



<b>University of Nebraska-Lincoln Student Credit Hours Total Fall Semester, by College 1998 to 2002</b>						
<b>College</b>		<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>
<b>Agricultural Sciences &amp; Natural Resources</b>	Undergraduate	14,825	13,927	13,392	13,142	12,879
	Graduate	2,832	2,945	3,099	3,431	3,367
	<b>Total</b>	<b>17,657</b>	<b>16,872</b>	<b>16,491</b>	<b>16,573</b>	<b>16,246</b>
<b>Arts &amp; Sciences</b>	Undergraduate	132,044	129,929	130,244	127,726	127,669
	Graduate	8,792	8,372	7,954	8,512	8,717
	<b>Total</b>	<b>140,836</b>	<b>138,301</b>	<b>138,198</b>	<b>136,238</b>	<b>136,386</b>
<b>Business Administration</b>	Undergraduate	24,243	24,235	24,320	25,560	26,179
	Graduate	2,826	3,104	3,435	2,884	3,070
	<b>Total</b>	<b>27,069</b>	<b>27,339</b>	<b>27,755</b>	<b>28,444</b>	<b>29,249</b>
<b>Architecture</b>	Undergraduate	3,525	3,732	3,827	3,803	3,951
	Graduate	437	373	411	519	616
	Professional	490	497	533	728	774
	<b>Total</b>	<b>4,452</b>	<b>4,602</b>	<b>4,771</b>	<b>5,050</b>	<b>5,341</b>
<b>Engineering &amp; Technology</b>	Undergraduate	14,293	14,822	15,332	15,352	15,958
	Graduate	1,573	1,874	1,603	2,130	2,701
	<b>Total</b>	<b>15,866</b>	<b>16,696</b>	<b>16,935</b>	<b>17,482</b>	<b>18,659</b>
<b>Fine &amp; Performing Arts</b>	Undergraduate	13,833	14,334	15,360	15,253	15,580
	Graduate	950	1,012	1,209	1,300	1,375
	<b>Total</b>	<b>14,783</b>	<b>15,346</b>	<b>16,569</b>	<b>16,553</b>	<b>16,955</b>
<b>Human Resources &amp; Family Sciences</b>	Undergraduate	8,947	7,926	8,175	9,683	10,483
	Graduate	698	736	596	642	685
	<b>Total</b>	<b>9,645</b>	<b>8,662</b>	<b>8,771</b>	<b>10,325</b>	<b>11,168</b>
<b>Journalism and Mass Communications</b>	Undergraduate	4,354	5,247	5,413	5,478	5,566
	Graduate	222	227	188	323	415
	<b>Total</b>	<b>4,576</b>	<b>5,474</b>	<b>5,601</b>	<b>5,801</b>	<b>5,981</b>
<b>Law</b>	Prof (Total)	6,256	5,984	5,820	6,275	6,542
<b>Teachers</b>	Undergraduate	18,054	16,771	17,736	18,230	18,642
	Graduate	5,833	5,750	6,327	7,557	7,598
	<b>Total</b>	<b>23,887</b>	<b>22,521</b>	<b>24,063</b>	<b>25,787</b>	<b>26,240</b>
<b>Reserve Officers Training Corps</b>	UG (Total)	481	402	401	364	485
<b>Other Departments</b> (Includes Museum Studies, Overseas Courses, Library, Foundations Program, Honors Program and Graduate College)	Undergraduate	4,164	4,364	4,363	4,289	3,709
	Graduate	266	264	310	436	408
	Professional					0
	<b>Total</b>	<b>4,430</b>	<b>4,628</b>	<b>4,673</b>	<b>4,725</b>	<b>4,117</b>
<b>Total U of Nebr-Lincoln (excluding NCTA) 2/</b>	Undergraduate	238,763	235,689	238,563	238,880	241,101
	Graduate	24,429	24,657	25,132	27,734	28,952
	Professional	6,746	6,481	6,353	7,003	7,316
	<b>Total</b>	<b>269,938</b>	<b>266,827</b>	<b>270,048</b>	<b>273,617</b>	<b>277,369</b>

1/ The Nebraska College of Technical Agriculture (NCTA) reports student contact hours rather than student credit hours.

This table presents the total number of Student Credit Hours (SCH) for which the students register as of the sixth class day of the semester. The sixth class day is the University's official census date. These are credit hours attempted by students, not earned. Student Credit Hours are assigned to departments based on call numbers. Credit is not assigned according to the home department of the instructional staff who teach the courses.

The measure or value of academic courses is generally thought of in terms of credit hours. A lecture course that is assigned one credit hour will generally meet for one hour each week for the duration of a semester. If 50 students register for a three credit hour course, that class will produce 150 (3 x 50 students) student credit hours.

The level of a course and thus the level of the SCH's attributable to that course is determined by the first digit of the course number: 100-400 undergraduate, 500-700 professional, and 800-900 graduate. Dual level (ie 400/800) courses are assigned based upon the course number for which the student registers. Student Credit Hours generated by field courses and reported as of the sixth class day of the semester are included in counts.

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Institutional Research & Planning