,851,594 | 157,213,978 | 162,077,426 |
| Tuition and Fees | 78,153,513 | 88,408,166 | 96,899,709 | 112,295,194 | 105,133,514 |
| Private Support | 66,000,000 | 80,200,000 | 76,200,000 | 78,969,251 | 81,706,453 |
| Total Budgeted Revenue | \$667,277,316 | \$720,187,542 | \$725,267,587 | \$761,762,003 | \$792,098,187 |

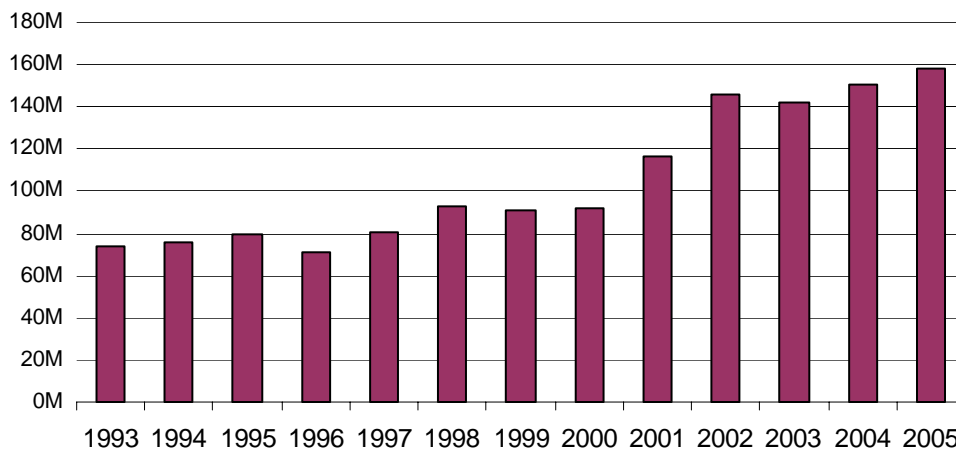
Budgeted Expenditures by Spending Category

| | 2001-2002 | 2002-2003 | 2003-2004 | 2004-2005 | 2005-2006 |
|------------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Instruction | 139,045,814 | 150,499,981 | 138,017,859 | 153,586,117 | 150,074,211 |
| Research | 104,921,235 | 127,452,745 | 124,771,126 | 131,624,978 | 136,660,984 |
| Student Services | 85,037,567 | 86,305,747 | 100,508,270 | 110,164,598 | 119,301,855 |
| Student Financial Aid | 77,989,914 | 87,914,248 | 96,238,951 | 94,923,881 | 97,860,658 |
| Auxiliary Operations | 79,195,334 | 77,567,093 | 69,336,764 | 70,249,246 | 83,119,242 |
| Public Service | 67,284,652 | 71,569,395 | 73,454,884 | 68,027,965 | 69,456,610 |
| Libraries / Academic Support | 53,327,077 | 53,848,945 | 55,601,216 | 59,000,620 | 57,528,777 |
| Administration | 33,658,326 | 36,995,171 | 37,909,336 | 42,154,767 | 44,428,528 |
| Physical Plant | 26,817,397 | 28,034,217 | 29,429,181 | 32,029,831 | 33,667,322 |
| Total Budgeted Expenditures | \$667,277,316 | \$720,187,542 | \$725,267,587 | \$761,762,003 | \$792,098,187 |

Source: Fiscal Affairs Office

Last Updated: September 22, 2005

Trend of Grants & Contracts Total Amount Awarded

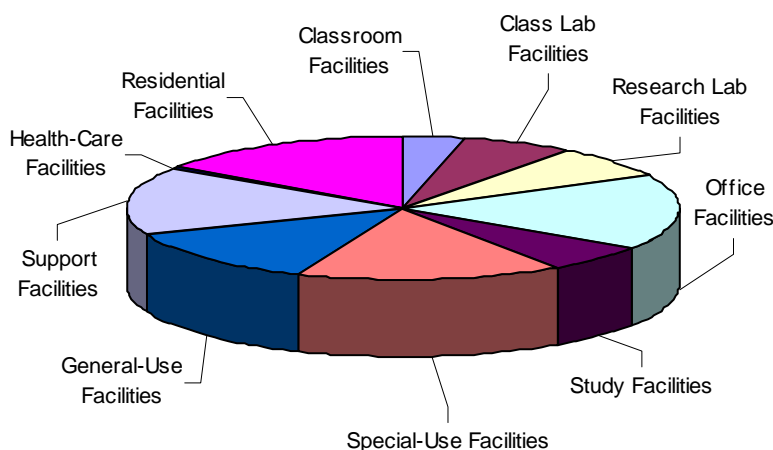


GRANTS AND CONTRACTS

| Fiscal Year | Number of Awards | | Amount Awarded | |
|----------------------------|------------------|--------------|----------------------|----------------------|
| | 2004 | 2005 | 2004 | 2005 |
| Federal Government | 407 | 402 | \$98,710,375 | \$100,856,598 |
| State Government | 155 | 184 | 10,953,560 | 12,772,213 |
| Industry | 368 | 426 | 8,741,992 | 11,654,150 |
| Area & Local | 33 | 32 | 1,059,180 | 800,462 |
| Associations & Foundations | 92 | 89 | 2,771,125 | 2,803,257 |
| Universities | 76 | 97 | 3,587,740 | 4,890,748 |
| NU Foundation | 1,707 | 1,837 | 24,465,902 | 22,799,029 |
| Other | 34 | 42 | 1,100,756 | 1,270,564 |
| Total | 2,872 | 3,109 | \$151,390,630 | \$157,847,021 |

Source: Research
Last Updated: October 26, 2005

UNL Room Use Summary - June 30, 2005



| Net Assignable Area for UNL City & East Campuses (Greater Nebraska Buildings are not included.) | | |
|--|--|---|
| Room Use Category | City & East Campus Net Area (NASF)* | City & East Campus Net Area Percentage |
| Classroom Facilities ** | 247,853 | 3.7% |
| Class Laboratory Facilities ** | 377,388 | 5.7% |
| Research Lab Facilities | 493,203 | 7.4% |
| Office Facilities | 1,095,759 | 16.4% |
| Study Facilities | 402,707 | 6.0% |
| Special-Use Facilities | 872,858 | 13.1% |
| General-Use Facilities | 740,069 | 11.1% |
| Support Facilities | 967,395 | 14.5% |
| Health-Care Facilities | 28,537 | 0.4% |
| Residential Facilities | 895,853 | 13.4% |
| Under Conversion | 555,447 | 8.3% |
| Total | 6,677,069 | 100.0% |

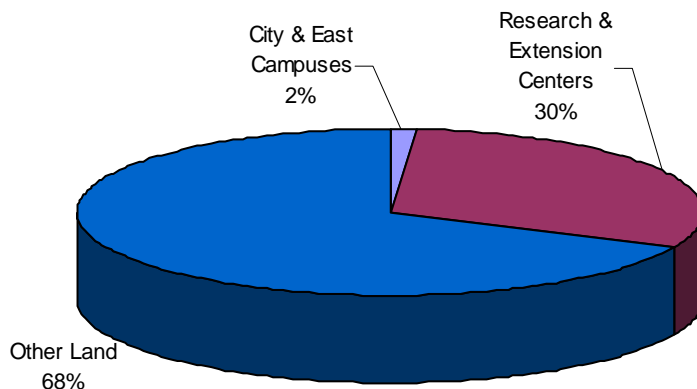
* NASF = Net Assignable Square Feet

** Includes teaching support space

NOTE: Campus space that UNL does not own or use, such as the College of Dentistry, the Wick Alumni Center, the NETC Building, and buildings or space occupied solely by the USDA is not included in this summary

Last Updated: January 20, 2006

UNL Land Inventory - June 30, 2005



| UNL Land Inventory ¹ | | |
|---|-----------------|------------------|
| Campus | Location | Acres |
| City Campus | Lincoln | 273.79 |
| East Campus | Lincoln | 337.89 |
| City & East Campuses Total | | 611.68 |
| Off-Campus in Lincoln | | 573.25 |
| Land owned by others (not Regents) | | 1.00 |
| Lincoln Total | | 1,185.93 |
| Research & Extension Centers | | |
| Ag Research & Dev Center | Mead | 9,487.50 |
| NE Research & Extension Ctr | Concord | 479.00 |
| Panhandle Research & Ext Ctr | Scottsbluff | 547.62 |
| South Central Research & Ext Ctr | Clay Center | 640.00 |
| West Central Research & Ext Ctr | North Platte | 2,023.49 |
| | | 13,177.61 |
| Other Land ² | State-wide | 28,079.42 |
| UNL Total | | 42,442.96 |

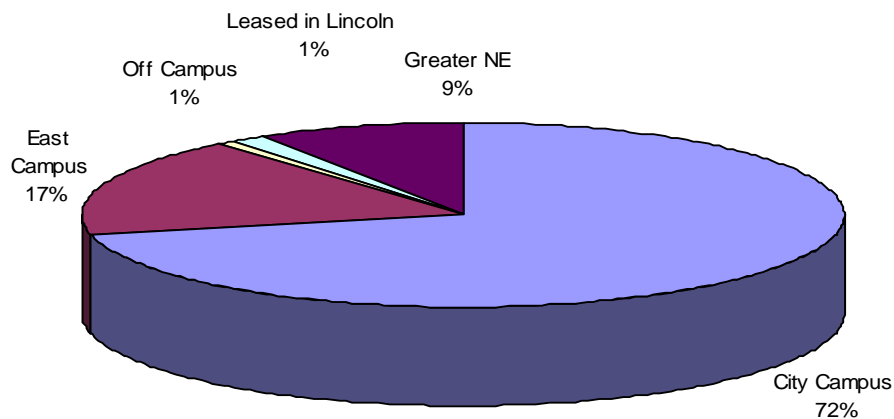
¹ Includes land owned, leased & rented by UNL

² Includes farms, ranches, prairies and other research sites such as Cedar Point, High Plains Ag Lab, and Gudmensen Sandhills Lab throughout the state.

Source: UNL Space Inventory / June 2005 Snapshot

Last Updated: February 27, 2006

UNL Gross Square Footage - June 30, 2005



| Gross Square Footage | |
|---------------------------------------|-------------------|
| Campus | Feet |
| City Campus | 9,308,602 |
| East Campus | 2,233,898 |
| City & East Campuses Total | 11,542,500 |
| Off-Campus in Lincoln | 93,656 |
| Leased - Lincoln | 165,698 |
| Lincoln Total | 11,801,854 |
| Leased - Greater Nebraska | 9,350 |
| Greater Nebraska | 1,158,877 |
| Greater Nebraska Total | 1,168,227 |
| UNL Total | 12,970,081 |

NOTE: Gross Square Footage totals include all buildings on UNL campuses including spaces that were excluded in net assignable square footage totals.

Source: FMIR Report 6/30/2004
Last Updated: January 20, 2006

University of Nebraska Award for Outstanding Research and Creative Activity

The University of Nebraska Award for Outstanding Research and Creative Activity was established by the President in consultation with the Board of Regents in March, 1978. The program of awards was recommended by the Executive Graduate Council of the Graduate College to recognize research and creative activity of national/international significance conducted at the University of Nebraska. Each award carries a \$3,500 honorarium. Recipients (1 or 2 yearly) are selected by an eight-member awards committee appointed by the Dean of the Graduate College from among the six major academic divisions of the Graduate College. These awards are the highest accolade the University can bestow in recognition of a faculty member's scholarship, research and artistic achievements.

| Year | Recipient | Department |
|-------------|-----------------------|------------------------------|
| 2006 | Ruma V Banerjee | Biochemistry |
| 2006 | Wheeler Winston Dixon | English |
| 2005 | Parks M Coble | History |
| 2005 | George Holmes | Physics & Astronomy |
| 2005 | Anthony F Starace | Physics & Astronomy |
| 2004 | Alan Kamil | Biological Sciences |
| 2004 | Susan Rosowski | English |
| 2003 | Stephen Ragsdale | Biochemistry |
| 2003 | John Turner | Classics & Religious Studies |
| 2002 | Hilda Raz | English |

University of Nebraska Award for Outstanding Teaching and Instructional Creativity

The University of Nebraska Outstanding Teaching and Instructional Creativity Award was established by the President in consultation with the Board of Regents. The process for making the awards was developed by an ad hoc university-wide committee with representatives from UNK, UNL, UNMC and UNL. Each award carries a \$3,500 honorarium. The purpose of the award is to recognize and honor faculty who have developed meritorious and sustained records of excellence in teaching and creativity related to teaching. Recipients are selected by a five-member awards committee appointed by the Provost.

| Year | Recipient | Department |
|-------------|----------------------|--|
| 2006 | Ruth M Heaton | Teaching, Learning & Teacher Education |
| 2005 | C William McLaughlin | Chemistry |
| 2004 | Joy Ritchie | English & Women's Studies |
| 2003 | Jim Lewis | Mathematics & Statistics |
| 2002 | Peter Maslowski | History |

University-Wide Departmental Teaching Award - University of Nebraska - Lincoln Recipients

One University-wide Departmental Teaching Award is presented in honor and recognition of a department/unit within the University of Nebraska that has made a unique and significant contribution to the teaching efforts of the University and which has outstanding esprit de corps in its dedication to the education of students at the undergraduate, graduate, or professional levels.

| Year | Recipient |
|-------------|---|
| 2002 | Biological Systems Engineering Department |

For more information on University Wide Awards visit the Central Administration website at:
<http://www.uneb.edu/Awards/Index.html>

Faculty Awards

Annis Chaikin Sorensen Award Distinguished Teaching Award in the Arts and Humanities

| Year | Recipient | Department |
|-------------|----------------------------|--------------------------------|
| 2006 | Frances W Kaye | English |
| 2005 | Adelaida López de Martínez | Modern Languages & Literatures |
| 2004 | Kenneth Winkle | History |
| 2003 | Venetria Patton | English |
| 2002 | Donna D Harler-Smith | School of Music |

Student Foundation/Builders Award for Outstanding Advising

The Student Foundation/Builders Award for Outstanding Academic Advising, established in 1987, acknowledges faculty members who have demonstrated outstanding advising ability and who, by their service to UNL, have made a considerable contribution to the educational enrichment of the students of UNL. This award is funded by the UNL Student Foundation and the All University Fund.

| Year | Recipient | Department |
|-------------|--------------------|---|
| 2006 | Richard D Gaddie | General Studies |
| 2005 | Wayne G Jensen | Construction Management |
| 2004 | Aleidine J Moeller | Teaching, Learning & Teacher Education |
| 2003 | John Ballard | Industrial & Management Systems Engineering |
| 2002 | Jennifer E Nelson | General Studies |

Doc Elliott Award

The Doc Elliott Award is presented annually since 1986 by the UNL Alumni Association to a retired faculty member "who has gone beyond traditional expectations and whose caring has made a difference in the lives of students and alumni."

| Year | Recipient | Department |
|-------------|--------------------|----------------------------------|
| 2006 | Dale L Gibbs | Architecture |
| 2005 | Wallace C Peterson | Economics |
| 2004 | R Neale Cople | Journalism & Mass Communications |
| 2003 | Ted Doane | Animal Science |
| 2002 | Earl F Jenkins | School of Music |

Distinguished Educational Service Award

The purpose of this award is to recognize outstanding performance by a member of the faculty performing distinguished and continuing educational service other than resident instruction (i.e. Extended Education & Outreach and other educational services).

| Year | Recipient | Department |
|-------------|------------------|---|
| 2006 | Susan E Brown | Extension—Adams County |
| 2005 | Don C Adams | Animal Science |
| 2004 | James K Randall | Communication Information Technology |
| 2002 | Allen Blezek | Ag Leadership Education & Communication |

James V Griesen Exemplary Service to Students Award

Formerly, the Chancellor's Award for Exemplary Service to Students, established in 1986, acknowledges extraordinary and sustained performance by individuals who go beyond their assigned responsibilities in serving UNL's students. All UNL employees are eligible for nomination and nominations may be made by a UNL student, faculty member, staff member or administrator.

| Year | Recipient | Department |
|-------------|------------------------|---|
| 2006 | Donald Gregory | General Studies |
| 2006 | Barbara Wright-Chollet | Student Affairs |
| 2005 | Linda D Moody | Ag Leadership, Education & Communication |
| 2004 | Dennis Leblanc | Associate Athletic Director for Academics |
| 2002 | James V Griesen | VC for Student Affairs |

George Howard-Louise Pound Distinguished Career Award

Recognizes exceptional contributions to the University community through teaching, research, public service, administration or a combination of those activities.

| Year | Recipient | Department |
|-------------|---------------------|--|
| 2006 | Darrell W Nelson | Agricultural Research Division |
| 2005 | David B Brinkerhoff | Sociology & Academic Affairs |
| 2004 | James A McShane | English & Director, University Foundations Program |
| 2003 | Roger Mandigo | Animal Science |
| 2002 | John W Goebel | School of Accountancy |

James A Lake Academic Freedom Award

The James A Lake Sr Academic Freedom Award was established in 1980 to pay tribute to those who have made exceptional contributions through their act(s) defending, supporting, and explaining the application and practice of the principles of academic freedom. "For Helping preserve the most basic freedom of all, the freedom to seek and communicate the truth."

| Year | Recipient | Department |
|-------------|------------------|-------------------|
| 2006 | A Dwayne Ball | Marketing |
| 2004 | Ann Mari May | Economics |
| 2002 | George Wolf | English |

Harold & Esther Edgerton Junior Faculty Award

A two-year award presented each year to honor an outstanding Junior Faculty member who has demonstrated creative research, extraordinary teaching abilities, and academic promise.

| Year | Recipient | Department |
|-------------|--------------------|--------------------------------|
| 2006 | Amit Saini | Marketing |
| 2005 | Victoria A O Smith | History & Ethnic Studies |
| 2004 | Leen-Kiat Soh | Computer Science & Engineering |
| 2003 | Walter Rucker | History & Ethnic Studies |
| 2002 | Sebastian G Elbaum | Computer Science & Engineering |

Donald R and Mary Lee Swanson Award for Teaching Excellence

An award honoring teaching excellence in Teachers College.

| Year | Recipient | Department |
|-------------|--------------------|---|
| 2006 | Richard J Bischoff | Family & Consumer Sciences |
| 2005 | Susan Wunder | Teaching, Learning & Teacher Education |
| 2004 | Timothy Carr | Nutrition and Health Sciences |
| 2003 | Christine Marvin | Special Education & Communication Disorders |
| 2002 | Joan L Erickson | Special Education & Communication Disorders |

The Academy of Distinguished Teachers

The Academy of Distinguished Teachers was established in 1995 to recognize and support the outstanding professors at UNL who are not only experts in their content area but have continuously demonstrated excellent pedagogy in teaching their students, in developing curricula, and in designing new modes of instructional delivery.

| Year | Recipient | Department |
|-------------|--------------------|---|
| 2006 | Ronald J Hanson | Agricultural Economics |
| 2005 | Christin J Mamiya | Art & Art History |
| 2005 | Christine A Marvin | Special Education & Communication Disorders |
| 2003 | Calvin Garbin | Psychology |
| 2003 | Jim Lewis | Mathematics & Statistics |
| 2002 | John Bailey | School of Music |
| 2002 | Amy Goodburn | English |

Distinguished Teaching Awards Institute of Agriculture & Natural Resources

| Year | Recipient | Department |
|-------------|------------------|--------------------------------|
| 2006 | Leon G Higley | Entomology |
| 2005 | Mary M Beck | Animal Science |
| 2004 | Daniel Walters | Agronomy & Horticulture |
| 2003 | Dean Eisenhauer | Biological Systems Engineering |
| 2002 | Steven J Jones | Animal Science |

Distinguished Teaching Awards College of Architecture

| Year | Recipient | Department |
|-------------|----------------------|-------------------|
| 2006 | Katherine S Ankerson | Architecture |
| 2005 | Jeffrey L Day | Architecture |
| 2003 | Carl Matthews | Architecture |

Distinguished Teaching Awards College of Arts & Sciences

| Year | Recipient | Department |
|-------------|------------------------|--------------------------------|
| 2006 | Mark Awakuni-Swetland | Anthropology & Geography |
| 2006 | Daniel W Leger | Psychology |
| 2006 | David R Pitts | Mathematics |
| 2006 | Leen-Kiat Soh | Computer Science & Engineering |
| 2006 | Rosalie A Torres Stone | Sociology |
| 2005 | David B Berkowitz | Chemistry |
| 2005 | James D LeSueur | History |

| | | |
|------|-------------------------------|--------------------------------|
| 2005 | Adelaida López de Martínez | Modern Languages & Literatures |
| 2005 | Patrice McMahon | Political Science |
| 2005 | Amelia María de la Luz Montes | English & Ethnic Studies |
| 2005 | Vinodchandran Variyam | Computer Science & Engineering |
| 2004 | Gwendolyn Bachman | Biological Sciences |
| 2004 | Radha Balasubramanian | Modern Languages & Literatures |
| 2004 | Allan Donsig | Mathematics |
| 2004 | Gwendolyn Foster | English |
| 2004 | Susan Hermiller | Mathematics |
| 2004 | Kenneth Winkle | History |
| 2003 | Julia McQuillan | Sociology |
| 2003 | John Osterman | Biological Sciences |
| 2003 | Venetria Patton | English |
| 2003 | Mohammad Rammaha | Mathematics & Statistics |
| 2003 | Mark Walker | Mathematics & Statistics |
| 2003 | Laura White | English |
| 2002 | Chris Gallagher | English |
| 2002 | William Glider | Biological Sciences |
| 2002 | Carole Levin | History |
| 2002 | Malea Powell | English |
| 2002 | George Veomett | Biological Sciences |
| 2002 | Gordon Woodward | Mathematics & Statistics |

Distinguished Teaching Awards College of Business Administration

| Year | Recipient | Department |
|-------------|--------------------|-------------------|
| 2006 | Dechun Wang | Accountancy |
| 2005 | Scott M Fuess, Jr | Economics |
| 2004 | Angela Woodland | Accountancy |
| 2003 | Ronald Hampton | Marketing |
| 2002 | Kathleen A Farrell | Finance |

Distinguished Teaching Awards College of Education & Human Sciences

| Year | Recipient | Department |
|-------------|--------------------------|---|
| 2006 | Margaret Macintyre Latta | Teaching, Learning & Teacher Education |
| 2006 | Kathleen M Wilson | Teaching, Learning & Teacher Education |
| 2005 | Richard J Bischoff | Family & Consumer Science |
| 2005 | Miles T Bryant | Educational Administration |
| 2005 | William E Hanson | Educational Psychology |
| 2004 | Jody C Isernhagen | Educational Administration |
| 2004 | Christine A Marvin | Special Education & Communication Disorders |

In Fall 2003 Human Resources & Family Sciences and Teachers Colleges merged to form the new College of Education & Human Sciences.

**Distinguished Teaching Awards
College of Engineering**

| Year | Recipient | Department |
|-------------|------------------|---|
| 2006 | Bruce I Dvorak | Civil Engineering |
| 2006 | Lance Perez | Electrical Engineering |
| 2005 | Paul A Savory | Industrial & Management Systems Engineering |
| 2004 | David Jones | Biological Systems Engineering |
| 2004 | Gary Krause | Civil Engineering |
| 2003 | Kevin Houser | Architectural Engineering |
| 2003 | Barry Rosson | Civil Engineering |
| 2002 | Gary Krause | Civil Engineering |
| 2002 | Dennis Schulte | Biological Systems Engineering |

**Distinguished Teaching Awards
College of Fine and Performing Arts**

| Year | Recipient | Department |
|-------------|--------------------|-------------------|
| 2006 | Robert H Woody | School of Music |
| 2005 | Carolyn A Barber | School of Music |
| 2004 | Andrea Bolland | Art & Art History |
| 2002 | Donna Harler-Smith | School of Music |

**Distinguished Teaching Awards
College of Human Resources & Family Sciences**

In Fall 2003 Human Resources & Family Sciences and Teachers Colleges merged to form the new College of Education & Human Sciences.

| Year | Recipient | Department |
|-------------|------------------|---------------------------------|
| 2003 | Timothy Carr | Nutritional Science & Dietetics |
| 2002 | Susan Churchill | Family & Consumer Sciences |

**Distinguished Teaching Awards
College of Law**

| Year | Recipient | Department |
|-------------|------------------|-------------------|
| 2006 | Roger W Kirst | Law |
| 2004 | Susan Poser | Law |

Distinguished Teaching Awards College of Journalism & Mass Communications

| Year | Recipient | Department |
|-------------|-----------------------|-------------------|
| 2006 | Richard K Alloway, Jr | Broadcasting |
| 2005 | Jerry Renaud | Broadcasting |
| 2002 | Charlyne Berens | News-Editorial |

Distinguished Teaching Awards Teachers College

In Fall 2003 Human Resources & Family Sciences and Teachers Colleges merged to form the new College of Education & Human Sciences.

| Year | Recipient | Department |
|-------------|---------------------|--------------------------|
| 2003 | Leon Caldwell | Educational Psychology |
| 2003 | Susan Wunder | Curriculum & Instruction |
| 2002 | William T Mickelson | Educational Psychology |
| 2002 | Ellen M Weissinger | Educational Psychology |

Named Chairs and Professorships

Charles Bessey and Willa Cather Professorships

To recognize professors who have demonstrated distinguished service and creativity.

| | | |
|------|----------------------|---|
| 2006 | David S Hage | Bessey Professor of Chemistry |
| 2006 | Allan C Peterson | Bessey Professor of Mathematics |
| 2006 | Anthony J Zera | Bessey Professor of Biological Sciences |
| 2005 | Vadim N Gladyshev | Bessey Professor of Biochemistry |
| 2005 | Marjorie A Langell | Bessey Professor of Chemistry |
| 2005 | J David Logan | Cather Professor of Mathematics |
| 2004 | James E Specht | Bessey Professor of Agronomy & Horticulture |
| 2004 | James M Takacs | Bessey Professor of Chemistry |
| 2004 | Sherilyn C Fritz | Cather Professor of Geosciences & School of Bio Sciences |
| 2003 | David Cahan | Bessey Professor of History |
| 2003 | Patricia Cox Crews | Cather Professor of Textiles, Clothing & Design |
| 2003 | Martin Dickman | Bessey Professor of Plant Pathology |
| 2003 | Carolyn Pope Edwards | Cather Professor of Psychology / Family & Consumer Sciences |
| 2003 | Karen Kunc | Cather Professor of Art |
| 2003 | Marshall Olds | Cather Professor of Modern Languages |
| 2003 | Stephen Ragsdale | Bessey Professor of Biochemistry |
| 2003 | Susan Sheridan | Cather Professor of Educational Psychology |
| 2003 | Robert Spreitzer | Bessey Professor of Biochemistry |
| 2002 | Ruma Banerjee | Cather Professor of Biochemistry |
| 2002 | Peter Dowben | Bessey Professor of Physics & Astronomy |
| 2002 | Keith Jacobshagen | Cather Professor of Art & Art History |
| 2002 | Clinton Jones | Bessey Professor of Veterinary & Biomedical Sciences |
| 2002 | Carole Levin | Cather Professor of History |

| | | |
|------|-----------------|--|
| 2002 | Marjorie Lou | Cather Professor of Veterinary & Biomedical Sciences |
| 2002 | Svata Louda | Bessey Professor of Biological Sciences |
| 2002 | Shashi Verma | Bessey Professor of Natural Resource Sciences |
| 2002 | Roger Wiegand | Cather Professor of Mathematics & Statistics |
| 2002 | Xiao Cheng Zeng | Cather Professor of Chemistry |

Staff Awards

Floyd S. Oldt Boss of the Year Award

This award, given by the University of Nebraska Office Personnel Association (UNOPA), was created to acknowledge exceptional full-time employees with management, administrative and/or supervisory responsibilities.

| Year | Recipient | College/Unit |
|------|------------------|-----------------------------|
| 2005 | Prem S Paul | Research & Graduate Studies |
| 2004 | David J Hansen | Psychology |
| 2003 | William J Seiler | Communication Studies |
| 2002 | Jim Cotter | Teachers College |

Floyd S. Oldt Silver Pen Award

This award, given by the University of Nebraska Office Personnel Association (UNOPA), recognizes outstanding support staff employees engaged in secretarial, clerical or business work in the education system at UNL.

| Year | Recipient | College/Unit |
|------|-------------------------|----------------------------------|
| 2006 | Karen Shriner | Aerospace Studies |
| 2005 | Kimberly C Christiansen | INTSORMIL |
| 2005 | Nelvadine A Lienemann | Agricultural Research Division |
| 2004 | Becky R Freeman | Research Compliance Services |
| 2004 | Pamela K Royal | Economics |
| 2003 | Judy Anderson | Publications & Photography |
| 2003 | Judith Yeck | Journalism & Mass Communications |
| 2002 | Nancy Knapp | Institute for Ethnic Studies |
| 2002 | Sandy Lineberry | NE Forest Service |

Floyd S. Oldt Outstanding Staff Award

This award recognizes an office/service employee who exhibits sustained above-satisfactory service at UNL and shows demonstrated performance that has contributed to the mission of UNL.

| Year | Recipient | College/Unit |
|------|-------------------|----------------------------------|
| 2006 | Sandy Sterkel | Agricultural Economics |
| 2005 | Linda K Schreiner | Career Services |
| 2004 | Cathy M Leaszer | Facilities Management & Planning |
| 2003 | Joan Frederick | INTSORMIL |
| 2002 | Sandy Lineberry | NE Forest Service |

Rose Frolik Award

The Rose Frolik award was created to recognize a University of Nebraska Office Personnel Association (UNOPA) member who demonstrates the attributes of UNOPA's founder and first president, Rose Frolik. The nomination criteria include: leadership characteristics; professional characteristics and quest of professional growth; and personal characteristics.

| Year | Recipient | College/Unit |
|------|----------------|--------------------------------|
| 2006 | Dora Dill | Agricultural Research Division |
| 2005 | Diane M Wasser | Agricultural Economics |
| 2004 | Susan Nichols | Extended Education & Outreach |
| 2003 | Lois Brinton | Publications & Photography |
| 2002 | Sandy Watmore | Vending Services |

Outstanding Contribution to the Status of People of Color Award

This award recognizes outstanding contributions to people of color at UNL. The achievements may be by an individual, organization, or department. The award recipient must demonstrate and reflect a sustained impact on the university community.

| Year | Recipient | College/Unit |
|------|-----------------------------------|------------------------|
| 2002 | Ethnic Minority Affairs Committee | Educational Psychology |

Carl Donaldson Award for Excellence in Management

This award, given by the University Association for Administrative Development (UAAD), recognizes managerial/professional staff members who have demonstrated outstanding management skills.

| Year | Recipient | College/Unit |
|------|-------------------|--|
| 2006 | Vicki Highstreet | Campus Recreation |
| 2005 | David D DeFruiter | College of Business Administration |
| 2004 | Rich McDermott | Facilities Management & Planning |
| 2003 | Tad McDowell | Parking & Transit Services |
| 2002 | Mark Schroeder | Agricultural Research & Development Center |

Floyd Oldt Award

This award, given by UAAD, recognizes managerial/professional staff members who have demonstrated exceptional service, dedication, creativity and innovation to benefit UNL.

| Year | Recipient | College/Unit |
|------|----------------|--|
| 2006 | Linda Major | Student Involvement |
| 2005 | Mark R Powell | Campus Recreation |
| 2004 | Ardis Holland | Education & Human Sciences |
| 2003 | Bill Bode | Purchasing, Inventory & Materials Management |
| 2002 | Sally Buchholz | University Foundation |

Source: University Association for Administrative Development (UAAD)

Outstanding Contribution to the Status of Women

| Year | Recipient | College/Unit |
|-------------|-------------------|---------------------------|
| 2006 | Tabethah Mack | Student, Graduate College |
| 2006 | University Police | UNL |
| 2005 | Pat Tetreault | Health Center |
| 2004 | Ashley Cooper | Student, Journalism |
| 2004 | Ann Mari May | Economics |
| 2003 | Aalece Pugh-Lilly | Educational Psychology |
| 2002 | Anne M Parkhurst | Biometry |

Source: Chancellor's Commission on the Status of Women

Sue Tidball Award for Creative Humanity

This award seeks to identify, honor, and encourage people from the campus who are recognized by their peers as making significant contributions to the development of a humane, open, caring, educationally creative, and just community on the UNL campus.

| Year | Recipient | College/Unit |
|-------------|------------------------|---|
| 2004 | Chuck van Rossum | Student Affairs |
| 2003 | Stephanie Adams | Graduate College |
| 2002 | Liz Carranza-Rodriguez | Multi-Cultural Affairs |
| 2002 | Rosalee Swartz | Agricultural Sciences & Natural Resources |

Fulfilling The Dream Award

For exemplary action in promoting the goals and visions of Dr Martin Luther King, Jr.

| Year | Recipient | College/Unit |
|-------------|------------------|--|
| 2006 | Amber Hunter | Admissions |
| 2006 | Larry Williams | Lincoln Community |
| 2005 | Thomas Christie | Lincoln Community |
| 2004 | Stephanie Adams | Graduate Studies |
| 2004 | Jose Soto | Lincoln Community |
| 2003 | Robert Hitchcock | Anthropology & Geography |
| 2003 | Leroy Stokes | Lincoln Community |
| 2002 | Bonnie Coffey | Lincoln Community |
| 2002 | Merlin Lawson | Graduate Studies & International Affairs |

Outstanding Contribution to the Gay, Lesbian, Bisexual and Transgender Community

Awarded by the Committee on Gay, Lesbian, Bisexual and Transgender Concerns

| Year | Recipient | College / Unit |
|-------------|------------------------------|----------------------------------|
| 2006 | Debra Anne Hope | Psychology |
| 2006 | Spectrum/QSA Transition Team | UNL |
| 2005 | Joy S Ritchie | English |
| 2004 | English Department | College of Arts & Sciences |
| 2004 | Robert D Brown | Emeritus, Educational Psychology |
| 2004 | James V Griesen | Student Affairs |
| 2004 | Linda Major | Student Involvement |
| 2003 | Louis Crompton | Emeritus, English |
| 2003 | George E Wolf | Emeritus, English |
| 2002 | Barbara DiBernard | English |
| 2002 | Pat Tetreault | University Health Center |

Source: Office of the Vice Chancellor for Academic Affairs
Last Updated: May 4, 2006

Academic Program. Instructional program leading toward an associate's, bachelor's, master's, doctor's, or first-professional degree or resulting in credits that can be applied to one of these degrees.

Academic Support (Expenditures). Expenditures for the support services that are an integral part of the institution's primary mission of instruction, research and public service. Includes expenditures for libraries, museums, galleries, audiovisual services, academic computing support, ancillary support, academic administration, personnel development, and course and curriculum development.

Accrediting Agencies. Agencies that establish operating standards for educational or professional institutions and programs, determine the extent to which the standards are met, and publicly announce their findings.

Administrative Site. The campus with the ultimate academic, administrative and budgetary authority for an academic program.

Agency Funds. Agency funds include funds held by the University as a custodian or fiscal agent for others.

American Indian. A person having origins in any of the original peoples of North America or who maintains cultural identification through tribal affiliation or community recognition. (Definition prescribed by National Center for Education Statistics for use on the Integrated Postsecondary Education Data System reports.)

Asian. A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, Samoa, India, and Vietnam. (Definition prescribed by National Center for Education Statistics for use on the Integrated Postsecondary Education Data System reports.)

Association of American Universities (AAU). The Association of American Universities is an organizational group of 62 public and private institutions with significant graduate and research programs. The Association was founded in 1900 by Harvard, Columbia, California, and Johns Hopkins in Chicago. The University of Nebraska-Lincoln has been a member of the Association of American Universities since 1913; membership is a recognition of high institutional quality on a national basis.

Auxiliary Enterprises (Operations). Essentially self-supporting operations of the institution that exist to furnish a service to students, faculty or staff, and that charge a fee that is directly related to, although not necessarily equal to, the cost of the service. Examples are residence halls, food services, student health services, and the university bookstore.

Black, Non-Hispanic. A person having origins in any of the black racial groups of Africa (except those of Hispanic origin). (Definition prescribed by National Center for Education Statistics for use on the Integrated Postsecondary Education Data System reports.)

Budget. An expenditure plan for a given time period, usually a fiscal year, which includes an anticipated means of financing those expenditures.

College Work-Study Program (CWS). (Higher Education Act of 1965, as amended, Title IV, Part C; Public Laws 89-329, 92-318, 94-482, et.al; 42 USC 2751-27566.) Provides part-time employment to eligible postsecondary students to help meet educational expenses. This program provides grants to institutions for partial reimbursement of wages paid to students.

Comparison Institutions (Peer). Comparisons in higher education can be made in many topic areas, jurisdictional levels, and degrees of detail. Members of an institutional comparison group are selected primarily for their commonality and, in some instances, for specific differences. Although there are definitional differences, the terms comparison group and peer group are often used interchangeably.

Cooperative Extension. The Smith-Lever Act of Congress, passed in 1914, established a legal and fiscal basis for establishing cooperative extension work as the arm of the land-grant college system to provide educational programs in agriculture, home economics, and related subjects for persons not enrolled in a land-grant college. Enabling legislation passed by the Nebraska Legislature in 1915 authorized extension work to be carried on in the counties in cooperation with the University of Nebraska and the U.S. Department of Agriculture.

CorpNet. Nebraska CorpNet is a corporate training network that utilizes various types of technology to deliver University of Nebraska-Lincoln courses directly to workplaces in Lincoln and Omaha. CorpNet programming is made available at public locations across the state via satellite telecommunications.

Credit Hour. A unit of measure representing an hour (50 minutes) of instruction over a 15 week period in a semester. It is applied toward the total number of hours needed for completing the requirements of a degree, certificate, or other formal award.

Degree. An award conferred by a college, university, or other postsecondary educational institution as official recognition for the successful completion of a program of studies.

Delivery Site. The campus on which students physically attend classes to receive instruction from an academic program.

Dependent. Students whose financial aid status is such that they have access to parental support for paying for their postsecondary education.

Extended Education & Outreach: Extended Education & Outreach, in partnership with academic colleges, provides high quality distance education opportunities to the citizens of Nebraska and the world, so that learners can attain degrees or enhance their career/professional development regardless of location.

- **Department of Distance Education Services:** The Department of Distance Education Services extends the services of the campus to the distance learner. The department serves in a consulting role with academic units in supporting the educational needs of distance learners enrolled in any of the 13 graduate programs through UNL.
- **College Independent Study:** College Independent Study partners with 7 academic colleges to offers 86 undergraduate credit and noncredit courses from 31 academic departments. Students can enroll anytime and complete a course in as little as five weeks or take up to one year.
- **Independent Study High School:** Independent Study High School offers self-paced independent study courses for grades 9 through 12. Students can choose from more than 160 online and print courses to supplement their local curriculum or earn an accredited diploma. Nebraska's High School partners with schools, school districts, learning organizations, the Nebraska Department of Education and UNL academic units to deliver curriculum around the world.
- **Summer Reading:** Summer Reading program allows UNL faculty to offer additional summer courses and provides undergraduate students with the opportunity to earn credits without having to be on campus.
- **Fire Protection Technology:** Fire Protection Technology is an associate degree program awarded by the College of Engineering and Technology. Courses are offered on a three-year-cycle on the University of Nebraska at Omaha campus.
- **Instructional Design & Development:** The Department of Instructional Design & Development supports faculty engaged in distance education, helping identify teaching strategies that are effective in a technology environment. Instructional designers experienced in teaching, distance education, and instructional technologies consult on course design, as well as provide individualized hands-on development and production support.

Faculty. Includes both full-time and part-time faculty and chairpersons employed by UNL as of the fall census date (does not include NCTA faculty). "Other," "Equivalent," "Health" and "Research/Clinical" faculty are excluded.

Federal PLUS Loans. Federal PLUS loans are for parents who want to borrow to help pay for their children's education. These loans provide additional funds for education expenses and, like Federal Stafford Loans, are made by a lender such as a bank, credit union, or savings and loan association.

Federal Stafford Loans (formerly Guaranteed Student Loans). These are low-interest loans made to students attending school at least half-time. Loans are made by a lender such as a bank, credit union, or savings and loan association. Sometimes a school acts as a lender. These loans are insured by the guaranty agency in each state and reinsured by the federal government. Students must repay this loan.

Federal Supplemental Loans for Students (SLS). These are loans for student borrowers which provide additional funds for education expenses and, like Federal Stafford Loans, are made by a lender such as a bank, credit union, or savings and loan association.

Field Course. Credit-bearing course conducted at an off-campus location. Instructor is physically present at the off-campus site.

Financial Aid Package. Generally, one or more types of aid are combined to complete a student's financial aid package. For example, a student may be awarded one-half gift aid (grants or scholarships) and one-half self-help (loans or Federal College Work-Study). When students receive scholarships from outside agencies or through the University, these scholarships are included as part of the student's total aid package.

First-Professional. Students enrolled in the University of Nebraska-Lincoln College of Law, College of Architecture and College of Education and Human Sciences.

Fiscal Year. For the State of Nebraska the fiscal year begins July 1st and ends the following June 30th. The U.S. federal government's fiscal year begins October 1st and ends the following September 30th. Most federal grants are awarded using the federal fiscal year cycle.

Full-Time Student. Undergraduate and Law students enrolled for 12 or more credit hours. Graduate, College of Education and Human Sciences and College of Architecture students enrolled for 9 or more credit hours.

Government Grants and Contracts. Revenues received from governmental agencies that are for specific research projects or other types of programs. Examples are research projects, training programs, and similar activities for which amounts are received or expenditures are reimbursable under the terms of a government grant or contract. Includes Pell Grants.

Grant (Student Financial Aid). Awards which are based on financial need and do not have to be repaid.

Guaranteed Student Loan. See Federal Stafford Loan.

Higher Education Price Index (HEPI). The HEPI reports inflation/deflation for a national average college and university budget and is generally applicable to all higher education institutions. HEPI accounts for price increases/decreases in the goods and services purchased by colleges over time.

Hispanic. A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race. (Definition prescribed by National Center for Education Statistics for use on the Integrated Postsecondary Education Data System reports.)

Independent. A student is automatically self-supporting if:

- they are at least 24 years of age by December 31 of the award year (e.g., by December 31, 1995, for 1995-96);
- they are a veteran of the United States Armed Forces;
- they are an orphan or ward of the court;

they have legal dependents of their own other than their spouse;
they are married prior to filing the FAFSA (Free Application for Federal Student Aid)
they will be a graduate or law student during the academic year; or
they are determined to be so by University of Nebraska-Lincoln financial aid administrators.

Institutional Research. Institutional research is research conducted within an institution of higher education to provide information which supports institutional planning, policy formulation, and decision making.

Instruction Expenditures. Expenditures of the colleges, schools, departments, and other instructional divisions of the institution and expenditures for departmental research and public service that are not separately budgeted. Includes expenditures for credit and noncredit activities. Excludes expenditures for academic administration where the primary function is administration (e.g., academic deans). Also includes general academic instruction, occupational and vocational instruction, special session instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students.

Integrated Postsecondary Education Data System (IPEDS). IPEDS is the core postsecondary education data collection program in the U.S. Department of Education's National Center for Education Statistics (NCES). It was designed to help NCES meet its mandate to report full and complete statistics on the condition of postsecondary education in the United States. It is a single, comprehensive data collection system developed to encompass all institutions and organizations whose primary purpose is to provide postsecondary education. The IPEDS system is built around a series of interrelated surveys to collect institution-level data in such areas as enrollment, program completions, faculty and staff, and financing. IPEDS supersedes the Higher Education General Information Survey (HEGIS), a similar set of surveys that collected data from 1966 to 1986.

Land Grant/State University. The term "land grant" is derived from the enactment in 1862 of the Morrill Act, which specified that grants of public lands should be made to those states agreeing to the provisions of the Act. Monies derived from the sale of the lands were to be invested:

so that moneys so invested shall constitute a perpetual fund, the capital of which shall remain forever undiminished. . . [with an exception allowed later in the bill that no more than 10% of the capital funds realized could be expended for the purpose of lands for sites for experimental farms] and the interest of which shall be inviolably appropriated, by each State which may take and claim the benefit of this act, to the endowment, support, and maintenance of at least one college where the leading object shall be, without excluding other scientific and classical studies, and including military tactics to teach such branches of learning as are related to agriculture and the mechanic arts, in such manner as the legislatures of the States may respectively prescribe, in order to promote the liberal and practical education of the industrial classes in the several pursuits and professions in life.

In 1864, additional grants of land were made available to provide for "state universities" which were to have similar purposes without the suggestion of "practical" application of branches of learning.

Managerial/Professional Employee. One whose duties are primarily managerial or professional and who is exempt from the overtime provisions of the Fair Labor Standards Act. An exception to this exemption may be some technical and/or part-time employees.

NCES. The National Center for Education Statistics, which is the statistical branch of the Office of Educational Research and Improvement, a principal operating component of the U.S. Department of Education.

Non-Resident Alien. A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Non-Resident Student. A student who is not a legal resident of the state in which he/she attends school. (See Resident Student).

Nonstate-Aided Budget. The nonstate-aided budget supports operations that are auxiliary to educational and general operations or are a result of grants and contracts awarded to the University. The nonstate-aided budget is

funded from revolving funds, federal funds and trust funds (grants, contracts, non-federal aid programs, maintenance of student loan programs, endowment funds, and agency funds).

Office/Service Employee. One who is paid hourly and who is subject to the state overtime law and the Fair Labor Standards Act.

Part-Time Student. Undergraduate and Law students enrolled for less than 12 credit hours. Graduate, College of Education and Human Sciences and College of Architecture students enrolled for less than 9 credit hours.

Peer Group. See Comparison Institution.

Pell Grant Program. (Higher Education Act of 1965, Title IV, Part A, Subpart I, as amended.) Provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet education expenses.

Perkins Loan Program (formerly National Direct Student Loans [NDSL]). (Higher Education Act of 1965, Title IV, Part E, as amended, Public Laws 89-329, 92-318, et. al; 20 USC 1087aa-1087bb.) Provides low interest loans to eligible postsecondary students (undergraduate, graduate, or professional students) with demonstrated financial need to help meet educational expenses.

PLUS. See Federal PLUS Loans.

Program (Academic). A combination of courses and related activities organized for the attainment of broad educational objectives as described by the institution.

Public Service Expenditures. Funds budgeted specifically for public service and expended for activities established primarily to provide noninstructional services beneficial to groups external to the institution. Examples are seminars and projects provided to particular sectors of the community and expenditures for community services and cooperative extension services.

Research (Academic). Three types of purposes guide research and the other creative and scholarly efforts of colleges and universities.

Instructional Research: This research contributes to the accomplishment of the objectives of instructional programs. Faculty research creates an environment of inquiry which is conducive to learning; students learn by participating in research; research activities provide stimulation to faculty which carries over into classroom teaching; and research produces knowledge to be taught.

Basic Research: The purpose of basic research is the production of knowledge per se.

Applied Research: Some research efforts in colleges and universities have specific missions directed at community and social problems, thereby tying these efforts to the institution's external service function. The agricultural experiment stations of the land-grant universities are specific illustrations of situations in which research is directed toward the solution of specific problems more than toward the production of knowledge per se.

Research Expenditures. Funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or separately budgeted by an organizational unit within the institution.

Research Initiative. The Nebraska Research Initiative (NRI) was established by Governor Kay Orr and the State Legislature in 1988. NRI funds are budgeted permanently to the Central Administration of the University of Nebraska and are allocated each year to the individual campuses for targeted research activities.

Resident Student. A student who is a resident of the state in which he/she attends school. The University of Nebraska has been authorized to develop regulations and make determinations regarding Nebraska residency for tuition purposes. These regulations provide the bases upon which university staff determine whether an individual

qualifies as a Nebraska resident for tuition purposes. For specifics, contact the Office of Admissions.

Restricted Current Funds. Those funds available for financing operations but which are limited by donors or other external agencies to specific purposes, programs, departments, or schools.

Revolving Funds. The most common use of the term "revolving fund" is in reference to the revenues generated from operations which provide services on a user fee basis. These operations are usually separate and self-supporting. Examples are stores & service operations, residence halls, unions, health center, recreation center, vending and parking. These service areas are generally in the "non-state aided" budget, however the "state aided" budget also includes some "revolving" funded operations. Examples of state-aided revolving fund operations include cost centers set up for: lab fee assessments; high school and college extension classes; livestock and commodity sales generated as a byproduct of instructional, research and extension activities.

Satellite Course. Credit-bearing course conducted at an off-campus location. Usually involves situation where all students are present in one off-campus location but instruction is offered via telecommunications.

Scholarships. Awards based either on academic merit alone or on academic merit and financial need. They do not have to be repaid. Scholarships include such awards as grants-in-aid, training stipends, tuition and fee waivers and prizes.

Sponsored Programs. Programs funded from an outside organization or individual which contain provisions or restrictions on the use of the funds.

State-Aided Budget. The state-aided budget supports the educational and general operations of the University and is funded from state general fund appropriations and University generated cash funds (tuition, fees, etc.). Other funds that support the state-aided budget, to a lesser extent, include federal funds (Agricultural Research Division and Cooperative Extension) and revolving funds.

Student Credit Hours. The academic value of a course multiplied times the number of students registered for that course. If 50 students register for a 3 CH course, that class will produce 150 (3 CH x 50 students) student credit hours (SCH's).

Student Fees. See Tuition and Required Fees.

Student Headcount Enrollment. See Unduplicated Headcount.

Student Level. Student class level is self-reported and based on the number of credit hours passed. Credit hours transferred from other postsecondary institutions are included in this determination. The University of Nebraska-Lincoln defines the following class levels:

Freshmen - have earned less than 27 undergraduate semester credit hours

Sophomores - have earned from 27 to 52 undergraduate semester credit hours

Juniors - have earned from 53 to 88 undergraduate semester credit hours

Seniors - have earned at least 89 undergraduate semester credit hours

Unclassified - have students taking courses toward a degree or other formal award who have not been classified by academic level. This category could include a transfer student whose earned credits have not been determined.

Student Loans. Available to both the student and student's parents at low interest rates (5%-11%). Student loans are considered financial aid because of special low-interest rates and because they are established by the federal government. Repayment of most student loans does not begin until after graduation or when the student drops below half-time enrollment.

Student Services. Admissions, registration for classes, and activities which primarily contribute to students' emotional and physical well-being and to their intellectual, cultural, and social development outside the classroom. Ex-

amples are career guidance, counseling, financial aid administration, and student health services.

Supplemental Loans for Students. See Federal Supplemental Loans for Students (SLS).

Supplementary Educational Opportunity Grants (SEOG). (Higher Education Act of 1965, as amended, Title IV, Part A, Subpoint 2, Public Laws 89-329-92-318, 94-482, et al; 20 USC 10706-10706-3.) Provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet educational expenses. The grants are made directly to institutions of higher education, which select students for the awards.

Tenure. Faculty with continuous appointments.

Tenure-Track. Faculty with specific-term appointments or faculty with tenure awarded for a future date.

Tuition and Required Fees. Tuition is the amount of money charged to students for instructional services. Tuition may be charged per term per course, or per credit. Required fees are those fixed sums charged to students for items not covered by tuition.

Unclassified Student. A student taking courses creditable toward a degree or other formal award who cannot be classified by academic level. For example, this could include a transfer student whose earned credits have not yet been determined.

Unduplicated Headcount. The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

Unrestricted Current Funds. All funds, including institutional funds, received for which no stipulation was made by the donor or other external agency as to the purpose for which the funds should be expended.

White. A person having origins in any of the original peoples of Europe, North Africa, or the Middle East. (Definition prescribed by National Center for Education Statistics for use on the Integrated Postsecondary Education Data System reports.)

Last Updated: June 28, 2004