



Undergraduate Enrollment by Level, College and Ethnicity, Spring 2019

| College | Non-resident Alien | Hispanic / Latino | American Indian / Alaska Native | Asian American | Black / African American | Native Hawaiian / Pacific Islander | White-Non Hispanic | Two or More Races | Unknown | College Total | Minority Total ¹ | Percent Minority ¹ |
|---|--------------------|-------------------|---------------------------------|----------------|--------------------------|------------------------------------|--------------------|-------------------|------------|---------------|-----------------------------|-------------------------------|
| Agricultural Sciences and Natural Resources | 264 | 94 | 5 | 29 | 22 | 0 | 1,765 | 37 | 20 | 2,236 | 187 | 8.4% |
| Architecture | 26 | 26 | 0 | 7 | 5 | 0 | 302 | 4 | 5 | 375 | 42 | 11.2% |
| Arts and Sciences | 458 | 335 | 16 | 183 | 154 | 4 | 2,905 | 132 | 46 | 4,233 | 824 | 19.5% |
| Business | 490 | 200 | 4 | 96 | 69 | 3 | 2,643 | 92 | 28 | 3,625 | 464 | 12.8% |
| Education and Human Sciences | 58 | 178 | 9 | 51 | 68 | 3 | 2,129 | 99 | 21 | 2,616 | 408 | 15.6% |
| Engineering | 282 | 190 | 3 | 92 | 51 | 1 | 2,019 | 74 | 35 | 2,747 | 411 | 15.0% |
| Hixson-Lied Fine and Performing Arts | 14 | 57 | 1 | 17 | 27 | 0 | 502 | 30 | 9 | 657 | 132 | 20.1% |
| Journalism and Mass Communications | 52 | 73 | 3 | 21 | 36 | 0 | 811 | 51 | 9 | 1,056 | 184 | 17.4% |
| Explore Center Undergraduates | 73 | 113 | 2 | 55 | 71 | 1 | 1,028 | 60 | 5 | 1,408 | 302 | 21.4% |
| Intercampus and Visitors | 1 | 16 | 1 | 9 | 8 | 0 | 176 | 8 | 15 | 234 | 42 | 17.9% |
| Undergraduate Total | 1,718 | 1,282 | 44 | 560 | 511 | 12 | 14,280 | 587 | 193 | 19,187 | 2,996 | 15.6% |
| Professional (Law, EHS, ANR and Arch) | 5 | 26 | 2 | 7 | 6 | 0 | 481 | 12 | 18 | 557 | 53 | 9.5% |
| Graduate | 915 | 183 | 9 | 95 | 96 | 2 | 2,741 | 83 | 159 | 4,283 | 468 | 10.9% |
| Grand Total | 2,638 | 1,491 | 55 | 662 | 613 | 14 | 17,502 | 682 | 370 | 24,027 | 3,517 | 14.6% |

¹Excludes Non-resident Alien, White, Unknown n.